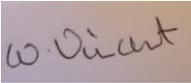


GOVERNOR VISIT – BOOK SCRUTINY (Maths)

Visit Date:	18 June 2021	Names: Wendy Vincent
Visit time:	13:30 - 15:30	
<u>School Development Plan priority area</u>		<u>Focus of visit</u>
<ul style="list-style-type: none"> • To review assessment systems to ensure accuracy of teacher assessment • Lessons to include word problems & opportunities for reasoning, • More able pupils suitably challenged & extended 		Book scrutiny with CG
<u>Structure of the visit</u>		
<ul style="list-style-type: none"> • Review up to 4 exercise books from years 1 to 6 • In most cases the books were selected by the class teacher & included pupils of low, middle and high attainment and SEND, if appropriate 		
<u>Principles to be explored</u>		
<ul style="list-style-type: none"> • Is the work set at the right level? • Has progress been made since the beginning of the year? • Evidence of problem solving and reasoning • Quality of presentation of pupils' work • Is the marking policy being followed? • Correction of errors/spelling • Pupils' attitude/response to their work 		
<u>Summary to be entered on Governor Monitoring Plan:</u>		
<p>1. Key points</p> <ol style="list-style-type: none"> a. Wide range of resources in many books indicating careful lesson planning b. Pupils are meeting age-appropriate objectives c. Evidence of reasoning and problem-solving activities in all years with challenging problems for more able pupils d. In some books explanations to demonstrate reasoning skills are clear, but in others they are too vague e. Presentation of work in books was generally good and most pieces of work had clear titles & dates f. Books were marked up to date in accordance with marking policy but red mushrooms indicating misconceptions were not annotated in all books g. Corrections of misspellings needs to be more consistent h. Errors in calculations were not highlighted in all books i. In some books pupils commented on their attitude to the learning in the lesson <p>2. Next steps – who and when by</p> <ol style="list-style-type: none"> a. CG to give general feedback at the next staff meeting b. WV to meet with small groups of pupils from years 2, 4 and 6 before the end of term to listen to their opinions of the teaching of maths and of their own learning <p>3. Impact of governance</p> <ol style="list-style-type: none"> a. Monitors the implementation of the School Development Plan b. Gains assurance that school leaders are aware of the strengths and weaknesses in the teaching of maths across the school 		
<u>Date and focus of next visit:</u>		
Meeting groups of pupils on Wednesday 7 July		
<u>Governor signature:</u>	<u>Staff signature:</u>	
		
<u>Date:</u> 25/6/2021		