



W H A T D I D T H E
E G Y P T I A N S T E A C H
U S ?
A U T U M N 2



WRITING

The text types we are learning about this half term are:

- o A persuasive pitch - Non-fiction persuasive writing inspired by the book "Kids fight plastic".
- o Non-fiction Biography inspired by Hatshepsut Egypt by Kate Pankhurst

Vocabulary: powerful
fearless biography persuasive
emphasise rhetorical

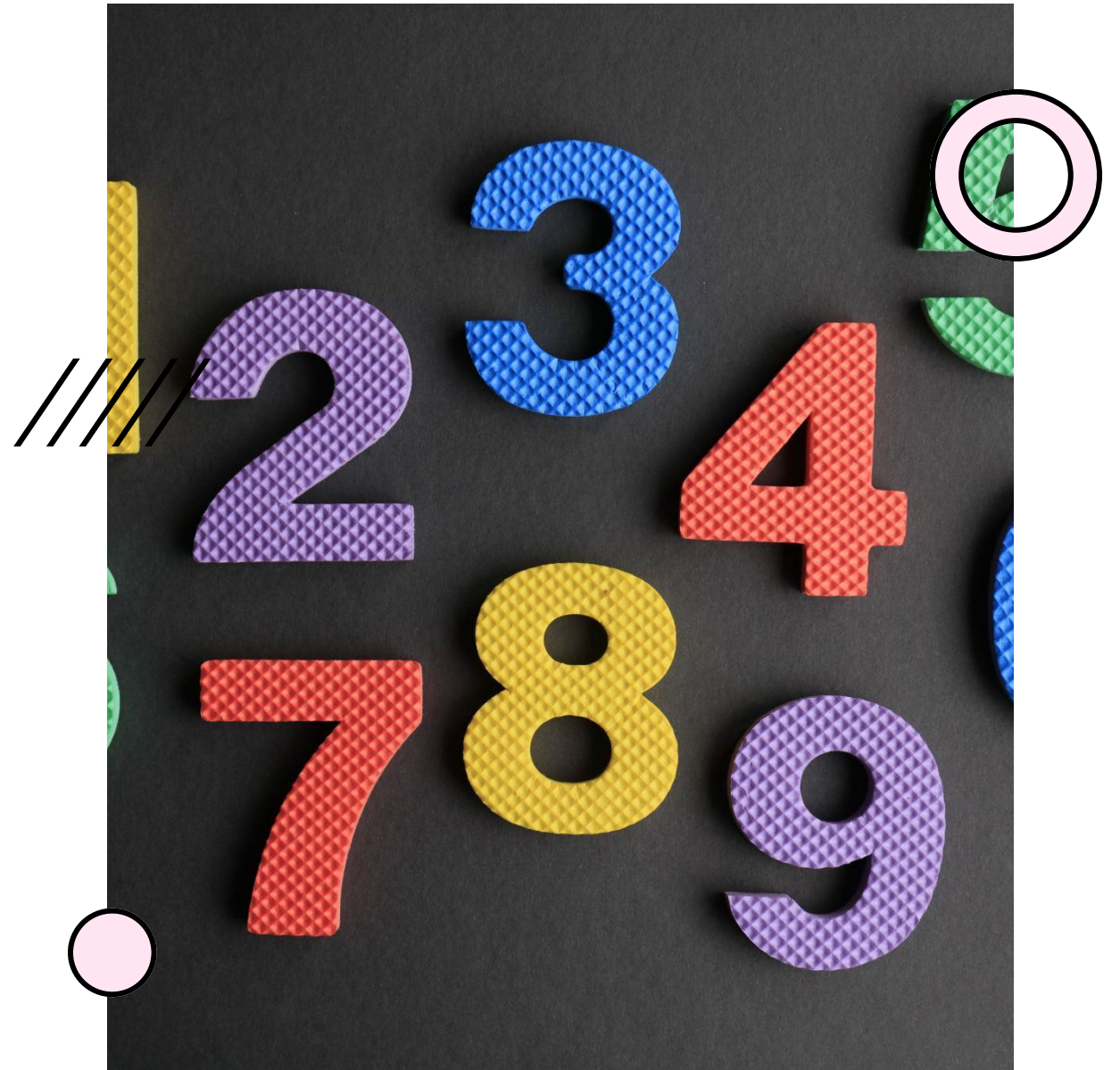


MATHS

We will continue our Year 5 maths units, focusing on fluency skills and then developing our reasoning and problem solving. We will focus on the following areas:

- Multiplication and division
- Fractions

Vocabulary: prime square cube
unit fraction equivalent improper mixed
fraction number



SCIENCE

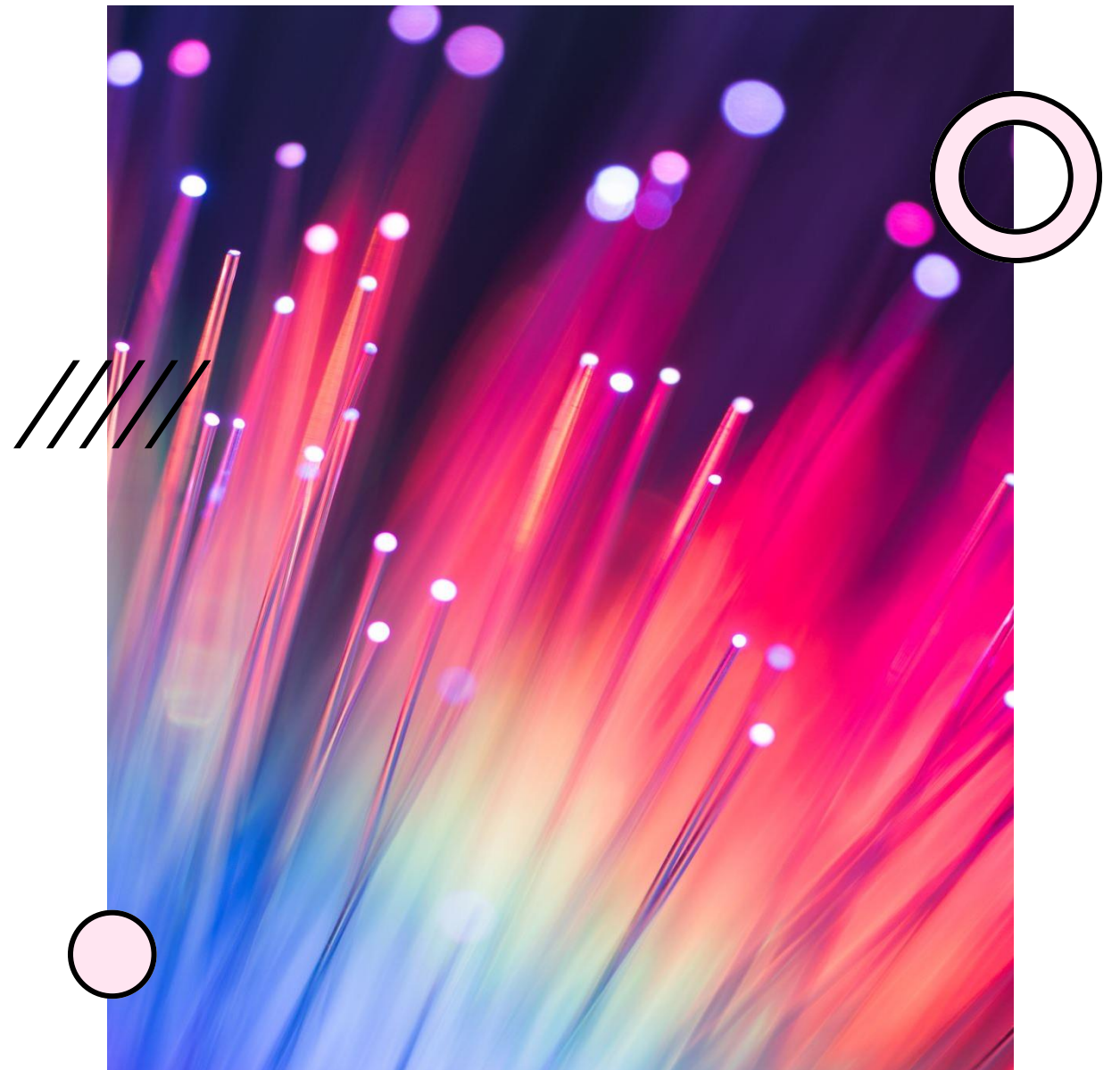
We will be learning about how the human body changes as it ages.

- Describe the changes as humans develop to old age
 1. An embryo is formed in a female and this grows into a foetus.
 2. A foetus grows inside a human mother and after 40 weeks gestation a baby is born.
 3. In adolescence, the teenage body changes in puberty to enable reproduction when you are an adult.
 4. During puberty, our bodies undergo lots of changes and hormones may change how we feel.
 5. Late adulthood is the last stage in the life cycle.



Vocabulary: embryo foetus gestation

adolescence puberty hormones



HISTORY

We will be learning about the Ancient Egyptians.

- I know that the ancient Egyptians built the pyramids and why.
- I can place key events from ancient Egypt on a timeline.
- I know how and why some people were mummified.
- I can generate my own questions about ancient Egypt to investigate.
- I can use a range of sources to research an aspect of Egyptian life.
- I know that the ancient Egyptians left a legacy.



Ancient Egyptians lived between 7500BC and 51BC

Egypt is a hot country in North Africa with a long river called the Nile along which the Ancient Egyptians settled

The Ancient Egyptians worshipped thousands of deities which were central to the way they lived their lives

The Great Pyramids of Giza were built around 2500BC

At the same time Britain was living in the Bronze Age

Vocabulary: Pharaoh canopic deity

Pyramid tomb sphinx mummification



P . S . H . E

Think positive.

- I can talk about thoughts, feelings and behaviours.
- I can identify unhelpful and helpful thoughts
- I can suggest outcomes linked to certain thoughts, feelings and actions.
- I can discuss ways in which positive thinking can be beneficial.
- I can identify and discuss uncomfortable emotions.
- I can identify common choices we have to make in life.

1. I dial 999 for emergency help.
2. Childline telephone is 0800 1111.
3. SMART acronym for internet safety means SAFE, MEETING, ACCEPTING, RELIABLE, TELL.
4. The cognitive triangle links thoughts, feelings and behaviours.
5. A growth mindset helps to reframe challenges into positive opportunities to develop.



Vocabulary: thoughts feelings behaviours
cognitive triangle growth mindset
choices consequences

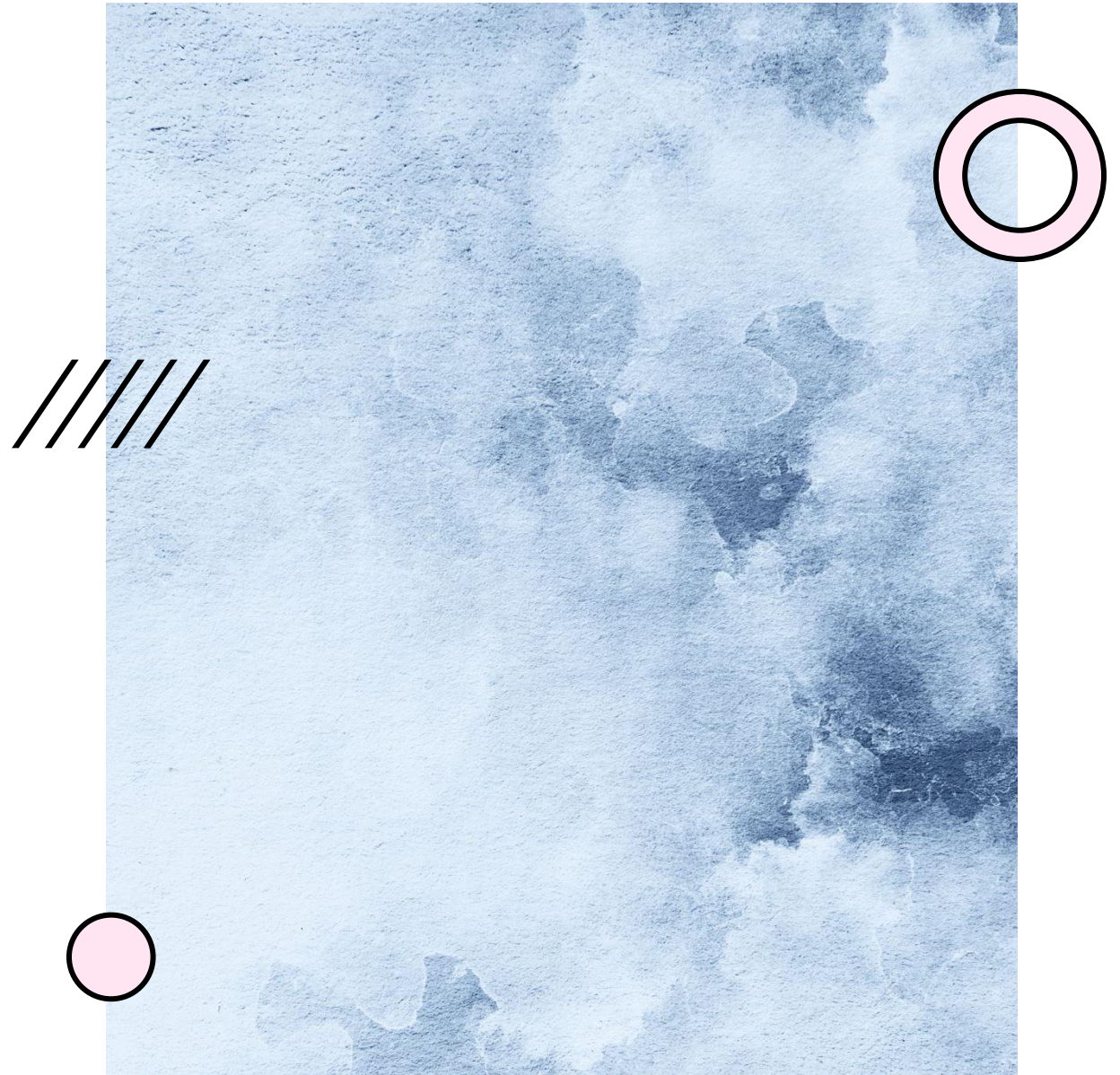


ART AND D.T.

We will be learning about

- I can draw faces in pencil and charcoal,
- I can plan an ancient Egyptian mask
- I can make a mask in clay or paper machier
- I can paint an ancient Egyptian mask.
- Udeskole: Make a Christmas decoration using natural materials.

Vocabulary: **observational drawing**
symmetrical
proportional



R . E .



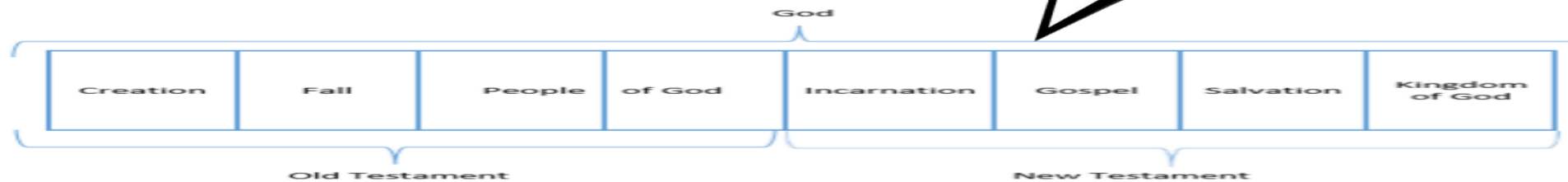
Why is the Torah so important to Jewish people?

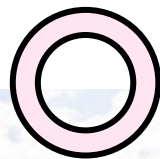
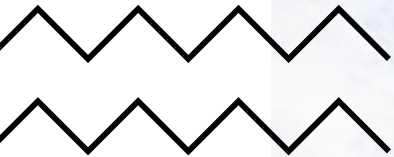
- I know why the synagogue is special in Jewish worship.
- I understand why the Torah is so special to Jewish people and how it helps them in their everyday lives.
- I know that the Tenakh has different parts, like the Torah, and that the Talmud helps explain what they mean and how to follow them.
- I can describe the features of a Jewish home and the importance of the mezuzah.



1. The Torah is the first part of the Jewish bible. It is the central and most important document of Judaism and has been used by Jews through the ages.

Vocabulary : Torah Tenakh mezuzah
synagogue worship





FRENCH

We will be learning about flavours of ice-creams and how to order them in French.

- Name, recognise and remember up to 10 flavour of ice-cream in French
- Say 'Je voudrais' to order an ice-cream
- Say whether we'd like a cone or pot and possibly how many scoops we'd like
- Say 'Please' and 'Thank you' in French

Vocabulary: Les glace une boule chocolat

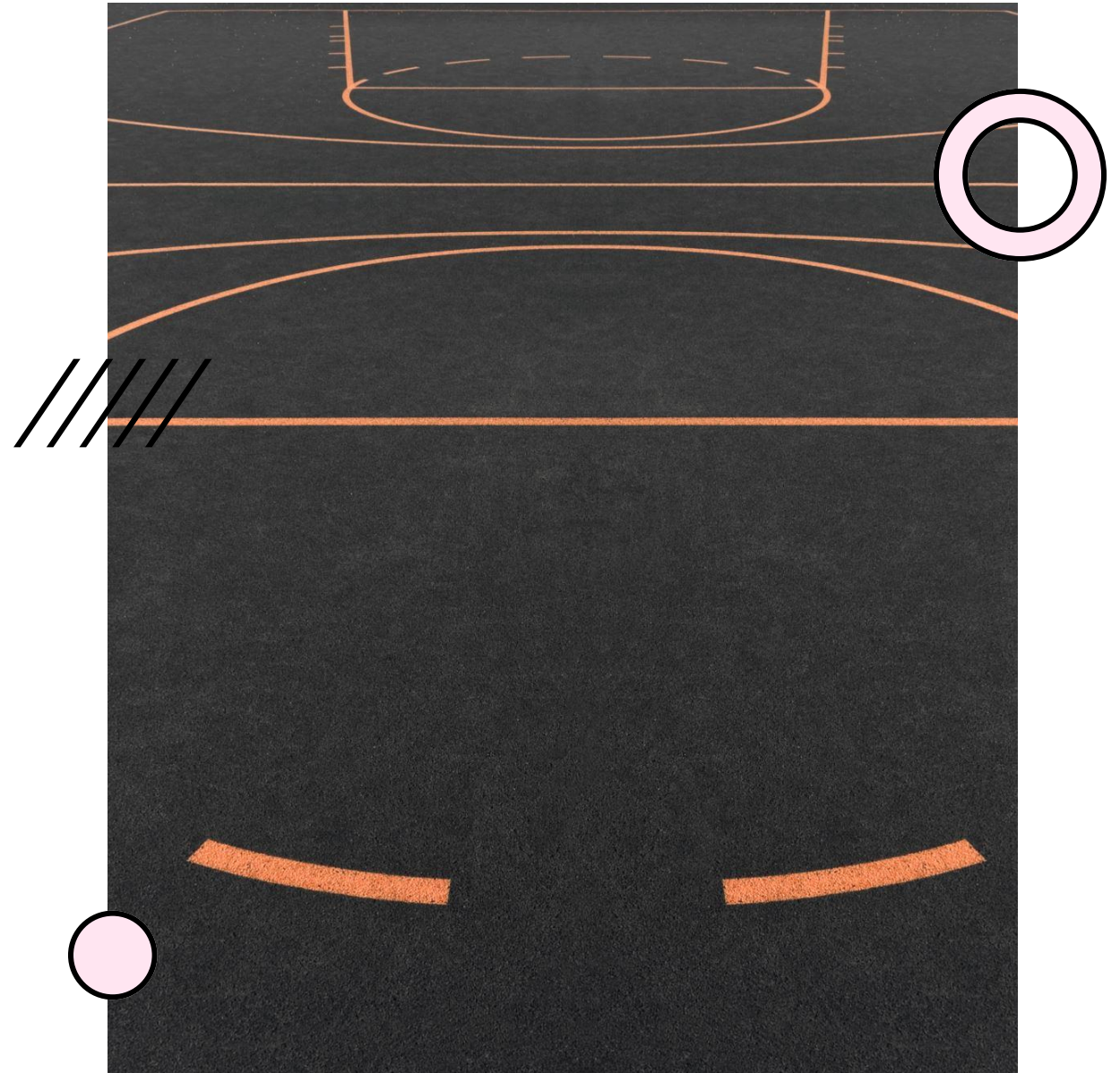
Je voudrais s'il vous plait merci

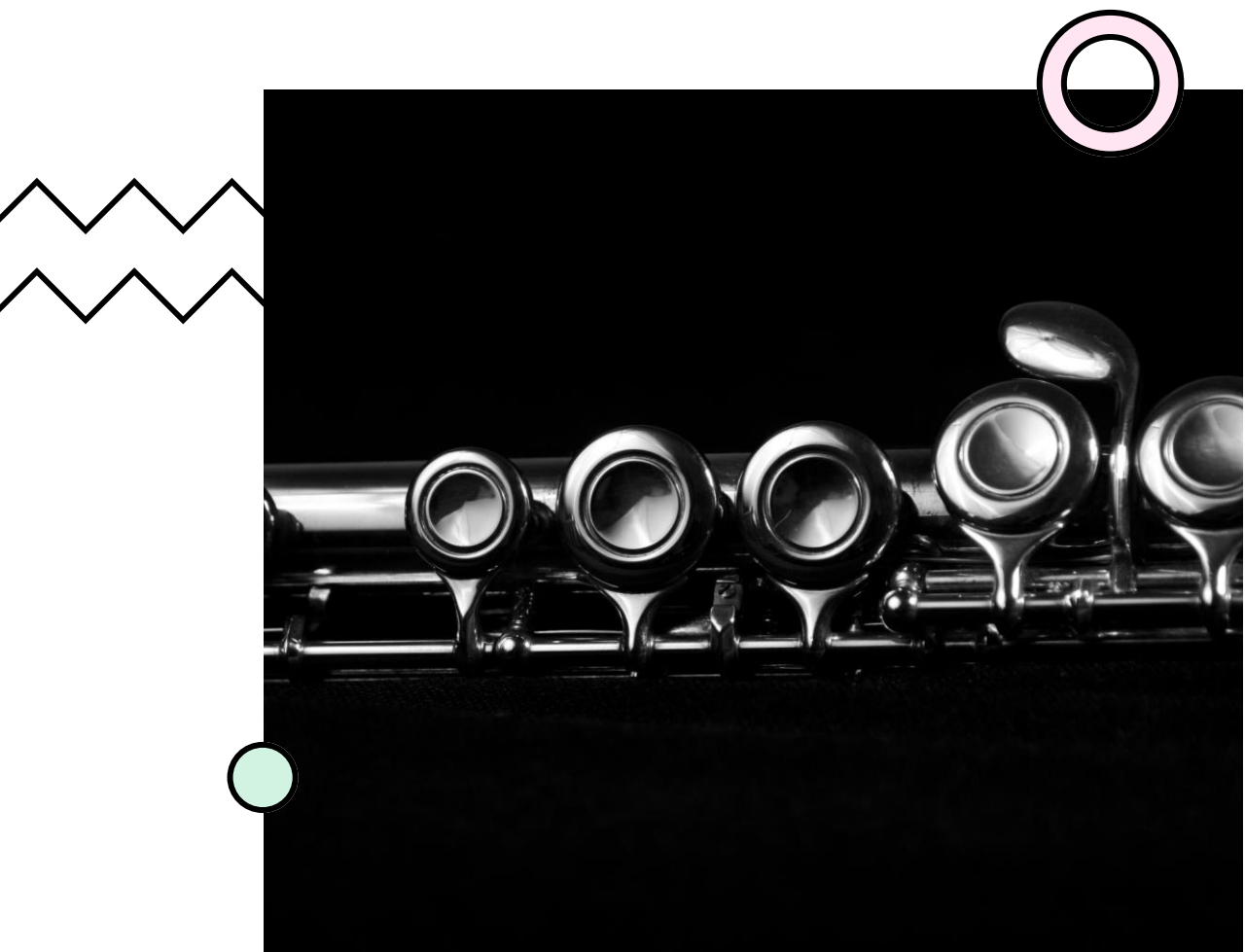
P.E.

We will be learning about gymnastics during our P.E. lessons on a Wednesday and we will receive specialist coaching from DT coaching on a Friday.

- Explore and develop ways of travelling in gymnastics.
- Develop balance, strength and flexibility.
- Perform more complex balances, including balances that require supporting own body weight.
- Learn and develop the quality of a safety roll.
- Link a range of movements with fluency and finesse.
- Perform more complex jumps and jump combinations.

Vocabulary: travelling balance strength
flexibility safety roll front support sequence





MUSIC

We will recognise individual instruments and voices by ear, listen to a selection of Gospel music and spirituals, identify key elements that give the music its unique sound and develop and practise techniques for singing and performing in a Gospel style.

In the second part of our unit, we will 'Doodle' with sound, playing around with pitch and rhythm to create a strong hook. We will create fragments of songs that can be developed into fully-fledged songs. We will also identify the structure of songs and analyse them to appreciate the role of metaphor. We will understand techniques for creating a song and develop a greater understanding of the songwriting process.

Vocabulary: gospel spirituals beat
elements pulse melody unison





We will be reading a series of texts relating to Ancient Egypt and traditional tales relating to Christmas.



We will go to the Royal Cornwall Museum to attend a workshop on the Ancient Egyptians



We will learn about why we sing using the Gospel song "Why we sing" by Kirk Franklin as a stimulus



We will learn about Judaism in our local community.



We will learn about gospel music and its importance in different communities.



We will research how the human body changes over time and also the different gestation periods of other mammals

