

	Year three	Year four	Year five	Year six
Autumn one	L2.1 What do Christians learn from the Creation story?	L2.4 What kind of world did Jesus want?	U2.1 What does it mean if Christians believe God is holy and loving?	U2.5 What do Christians believe Jesus did to 'save' people?
Autumn two -	L2.7 What do Hindus believe God is like? L2.8 What does it mean to be Hindu in Britain today?	L2.10 How do festivals and family life show what matters to Jewish people? U2.9 Why is the Torah so important to Jewish people?	L2.9 How do festivals and worship show what matters to Muslims? U2.8 What does it mean to be a Muslim in Britain today?	U2.11 Why do some people believe in God and some people not? Christians, non-religious Unit U2.12 CK4RE: Does faith help people in Cornwall when life gets hard? (See appendix)
The Bibles 'Big Story' From Creation to Kingdom of God				
Spring one	L2.2 What is it like for someone to follow God?	L2.6 For Christians, what was the impact of Pentecost?	U2.2 Creation and science: conflicting or complementary?	U2.6 For Christians, what kind of king is Jesus?
Spring two	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	Unit L2.11 CK4RE: How and why do people in Cornwall mark significant events in community life? (See appendix)	U2.3 Why do Christians believe Jesus was the Messiah?	U2.7 Why do Hindus want to be good?
Summer one	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.12 How and why do people try to make the world a better place? Christians, Muslims, non-religious	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.10 What matters most to Humanists, Christians? Christians and non-religious, with opportunities to include other faiths studied
Summer two	Consolidation and review	Consolidation and review	Consolidation and review	Consolidation and review