



# KEA COMMUNITY PRIMARY SCHOOL

*A great place to learn and make friends*

## Year 2 homework – Spring term 2

### Level 1 Homework (must be completed and handed in by the due date)

**Numbots** 15 minutes per week (ideally 3 minutes a day, 5x a week).

**Spelling Shed**- 15 minutes per week (ideally 3 minutes a day, 5x a week).

Work on the spelling assignment you have been set (containing statutory spellings). When you reach 'Royal Bee', a Mastery Zone Button will appear. Children should then click and play on this it will automatically determine their spelling strengths and areas for improvement. Also, more games will appear for you to play!



**Reading** - 5x a week (ideally for 5-10 minutes each time).

Please ensure that all reads are entered into reading records and initialled by an adult, as these will be counted on a Thursday.

For Level 1 homework, the week runs from a Friday to Wednesday.

### Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

Our topic this half term is 'What makes Truro special?'

Complete one of these tasks each week. You can choose what order you complete the tasks. Have fun!



#### English

Spring is my favourite time of year. I love seeing the beautiful flowers and signs of new life. For your homework, I would like you to write an acrostic poem all about spring! Use the pictures above and your own ideas to help you!

#### Maths

In maths our topic is money. Natwest have set up 'My Money Sense' for 5-8 year olds to play games, puzzles and activities to boost their financial knowledge.





[Click here](#) if you would like a reminder how to write an acrostic poem.

## [Money Learning Resources: Worksheets and Games | MoneySense](#)

### Science - Plants

In science, we are going to be learning all about plants. In your local area, go for a walk and see how many of these different plants you can spot! I'd love to see some photos of you on your plant hunt!



If you would like to use this sheet, it can be downloaded from the [Y2 Homework page](#) of the Kea Website.

### Geography

We are learning about [human and physical features in geography](#).

Click the link above, you can watch the clips and then complete the activities.

#### What are different features?

Human and physical features are things that you can see all around you.

**Physical features** like seas, mountains and rivers are **natural**. They would be here even if there were no people around.

**Human features** are things like houses, roads and bridges. They have been **built by people**.



### RE - Easter

Watch [this video](#) and then have a go at making your own easter garden!



garden Look? >

### Computing– Digital Photography

We are so lucky for our school to be in such a beautiful area. As you are out and about in Truro and the surrounding area, I would like you to take some pictures. In computing we are going to be learning about how to take good photos so I would like you to put your skills in to practise. You could have a go at the photography challenge below or even just take pictures of your favourite places.

#### Can you take a photo of...?

- a collection of different shaped leaves
- a colourful flower a close up of a minibeast
- a spectacular sunrise or sunset
- clouds in the sky
- a distant landscape or view
- an interesting shadow
- an interesting building
- ripples in a puddle
- a bird in a tree
- unusually shaped berries or seeds
- water (rain, ponds or rivers)

Learn the following KIRFS (suggest 2 minutes a day 5x a week). There will be a KIRFS quiz set at the end of each half term.



Learn these KIRFS ready for the KIRF quiz!

#### History

1. A human feature is something that is made by humans (houses, shops, roads)
2. A physical feature is something that is natural (soil, hills, cliffs)

#### RE

1. Holy Week is the week leading up to Easter.
2. The Easter story is very important to Christians as it reminds them of Jesus' death and celebrates his resurrection

#### Science

3. Plants need **light**, **air** and **water** to grow.
4. Seed dispersal is when **wind** or **animals** move a seed away from the parent plant.

For level 2 homework, the week runs from a Friday to a Wednesday.

### Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

#### Design a '50 Years of the Cornish Seal Sanctuary at Gweek' Logo

Children are encouraged to create a logo that captures the essence of the Seal Sanctuary's work over the past five decades, while imagining a bright future for marine conservation in Cornwall.



The Cornish Seal Sanctuary are inviting all primary school-aged children to take part in celebrating this incredible milestone with us. As the Sanctuary at Gweek turns 50 years old, the focus is on creativity, education, and inspiring the next generation to protect our amazing marine life. So, grab your colouring pencils, paints and pens and get creative! You have until 31st March to send us your logo design, all we ask is that it fits onto an A4 piece of paper.

<https://sealsanctuary.sealifetrust.org/en/about-us/50-years-of-sanctuary-at-gweek-schools-logo-competition/>

This task will be until the end of half term.



Remember the importance of staying **SAFE** online. **ALWAYS** check with a grown up before using any game, device or app. For further information about staying safe online, visit this section of our school website.

## Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)!

**Please email to [secretary@kea.cornwall.sch.uk](mailto:secretary@kea.cornwall.sch.uk) with 'Year 2 healthy body, healthy mind' in the subject bar.**

