

# ANCIENT GREECE



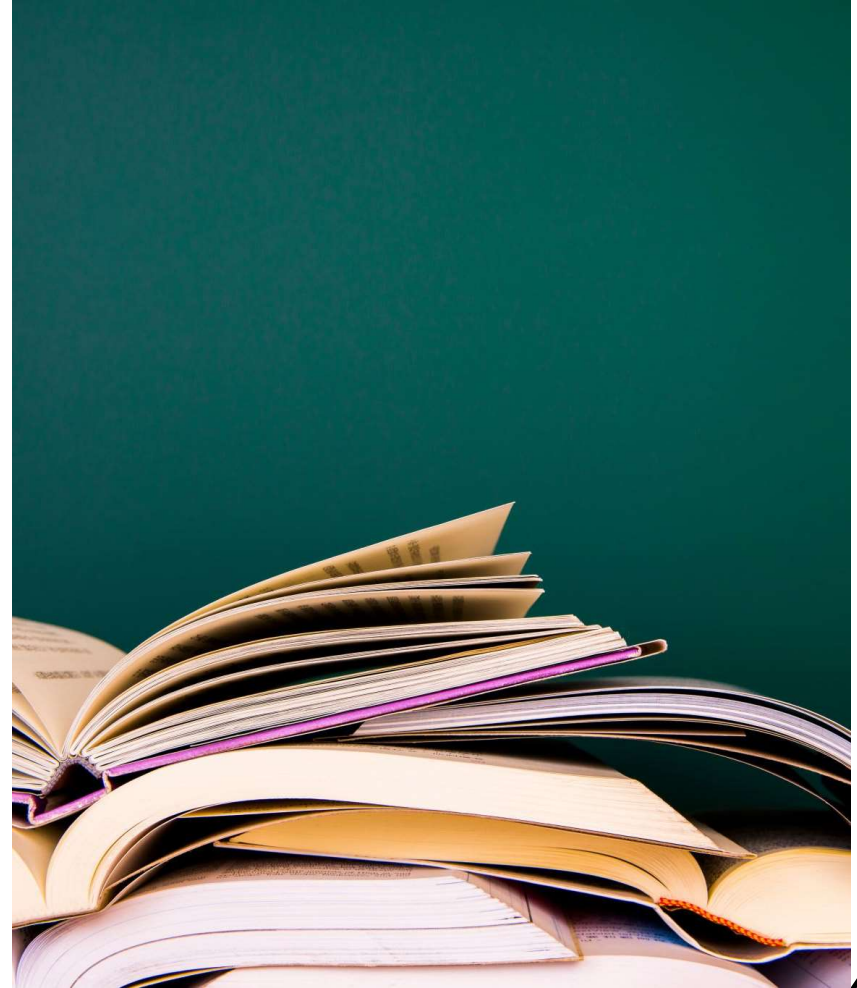
# READING

We will continue to cover the discrete reading skills. Our Vipers books this half term are the 13 Story Treehouse and James and the Giant Peach. Our class readers will be Greek myths and the Adventures of Odysseus.

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise

## Vocabulary:

havoc mesmerised myth scent  
vast ramshackle luminous



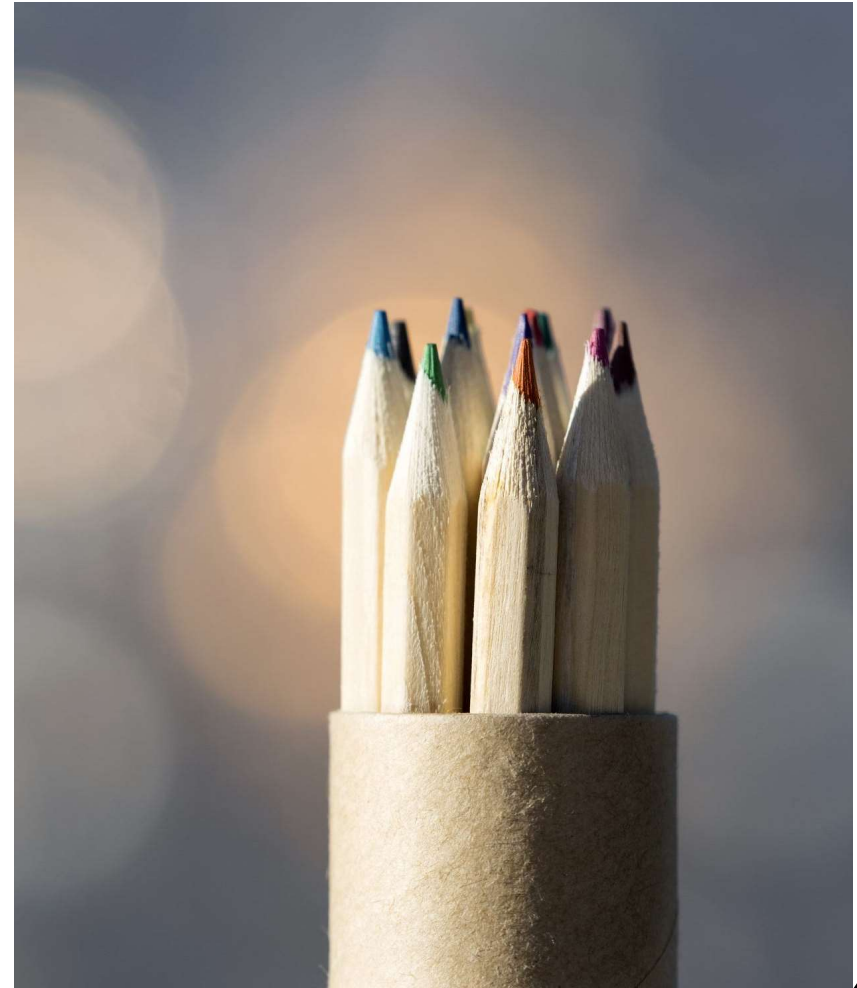
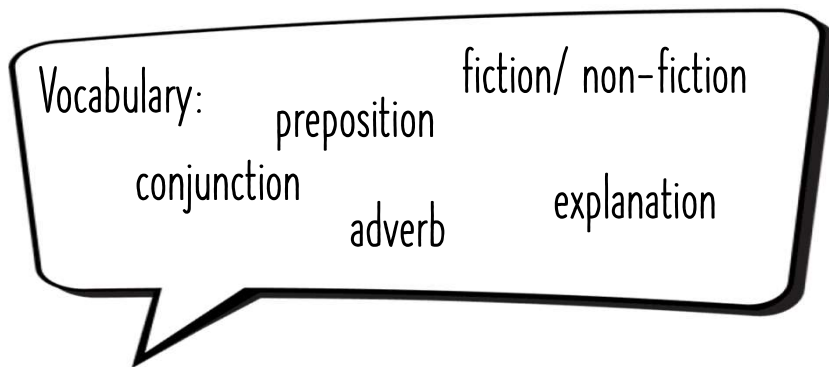
# WRITING

The text types we are learning about this half term are:

- Explanation texts (How a robot dog works)
- Myths and legends (Theseus and the minotaur)

Our grammar focus is:

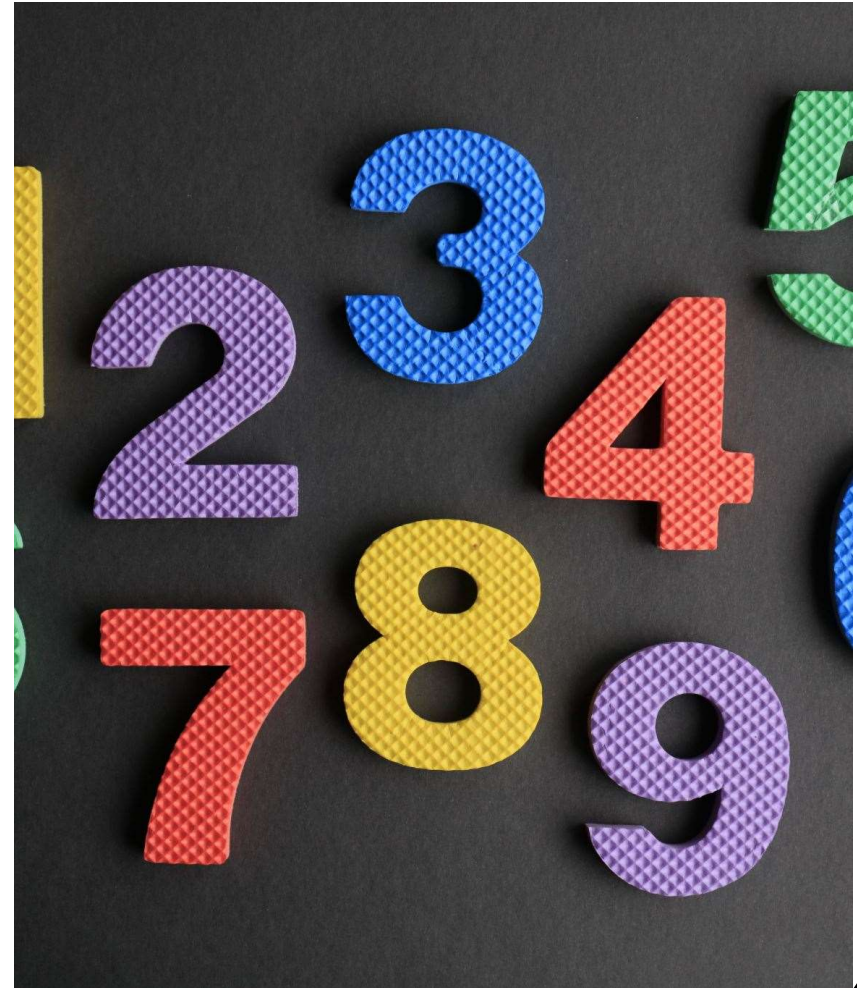
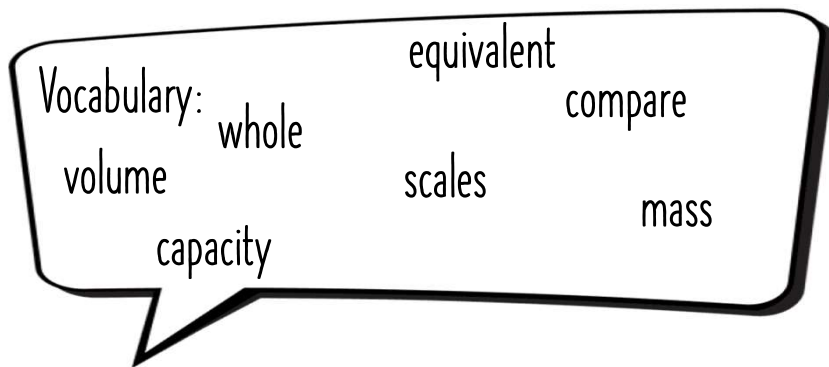
- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because]
- Adverbs [for example, then, next, soon, therefore]
- Prepositions [for example, before, after, during, in, because of]



# MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Fractions
- Mass and capacity





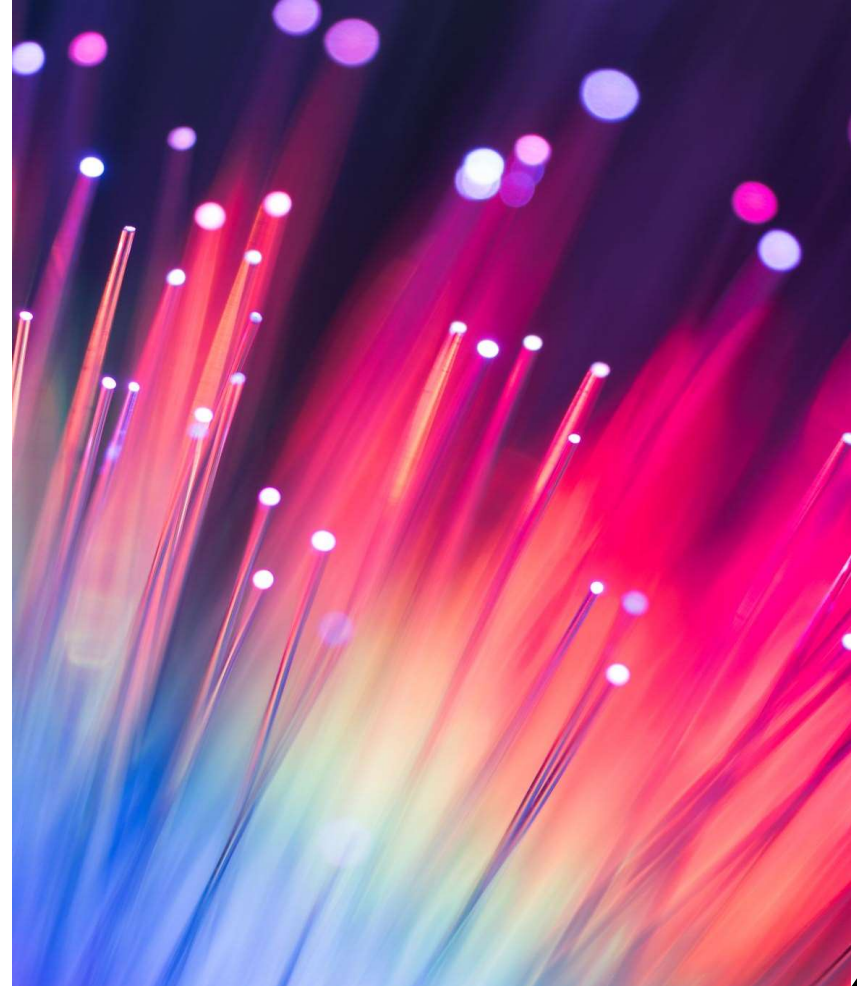
# SCIENCE

We will continue learning about plants. We will also learn about Sun Safety

- I can explain the life cycle of plants.
- I can name the different parts of flowering plants and explain their jobs.
- I can describe what plants need to grow and stay healthy.
- I can investigate how water is transported in plants.
- I can explain how / why it is important to stay safe in the sun.



Vocabulary: roots stem flower  
leaves bulb ultra violet life cycle



# HISTORY

We will be learning about Ancient Greece.

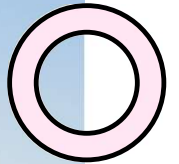
- Where and when did the Ancient Greeks exist?
- Understand the Greek Empire
- Ancient Greek Gods and Goddesses
- Greek writing system
- Greek artefacts
- Ancient Greek myths



1. Ancient Greece **civilisation** was at its most important around 2,500 years ago.
2. **Ancient** Greece was split up into lots of **city states**, including Sparta, Athens, and Olympia.
3. The Ancient Greeks **worshipped** lots of different gods and goddesses.

Vocabulary:      myths                  vase

Gods              Goddesses      artefact

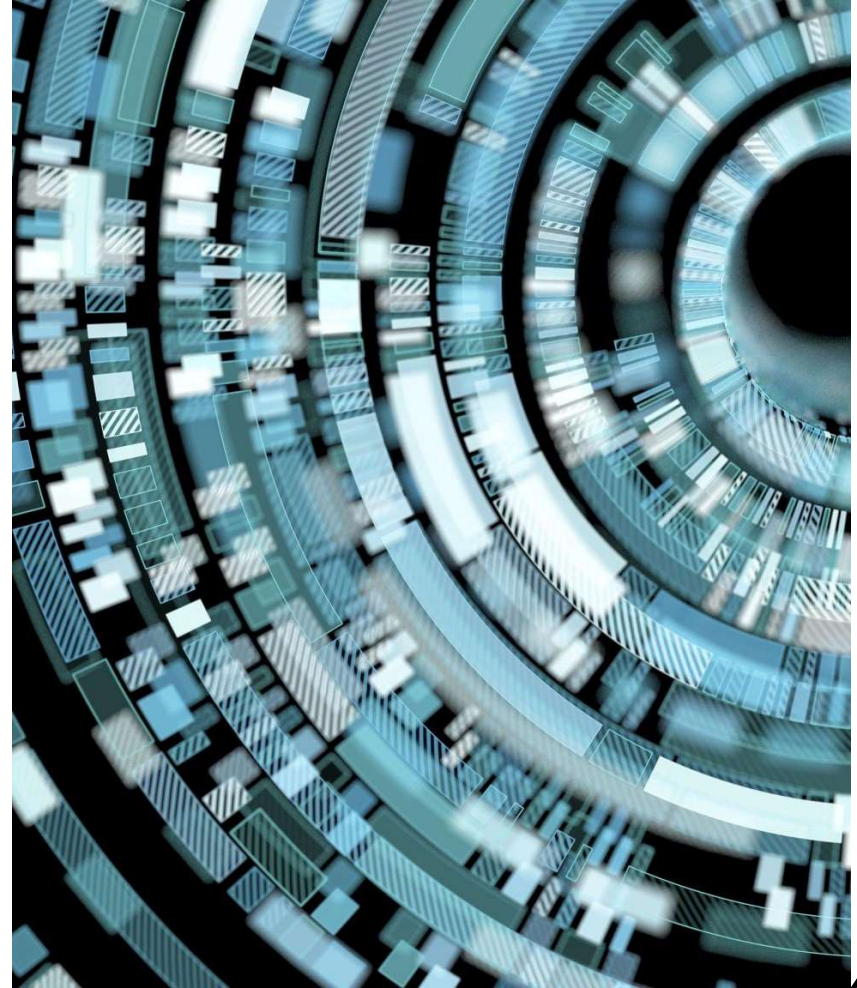


# COMPUTING

We will be learning about desktop publishing using Canva or Microsoft Publisher.

- To recognise how text and images convey information.
- To recognise that text and layout can be edited.
- To choose appropriate page settings.
- To add content to a desktop publishing publication
- To consider how different layouts can suit different purposes
- To consider the benefits of desktop publishing.

Vocabulary: text images  
template page orientation placeholder





# ○ P . S . H . E

We will be learning the choices we can make about looking after our bodies.

- I can choose what happens to my body and I can get help with any concerns.
- I know why it is important to get enough sleep.
- I know how to keep my body healthy.
- I understand the importance of hygiene and what to do if I feel unwell.
- I know how to take medicine safely and keep safe around drugs.

1. Dial 999 or 112 for help
2. Childline number is 0800 1111
3. SMART acronym for internet safety means SAFE, MEETING, ACCEPTING, RELIABLE, TELL



Vocabulary: consent

hygiene      habits      routines







# ART

Our Artwork this half term will be inspired by the Ancient Greeks

- Greek Horses
- Lino printing
- Clay pot making

Vocabulary:    vase            colours  
                 polystyrene        patterns





# R . E .

What is the Trinity and why is it important for Christians?

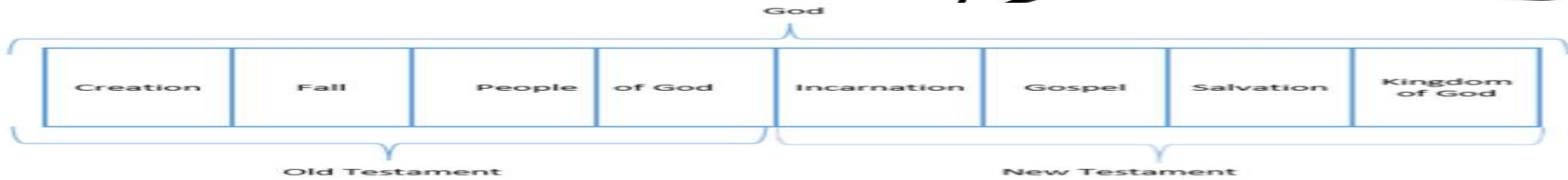
- I can explain what Christians mean by the Holy Trinity
- I can describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer.)
- Recognise what a 'Gospel' is and give an example of the kinds of stories it contains.



1. The Holy Trinity consists of the Father God, the Son Jesus, and the Holy Spirit

Vocabulary:

Trinity gospel holy spirit baptism prayer





# ○ P . E .

Outdoor Ed:  
children will:

- explore our school grounds using their orienteering skills
- Learn how to make a fire and extinguish it safely
- Knot tying
- Problem solving games
- Leaf identity
- Shelter building

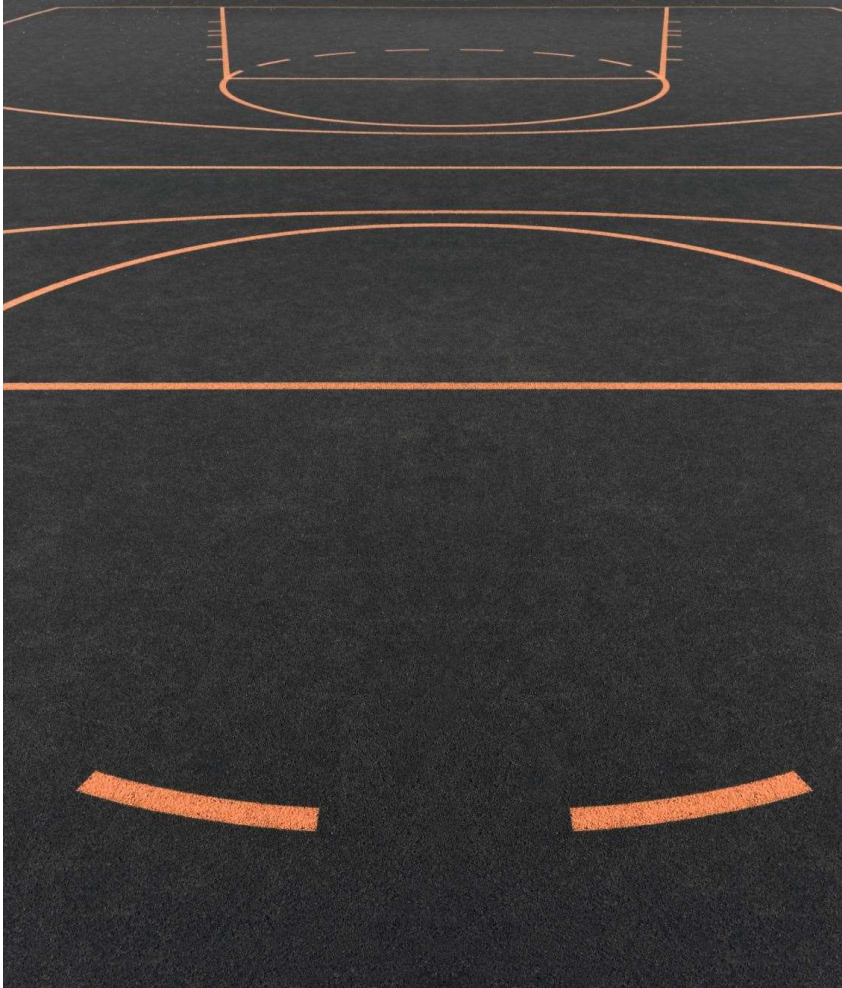
Sessions run by Mrs Bray. Updates on kit needed and weather will be on class Dojo

Fitness: children will understand what aerobic exercise is, discuss the importance of leading a healthy lifestyle and understand the importance of warming up and cooling down.

- Lower Body Circuits
- Aerobic Circuits
- Upper Body Circuits
- Boxercise
- Core Circuits
- Full Body Circuits

Vocabulary:

strength	endurance
teamwork	problem solving
aerobic	
communication	







# MUSIC

In our singing assemblies we will be using our voices with increasing accuracy, fluency, control and expression. We will listen with attention to detail and recall sounds with increasing aural memory. We will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

The songs we will focus on will be linked to the theme of Ancient Greeks and our weekly assembly themes:

[Living it up in Greece](#)

[Proud-of-our-school](#)

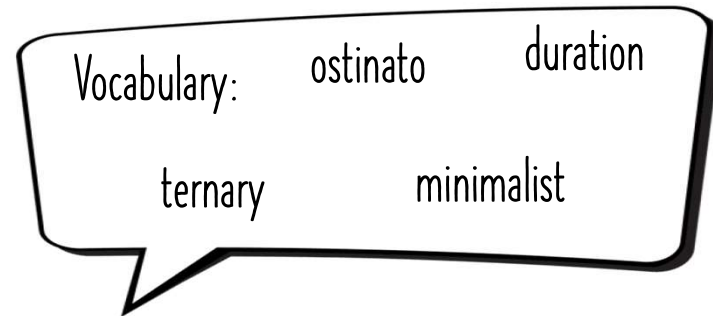
[One-moment-one-people/](#)

[This-little-light-of-mine/](#)

[Try-your-best](#)



1. Ternary form is a type of musical structure with 3 sections ABA.
2. Ostinato means a repeating pattern.
3. Minimalist music includes lots of interweaving repetitive patterns.
4. Duration means the length of time that a note is held or played for.





# FRENCH

Je peux (I am able).

- Recognise, recall and spell 10 action verbs in French.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).
- Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).

Vocabulary: Je ne peux pas et

Je peux

mais



We will be reading Greek myths and the Adventures of Odysseus. It follows the Greek hero Odysseus, king of Ithaca, and his journey home after the Trojan War.



We will make information posters to assess our learning in History and R.E.



We will listen to the music that was present in Ancient Greek society from marriages, funerals, and religious ceremonies to theatre folk music, and the ballad-like reciting of epic poetry.



Our Science topic will be supported with an exploration of our local environment.



We will learn about the diverse origins of our western civilisations through our history topic.



We will conduct comparative tests and observe plants growing in different conditions. We will also observe the impact of UV light on fading paper.



We will have a skateboarding workshop at school!

