

Customs and Faiths: Judaism – Year 4 Autumn Term second half 2023

MATHS

In a rather full half term, we will continue work on Addition and Subtraction, spend a week on Area and then move on to Multiplication and Division.

SCIENCE

We will be completing sound then moving on to electricity. Our investigation questions are:

What is needed to make a simple electrical circuit?

Which material is the best electrical conductor?

We try to explain what is occurring; use appropriate scientific vocabulary and ideas; and explain the 'why'.

1. Identify common appliances that run on electricity
2. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
3. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
4. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
5. Recognise some common conductors and insulators, and associate metals with being good conductors.



A circuit is a complete path around which electricity can flow.

Circuits must have a source of electricity, such as a battery.

Circuits must have other components such as: wires, a bulb, a motor or a buzzer.

Switches are used to control the flow of electricity around a circuit.

R.E.

Our topic in R.E. this half term is Judaism. The children will have a variety of learning opportunities to study the faith and lifestyles of Jews around the world, as well as learning about the origins of the religion.



KIRFS- Key Instant Recall Facts and Skills- For children to learn in school and at home!

Judaism is a worldwide religion and people who follow it are called Jews. Jews believe in **one, all powerful God**.

Judaism began in **Israel**. Israel is called the Holy Land by Jews. Jerusalem, in Israel, is called the Holy City.

Shabbat (or Sabbath) is the Jewish day of worship. It begins on Friday evening and ends on Saturday evening. This is a day of rest when Jewish people will go to worship.

Jewish people believe that you should pray three times a day – in the **morning, afternoon** and **evening**. They give thanks, praise God or ask God for something.

Vocabulary

Jew, Jewish, Judaism, Torah, scriptures, Old Testament, synagogue, worship, practice,

ENGLISH- Reading and writing

In English this half term, we will be continuing writing in historical settings and beginning Explanation texts based on our reading around our topic of customs and faiths.

We will also use Vipers and PPE to examine texts in more depth for comprehension activities.

We  reading!

ART and D.T.

This half term, we will be using clay to make symbols and artefacts relating to our topic on Judaism.

Children will be planning, making and decorating Hamsa hands, as well as other important representations.

"The Hamsa Hand is present in Judaism in multiple contexts since biblical times, and the Hamsa symbol is omnipresent in Israel today. Known as Hamesh, the Hebrew word for the number 5."

Click the subject names for more information on our website!



P.E.

Year 4 - Invasion Games

Week 1	Travelling with control
Week 2	Dribbling
Week 3	Turning
Week 4	Running with the ball
Week 5	Creating and using space
Week 6	Opposed (Passive, 3v1, 3v2, 3v3)

FRENCH

We are using our new learning tools from Language Angels and these combine learning vocabulary, grammar, songs and playing language games.

- Week 1 – Learn I am able to unit – Je peux+ 5 new verbs: danser, chanter, sauter, cuisiner et faire du velo
- Week 2 – Learn a further 5 verbs: jouer un instrument, patiner, dessiner, nager et parler francais
- Week 3 – Revise all 10 verbs and use in conversation
- Week 4 – Extend with spelling practice and application
- Week 5 – Extend with Je peux et Je ne peux pas
- Week 6 – Introduce et and mais to join phrases

COMPUTING

We will be looking at internet safety and ways of keeping our data and personal information private. We will be learning new control skills and extending our understanding of coding.



YEAR 4

I can programme a toy using the following instructions: forwards, backwards, up, down, left, right, right angle, turn, degree, 90degree, 45degree, command, predict.

Tim Berners-Lee invented the world wide web (and this is shortened to www.)

I can report an internet safety concern by talking to a trusted adult, clicking specific links on some platforms, or emailing or telephoning a helpline if I have concerns.

MUSIC

This half term's unit them is - Exploring and developing playing skills using the glockenspiel. To know and be able to talk about:

- The instruments used in class (a glockenspiel, recorder or xylophone).
- Other instruments they might play or be played in a band or orchestra or by their friends

P.S.H.E.

1. I can act responsibly
2. I can assess hazards, risks and dangers
3. I can choose the right thing to do
4. I can describe safety out and about on the road, on the railway and around water
5. I know the difference between helpful and harmful substances
6. I can describe some simple First Aid



Exploring and developing playing skills using the glockenspiel
I dial 999 for emergency help by...

Childline telephone is 0800 1111.

Two ways to keep safe online are to never share personal information and always tell a trusted adult when something scares me.

The difference between banter/joking and bullying is that the victim enjoys banter, bullying is upsetting and repeated.

The Ghost of Thomas Kempe is still needing to be finished, we are only half-way through.



We will visit Kea Church and have visitors from the church come into school.



We will produce an information film looking at Hinduism, Judaism, Islam and non-religious world views.

We will be learning about Jewish people around the world of different nationalities and comparing Judaism to other religions.



We will contact local people who practice Judaism and invite them into school to help us learn from them.