



KEA COMMUNITY PRIMARY SCHOOL

A great place to learn and make friends

Year 3 homework Autumn 1

Level 1 Homework (must be completed and handed in by the due date)

Times Table Rockstars- 15 minutes per week (ideally 3 minutes a day, 5x a week).

Spelling Shed- 15 minutes per week (ideally 3 minutes a day, 5x a week).

Work on the spelling assignment you have been set (containing statutory spellings). When you reach 'Royal Bee', a Mastery Zone Button will appear. Children should then click and play on this, it will automatically determine their spelling strengths and areas for improvement. Also, more games will appear for you to play!



This is a menu of other fun ways to learn your spellings offline:

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping canyplur	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spell spell spelling spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	10. Silly Sentences Write 3 or more sentences that use all your spelling words. 	11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. important happiness	12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 
13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other. 	14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbacklog
17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	18. Bubbie Letters Write your spelling words out in bubble writing. 	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words Draw a picture and hide your spelling words in the picture.

Reading a book chosen from our class shelves- 5x a week (ideally for 5-10 minutes each time).

Please ensure that all reads are entered into reading records and these will be counted at the end of the week.

For Level 1 homework, the week runs from a Friday to Friday

Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

Have a go at one of these homeworks each week and then submit the finished piece when ready:

Draw a picture of a tool that people in the Stone Age might have used. For example, you could draw a hand axe, a spear, or a hammerstone. Label your drawing with the name of the tool and what it was used for.

Challenge: Can you think about how Stone Age people made this tool?

Practice your addition and subtraction skills by choosing from the activities listed on the [Year 3 Adding and subtracting - Year 3 Maths - BBC Bitesize](#) link.

Click on the BBC Bitesize link and complete the place value activities and quiz. [What is place value? - BBC Bitesize](#)

Draw the Creation!

Choose your favourite day from the creation story (Days 1-7) and draw a picture of what God made on that day. Use colours and be creative.

We want to develop and share an appreciation of music. Pick your favourite singer or band and research their careers – Include how they started, their biggest hits and any awards they've won. You choose how to present your findings.

Draw a picture of 3 types of food that people in the Stone Age might have eaten. Write 1 sentence under each picture explaining where they got the food from. Challenge: Can you think about what food we eat today that Stone Age people also ate?

Learn the following KIRFS (suggest 2 minutes a day 5x a week) There will be a KIRFS quiz set at the end of each half term.

History:



1. Stone Age people made tools and weapons from sharp stones.
2. Stone Age people hunted animals and gathered plants for food.
3. The Stone Age began about 2,600,000 years ago and lasted until around 3,000 BC.

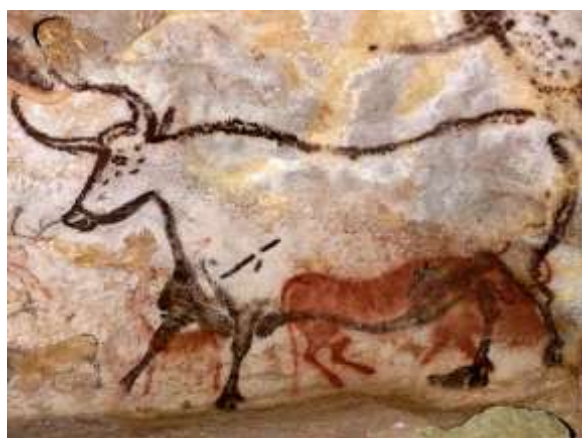
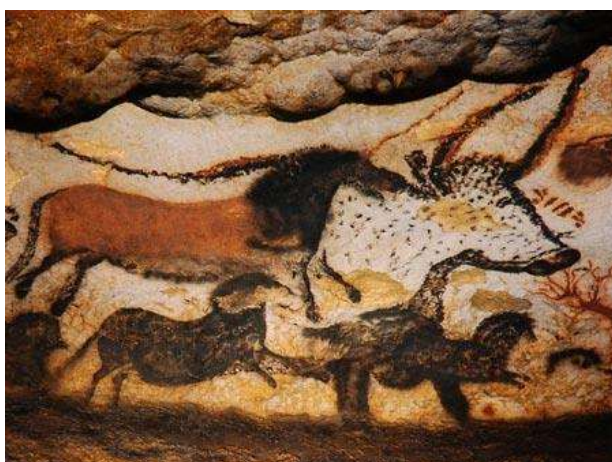
Science:

1. You can group rocks by looking at their colour, texture, and hardness.
2. Soil is a mix of tiny broken-down rocks and decayed plants and animals.
3. Fossils are formed when plants or animals are buried under layers of mud or sand, and over time, they turn into rock.

Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

Entries are marked for their creativity, not spelling and grammar!

This term we are learning about what life was like in the Stone Age. We are looking at Stone Age art and the cave paintings discovered around the world.



Your task is to find a smooth rock or a few small stones outside, similar to the ones Stone Age people might have used for painting. Using natural-coloured paints, create simple designs or pictures on the rock, such as animals, handprints, or symbols, inspired by Stone Age cave art.

Bring it back to school by half term, so it can be added to a “Stone Age” display or keep it for your own Stone Age style décor!



Healthy Body, Healthy Mind ‘Homework’

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)! **Please email to secretary@kea.cornwall.sch.uk with ‘Year 3 healthy body, healthy mind’ in the subject bar.**