



W O R L D  
O F  
S P O R T S



# READING

We will continue to cover the discrete reading skills through a class book and topic specific texts:

- Vocabulary and infer
- Predict and explain
- Retrieve and summarise
  
- Class read: various Little People, Big Dreams including Sir Mo Farah, Megan Rapinoe, Simon Biles, Usain Bolt and Mary Kom.

Vocabulary:     extract     summarise     evidence  
                         sport     discipline     infer     compete     justify



# WRITING

The text types we are learning about this half term are:

- o Planning, writing and editing five-part stories  
- planning stories with openings, build ups, conflicts or problems, resolutions and endings, following agreed planning formulae
- o Non-fiction recount texts, based around our topic of World of Sports this half term

vocabulary:      opening      upscale      subordinate  
develop      recount - account      problem  
solve - resolution      conclusion



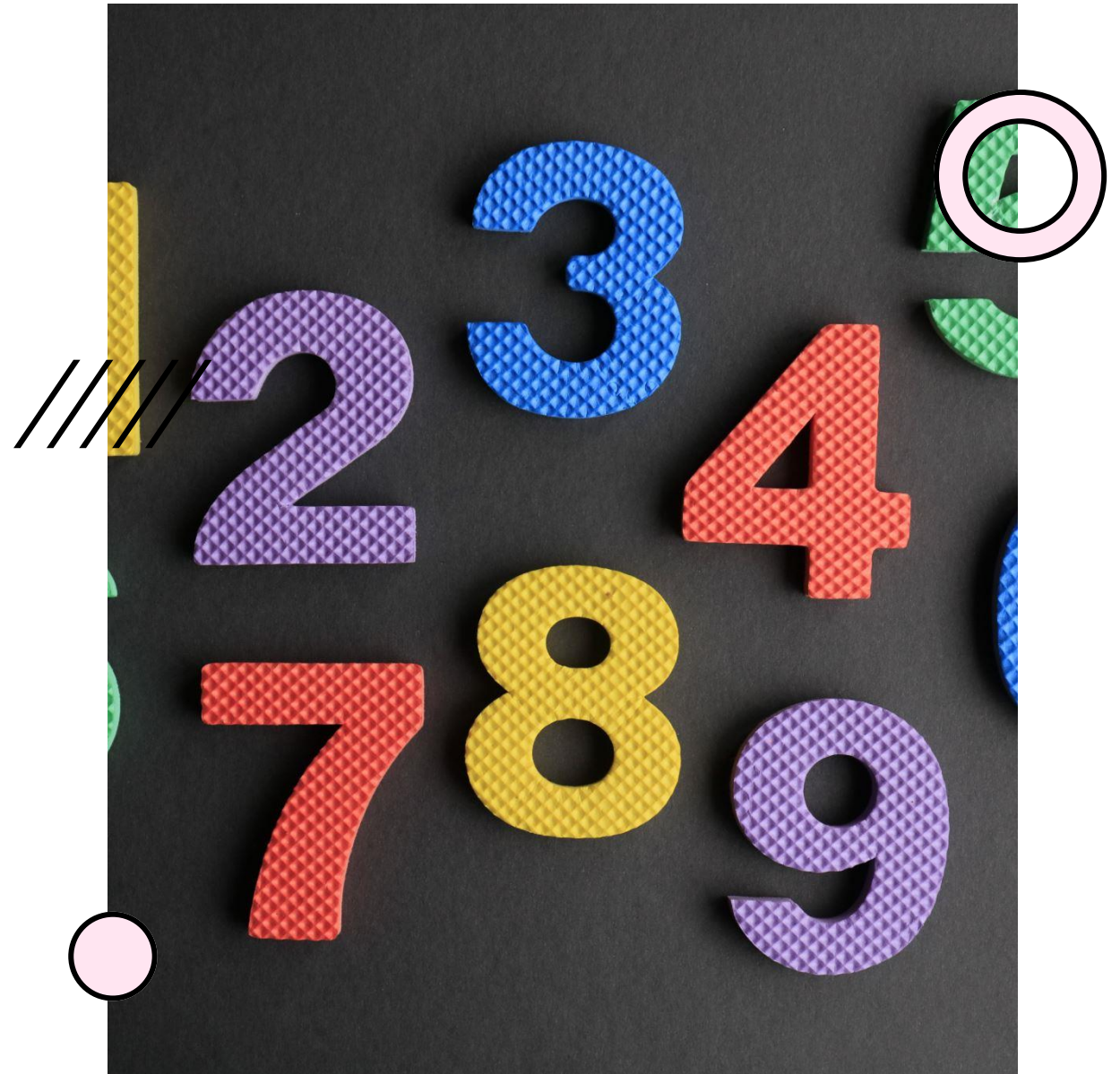


# MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Money
- Time
- Shape
- Statistics
- Position and direction

Vocabulary: rotate pence  
hour clockwise pound right  
minute left second Anti-clockwise



# SCIENCE

We will be learning about Electricity. We will solve how to make a lightbulb, buzzer and motor work. We will explore how to identify insulators and conductors of electricity



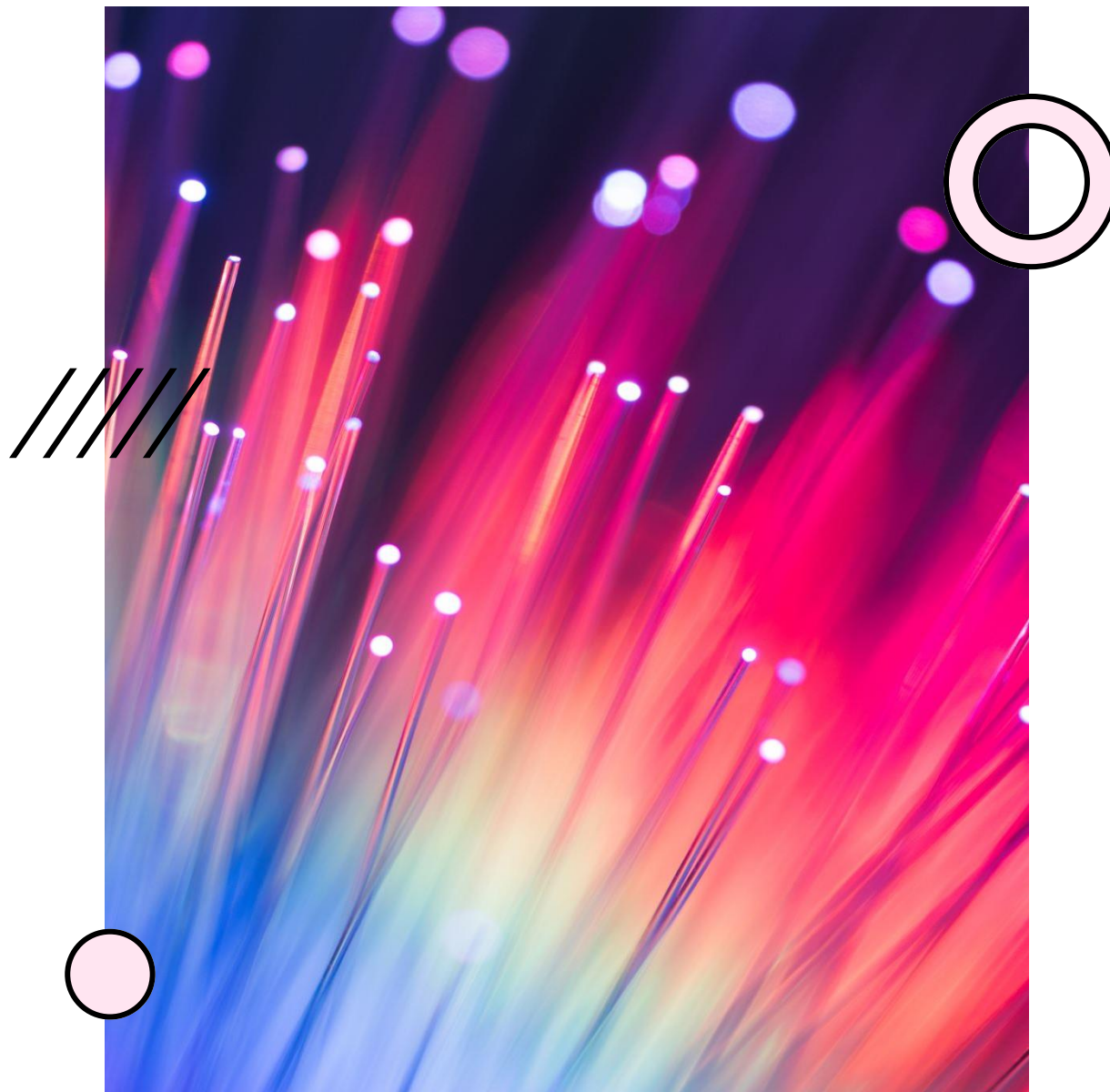
A **circuit** is a complete path that electricity flows around.

Circuits need a **source** of electricity, such as a battery.

Circuits have other **components** such as wires, a bulb, a motor or a buzzer.

Switches control the **flow** of electricity around a **circuit**.

Vocabulary: components insulator  
flow circuits source electrical  
conductor switch batteries





# G E O G R A P H Y

We will be learning about the World of Sport

- Where are the continents of the world?
- What countries are found in which continents?
- Which important sporting events join people from different countries together?
- Who are the important people in sport today?

 Topic: World of Sports
1. The world is split into <b>seven</b> continents, they are Asia, Africa, North and South America, Antarctica, Europe and Australia.
2. France, Italy, Germany, and Spain are all countries in <b>Europe</b> . (FIGS)
3. <b>Nordic</b> countries are Finland, Iceland, Norway, Denmark and Sweden. (FINDS)
4. The USA and Canada are large countries in <b>North America</b> .

North and  
South  
America

Africa

Asia

Europe

Antarctica

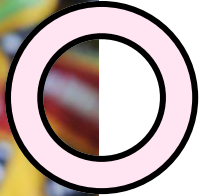
Olympics

Vocabulary:

compete

challenge

Australia





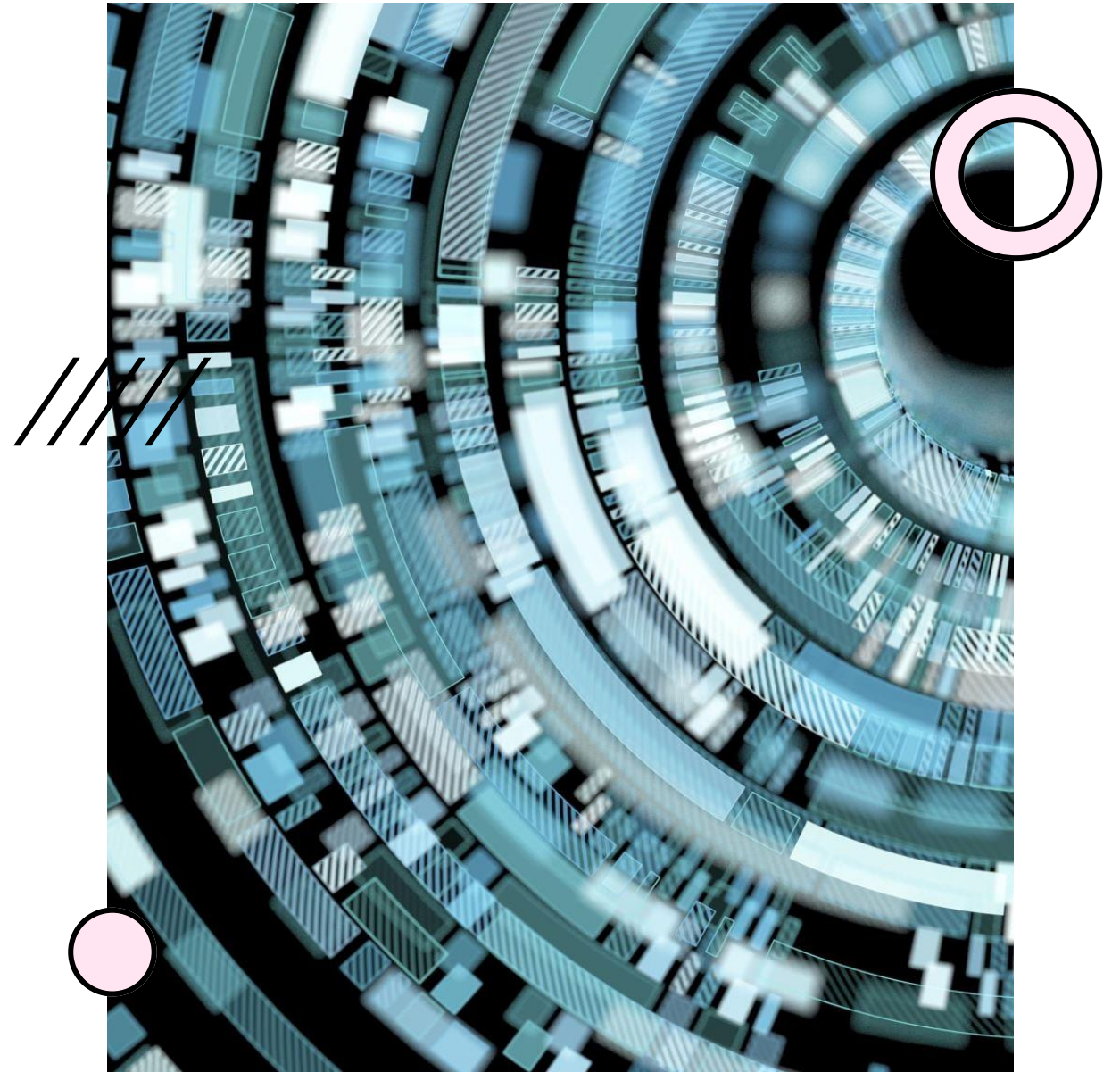
# COMPUTING

We will learn about photograph editing:

- Composition of digital images
- Crop and rotate
- Editing software
- Colour effects
- Cloning
- Combining images for a given purpose
- Review images for a given purpose

Vocabulary:

crop	colour effects	cloning	rotate
editing	composition	software	





# P . S . H . E

We will be learning about relationships and our bodies.

- describe male and female body parts and how they change through puberty.
- describe the feelings that some people experience as they grow up.
- different types of relationships and families.
- describe how babies are made and how they are born.
  - I dial 999 for emergency help.
  - Childline telephone is 0800 1111.
  - Two ways to keep safe online are to never share personal information and always tell a trusted adult when something scares me.
  - The difference between banter/joking and bullying is that the victim enjoys banter, bullying is upsetting and repeated.



Vocabulary:      vagina      penis      breasts  
vulva              testicles  
nipples      puberty  
relationships





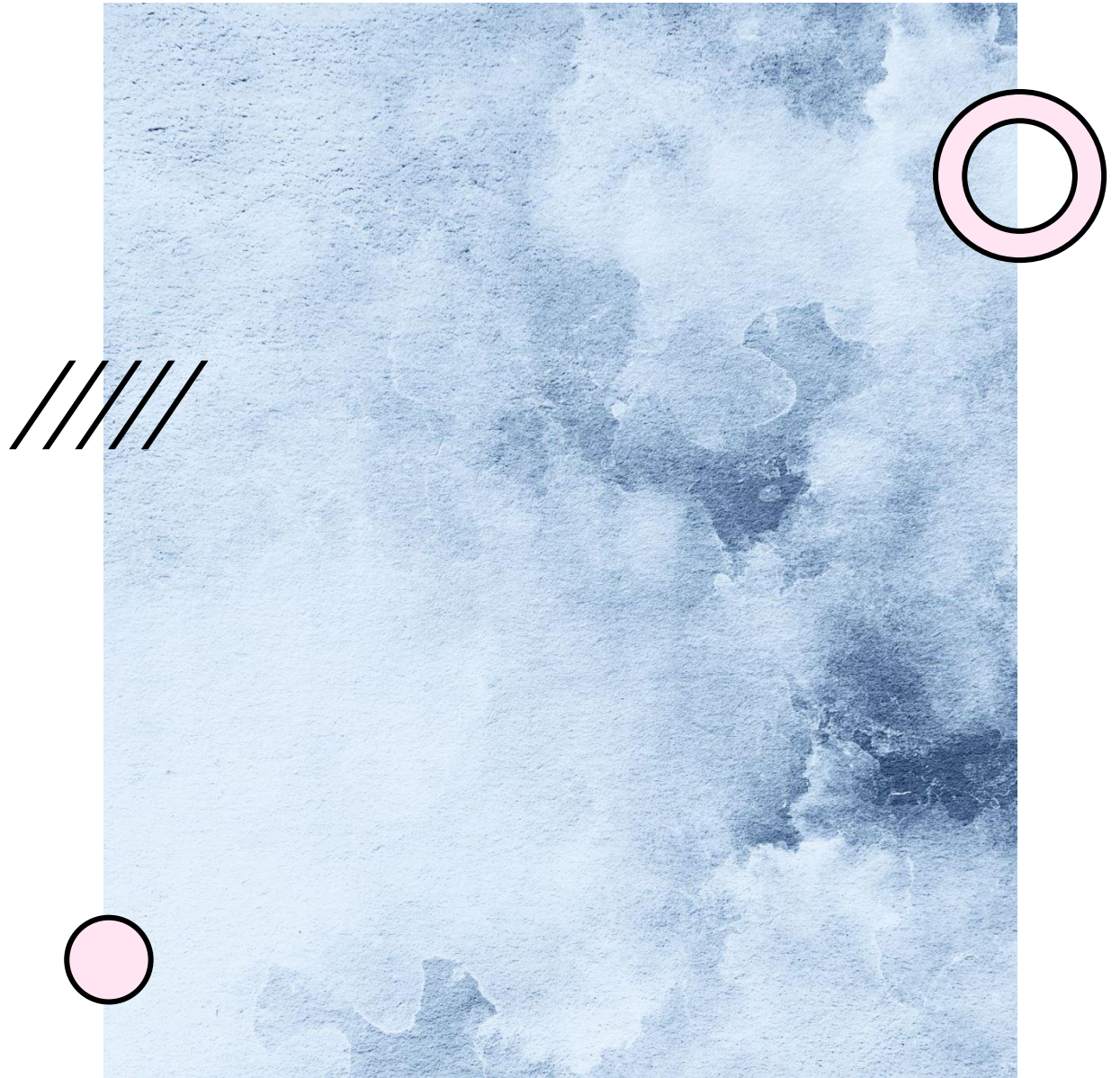
# ART OR D.T.

We will look at a new unit in art covering famous contemporary artists and their work looking at the world of sport:

- Alvin Armstrong
- Pelle Cass
- Marcin Dudek
- Anna Park
- Jansson Stegner
- Thenjiwe Niki Nkosi

We will also be looking at sport photography.

Vocabulary: background foreground form  
tone shade definition line





## R . E .

How and why do people in Cornwall mark significant events in community life?

- Why do we celebrate special times in our lives?
- How do we celebrate special times in Cornwall?
- What is the connection between Harvest Festivals and Cornwall?
- I can explain the significance of St Piran for Cornwall.
- I can identify sacred sites in Cornwall.



**1. The 5th March is St Piran's Day, the national day of Cornwall.**

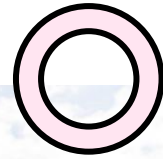
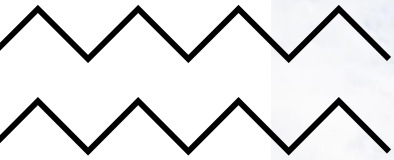
Vocabulary: St Piran

sacred

Celtic

pagan





# FRENCH

We will be learning verbs to name and describe various fruits and different kinds of ice-cream

- How do we say fruits like banana, cherry, apple, peach and strawberry in French?
- How do we say fruits like apricot, orange, kiwi, pear and plum?
- How do we ask for ice-creams in different flavours, like vanilla, strawberry, pistachio, mint and banana?

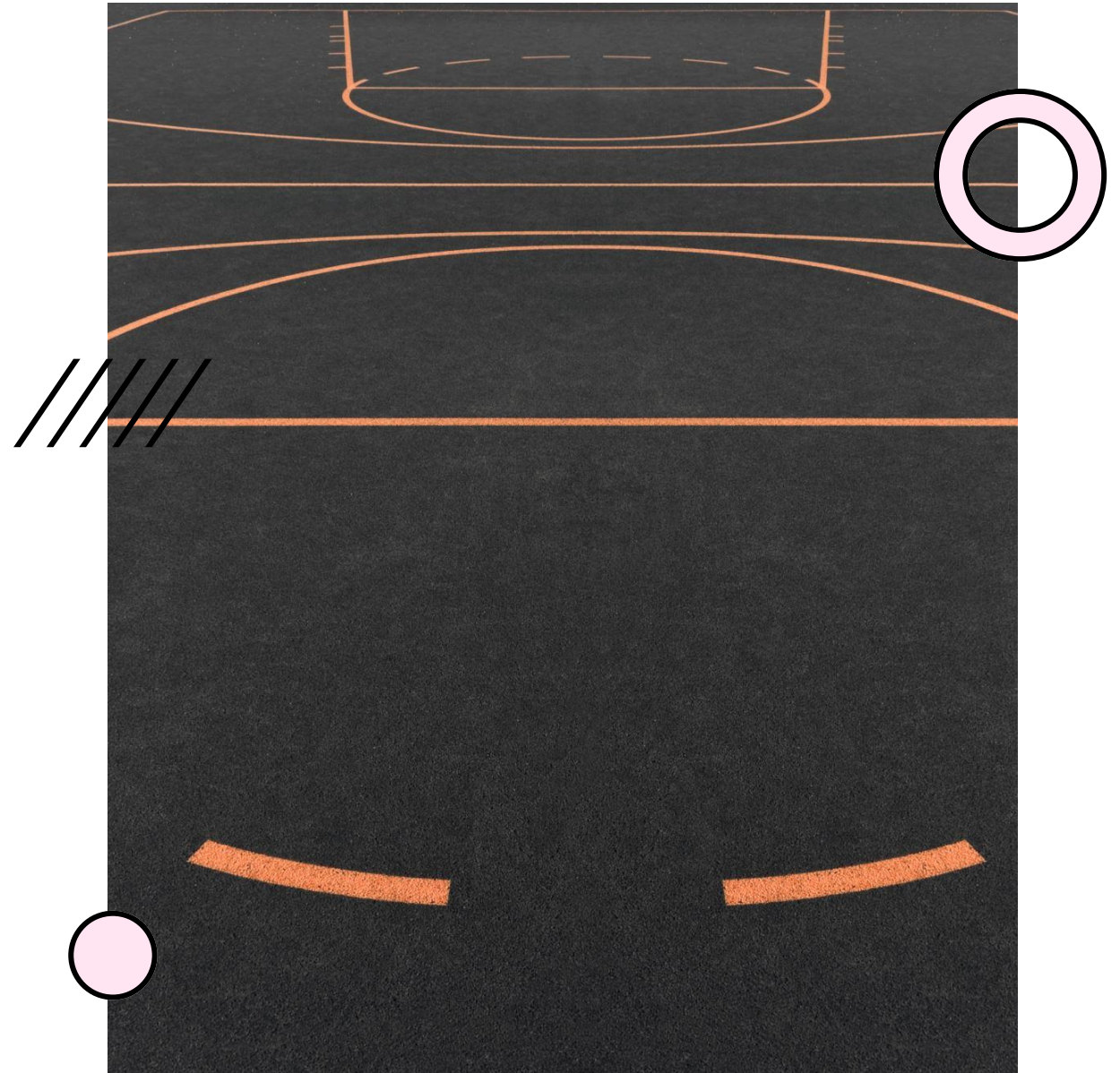
Vocabulary:      glace      menthe fraise  
pistache      banane      orange      Je voudrais      J'aime  
vanille      apricot      prunes      Je prefere      peche

# P . E .

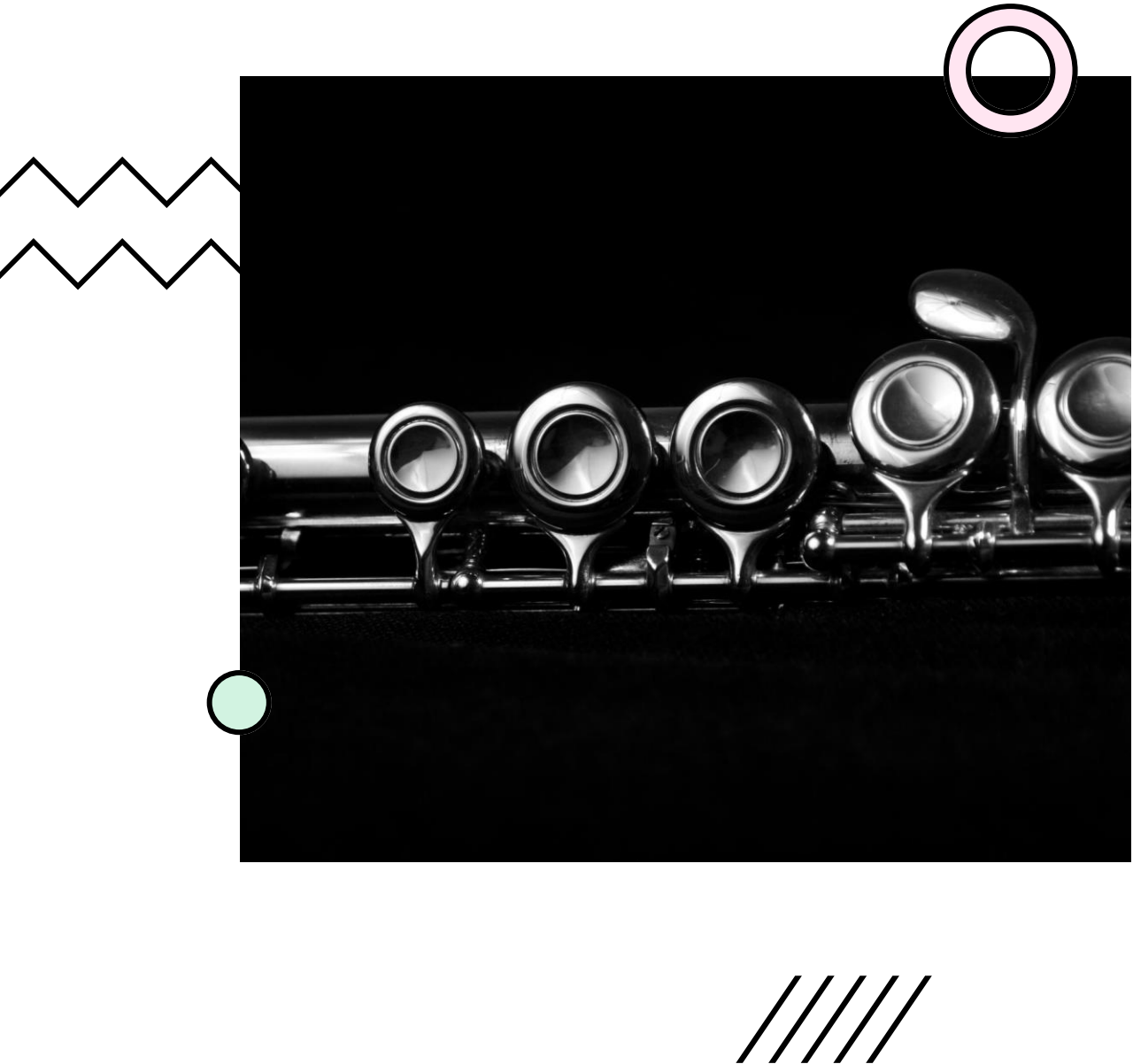
We will be learning about:

- Tennis
  - Racket skills: balance and coordination
  - Send and receive
- Outdoor Learning
  - Fire safety
  - Shelter building
  - Tree identification
  - Team building
- CAMP at BF Adventure 7/8 May

Vocabulary: teamwork    problem solving  
aim    net    racket    opposition  
receive    send







# MUSIC

In our singing sessions we will be using our voices with increasing accuracy, fluency, control and expression. We will listen with attention to detail and recall sounds with increasing aural memory.

We will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

The songs we will focus on will be linked to our production.

Vocabulary:      expression      record      sound  
fluency      control      recall      composer      detail



Little People, BIG DREAMS and autobiographies of influential sports people.



How does music impact your daily life? What do you listen to relax or get yourself pumped ready for exercise?



We will assess children's learning using KIRFs and quizzes.



Exploring sports people who fought against the odds to win sporting titles including Wilma Rudolph and Ellie Symmonds.



Class banner for Sports Day



What materials conduct electricity best and which materials insulate best?