



W H E R E I N
T H E W O R L D
I S N I G E R I A ? ,

A U T U M N 1





READING

We will continue to cover the discrete reading skills

- Vocabulary and infer
- Predict and explain
- Retrieve and summarise
- Class read: The Witches by Roald Dahl



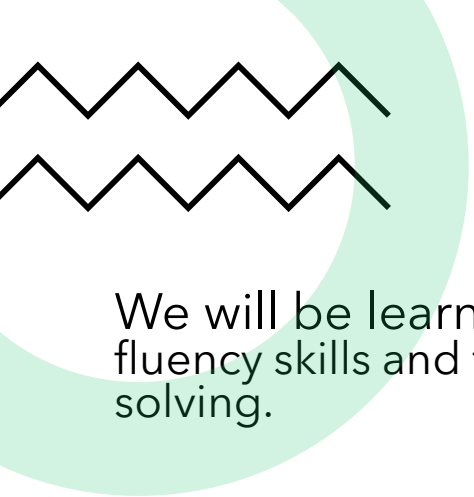
WRITING

The text types we are learning about this half term is A dream retelling from the BFG.

Non-Fiction Map - A non-fiction journey map will be created as the children move through the unit. Individual jigsaw pieces can be plotted on the non-fiction map as pieces are added, use the positive/negative axis to discuss this part of the text and whether it has a positive or negative impact on the reader.

Independent Writing - Using the 'Independent Writing Teaching Sequence' included, teachers move through the steps to guide children from the highly modelled Sentence Stack to writing independently. When writing non-fiction, the pupil's independent task should be to craft their own text which mirrors the highs and lows mapped. This gives pupils real freedom to develop their content around a theme independently.





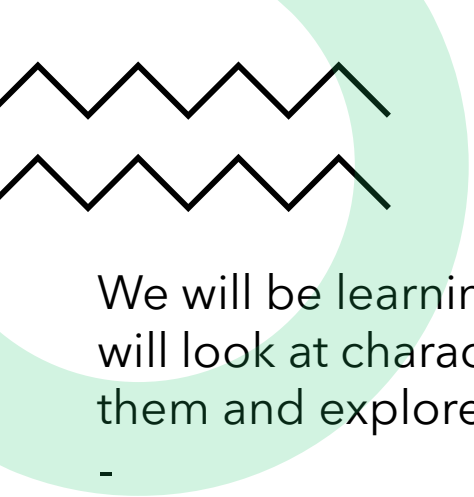
MATHS

We will be learning through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

Place Value
Addition
Subtraction

We will also be practicing our times tables in preparations of our Multiplication check towards the end of Year 4.





SCIENCE

We will be learning about how we classify living things. We will look at characteristics of living things, ways to classify them and explore what food chains are.

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- I can understand new vocabulary linked to our topic.
- I can observe and record different living things in my environment. *(Collect evidence of which animals live on our school grounds (e.g. woodlice, pigeons, worms, slugs, millipedes, pond skaters)*
- I can classify living things through understanding their characteristics. (Recap prior knowledge and create list of different groups including: amphibians, mammals, reptiles).
- I can use a classification key. Children answer questions about animals and see how this helps me use the classification key. Sometimes it is tricky because an animal answers 'yes' to more than one question.
- I can experiment and discover the impact of deforestation in Madagascar.
- I can understand the importance of conservation.
- I can create a food chain.

A vertebrate has a backbone inside its body and an invertebrate does not have a backbone.

Rainforests are the 'lungs of the earth', absorbing Carbon Dioxide and producing 20% of the oxygen in the Earth's atmosphere.

Rainforests are cleared by humans and used for wood, medicines, farming and food.

A drought is a natural change to an environment and is dangerous because living things need water to survive.



GEOGRAPHY

We will be learning about where in the world Nigeria is.

I can identify the Northern and South Hemisphere
I can locate the continent of Africa on a World map
I know that Africa is made up of a number of different countries
I can locate Madagascar on a map
I can identify the physical and human features of Madagascar
I can explore the different types of land use in Madagascar.

1-Geography is about Earth's land, water, air, and living things

2- An Environment is everything that is around us, which includes both living and non-living things such as soil, water, animals and plants

3-Physical processes are the natural forces that change Earth's physical features

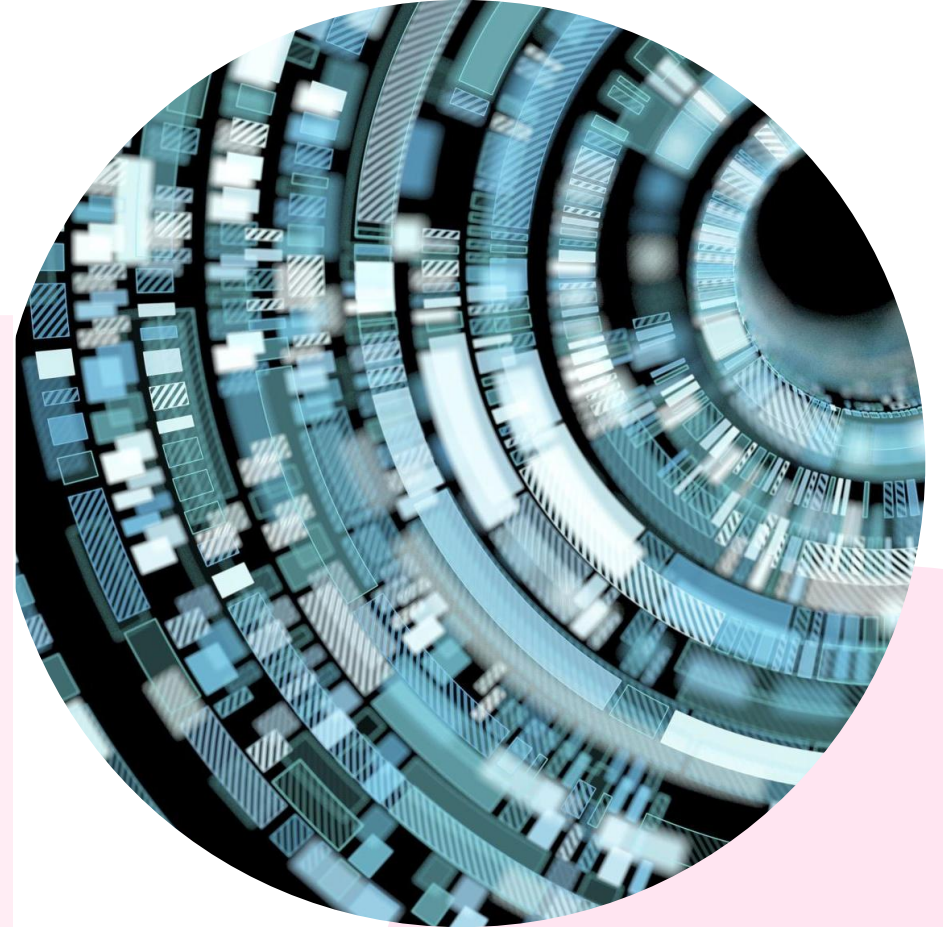
4-Climate is the average measurements of wind, rain, snow and humidity in an area over a long period of time



COMPUTING

We will be learning about how to create a Crumble circuit with multiple outputs (Two lights/motor in sequence).

- List an everyday task as a set of instructions including repetition
- Modify a snippet of code to create a given outcome
- Predict the outcome of a snippet of code
- Choose when to use a loop
- Modify loops to produce a given outcome
- Identify which parts of a loop can be changed
- Build a Crumble circuit with more than one output in sequence
- Build a program that follows a design





P S H E

We will be learning about how we treat the people around us.

- Importance of respecting ourselves and others
- How to make and keep friends
- Identify support networks
- Strategies for resolving conflicts
- Identify what bullying is
- Knowing what to do if someone is getting bullied



1. **I dial 999 for emergency help.**
2. **Childline telephone is 0800 1111.**
3. **Two ways to keep safe online are to never share personal information and always tell a trusted adult when something scares me.**
4. **The difference between banter/joking and bullying is that the victim enjoys banter, bullying is upsetting and repeated.**



RE

We will be learning about What is the 'Trinity' and why is it important for Christians?

We will be learning about making sense of belief:
Recognise what a 'Gospel' is and give an example of the kinds of stories it contains
Offer suggestions about what texts about baptism and Trinity mean
Give examples of what these texts mean to some Christians today
We will be learning how to understand the impact of religion
Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live



FRENCH

We will be learning about L'ancienne histoire de la Grande-Bretagne (Ancient Britain)

- Find France on a map and be able to recall at least 1 Francophone country.
- Use key greetings.
- Ask and answer the question 'How are you?' in French.
- Ask and answer the question 'What is your name?' in French.
- Count to 10 in French.
- Read, write, say and recognise 10 colours in French.

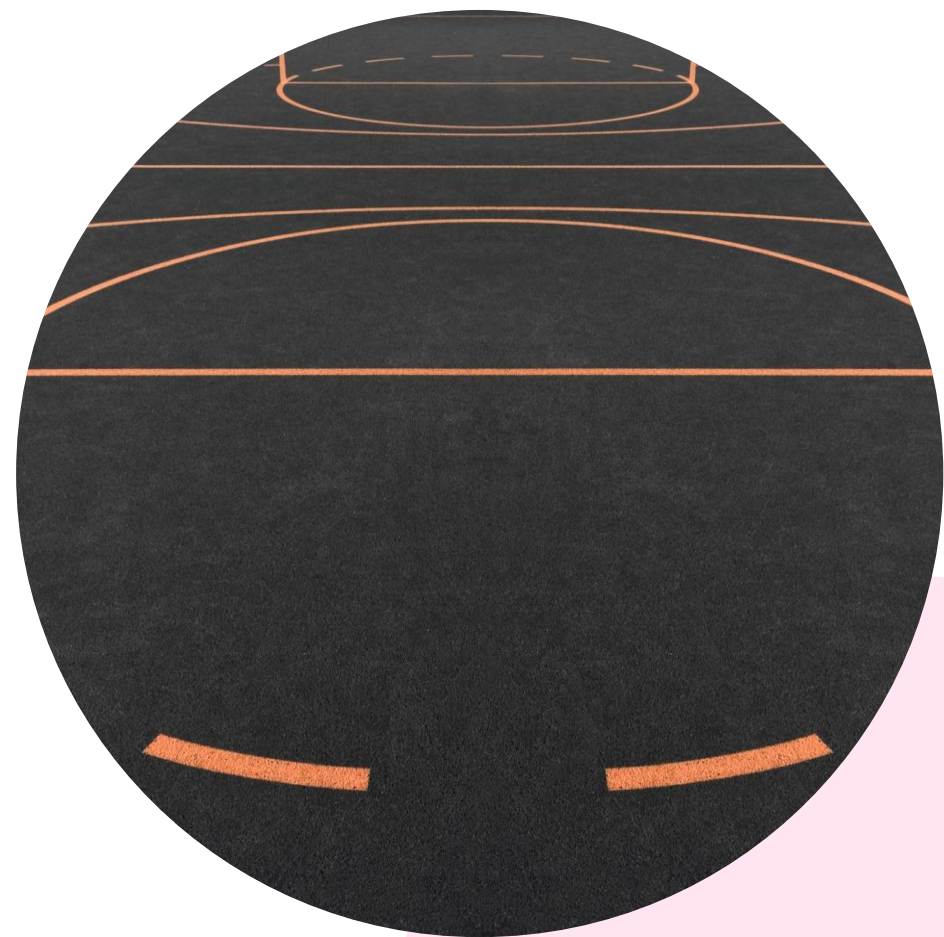




P E

We will be learning about Handball and Hockey

- To hold a hockey stick correctly and safely.
- To dribble a ball whilst changing direction.
- To use a push pass.
- To use a slap pass.
- To get on a low position when dribbling and/or passing.
- To play hockey games against others.



D T

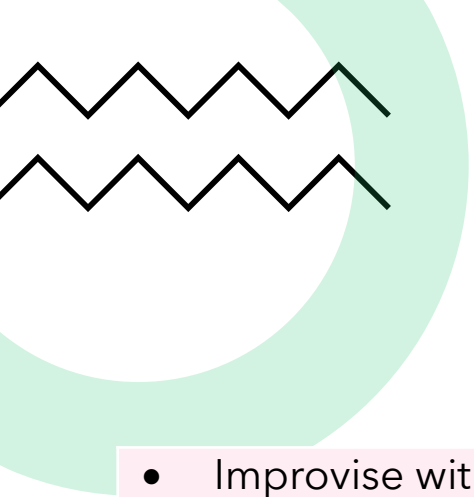
- We will be learning about how to make an African animal with a moving mouth to share with a younger age group.

We will be investigating mechanisms like wheels and axles.

We will also investigate mechanisms: sliders and levers

We will develop skills built up across previous years for 'Design', 'Make' and 'Evaluate'. (planning, building and assessing)





MUSIC

- Improvise with voices on the notes of the pentatonic scale
- D-E-G-A-B (and B flat if you have one).
- Sing in a Gospel style with expression and dynamics.
- Sing Part 1 of a partner song rhythmically.
- Play a bass part and rhythm ostinato along with This little light of mine.
- Listen and move in time to songs in a Gospel style.
- Also, about improvising and the texture of music we will learn: melody and accompaniment, unison, solo and ensemble.





This half term will be reading
The Witches by Roald Dahl



We are planning an educational
is our BF Adventure camp.



Children will role play their
understanding of a traditional
African story. Taken up different
roles and parts to create their
own versions.



We will attempt to bake a
Nigerian styled cuisine.



We will listen to African music
whilst working independently.



Our Udeskole sessions will focus
on how to classify animals in our
local environment (school
grounds).



We will make links to Cornwall
during our geography by making
links to the UK to Nigeria, what
do we import from them?



Our RE topic studying how what
is the 'Trinity' and why is it
important to Christians?



In science we will investigate,
classify and make links to our
Udeskole lessons.



We will think about how
classifying and identifying
animals can affect the world.

