

Tudors and Stuarts



We will share our Tudors work with a great exhibition.

MATHS: Our units this term are

Place Value

We will learn to recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals and in words. We will solve number problems and practical problems using these ideas.

Addition and Subtraction

We will add and subtract numbers of up to three digits mentally and using formal written methods.

Click [here](#). For more information about our Maths coverage.

ENGLISH:

This half term we will write recounts of our favourite day of our summer holidays. We will also go Boggart hunting and write stories about the Boggarts that live in our Orchard. For more information about our writing coverage click [here](#) In grammar we will practice sentence formation, learn about adjectives, noun phrases and 2A sentences. In our reading lessons, we will introduce VIPERS reading skills. (Vocabulary building, Inference, Prediction, Explanation, Retrieval and Summary.) For more information about our reading coverage click [here](#).

HISTORY – Tudors and Stuarts

We will learn about Tudor England. First, we we look for clues using Tudor artefacts. After that we will compare rich and poor Tudor homes. Our visit to Terice will bring this learning to life. Following this, we will focus on Tudor monarchs, the Spanish Armada and the Mary Rose. Finally, we learn about Guy Fawkes and why he tried to blow up Parliament. For more information about our geography coverage click [here](#).

1. Henry VII came to the throne in 1485, he was the first Tudor monarch.

2. Henry VIII had six wives

3. The Tudor era ended in 1604 when Queen Elizabeth I died.



ART:

We will do pencil drawings of blackberries, learn about colour mixing with paints. (Painting parrots). As part of our Stuarts topic, we will draw witches.

For more information about our art coverage click

[here](#)

MUSIC:

How Does Music Bring Us Closer Together? Developing Notation Skills
In this unit, the Musical Spotlight is 'Developing Notation Skills' and learning about all the Foundational Elements of Music with a focus on notation, while working implicitly with all the other elements of music as you go through the steps of the unit. For more information about our music coverage click [here](#)

COMPUTING:

In this unit, Coding with Scratch, children will develop their coding skills. Children will use visual coding blocks within the online programming platform, Scratch, to write algorithms. As they write algorithms in Scratch, children will have the opportunity to test their code and debug as required. Children will be encouraged to apply their knowledge and skills to create a simple games. For more information on our computing coverage click [here](#).

PSHE: (Money Matters)

This unit is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to identify the impact their actions have on the team they are working in. In this unit, children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur. They will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year, may feel and how they can support each other in this. For more information about our PSHE coverage click [here](#).

RE: What do Christians learn from the Creation story?

In R.E. we will make links between Genesis 1 and what Christians believe about God and Creation. We will describe what Christians do because they believe God is Creator (e.g. follow God, wonder at how amazing God's creation is; care for the Earth. Finally we will ask questions and suggest answers about what might be important in the Creation story for Christians and for non-Christians living today. (Click here for more information about our RE coverage.)

PE:

In Wednesday's P.E. we will focus on invasion games and developing throwing, catching and movement skills. In Friday's P.E. we will focus on movement and dance. For more information about our PE coverage click [here](#).

SCIENCE: Forces and Magnets

We will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. We will introduce our topic by making marble runs and linking this to friction. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. We will work in a hands on way to identify magnetic materials. Click [here](#) for more information about our Science coverage.

FRENCH:

I can pinpoint France and other French speaking countries on a map of the world.

I can ask and answer the question 'How are you?' in French.

I can say 'Hello' and 'Goodbye' in French.

I can ask and answer the question 'What is your name?' in French.

I can count to 10 in French

I can say 10 colours in French.

For more information about our modern foreign language coverage click [here](#).



We will go to Trerice.



We will read the Twits



We will learn about multicultural Britain during Tudor times.



We will learn about our Tudor's in Cornwall.