



KEA COMMUNITY PRIMARY SCHOOL

A great place to learn and make friends.

Year 4 homework – Autumn Term

Level 1 Homework (must be completed and handed in by the due date)

Times Table Rockstars- 15 minutes per week (ideally 3 minutes a day, 5x a week). A garage task has been set on TTRS.

Spelling Shed- 15 minutes per week (ideally 3 minutes a day, 5x a week). Work on the spelling assignment you have been set (containing statutory spellings). When you reach 'Royal Bee', a Mastery Zone Button will appear. Children should then click and play on this it will automatically determine their spelling strengths and areas for improvement. Also, more games will appear for you to play!



Reading - 5x a week (ideally for 5-10 minutes each time). In year 4 this can be reading quietly rather than aloud and listened to, however a combination of both is welcomed.

Please ensure that all reads are entered into reading records as these will be counted on a Friday.

For Level 1 homework, the week runs from a Friday to Friday.

Level 2 Homework (we would love you to have a go at completing this and share the rest of half term.

When practising your spellings you may wish to use the spelling menu on our class home page seeing some of your word lists.

Spelling practise

Have a go at some spelling and grammar activities via this link;
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Time table practise

Have a go at some multiplication and division games via this link:
[Times Tables Games](#)

Geography based ideas

Cultural Artifact Creation: Students can choose a traditional Nigerian artifact (like a mask, drum, or textile) and create a model or drawing of it.

African Geography Quiz: Students can create a quiz about African countries, capitals, and landmarks.

Wildlife Research: Students to select an endangered species native to Africa, such as the African elephant or rhinoceros. They should research its habitat, behavior, and the reasons for its endangered status and present their findings in a report or presentation.

Traditional Story Writing: Students can write their own short story inspired by traditional African folktales. They should include a moral lesson and illustrate their story with drawings.

Cuisine Exploration Project: Atudents to research a popular dish from Nigeria, such as suya or egusi soup. They should write about the ingredients, how it's prepared, and its cultural importance.



Learn the following KIRFS (suggest 2 minutes a day 5x a week) There will be a KIRFS quiz set at the end of each half term.

A vertebrate has a backbone inside its body and an invertebrate does not have a backbone.

Rainforests are the 'lungs of the earth', absorbing Carbon Dioxide and producing 20% of the oxygen in the Earth's atmosphere.

Rainforests are cleared by humans and used for wood, medicines, farming and food.

A drought is a natural change to an environment and is dangerous because living things need water to survive.



1-Geography is about Earth's land, water, air, and living things

2- An Environment is everything that is around us, which includes both living and non-living things such as soil, water, animals and plants

3-Physical processes are the natural forces that change Earth's physical features

4-Climate is the average measurements of wind, rain, snow and humidity in an area over a long period of time



Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

Piece 1 — River Fact File or Mini-Book - Research and present information about a famous river (e.g. River Thames, Nile, Amazon).

Sections to include:

Where is it?

Key features (length, countries it flows through, animals that live near it).

Why is it important to people?

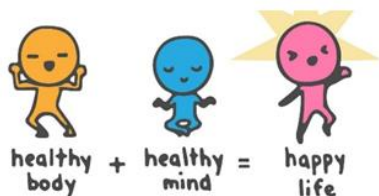
Piece 2 — Human Impact Poster or Presentation

Objective: Explore how humans affect rivers.

Ideas to cover:

- Pollution, dams, flooding, conservation.
- What can people do to help protect rivers?

Healthy Body, Healthy Mind 'Homework'



If you have any queries, or have a piece of healthy body, Healthy Mind.

Ask me via dhead@kea.cornwall.sch.uk



Remember the importance of staying **SAFE** online. **ALWAYS** check with a grown up before using any game, device, or app. For further information about staying safe online, visit [this section](#) of our school website.