

## Reporting a Governor visit to Kea School

<b>Name:</b> Maureen Woodhouse	<b>Date:</b> December 2020
<b>Purpose of visit</b> Links with Year 6	
<b>Links with the School Improvement Plan / 20 Questions</b> No. 11 ...'How well do we listen to, understand and respond to our pupils, parents and staff?'	
<b>Governor Observations and Comments</b> <p>Mr Miles, Year Six teacher had suggested that my visit should link with the citizenship work currently studied by Year Six. The subject for the session was 'the work of governors'. As suggested by Mr Miles, I had sent them a video clip earlier and asked them to think of some questions to ask me about being a governor when I visited. I also asked them to think of some observations they would like to give me about the school, and any areas where they would like to see changes.</p> <p>It was interesting to see the English test the pupils were finishing when I arrived. The questions were very searching as the answers depended on detailed examination of the text, inference, and drawing conclusions. They are obviously being well prepared for future tests and were very much 'on task' and enjoying the challenge. The complexity of the work was a surprise and much is expected of Year Six pupils these days.</p> <p>To ensure everyone had a fair chance to ask a question Mr Miles had a pot of lolly sticks, each with a pupil's name written on. They had previously written the questions in their jotters and were well prepared. Questions were very thoughtful and searching e.g. "What makes you want to be a governor?" "Do you get paid?" "Is it stressful?" "How much does it cost to run our class", "Are there an equal number of females on the governing body?" "What would you do if our school was not being run properly" "have you ever been in a school which was not run well?" There were also many questions about the school's budget.</p> <p>There was then a time for them to tell me how they viewed the school. Their comments were overwhelmingly positive. This class loves the school and they respect and enjoy the company of their teacher and classroom assistants. Comments such as...'super school, caring school, fun lessons, friendly' were used. They said they enjoy the learning too.</p> <p>Regarding improvements they would like to see: these include: improving the lunch portions as they think a Year six needs more food than an infant; improving access to the Secret Garden. They also think that during Covid their outdoor play area has been devoid of things to do. They are missing the freedom of using a larger area.</p> <p>When asked how they felt they had coped with Covid, the pupils replied that they are really glad to be back with their teachers and friends.</p> <p>An interesting English display about 'Macbeth', with writing and illustrations, shows that the pupils are reaching a high standard in content and presentation.</p>	

As usual the school felt very welcoming and friendly. It is a pleasure to visit and I do thank Mr Miles, the support staff, and the pupils for making me feel welcome.

**Behaviour**

Excellent. Very good 'learning behaviour'. They are keen to find out, listen well, and take turns during discussion time. They give good 'eye contact' and are confident to speak to visitors.

**Safeguarding** No issues noted

**Any issues for the governing body**

I need to find out the answers to the pupils' questions about the budget and send them to Mr Miles as promised.