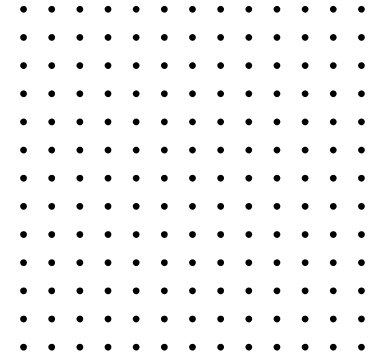
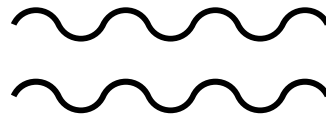
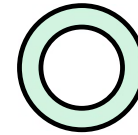


WORLD OF SPORT



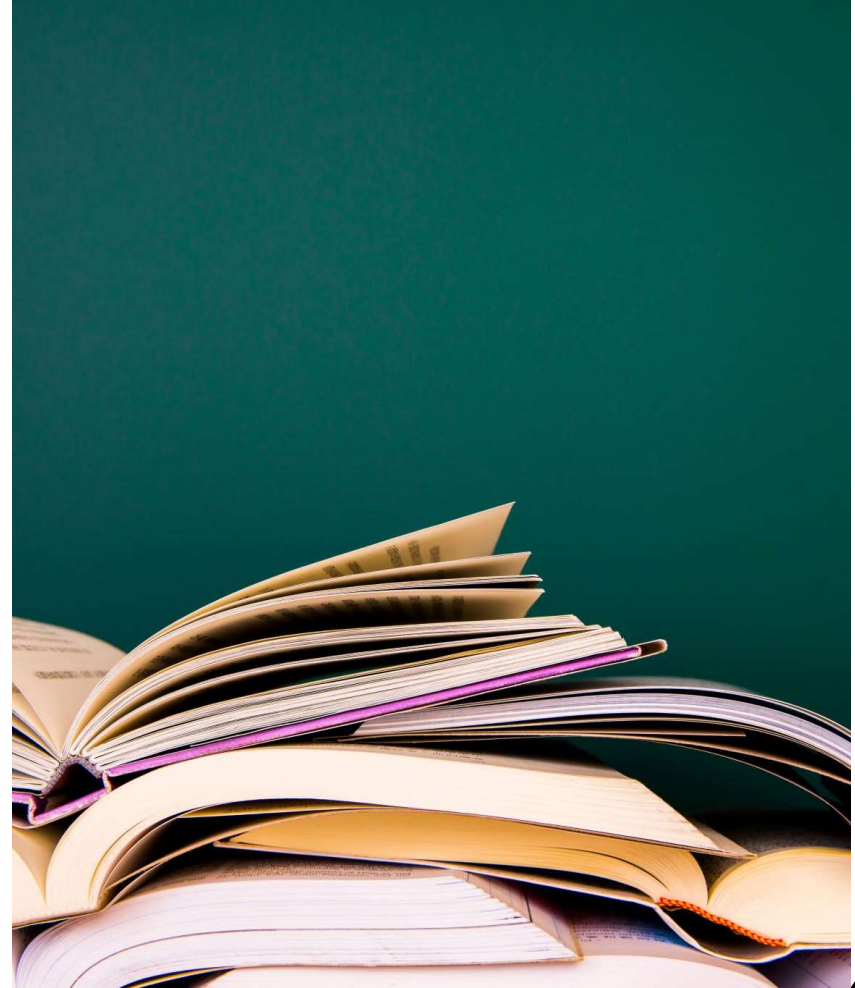
READING

We will continue to cover the discrete reading skills. Our Vipers books this half term are the the Demon Headmaster and James and the Giant Peach. Our class readers will be the Adventures of Odysseus and Charlie and the Chocolate Factory.,

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise

Vocabulary:

mesmerise hypnotise embarrassing
deliriously monopolize



WRITING

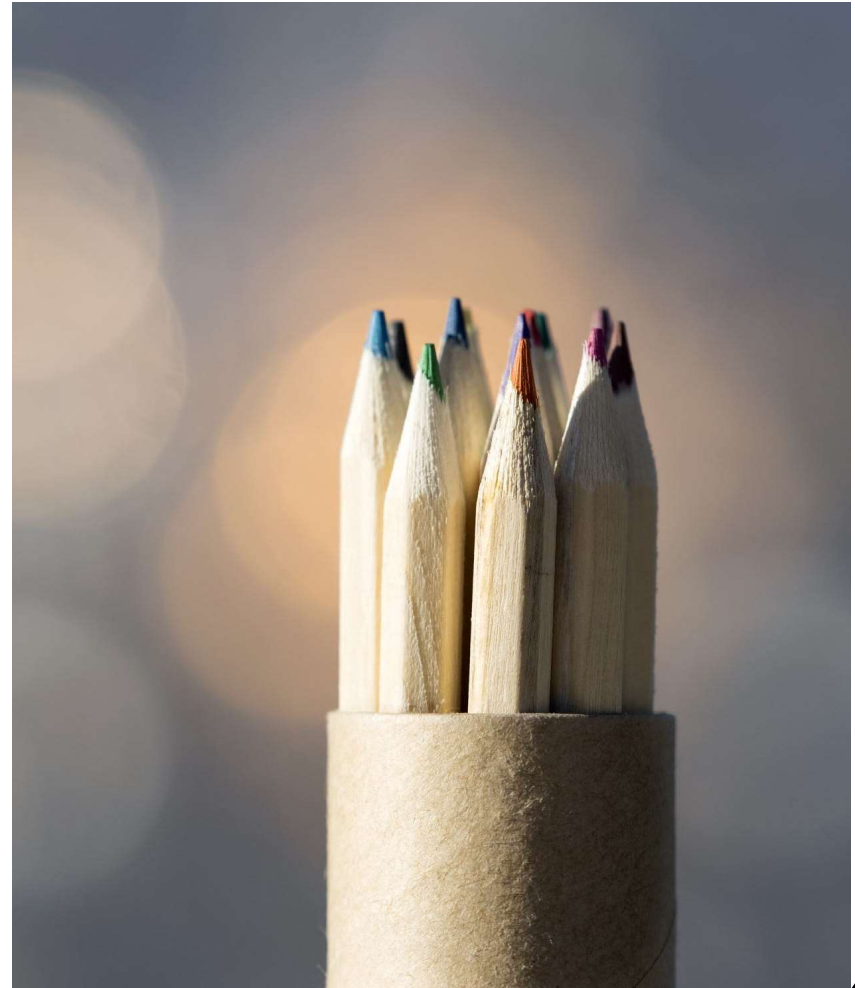
The text types we are learning about this half term are:

- Myths and legends (Theseus and the minotaur)
- Non-Chronological Repory (Skeletons and Muscles)

Our grammar focus is:

- Conjunctions
- Compound Sentences
- Complex Sentences
- Paragraphs

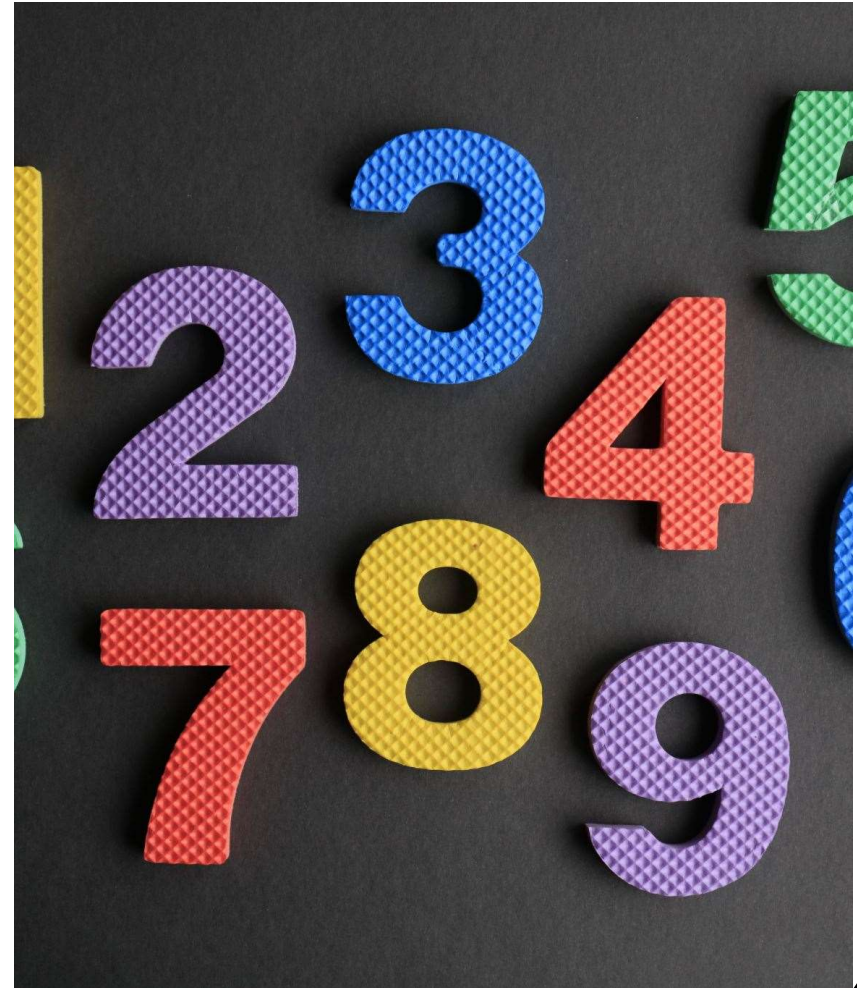
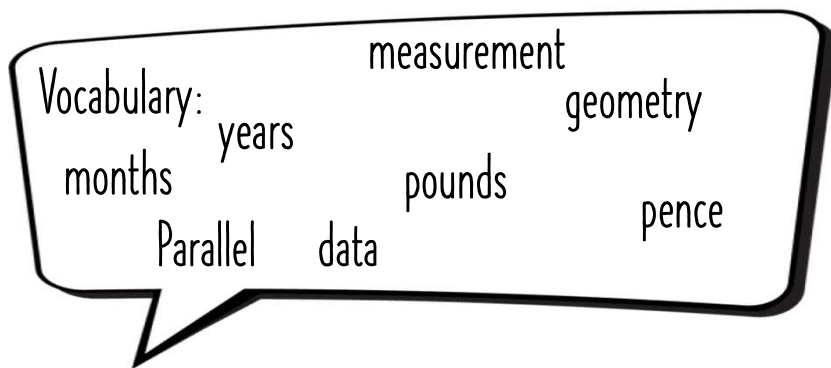
Vocabulary: vertebrates mammal
 chronological sacrifice
 endoskeleton



MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Money
- Time
- Shape
- Statistics



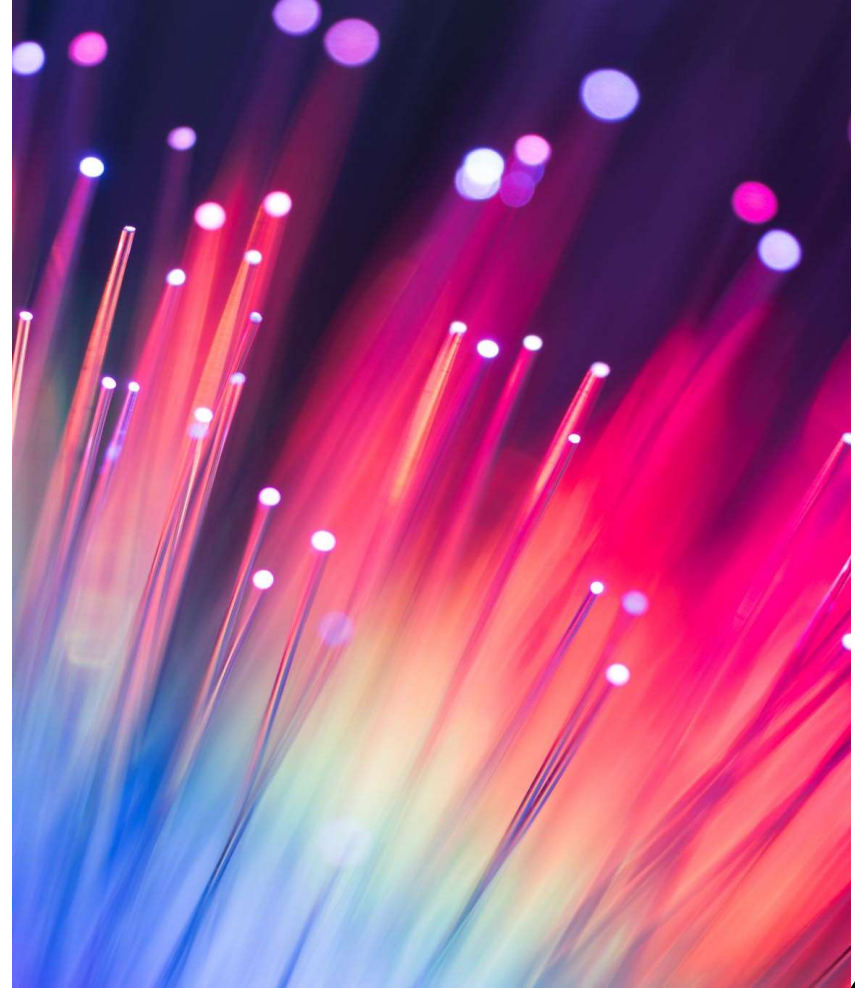
SCIENCE

We will learn about animals including humans. We will also learn about Sun Safety

- Nutrition
- Food labels
- Skeletons
- Human skeletons
- Muscles
- I can explain how / why it is important to stay safe in the sun.



Vocabulary: nutrients balanced diet
tendons muscles joints



G E O G R A P H Y

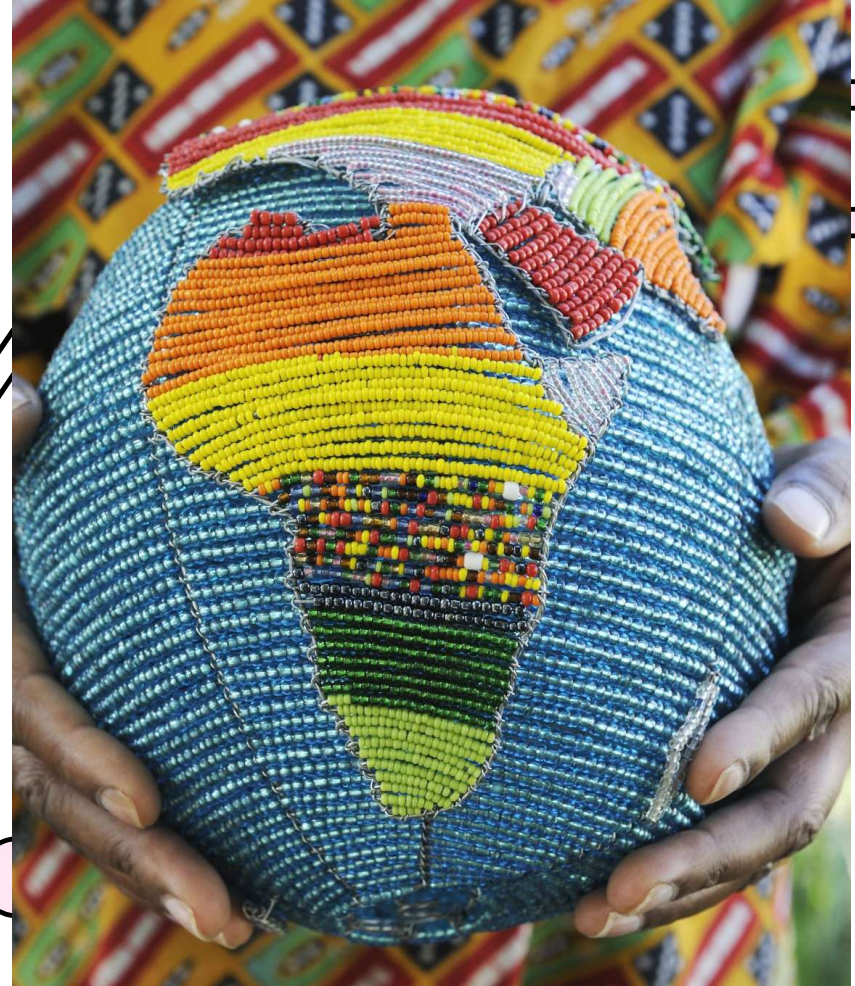
We will be learning about World of Sport.

- Locate and compare the seven continents
- Describe and compare human and physical features.
- Locate and name some of the world's famous volcanoes.
- Northern and Southern hemispheres
- Arctic and Antarctic Circles.



1. The world is split into **seven** continents, they are Asia, Africa, North and South America, Antarctica, Europe and Australia.
2. France, Italy, Germany, and Spain are all countries in **Europe**. (FIGS)
3. **Nordic** countries are Finland, Iceland, Norway, Denmark and Sweden. (FINDS)

Vocabulary: Arctic Antarctic
 continents compass hemisphere

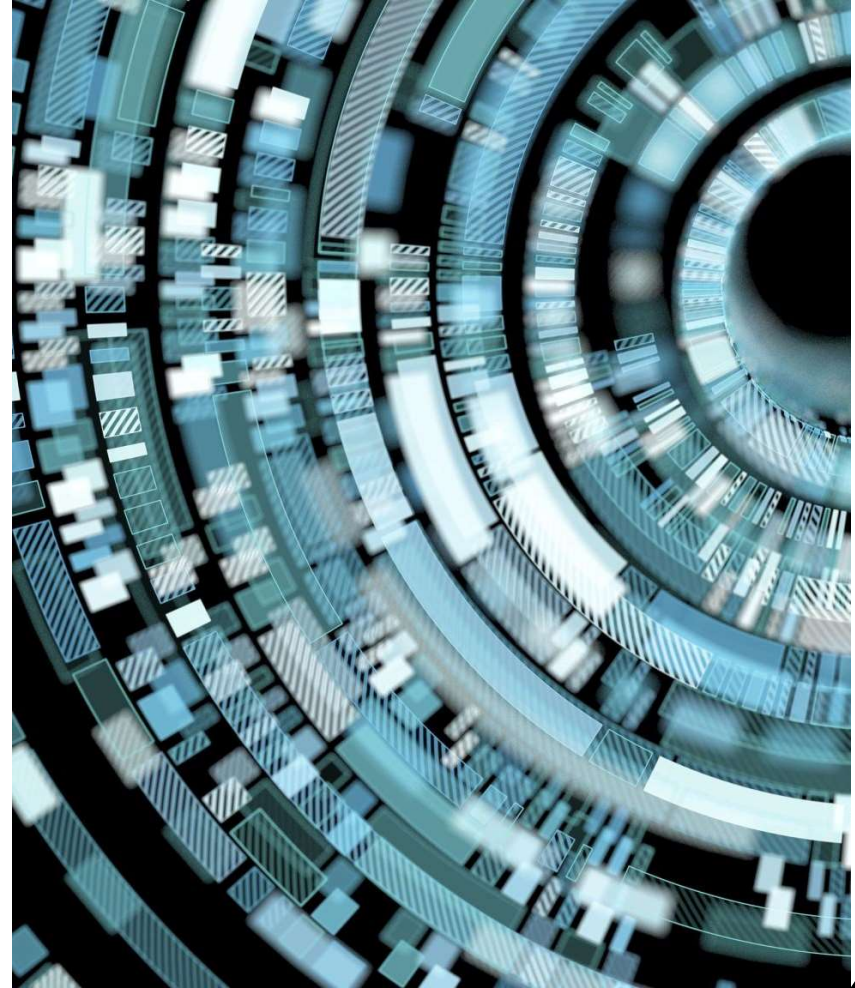


COMPUTING

We will be learning about branching databases to classify and group information. (Rescheduled from Spring 2)

- o To create questions with yes/no answers
- o To identify the attributes needed to collect data about an object.
- o To create and explain branching database.
- o To test and debug a branching database.
- o To independently create an identification tool.

Vocabulary: database identify
 classify information



○ P . S . H . E

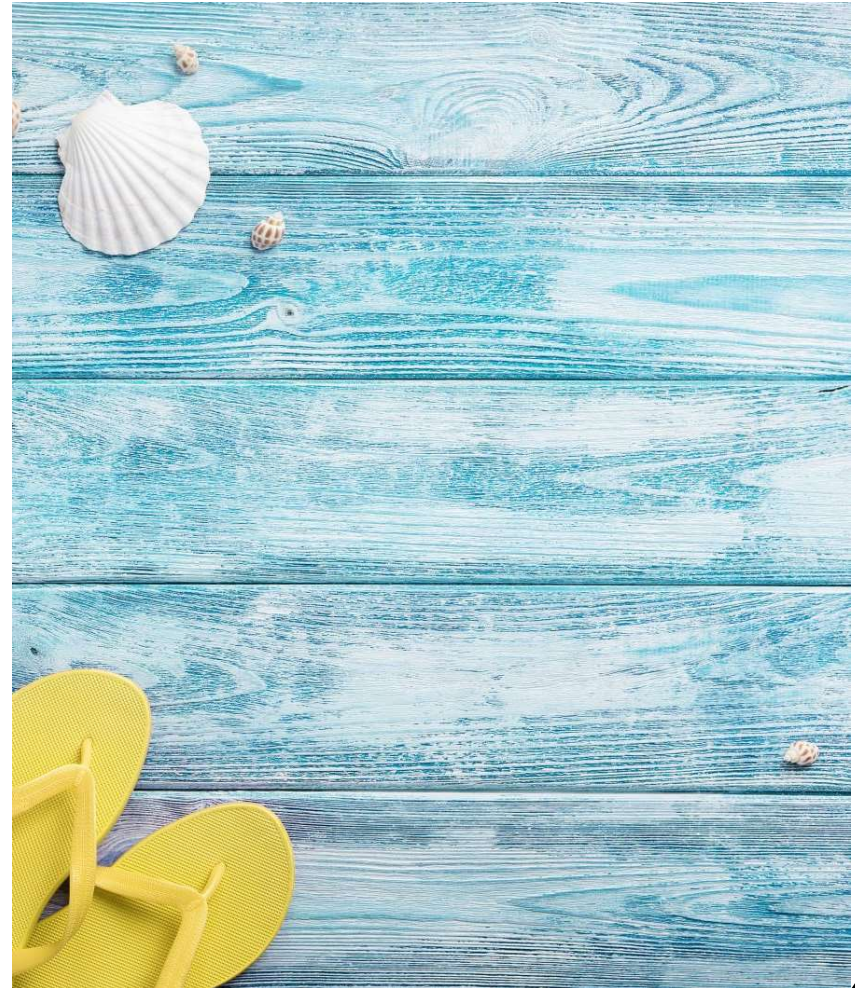
We will be learning the choices we can make about looking after our bodies. (Continued from Summer 1)

- I can choose what happens to my body and I can get help with any concerns.
- I know why it is important to get enough sleep.
- I know how to keep my body healthy.
- I understand the importance of hygiene and what to do if I feel unwell.
- I know how to take medicine safely and keep safe around drugs.

1. Dial 999 or 112 for help
2. Childline number is 0800 1111
3. SMART acronym for internet safety means SAFE, MEETING, ACCEPTING, RELIABLE, TELL



Vocabulary: consent
hygiene habits routines





ART

Our Artwork this half term will be inspired by summer and sport

- o Andy Goldsworthy inspired nature art
- o Euro flag collages
- o Andy Warhol inspired sunglasses Pop Art.

Vocabulary: collage colours
pop-art patterns





R . E .

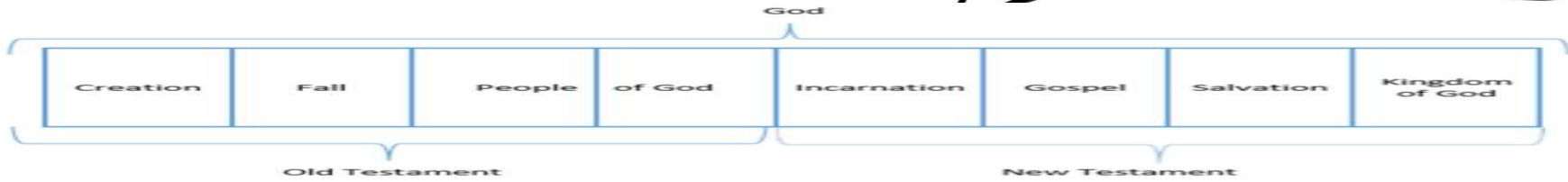
What is the Trinity and why is it important for Christians? (Continued)

- I can explain what Christians mean by the Holy Trinity
- I can describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer.)
- Recognise what a 'Gospel' is and give an example of the kinds of stories it contains.



1. The Holy Trinity consists of the Father God, the Son Jesus, and the Holy Spirit

Vocabulary:
 Trinity gospel holy spirit baptism prayer



○ P . E .

Outdoor Ed:
children will:

- explore our school grounds using their orienteering skills
- Learn how to make a fire and extinguish it safely
- Knot tying
- Problem solving games
- Leaf identity
- Shelter building

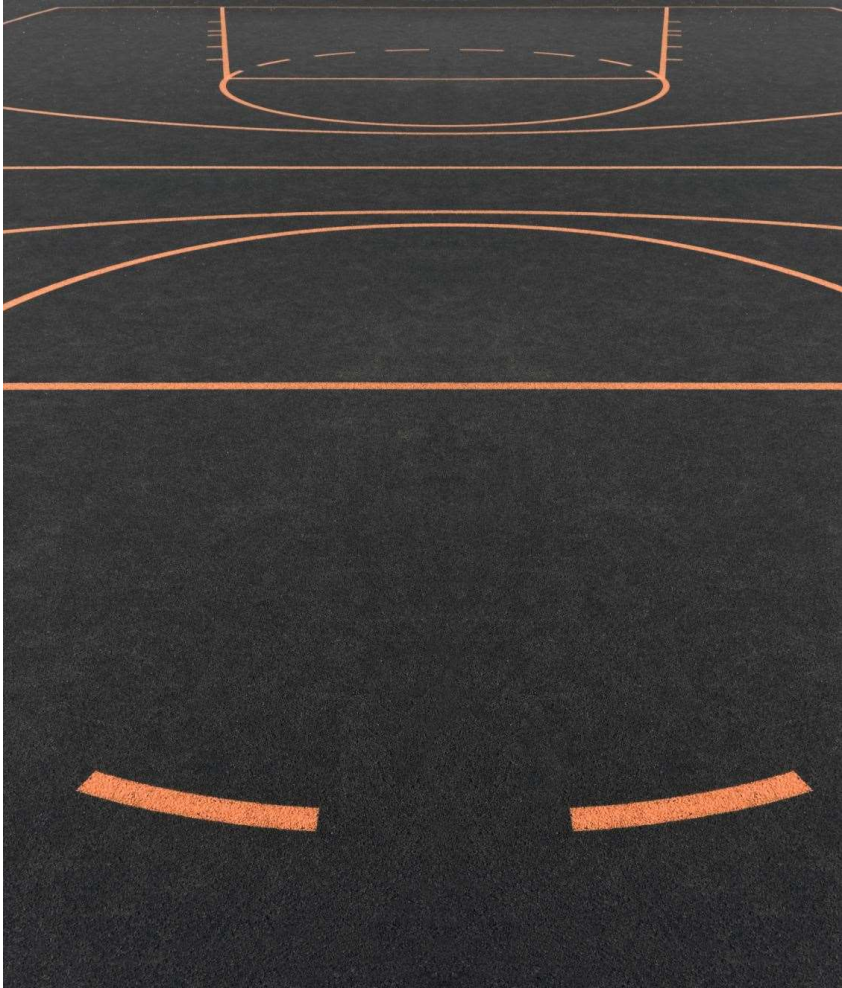
Athletics: children will show control, coordination and consistency when running, jumping and throwing.

- Coordination and Movement
- Running
- Jumping
- Throwing

Sessions run by Mrs Bray. Updates on kit needed and weather will be on class Dojo

Vocabulary:

movement	timing
athlete	coordination
technique	
measurements	



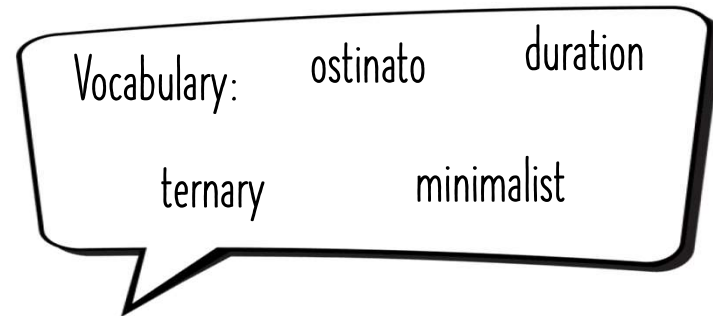


MUSIC

In our singing assemblies we will be using our voices with increasing accuracy, fluency, control and expression. We will listen with attention to detail and recall sounds with increasing aural memory. We will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.



1. Ternary form is a type of musical structure with 3 sections ABA.
2. Ostinato means a repeating pattern.
3. Minimalist music includes lots of interweaving repetitive patterns.
4. Duration means the length of time that a note is held or played for.





FRENCH

Je peux (I am able) (continued)

- Recognise, recall and spell 10 action verbs in French.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).
- Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).

Vocabulary: Je ne peux pas et

Je peux

mais



We will be continue reading Greek myths and the Adventures of Odysseus, The Demon Headmaster and Charlie and the Chocolate Factory.



We will explore our local area by walking to Playing Place park.



We will research refugees and the challenging circumstances they face.



We will present what we have learnt to our peers to assess our learning in Geography and R.E.



We will design and conduct comparative fair tests including exploring how the length of children's femurs impacts how far they can jump.



We will listen to music from the different countries we study in our Geography topic.



Our geography field trip will be a walk to Playing Place park using our map skills and studying human and physical features.

