

Grammar Workout

Year 5 Summer 1 Week 3



My brother – Marlon – walks 3.5km to school everyday.

1. How else could the parenthesis be punctuated?
2. Change the parenthesis into a relative clause.
3. Identify the verb.
4. Re-write with the adverbial at the start.
5. Identify the preposition.
6. Write a question to ask Marlon about his journey.

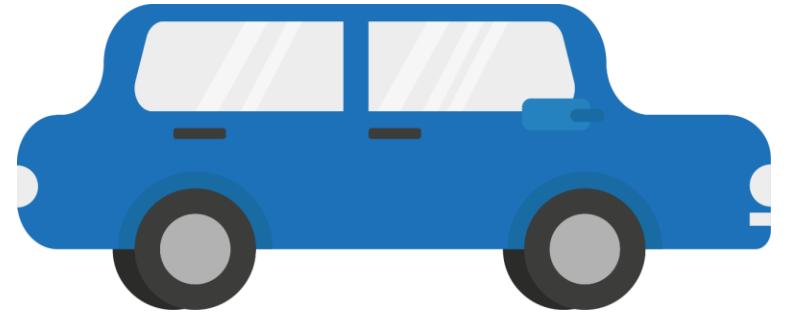


My brother – Marlon – walks 3.5km to school everyday.

1. brackets, commas
2. - who is called Marlon -
3. walks
4. Everyday, my brother – Marlon – walks 3.5km to school.
5. to
6. **Various possibilities:** Do you enjoy the walk? Why do you walk to school?

Before you drive away you might want to check your tyre pressure. It looks fairly low.

1. Add a comma.
2. Explain why the comma is needed.
3. Identify the modal verb.
4. Identify the verbs.
5. Join the clauses with a different punctuation mark.
6. What is the pronoun 'It' referring to?



Before you drive away you might want to check your tyre pressure. It looks fairly low.

1. Before you drive away,
2. The comma is used following a subordinate clause.
3. might
4. drive, want, check, looks
5. dash, semi-colon
6. the tyre pressure

Every morning at roughly 7am my husband brings me a cup of tea! How lucky am I

1. Punctuate the parenthesis.
2. Write two synonyms of roughly.
3. Identify the possessive pronoun.
4. Add a relative clause about the noun 'husband'.
5. Punctuate the end of the sentence.
6. Turn the question into an exclamation using the same words.



Every morning at roughly 7am my husband brings me a cup of tea! How lucky am I

1. Every morning, at roughly 7am, my husband...

Pupils could have used brackets or dashes

2. **Various possibilities:** approximately, around etc...

3. my

4. **Various possibilities:** (who is going to work)

5. How lucky am I?

6. How lucky I am!



Without warning the deafening fire alarm sounded as panic rose inside of me.

1. Add a missing comma.
2. Explain why it's needed.
3. Where else could the adverbial phrase go in the sentence?
4. Find the verbs.
5. Identify the subordinate clause.
6. Identify the main clause.

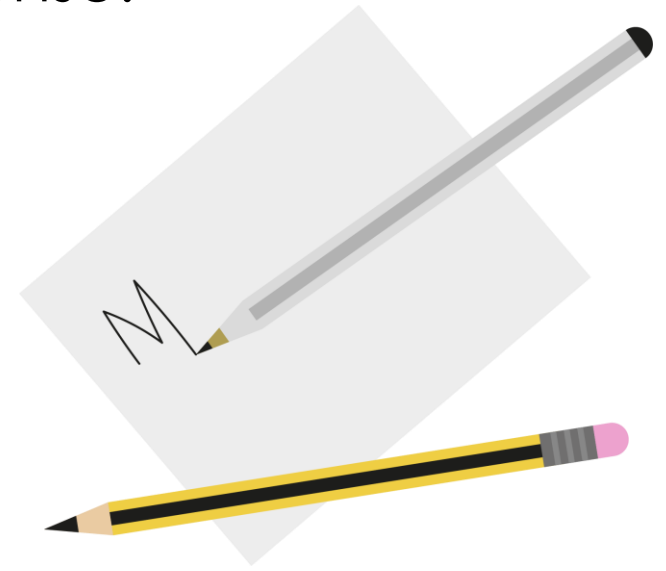


Without warning the deafening fire alarm sounded as panic rose inside of me.

1. Without warning,
2. The comma follows a fronted adverbial.
3. The deafening fire alarm sounded without warning as panic rose inside of me.
4. sounded, rose
5. as panic rose inside of me
6. The deafening fire alarm sounded

Marlon and Jane were writing their names in pen even though Marlon and Jane was asked to write in pencil.

1. Which words show past progressive tense?
2. Re-write the main clause in the present progressive tense.
3. Identify the conjunction.
4. Replace the repeated nouns with a pronoun.
5. Rectify a grammar error in the subordinate clause.
6. Write the homophone for 'write'.



Marlon and Jane were writing their names in pen even though Marlon and Jane was asked to write in pencil.

1. were writing
2. Marlon and Jane are writing their names in pen.
3. even though
4. they
5. they were
6. right