



KEA COMMUNITY PRIMARY SCHOOL

A great place to learn and make friends

Year 3 homework Spring 1

Level 1 Homework (must be completed and handed in by the due date)









Times Table Rockstars- 15 minutes per week (ideally 3 minutes a day, 5x a week).

Spelling Shed- 15 minutes per week (ideally 3 minutes a day, 5x a week).

Work on the spelling assignment you have been set (containing statutory spellings). When you reach 'Royal Bee', a Mastery Zone Button will appear. Children should then click and play on this, it will automatically determine their spelling strengths and areas for improvement. Also, more games will appear for you to play!



This is a menu of other fun ways to learn your spellings offline:

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p>6. Pyramid Words</p> <p>s sp spe spell spelli spelling spelling spelling spelling spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p>11. Prefixes and Suffixes</p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u></p>	<p>12. Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p>13. Flashcards</p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>
<p>17. Write a Story, Poem or Song with Words</p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p>18. Bubble Letters</p> <p>Write your spelling words out in bubble writing.</p> 	<p>19. Words Within Words</p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p>20. Picture words</p> <p>Draw a picture and hide your spelling words in the picture.</p>

Reading a book chosen from our class shelves- 5x a week (ideally for 5-10 minutes each time).

Please ensure that all reads are entered into reading records and these will be counted at the end of the week.

For Level 1 homework, the week runs from a Friday to Friday

Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

Have a go at one of these homework's each week and then submit the finished piece when ready:

Create a Greek Mythology Storybook

Pick your favourite Greek god, goddess, or mythical creature (e.g., Zeus, Athena, Hercules, Medusa) and create a short story or comic about them. You can draw pictures of the characters and write their own adventures.

Practice your **multiplication** and **division** skills by clicking on the links below.

[Multiplying and dividing by 8 - Maths - Learning with BBC Bitesize](#)

[Multiply a 2-digit by a 1-digit number - Maths - Learning with BBC Bitesize](#)

[Divide a 2-digit by a 1-digit number - Maths - Learning with BBC Bitesize](#)

Try the activities and quiz on BBC Bitesize to learn about **measurements** and the **perimeter**.

[What are metric measurements and their units? - BBC Bitesize](#)

[What is the perimeter? - BBC Bitesize](#)

Practice writing a sentence using the Greek alphabet.

A α Alpha	B β Beta	Γ γ Gamma	Δ δ Delta	Ε ε Epsilon	Ζ ζ Zeta
Η η Eta	Θ θ Theta	Ι ι Iota	Κ κ Kappa	Λ λ Lambda	Μ μ Mu
Ν ν Nu	Ξ ξ Xi	Ο ο Omicron	Π π Pi	Ρ ρ Rho	Σ σ, ς Sigma
Τ τ Tau	Υ υ Upsilon	Φ φ Phi	Χ χ Chi	Ψ ψ Psi	Ω ω Omega

Set up your own mini Olympic Games by creating events like a running race, javelin throw (using a soft object), long jump, and shot put (using a small pillow or beanbag).

Time yourself or measure distances to see how well you do.

Compete against family members or yourself!

In Ancient Greece, laurel wreaths were worn by victors in the Olympics, as well as by gods and heroes. You can make your own laurel wreath to celebrate your mini Olympics!

Instructions:

- Cut Out the Leaves:** If you're using paper, cut out leaf shapes and color them green. If you have real leaves, go outside and collect some.
- Make the Wreath Base:** Take a piece of paper or string and form it into a circle that fits comfortably around your head.
- Attach the Leaves:** Glue or tape the paper leaves (or real leaves) onto the circle, overlapping them to create a full wreath shape.

4. **Wear Your Wreath:** Once the glue has dried, wear your laurel wreath proudly to celebrate your Olympic victories!

Learn the following KIRFS (suggest 2 minutes a day 5x a week) There will be a KIRFS quiz set at the end of each half term.



History:

- **Ancient Greece is in Europe**, and its cities were called city-states, like Athens and Sparta.
- **The Olympic Games** began in ancient Greece over 2,000 years ago.
- **Ancient Greeks invented democracy**, where people vote to make decisions.

Science:

- **Magnetic forces can act at a distance** – magnets don't need to touch to attract or repel.
- **Magnets have two poles** – like poles repel, opposite poles attract.
- **Only some materials are magnetic** – most magnetic materials are made of iron, nickel, or cobalt.

Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

Create your own Greek God or Goddess.

- Start by researching famous Gods like Zeus or Athena to understand their powers and symbols, or use what you remember from our history lessons.
- Next, create your own God or Goddess with special abilities, a unique name, and a symbol (like a weapon or animal).
- Write a short myth about your God or Goddess, describing an adventure or challenge they face.
- Finally, draw a picture of your God or Goddess, showing their name, symbol, and what they are known for.



Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)! **Please email to secretary@kea.cornwall.sch.uk with 'Year 3 healthy body, healthy mind' in the subject bar.**