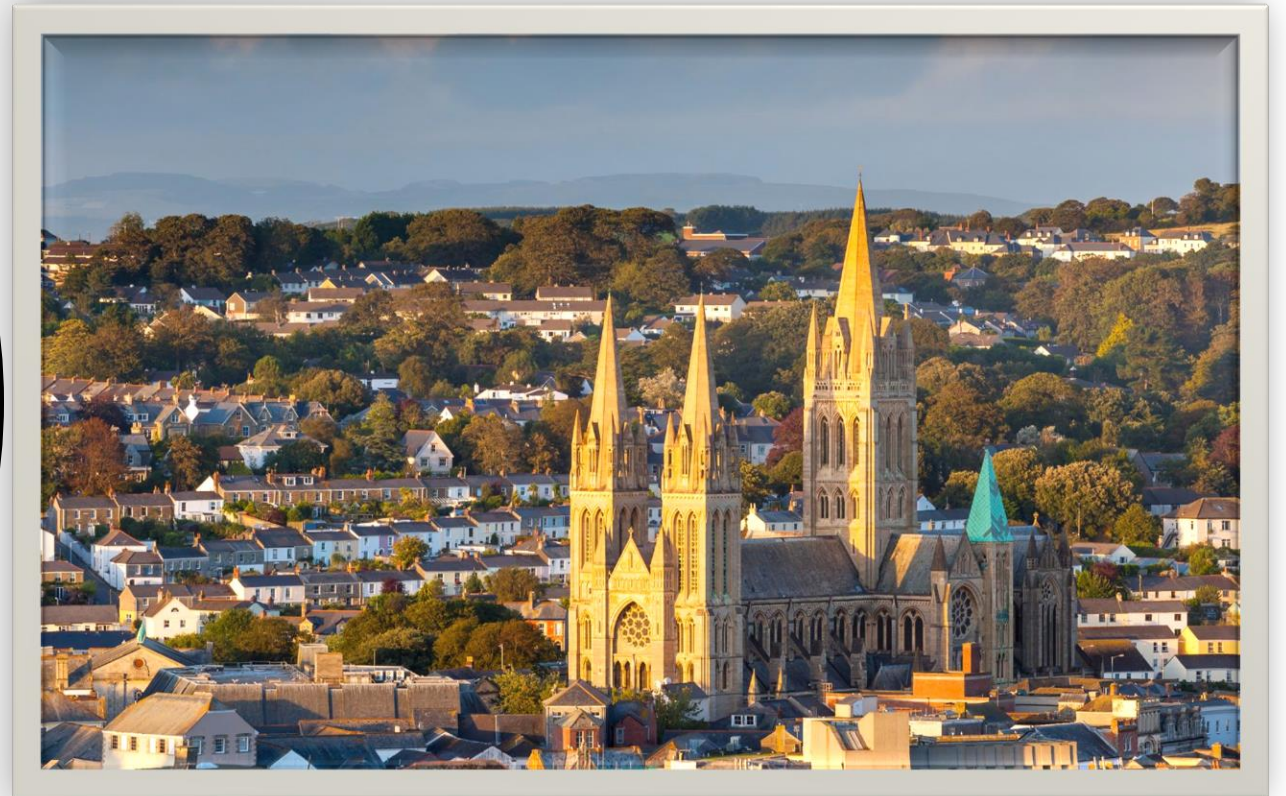
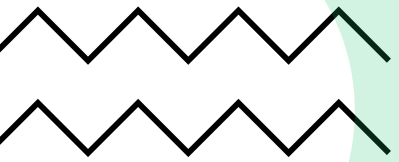




WHAT MAKES  
TRURO SPECIAL?  
SPR 2





# READING

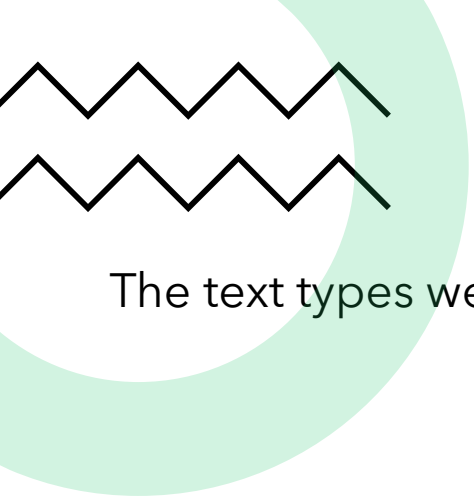
In our specific RWI groups we will continue develop our word reading by :

- Applying our phonic knowledge taught so far working towards reading fluently (quickly and accurately).
- Reading words containing common suffixes
- Reading common exception words.
- Re-reading books closely matched to our phonics level

Also, we will:

- Develop our pleasure in reading through recommendations in book club

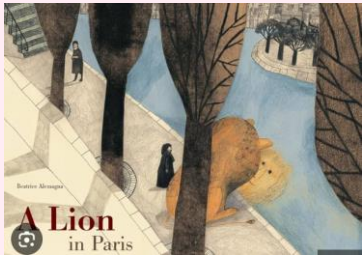




# WRITING

The text types we are learning about this half term are:

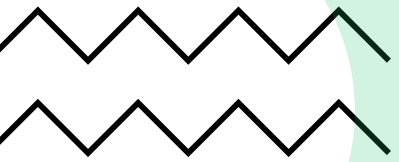
- Narrative stories based on 'A lion in Paris'.
- For our independent write, the children will choose an animal of their choice and write about their adventure in Truro!



Our grammar focus will be:

- Apostrophes for singular possession
- Present and past tense



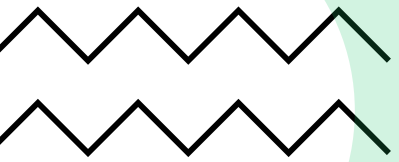


# MATHS

We will be working through our year group maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Money (Counting pence and pounds, choosing notes and coins, making the same amount, comparing amounts of money, calculating with money and finding change)
- Multiplication and division (recognising and making equal groups, adding equal groups, introducing the multiplication symbol, using arrays, multiplying by 2/5/10, dividing by 2/5/10 and doubling and halving)





# SCIENCE

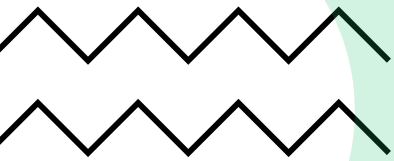
We will be learning about plants.

- To design and set up a test to find out what plants need to stay healthy.
- To look closely at the parts of a seed that will grow into a plant and explain how it will germinate
- To describe the life cycle of a plant.
- To explain what plants need to grow and stay healthy.
- To describe what happens if plants don't get all the things they need.
- To explain how plants are suited to their habitats.



1. Plants need light, air and water to grow.
2. Seed dispersal is when wind or animals move a seed away from the parent plant.





# GEOGRAPHY

Our geography learning will be based on Truro and the surrounding areas.

- Lesson 1: I can use digital media to organise human and physical features found on the school grounds.
- Lesson 2: I can describe Truro and the surrounding area using aerial maps and geographical vocabulary.
- Lesson 3: I can identify towns and cities on a map of the UK.
- Lesson 4: I can identify the different counties and seas that surround that UK.



1. A human feature is something that is made by humans (houses, shops, roads)
2. A physical feature is something that is natural (soil, hills, cliffs)

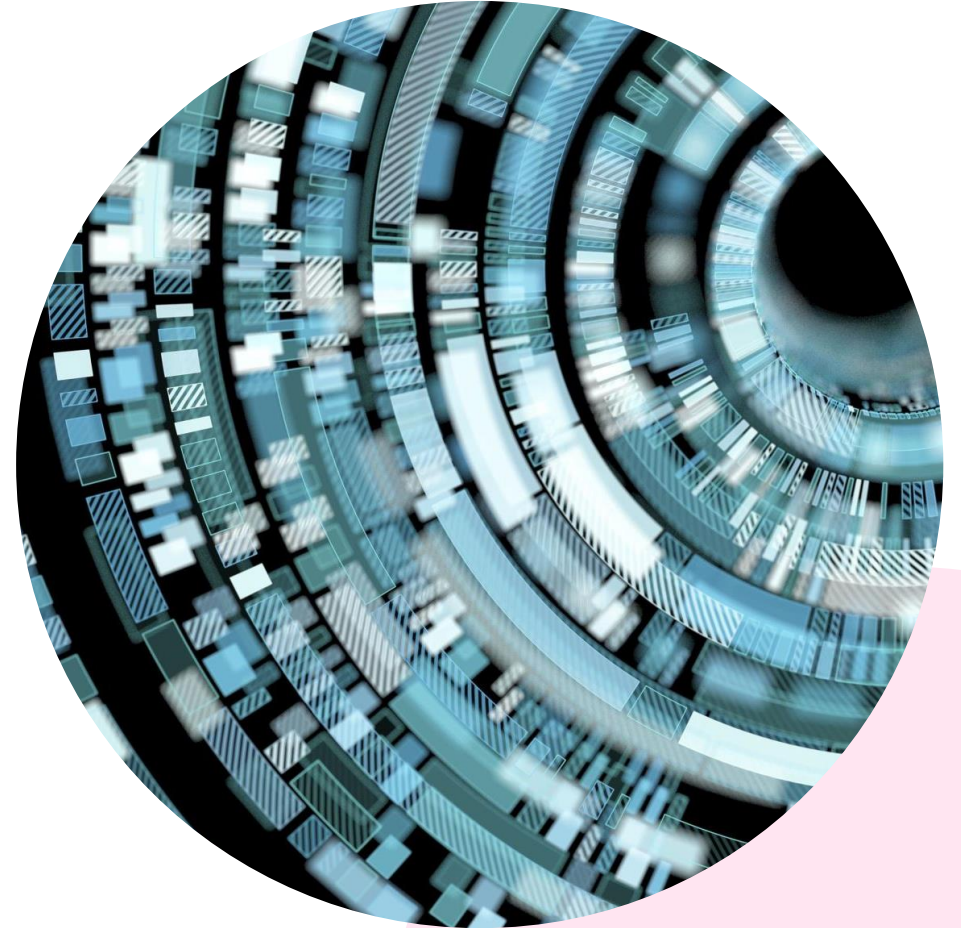


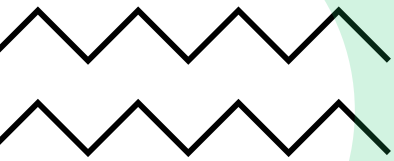


# COMPUTING

Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

- To use a digital device to take a photograph.
- To make choices when taking a photograph
- To describe what makes a good photograph.
- To decide how photographs can be improved.
- To use tools to change an image.
- To recognise that photos can be changed.





# P S H E

We will be learning about having aspirations and aiming high.

- I can think of star qualities I already have and those I would like to develop.
- I can explain how a positive learning attitude can help me
- I can talk about jobs that people can do and tell my friends what I want to be when I grow up.
- I can understand that it is a person's interests and skills that make them suited to doing a job.
- I can think about things I would like to achieve in the future.
- I can think about changes which might happen to me and consider how I feel about them.





# RE

We will be learning about 'Why does Easter matter to Christians?'

- 1. Sequence the events of Holy Week and Easter from the bible
- 2. Understand the idea of Salvation (Jesus rescuing people)
- 3. Understand that Easter Eggs represent new life, and the belief in Jesus' resurrection.
- 4. Understand how Christians celebrate different parts of Holy Week (Palm Sunday, Good Friday and Easter Sunday).



1. Holy Week is the week leading up to Easter.
2. The Easter story is very important to Christians as it reminds them of Jesus' death and celebrates his resurrection





# P E

We will be learning about orienteering and gymnastics.

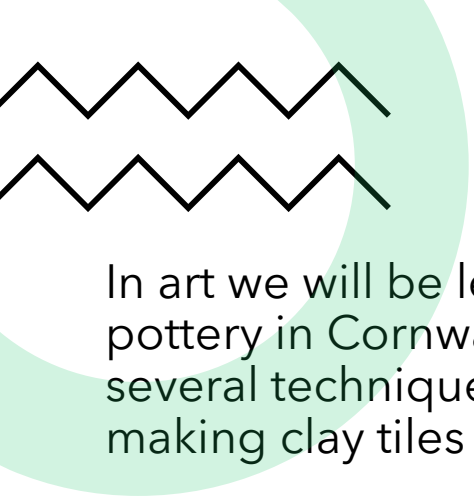
## ORIENTEERING

- Step 1: To move in different ways.
- Step 2: To work well with others and independently.
- Step 3: To use a simple map.
- Step 4: To understand competition.
- Step 5: To solve problems on your own and with others.
- Step 6: To participate in an orienteering event.

## GYMNASTICS (Unit 2)

- Step 1: To move smoothly with control
- Step 2: To link stepping with other elements.
- Step 3: To jump with control.
- Step 4: To balance on large and small body parts.
- Step 5: To roll with others.
- Step 6: To create sequences with a partner.





# A R T

In art we will be learning about clay! We will learn about pottery in Cornwall (Gabbroic pottery) then we will practice several techniques. To show what we've learned we will be making clay tiles based on our favourite places in Truro.

- 1. To practise various techniques involved with clay (rolling a ball, rolling snakes, pulling and pinching, carving, smoothing, joining)
- 2. Create a pinch pot (involving techniques previously learned).
- 3. Design, make and decorate a clay tile linked to Truro.





# MUSIC

We will be continuing with learning the 'Grandma Rap' and creating our own accompaniment.

- Compose 4-beat patterns to create a new rhythmic accompaniment, using a looping app.
- Chant Grandma rap rhythmically, and perform to an accompaniment children create.
- Chant and play rhythms using the durations of 'walk' (crotchet), 'jogging' (quavers), and 'shh' (crotchet rest) from stick notation.
- Learn a clapping game to Hi lo chicka lo that shows the rhythm.
- Show the following durations with actions 'walk' (crotchet) and 'jogging' (quavers).





Our class book will be a 'Lion in Paris'.



Children will be able to create a video showing where Truro is in the UK as well as the countries that make up the UK and its surrounding seas.



TBC



We will listen to music of musicians who came from/ lived in Truro such as Giles Farnaby, Ben Salfield, Kerensa Briggs



Our Udeskole sessions will link directly to our science topic of plants.



Our learning will directly link to the area of Truro.



We will be learning about how Christians celebrate Easter and having an Easter workshop.



We will be investigating what plants need to grow.



We will be looking at what plants are in our school grounds.

