

Reporting a Governor visit to Kea School

Name Sarah White	Date October 2019
Purpose of visit Meet with SENCO for update and check provision in place for maternity leave.	
Links with the School Improvement Plan/ 20 Questions	
Governor Observations and Comments I met with Mrs Dryzmala for an overview of the current SEN situation. Having already reported to the Teaching and Learning committee I have summarised the conversation below. <ol style="list-style-type: none">1. Across KS2 SEND pupils mostly making good or above progress. (Including Send support)2. 'On alert' number of pupils has increased because class teachers have got better at recognising and Senco meets with class teachers after first half term and before parents evening. Get them on alert sooner. E.g. foundation were given until Xmas now Oct half term.3. Working memory and social/emotional small focussed groups, targeting and can be solved really quickly.4. Teachers doing the plan/do assessment for their pupil to take into their new year with their new targets.5. Teachers taken more control on watching progress data watching whether they need to go on the SEND register.6. On alert within school only, no parental involvement. Provision in place and get them off quickly. On alert is a short term process. Reviewing whether provision is making an impact.7. Training for staff...CPD working memory and processing, needs modelling.8. Training for staff KS2 social skills programme of study, LD spoken with educational psychologist for advice, staff meeting planned, TA's first then teachers.9. Dyslexia, with FM. Staff meeting on dyslexia. Learning walk, feedback. Website, parents dyslexia tips.10. Claire and Rebecca also monitoring Sen when observing.11. Lost one ECHP to ARB at another school. 2 ECHP applications ongoing ks212. Vocabulary universal picture book - £800 would be very helpful to assess foundation pupils.13. LD has created breakdowns of the week, costing, timetable, linking to EHCP.14. Transition of one pupil to ARB went well. Initially asked for funding but panel/parents wanted arb. Arb came in, child visited and then started. LD still involved, passing all information on. Filling void.15. Autism team, backlog so not involved despite diagnosis. 2-3 year wait for diagnosis.16. Need autism champion for the school but needs to be someone with the passion.17. Ks1 ta's don't move around the school so less working relationship with Senco.18. Ks2 and 1 to shadow each other re salt, social skills, reading etc19. Transition, handover flawless, reminders for staff, buddying up staff makes for smoother process.20. More girls being picked up for on alert, quiet, well behaved.21. Sen raised across the school.22. No one has slowed down following ofsted.	
Behaviour I did not see any pupils on this visit to the school	
Safeguarding. No issues were seen or brought to my attention on this visit.	
Any issues for the governing body I will meet with Mrs Hunkin in the Spring term. The school are waiting to hear the outcome of applications to a specialist provision for 3 of their year 6 pupils.	