Upper KS2 -Reading prompts

- Who was the character that...?
- Show me in the text where you found ...?
- What is happening at this point/in this part of the story?
- Find one/two things that the main character did in this part of the story.
- Why was...important in this story?
- Tell me/write about what sort of character/person...was from the things they did/said
 in the story.
- What do you think...thoughts were at this point in thestory/play? Use the text to help you think through your answer.
- If you were going to interview one of the characters, which questions would you ask and why?
- How did one of the characters change their ideas/attitudes during the story/play?
 What was it that brought about this change?
- What do you think would have happened if ...?
- Tell me about one important event that happened that could not be left out. Why is it so important?
- If...had not done..., how might this have changed other events in the story?
- How has the author organised the writing?
- Why does the author begin a new paragraph here?
- What is/are the main event(s) that happen(s) in this/ each paragraph?
- How has the author used words/phrases to make this character funny/sad/adventurous/clever/frightening/excited/disappointed, etc?
- Which part of the story best describes the setting/characters/action? Which words and /or phrases do this?
- Find and copy some words or phrases that show us that this character is special/helpful/adventurous/unsure/worried, etc.
- · How did the story make you feel? Why did it make you feel like this?
- · Why do you think the author chose this particular setting for this story?
- How has the author started this in an interesting way?
- How does this make the reader want to read on?