

Kea Community Primary School



Pupil Premium Grant Report

Autumn 2023

The Pupil Premium is a source of funding made available to schools by the Government. This is targeted funding to be used to provide opportunities for disadvantaged pupils.

The national trend is that pupils who are eligible for free school meals have lower achievement than those who are not eligible. The Pupil Premium grant is to be used to help narrow this gap.

At Kea School, we believe that all pupils should be supported to achieve their potential. We are committed to using the resources made available to us to help achieve the best outcomes for all learners.

Overview of Kea School

Number of pupils and pupil premium grant (PPG) received 2023/24	
Total number of pupils on roll (17.09.2023)	196
Total number of pupils eligible for PPG	[2 adopted, 1 special guardianship (1 on FSM), 18 free school meals and 0 Ever 6*, 3 service children and 0 Serv 6**]
Amount of PPG received per pupil	FSM / E6 - £1455 Services - £335 Adopted/Special Guardianship - £2530
Total amount of PPG received	£28,620

*Using data from September 2023 and Free School Meal history on all School Censuses since 2016, known as Ever 6.

Curriculum focus of PPG spending 2023/24

- ❖ Ensuring Key Stage 1 pupils make at least expected progress in reading through additional catch up sessions with support staff
- ❖ Raising attainment in maths to ensure all pupils make at least expected progress
- ❖ Raising attainment in English to ensure all pupils make at least expected progress
- ❖ Social and emotional skills support for children who experience difficulties in these areas to enable them to access learning effectively
- ❖ Financial support towards swimming for pupils in Y3, 4 and 5
- ❖ Access to residential visits for all, regardless of financial circumstances to ensure that all pupils make the most of educational opportunities on offer
- ❖ Access to wider opportunities (e.g. music lessons)
- ❖ Breakfast provided for children on occasions when they arrive at school hungry

Curriculum focus of PPG spending 2023/24

Key Stage 1 phonics intervention programme	£1000
Maths – teaching assistant support for small groups and in-class support	£11,000
English – teaching assistant support for small groups and in-class support	£11,000
Anxiety / emotional needs – teaching assistant support for intervention groups and one to one sessions (e.g. Lego Therapy and Draw and Talk)	£1400
One to one and small group support in Key Stage 1 and 2 to ensure that majority of pupils reach expected levels	£1,000
Specific SEND assessments – e.g. Occupational Therapy	£500
Resources for Thrive Room	£200
One to one and small group support with social and emotional skills (Thrive)	£2000
Financial support to ensure access to residential and other school visits (including swimming) for all pupils	£500
Food (e.g. porridge) for children who have not had breakfast at home	£20

Number of pupils and pupil premium grant (PPG) received 2022/23

Total number of pupils on roll (27.09.2022)	202
1 Total number of pupils eligible for PPG	25 [2 adopted, 1special guardianship (3 on FSM), 14 free school meals and 1 Ever 6*, 6 service children and 1 Serv 6**]
Amount of PPG received per pupil	FSM / E6 - £1345 Services - £320 Adopted/Special Guardianship - £2415
Total amount of PPG received	£28,620

*Using data from September 2022 and Free School Meal history on all School Censuses since 2016, known as Ever 6.

Curriculum focus of PPG spending 2022/23

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Financial support to ensure access to residential and other school visits (including swimming) for all pupils	£500
Food (e.g. porridge) for children who have not had breakfast at home	£20
Key Stage 1 phonics intervention programme	£1000

Impact of PPG 2022/23

- ❖ There were two PP children in Y6 summer 2023. Both of them achieved expected standards in reading, one in writing and neither in maths. There were 18 PP children across KS2. Percentages of those children working at expected standards in reading and writing were on average slightly lower than that of non PP funded pupils but higher than that of PP children nationally: reading (70%), writing (61%). Attainment of PP children in maths was lower (44%). There were 6 PP children in Y2. Percentages of those children working at expected standards in reading and writing was lower than non PP funded pupils but higher than PP pupils nationally: reading (67%), writing (50%) and slightly lower in maths (50%).
- ❖ 50% of Y6 PP pupil achieved greater depth in writing. None in reading or maths.
- ❖ A complete review of school assessment systems including the purchase of maths and reading testing programmes resulted in a reduction in the progress of many pupils throughout the school. Systems are being put in place throughout the school to address this 2023-24. Year 6 PP pupils made better in-year progress than non PP pupils in reading and maths and slightly less in writing. PP pupils throughout the school made slightly more progress than non PP pupils in reading and less in writing and maths.
- ❖ Interventions to support anxiety, emotional and social needs were timetabled throughout the year. Although some of these pupils made positive progress, high levels of staff absence through the year impacted negatively on the amount of progress others were able to make. This needs to continue in the 2023/24 academic year.
- ❖ All Y4, 5 and 6 pupils who wanted to go on their class residential visit attended.