

## Reporting a Governor visit to Kea School

<b>Name:</b> Wendy Vincent	<b>Date:</b> 2 May 2019
<b>Purpose of visit</b> Observation of year 3 maths lesson	
<b>Links with the School Improvement Plan / 20 Questions</b> Raising standards throughout the school: Maths Regularly visiting the school to get to know it	
<b>Governor Observations and Comments</b> Classroom tidy with good displays. Pupils enter classroom quietly and look at spellings. Pupils greeted by Mrs Green.  Learning objective on IWB: I can count in tenths  8 times table practice – singing 4 starter questions on board to revise written calculations plus challenge questions  Class explore what a tenth is using pictures and a number line and learn to use words and fractions to describe tenths. Pupils count up and down in tenths using a counting stick  Lovely use of mathematical language. Pupils encouraged to discuss in pairs Words of the week: numerator and denominator  Effective questioning: What do we need to find out first? What's the next step? What have I done wrong? What have I forgotten? Explain how you know... Use of lolly sticks to choose pupils to answer questions so involving every pupil in the lesson Some lovely answers from pupils: I know that because ...  Pupils are comfortable with sharing their answers. Mrs Green deals with one pupil's mistake by emphasising how valuable it is and then using it in her teaching so the whole class learns from it.  Use of visualiser to show how to present fractions in exercise books Pupils practice what they have learnt answering in their books a variety of questions in context Differentiation was evident with questions becoming more complex and involving problem solving and reasoning  TA working with a group of pupils with special needs  Mrs Green circulating asking questions and giving feedback  Success celebrated using house point system  Books are marked after every lesson using the school's marking policy and Mrs Green makes a note of which pupils need verbal feedback in the following lesson to help them progress	

**Behaviour**

Pupils engaged and fully participating in group and individual activities.  
Mrs Green deals fairly and consistently with any off task behaviour nipping the situation in the bud

**Safeguarding**

Safe learning environment fostering a positive learning culture  
Good teacher/pupil and pupil/pupil relationships

**Any issues for the governing body**

A big thank you to Mrs Green and the pupils in year 3 for letting me observe their lesson. I thoroughly enjoyed it.  
It was clear to me that the pupils were excited about learning maths and that they want to do well. They are fortunate to have such a supportive and enthusiastic teacher.