

**KEA School**  
**GOVERNOR VISIT REPORT FORM**



**Governor name:** Wendy Vincent

**Date of visit:** 25 January 2023

**Focus of visit and name of lead staff member:**

Meeting with the maths subject lead, Michael Barritt, to discuss how maths is progressing following his recent learning walk and work scrutiny.

**Summary of discussion:**

MB had observed maths lessons in years 1 and 3 and looked at books in years 1, 2 and 3.

There were many positives in lessons:

- high expectation of pupils
- appropriate pace
- well-planned resources used effectively
- pupils engaged
- good use of maths vocabulary
- adapting lesson plans to accommodate the needs of the pupils.

Areas to develop:

- additional adults in the classroom should be well deployed throughout the lesson to support pupils' learning,
- to ensure "pair and share" is effective TTYP (Turn To Your Partner) needs to be embedded in lessons

Good practice observed in the work scrutiny:

- pupils' work well presented
- range of reasoning and fluency questions
- use of "because" in written answers showing understanding
- evidence of using marking policy
- follow up of marked work.

Development points:

- showing which questions provided challenge, especially for more able pupils
- more consistent use of codes in marking policy to show where work has been guided or supported, or independent (where expected to be guided or supported)

**Safeguarding:**

Positive staff/pupil relationships in lessons.  
Effective behaviour management

**Next steps:**

MB will be recognising successes and addressing development points both with individual teachers and with the whole staff in a forthcoming staff meeting.

I will be undertaking a maths walk and book scrutiny with MB on Wednesday 1 March and we will review the data from the recent Star Maths assessments. We will also discuss the progress being made towards the priorities in the school development plan.

**Any issues for the governing body:**

For various reasons (the main one being staff absences) only 2 classes were observed by MB on his learning walk and so he did not have the opportunity to evaluate the quality of teaching and learning in maths across the school.

**Any other comments:**