

## Reporting a Governor visit to Kea School

<b>Name</b>	Tracy Baker	<b>Date</b>	12 <sup>th</sup> December 2019
<b>Purpose</b>	Meeting with Mr Cotterill (KC) to get an insight into the sports provision at Kea, with special focus on Sports Day.		
<b>Links with the School Development Plan/ 20 Questions</b>	<ul style="list-style-type: none"><li>• Increased inclusion opportunities for all children</li><li>• Continue to increase levels of determination, resilience and confidence in all children.</li></ul> <p><b>Q 12</b> How well do we listen to, understand and respond to our staff?</p> <p><b>Q 16</b> Do governors regularly visit the school to get to know it?</p>		
<b>Governor Observations and Comments</b>	<p>This is my first meeting with Mr Cotterill and it is an area of school with which I am not particularly familiar. Mr Cotterill was very accommodating and we had an excellent discussion which has really helped me to get a better grip on provision for P.E. at our school and the philosophy that underpins it.</p> <p>KC has worked at Kea for 6 years and during that time has helped to implement a new, more inclusive, approach to Sports Day. KC has a lot of experience in coaching both pupils and staff beyond his experience at Kea. He has also organised and overseen sport at many levels and he is clearly passionate about the importance of this curriculum area.</p> <p>I have always been impressed with our school Sports Day. The level of organization required to keep so many children so focused, at so many different skills and activities, should not be underestimated! KC assures me that as he has done it a few times now, it is not that hard ... but I know that the planning and discipline required to manage the event successfully is significant. As is the aspiration for all children to achieve.</p> <p>The day follows a tried and tested format with groups of pupils moving between different activities. Records of their achievements are made ready for storing on the computer. The improvements that the children make can then be recognised and this is important for our sports premium funding, as attainment for all children can be shown. Teaching and support staff understand what is happening on Sports Day, enjoy taking part, and all are included in the event's success.</p> <p>Despite the day being successful, KC is still open to new ideas and considering ways things may improve, for example possibly allowing pupils to record their own scores on Sports Day. This willingness to adapt and adopt new ideas is commendable.</p> <p>After the round robin of skills for all children, the track races are held. A P.E. teacher from Penair, who is also a parent, helps identify and reward winners. Governors and members of KSF are often also involved with this, building relationships with the wider community.</p> <p>Practice for Sports Day happens in P.E. lessons, especially for KS1, with lessons built around increasing our pupil's Physical Literacy. KC is keen to provide all children with the skills they need to be able to tackle any sport. This 'physical literacy' will enable all children to access</p>		

sport, and also general health and fitness. KC notes that the 'obesity epidemic', so reported on in today's society, appears to be lacking amongst the children in our school and I would agree with him.

Our children are not 'activity avoiders' ... they are all keen to participate at their level; they are not afraid of failure. They are keen to enjoy trying a variety of skills in P.E. lessons and after school clubs. KC provides as many different experiences as possible, so that pupils are confident enough to 'have a go' at things. Building confidence and skills in this way will equip individuals to become more specialist sports people as they move on into secondary school, where individual sports take on more focus.

Anecdotally, KC related the tale of our football team. We were recently beaten by another school which has a heavy emphasis on winning and where the headteacher willingly sacrifices morning lessons for the team to practice. Our team were smiling despite losing. Given the choice by KC, they considered carefully before choosing to play football for fun at after school club, rather than working hard to hone the skills necessary to increase their chances of success. Their ability to lose gracefully has got to be good! They are definitely showing resilience.

KC has a unique overview of the provision of physical literacy at Kea. He regularly deals with all pupils in years 1-6. Pupils have 2 PE lessons per week, usually one with KC, except for Year F. They take part in a variety of sports related clubs and compete both locally against other schools and potentially at a county-wide level.

It will be interesting to develop our understanding of sports provision further over the next few years; building on strengths, helping to identify any areas where improvement may be possible and continuing to support the creation of a healthy school with well-rounded and happily active pupils!

**Behaviour**

N/A

**Safeguarding.**

Meeting during school day in an office. Successfully maintained confidentiality.

**Any issues for the governing body**

We are very fortunate to have KC operating this key school area. As schools become increasingly responsible for whole child welfare, the importance of physical literacy is unlikely to diminish at Primary level

It may be interesting to see how skills progress and activities are planned year round. KC will welcome interest and a better understanding of what is going on. A very positive meeting!