



W H A T W A S I T
L I K E
T O B E A T I N
M I N E R ?
S U M M E R 2





READING

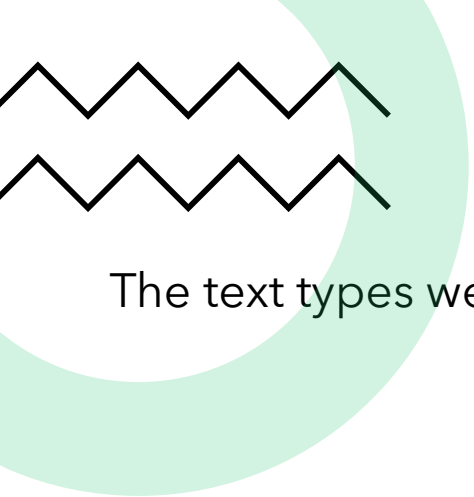
In our specific RWI groups we will continue develop our word reading by :

- Applying our phonic knowledge taught so far working towards reading fluently (quickly and accurately).
- Reading words containing common suffixes
- Reading common exception words.
- Re-reading books closely matched to our phonics level

Also, we will:

- Develop our pleasure in reading through recommendations in book club





W R I T I N G

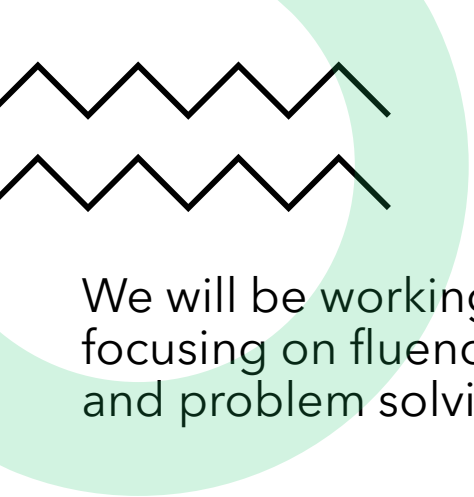
The text types we are learning about this half term are:

Narrative: The Lighthouse Keeper's Lunch by Ronda Armitage. Our independent write will be similar to this, but based on 'A Cornish Tin Miner's Lunch'

Our grammar focus will be:

- Past and present tenses
- Suffixes –ness, -er, -ful, -less
- Consolidating all previous learned grammar





MATHS

We will be working through our year group maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Fractions (finding and recognising halves, quarters, thirds, three quarters)
- Time (O'clock and half past, tell the time past the hour, tell the time to the hour, tell the time to 5 minutes)
- Statistics (Tally charts, tables, pictograms)
- Position and Direction (language of position, describe movement, describe turns)

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SCIENCE

We will be continuing with living things and their habitats

- To compare the differences between things that are alive, used to be alive and have never been alive.
- To find and name some plants and animals in a local habitat and explain how they depend on each other.
- To find and name some plants and animals in a microhabitat and describe why they are suited to living there.
- To describe how living things in habitats around the world depend on each other.
- To use a food chain to show how animals get their food.



1. A habitat gives living things everything they need to survive (food, shelter and water)
2. A food chain shows how each animal gets its food.





HISTORY

We will be learning about what life was like as a Cornish tin miner.

- Lesson 1 – I know what a mine is and where I can find one.
- Lesson 2 – I know where the most famous Cornish mines are.
- Lesson 3 – I can explain what it was like to work in a Cornish mine.
- Lesson 4 – I understand the roles of Bal maidens and children in the tin mining industry.
- Lesson 5 – I compare my life to the lives of children working in the tin mine.



1. Dolcoath mine is the deepest mine in Cornwall at 1000m deep.
2. 'Bal Maidens' were women who would help to separate the tin. They did this above ground.

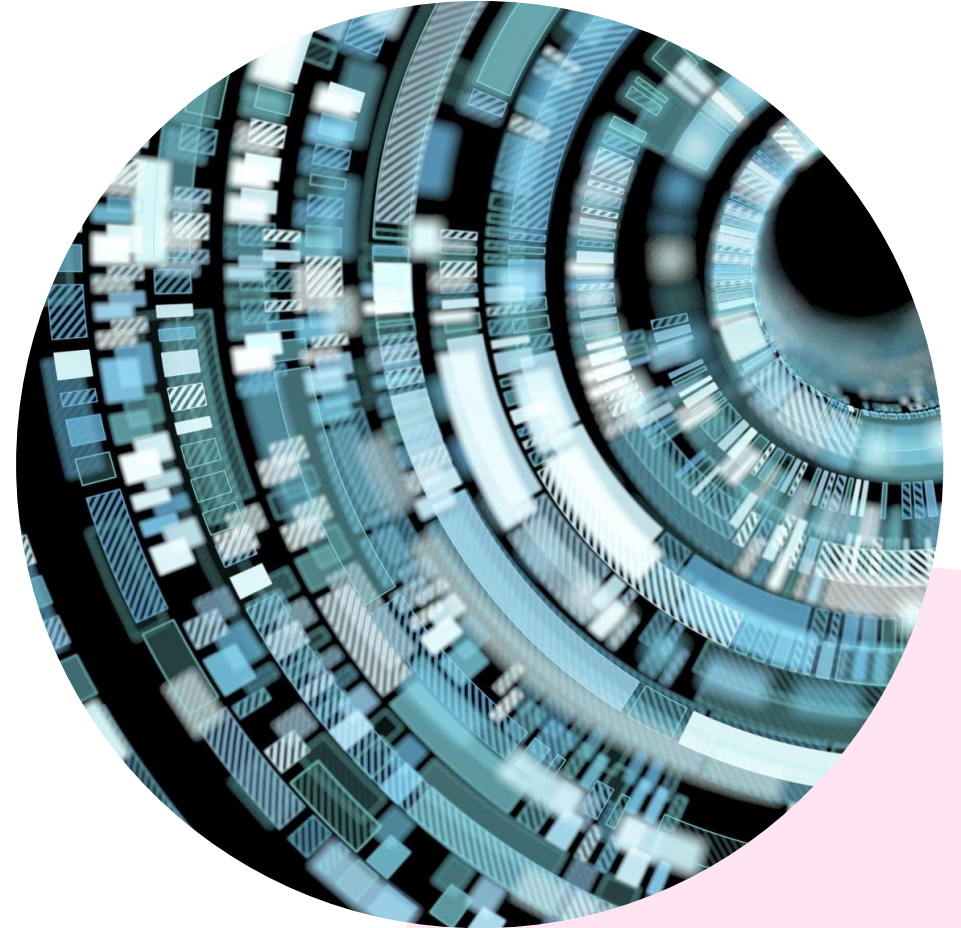


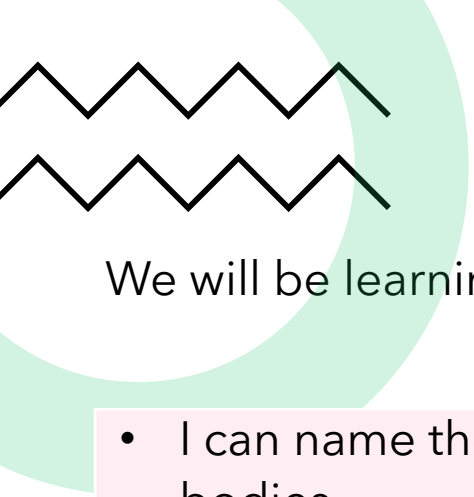


COMPUTING

Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data visually using software. Children will use the data presented to answer questions.

- To recognise that we can count and compare objects using tally charts
- To recognise that objects can be represented as pictures
- To create a pictogram
- To select objects by attribute and make comparisons
- To recognise that people can be described by attributes
- To explain that we can present information using a computer





P S H E

We will be learning about growing up.

- I can name the main parts of boys' and girls' bodies.
- I understand how to respect my own and other people's bodies.
- I understand that we are all different and different people like different things.
- I can talk about my family and others' families'
- I can describe how I will change as I get older.
- I can describe things that might change in a person's life and how it might make them feel.



RE

- We will be continuing with 'What is the 'good news' Christians say Jesus brings? Then starting with ' What makes some people and places in Cornwall Sacred?'

- I can recognise that there are special people and places in Cornwall that are sacred to believers.
- I can identify at least three sacred/holy places in Cornwall and give a simple account of: How they are used? Why they are important? What do people do there?
- I can retell a story about a Cornish Saint and connect the story to the local area.
- I can give examples of stories, objects and symbols used in churches which show what people believe
- I can talk about why some people and places are considered to be sacred in Cornwall and how communities celebrate this..



1. Saint Piran is the patron saint of tin-miners, and is also generally regarded as the patron saint of Cornwall.
2. The black and white Cornish Flag is known to symbolise white tin metal against black rock.





P E

We will be learning about:.

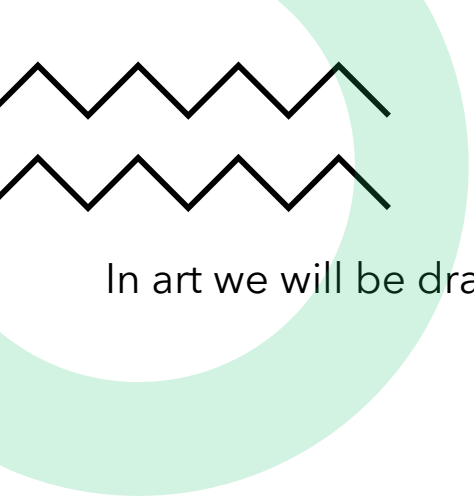
ATHLETICS

- Step 1: To run with control
- Step 2: To control your body and equipment when throwing
- Step 3: To run with the correct arm technique
- Step 4: To run and jump on the balls of your feet
- Step 5: To show a correct pull throw technique
- Step 6: To compete against yourself

CRICKET

- Step 1: To move confidently.
- Step 2: To use an underarm throwing technique.
- Step 3: To choose simple tactics in game.
- Step 4: To move into space.
- Step 5: To strike a ball into space.
- Step 6: To compete with others



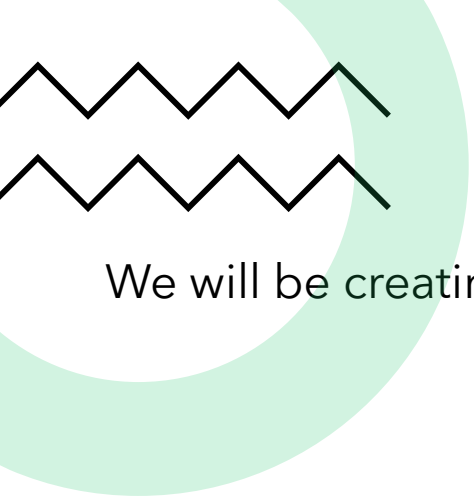


A R T

In art we will be drawing Cornish mines landscapes.

- To carefully observe and learn about a wide variety of different mine landscape pictures.
- To draw accurately based on close observation.
- To use line and shape to create an accurate drawing of a Cornish tin mine landscape
- To develop hand control to add colour to our Cornish tin mine landscape.





MUSIC

We will be creating a Cornish Tin Mine Soundscape.

- To identify sounds within a Cornish Tin Mine
- To use untuned instruments to recreate certain elements and animals of a Cornish Tin Mine
- To compose and organise a piece of music based upon a Cornish Tin Mine
- To reflect and review our compositions, highlight elements that we are proud of and what we would do better next time.





Our class book will be The Man Engine remembers



We will be learning life in Cornish Tin Miners



Children will be able to compare their lives to those of children working in a tin mine



We will be learning about how Christians follow the teachings about forgiveness



TBC



We will be listening to Cornish Mining songs

