



**Governor name: Sarah White**

**Date of visit: 11/5/2023**

**Focus of visit and name of lead staff member: Lorna Dryzmala (Senco)**

*Visit focused on:*

- *How do you ensure that school resources are impacting on SEND pupils*
- *What do your SEND pupils need? (Emotional, social, physical, behaviour)*
- *What targeted provision is occurring?*
- *What is the impact of this?*

**Summary of activities:**

- *Meeting with Senco - information provided of the current SEN register 35 pupils, 2 EHCPs and 3 in progress. 33 SEN support (17 girls, 16 boys) Below national for EHCP and boys SEN support. Above national girls SEN support. Social and emotional still a raised profile, work taken place such as mental health week and parental workshop.*
- *SENCO has conducted learning walk with SLT with a SEN focus and held staff meeting with teachers and provided training for TA's with regard to pupils working outside the class. Considering the purpose and impact. Inclusion is paramount. Ipad purchases are enabling SEND pupils with their work and teaching skills such as typing.*
- *SENCO is confident that pupils are assessed for support required at each lesson due to effective questioning, books are showing more consistency through the school with regard to levels of support and more clarity about what has been supported. TA's are supporting more independence from the pupils. Pupil profiles are working well to support this across the wider curriculum with different teachers. Staff report feeling more confident.*
- *All pupils are in class for all lessons and assemblies (no refusing, behaviour preventing accessing)*
- *Current targeted provision is 'Draw and Talk', 'Lego Therapy' and FunFit. Lego therapy being used for social skills. Recently 2 pupils exited program due to reduction of behaviour incidents, awarded Lego experts certificates.*
- *Fun Fit taking place for whole of Foundation class. Yrs 3/4 complete before school. Yrs 5/6 complete in the morning before break, KS1 during afternoon register. SENCO has implemented additional parent meetings for the 2 weeks following the regular class teacher/parent consultations.*
- *Pupil voice questionnaire completed including SEND pupils. Pupils prefer less teacher talk, more practical approaches. Pupils highlighted the benefits of mental health breaks and commented positively on their mental health week including yoga, mindful colouring.*



- *Assessment currently being reviewed and SENCO looking at ways in which it could be added to tracking. Boxall assessment tool for mental health and self esteem is becoming active and should have evidence to impart at next meeting. Clear that interventions are not 'catch up' they have clear intention and ability to monitor impact.*
- *Increased engagement with parents in relation to additional provision, for example encouraging a parent to 'scribe' at home when having access to a scribe in school, using iPads to produce written work.*
- *SEN support provided a parental workshop on anxiety, 28 families attended.*

*The SENCO explained that she can monitor the impact of measures not just through progress in books but also with fewer low level behaviour concerns, increased independence, inclusion and access to full curriculum and increased staff confidence.*

#### **Safeguarding:**

*During my meeting/visit I observed all relevant signs displaying safeguarding and whistle blowing information. I signed in and received a badge/lanyard.*

#### **What have I learned as a result of my visit and how will I feed this back to the governing body?**

- ***The SENCO has needed to ask for some additional hours to complete EHCP applications, each one taking around 40 hours to complete. This has been supported well.***
- ***Substantial work has taken place to raise awareness of mental health and enable the pupils to recognise when they may need a break and provide them with strategies to use.***
- ***Resources are being utilised well (iPads, intervention)***

#### **Discussion points for the governing body:**

- **The assessment measures are not embedded yet. I will get more information about this at my next meeting.**
- **The use of the pupil profile sheets throughout the school for use through the wider curriculum has been fully embedded and is working well.**