

YF Autumn 2: Winter Festivals

MATHEMATICS

Our units this term are:

- To recognise numbers 1-5.
- To begin to subitise to 5.
- To find one more of numbers to 5.
- To find one less of numbers to 5.
- To explore the composition of 4 and 5.
- To compare quantities to 5.
- To compare equal and unequal groups.
- To count to 10.
- To recognise and name square and rectangle.
- To recognise 5p.
- To recognise 4 o'clock and 5 o'clock.
- Identify and name circles and triangles.
- Compare circles and triangles.

PERSONAL, SOCIAL AND EMOTIONAL:

- To talk about how they are feeling.
- To begin to consider the feelings of others.
- To adapt behavior to a range of situations.
- To develop class expectations and values, understanding the need for them.
- To put on coat, jumper and costumes independently.
- To have confidence to try new activities.
- To play with children who are playing with the same activity.
- To develop friendships.
- To have positive relationships with all staff in YF.

UNDERSTANDING THE WORLD

We will be learning about a variety of winter festivals including how and why they are celebrated.

- To know about figures from the past (Guy Fawkes)
- To know that the emergency services exist and what they do.
- To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class (Christmas)
- To talk about how Hindus celebrate Diwali.
- To talk about the Christmas story and how it is celebrated.
- To know that people around the world have different religions.
- To know how to operate simple equipment.
- To draw pictures on the IWB and Tizzy's Tools and begin to change colours and sizes.
- To use the iPad to take pictures.



Guy Fawkes tried to blow up Parliament and King James I.

Diwali Is the Hindu festival of Light

Christians remember the birth of Jesus at Christmas

LITERACY

We will focus on the following this half term.

- To engage in story times, joining in with repeated phrases and actions.
- To begin to answer questions about the stories read to them.
- To enjoy an increasing range of books including fiction, non-fiction, poems and rhymes.
- To recognise Set 1 sounds.
- To recognise taught red words
- To blend sounds to read words using taught sounds.
- To begin to read captions and sentences using taught sounds.
- To read books matching their phonics ability.
- To begin to use the correct letter formation of taught letters.
- To write words and labels using taught sounds
- To begin to write captions using taught sounds.

COMMUNICATION AND LANGUAGE

- To engage in story times, joining in with repeated phrases and actions.
- To begin to understand how and why questions.
- To respond to instructions with more than one step.
- To answer questions in front of the whole class.
- To use new vocabulary throughout the day.

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PHYSICAL

- To copy and create shapes with your body.
- To be able to create shapes whilst on apparatus.
- To develop balancing and taking weight on different body parts.
- To develop rocking and rolling.
- To copy and create short sequences by linking actions together.
- To begin to use anticlockwise movement and retrace vertical lines.
- To hold scissors correctly and cut along a straight and zigzagged line.
- To use a tripod grip when using mark making tools.
- To accurately draw lines, circles and shapes to draw pictures.
- To write taught letters using correct formation.
- To begin to hold a knife correctly and use to cut food with support.
- To use tap and pin.

EXPRESSIVE ARTS AND DESIGN

- To use colours for a particular purpose.
- To share creations.
- To explore different techniques for joining materials (glue stick, pva)
- To know how to work safely and hygienically.
- To use non-statutory measures (spoons, cups)
- To perform in the Christmas play.
- To learn and perform a poem at the Christmas concert.
- To join in with whole school singing assemblies.
- To pitch match.
- To sing the melodic shape of familiar songs.
- To begin to build up a repertoire of songs.
- To sing entire songs.
- To use costumes and resources to act out narratives.



We will be reading lots of familiar stories to the children. We will specifically will read Rama and Sita, Children's Bible, My First Nativity and a non-fiction text about Guy Fawkes.



We will continue to explore the school grounds. We will be visited by Kea Church for a Christmas workshop.



We will create a gallery of all our topic work to share with other classes.



We will learn about significant important places locally, such as Kea Church.



We will learn about the diverse way that people across the world, in our country, county and school celebrate winter festivals.