



# KEA COMMUNITY PRIMARY SCHOOL

*A great place to learn and make friends*

## Year 5 homework Summer 1

### Level 1 Homework (must be completed and handed in by the due date)

**Times Table Rockstars-** 15 minutes per week (ideally 3 minutes a day, 5x a week).

**Spelling practice-** 15 minutes per week (ideally 3 minutes a day, 5x a week \*LSCWC).

#### Spellings:

Please work through the Year 5 and 6 statutory word list. Attempt no more than 10 per week and put them into the reading record. Practice using these in sentences, as well as spelling them accurately.

### Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

\*LSCWC= Look, Say, Cover, Write, Check. For each word children should look closely at the word, say the word, cover the word up, write the word and then check to see if they spelt it correctly.

**Reading a book chosen from our class shelves-** 5x a week (ideally for 5-10 minutes each time). In year 5 this can be reading quietly rather than aloud and listened to, however a combination of both is welcomed.

Please ensure that all reads are entered into reading records and these will be counted at the end of the week.

For Level 1 homework, the week runs from a Friday to Friday

## Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

Have a go at one of these homeworks each week and then submit the finished piece when ready:

Have a go at these questions and submit your score - [KS2 Maths Quiz: Explore Perimeter and Master Area](#). You can research and check answers as you go.

The Ancient Greek ate a varied and healthy diet, using many of the local ingredients they grew and sourcing things from their travels. Pick an Ancient Greek recipe and make it. Then try it and write a review of what you thought.

The Ancient Greeks were a creative and artistic group of people. Find out about Greek frescoes and then create your own. You can either make one of a Greek scene or one of your own life in their style.

Fronted adverbials add extra information to sentences, can be found at the start of a sentence and always have a comma. Try <https://wordwall.net/resource/5294350/english/fronted-adverbials> and submit your score.

Can you write three of your own examples?

We want to develop and share an appreciation of music. Pick your favourite singer or band and research their careers – Include how they started, their biggest hits and any awards they've won. You choose how to present your findings.

Research an Ancient Greek invention and make a fact card to share the key details. Examples include central heating, lighthouses and catapults. You might even have a go at making your own version at home.

Learn the following KIRFS (suggest 2 minutes a day 5x a week) There will be a KIRFS quiz set at the end of each half term.



1. Ancient Greece civilisation was at its most important around 2,500 years ago.
2. Ancient Greece was split up into lots of city states, including Sparta, Athens, and Olympia.
3. The Ancient Greeks worshipped lots of different gods and goddesses.
4. Ancient Greek life influences us today; including the Olympics, democracy and advances in science.
5. SKILLS BASED – I can use historical sources (Primary and Secondary) to understand Ancient Greek life; such as art, literature and architecture.

### Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

**Piece 1** – Can you design a healthy, balanced meal to fuel a Team GB or ParalympicsGB athlete at Paris 2024? Your design could win £1,000 for your school and a family trip to the Olympic Games! Entries can be sent via post or email and must be received by Friday 10 May 2024.

<https://getseteatfresh.co.uk/resources/designameal>

**Piece 2** – What do you want to be when you grow up? What do you need to do to achieve your dream? Complete research on [First Careers, careers advice school children | First Careers](#) and then submit your findings. You decide how you want to present them – A poster, Powerpoint, video – It's up to you!

### Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)! **Please email to [secretary@kea.cornwall.sch.uk](mailto:secretary@kea.cornwall.sch.uk) with 'Year 5 healthy body, healthy mind' in the subject bar.**