



W H A T ' S I N T H E T O Y
B O X ?
A U T U M N 2



READING

In our specific RWI groups we will continue develop our word reading by :

- Applying our phonic knowledge taught so far working towards reading fluently (quickly and accurately).
- Reading words containing common suffixes
- Reading common exception words.
- Re-reading books closely matched to our phonics level

Also, we will:

- Develop our pleasure in reading through recommendation in book club

Vocabulary: phonic sounds predict

Fred talk vocabulary



WRITING

The text types we are learning about this half term are:

- Poetry
- Non-fiction report

We will be reading:

- Firework Night by Andrew Collet
- Toys from the Past by Sally Hewitt

Our grammar focus will be:

- Punctuating sentences
- Word classes
- Capital letters

Vocabulary:

poetry

heading

question

stanza



MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

Addition and Subtraction

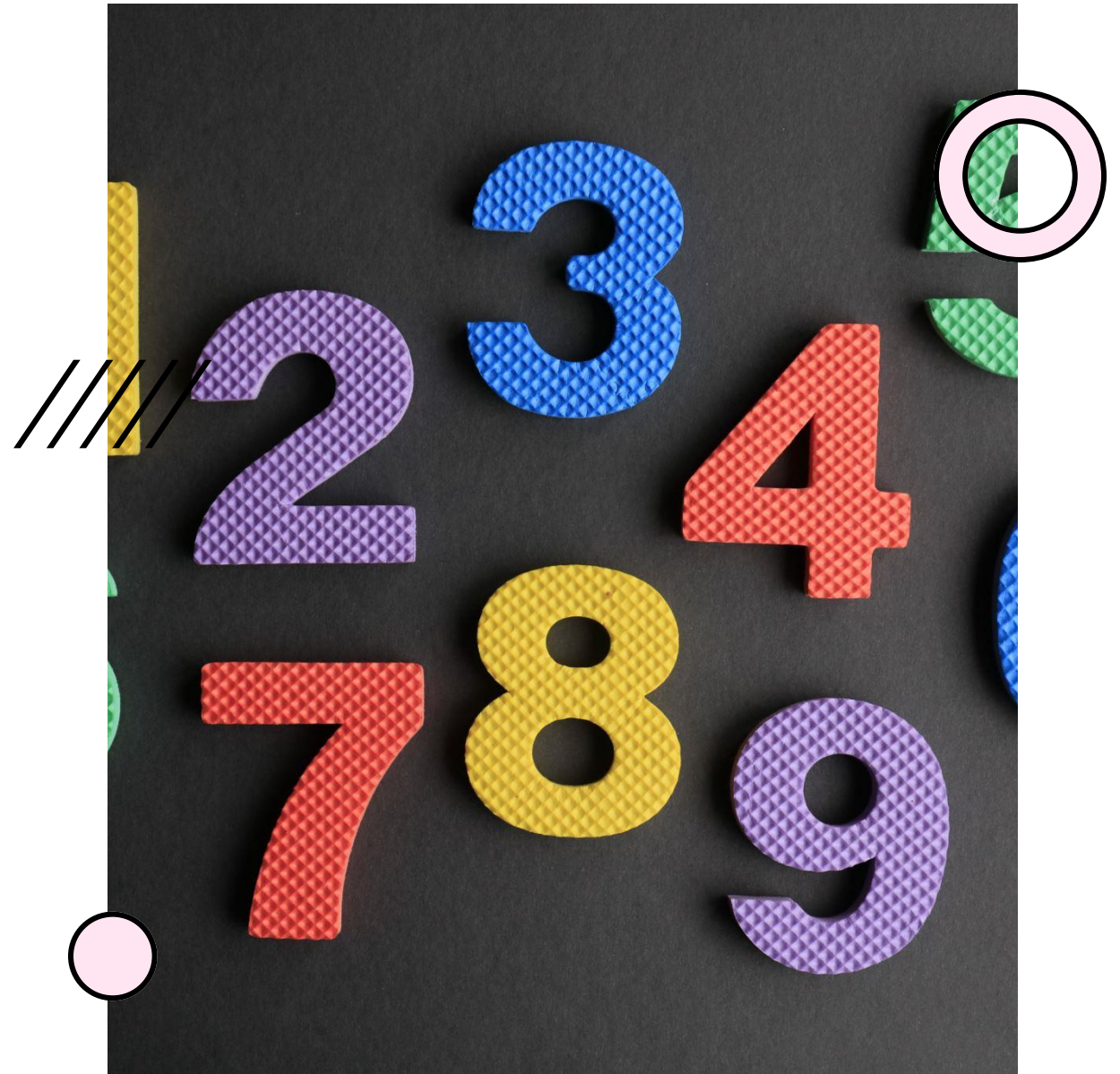
Vocabulary:

Subtraction

Addition

Number bonds

Part



SCIENCE

We are learning about what different materials objects are made from.

- o I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- o I can tell the difference between an object and the material from which it is made



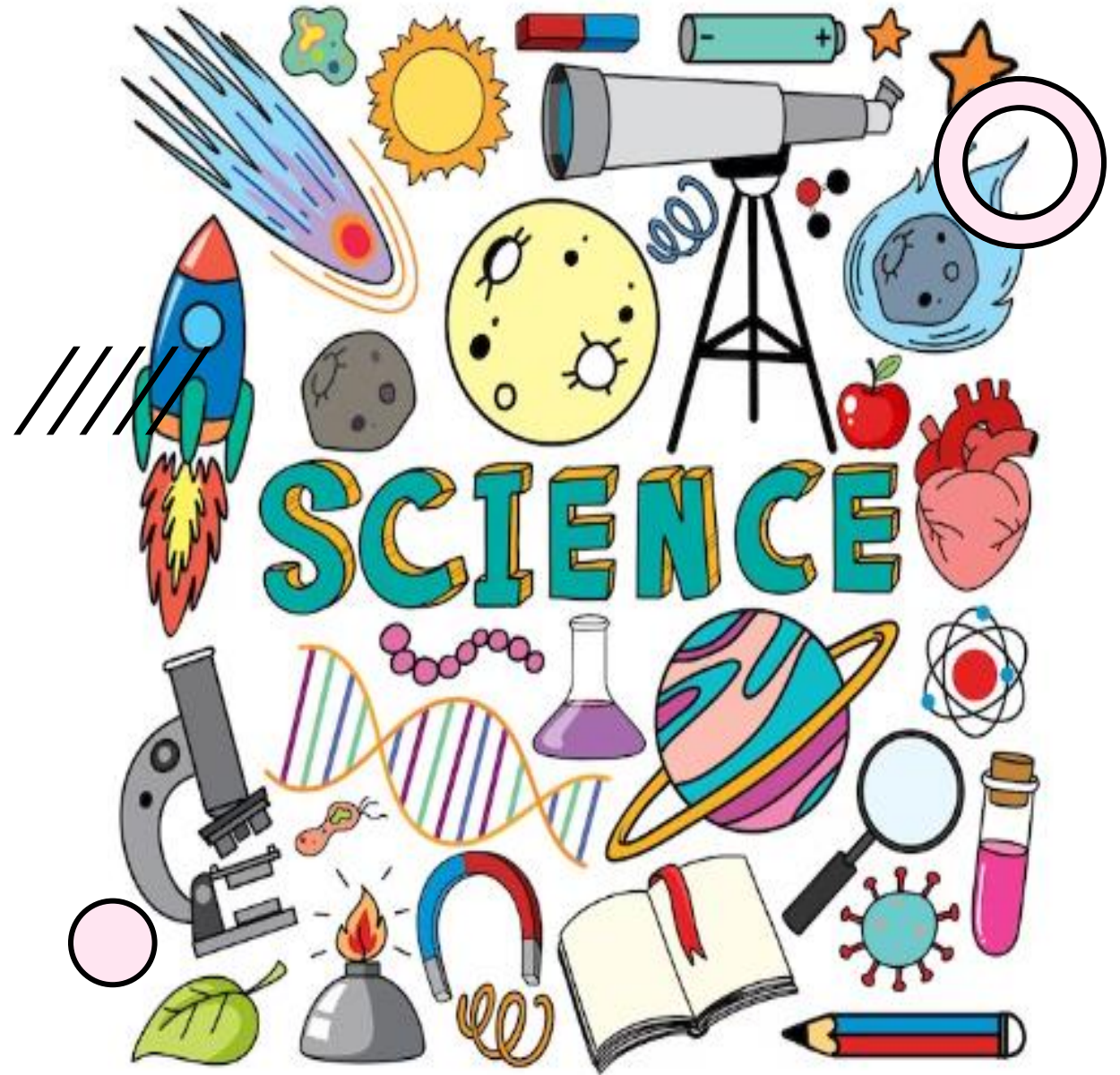
1. A material is what an object is made from.
2. Glass, plastics, wood and bricks are made from.

Vocabulary:

object

material

identify



HISTORY

We will be further exploring the past and how toys have continued to change.

I can talk, draw and write about the past.

- I can identify similarities and differences between artefacts.
- I can find and ask simple questions about the past.
- I can use words and phrases such as old, new, before (I was born), after (I was born), past, present, then, now, a long time ago.

Vocabulary:

past

present

artefacts



COMPUTING

In computing we will be learning about creating digital artwork.

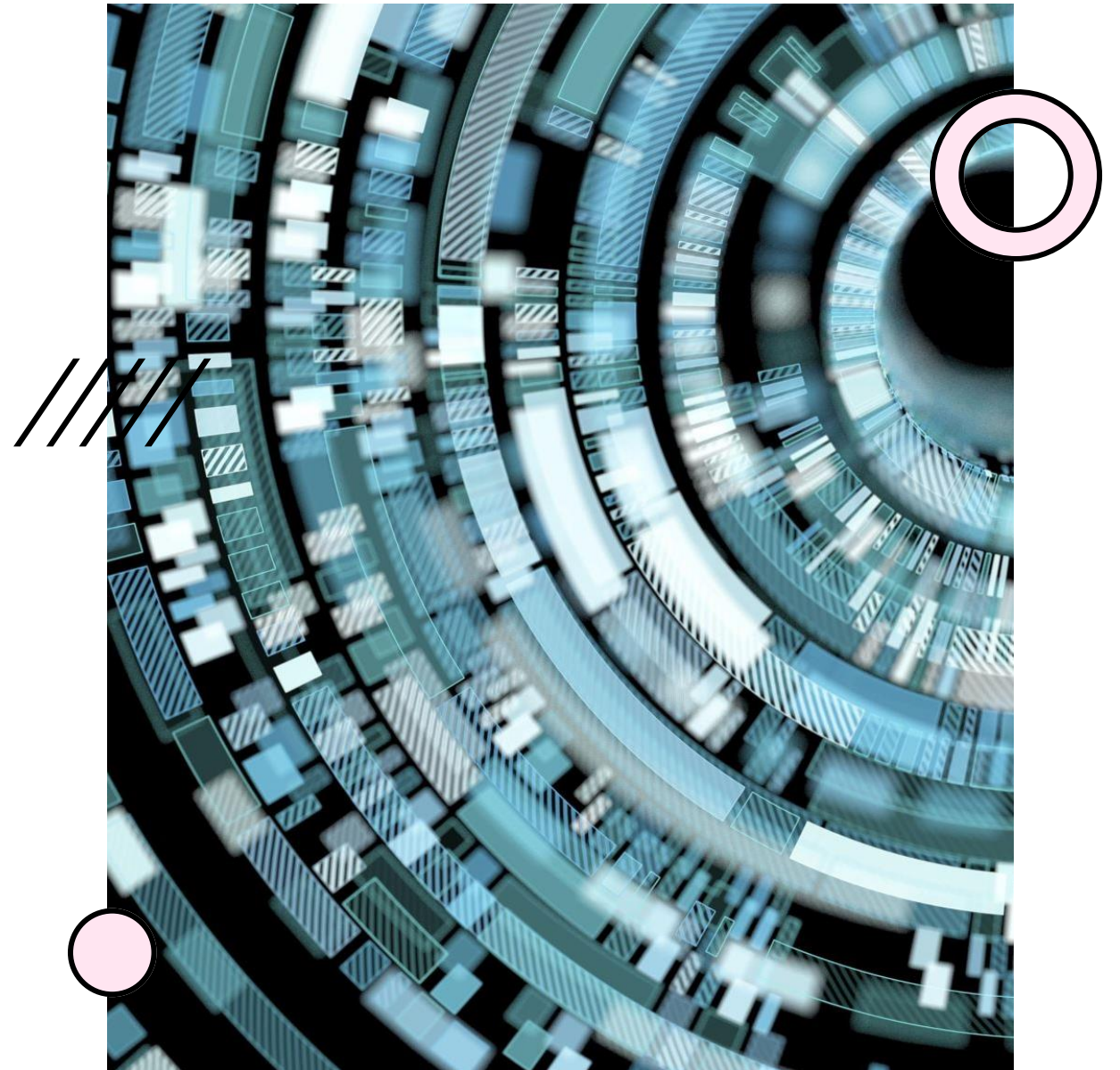
- o I can create media - Digital painting
I know what the difference is between freehand computing tools and shape tools and the line tools.
- o I know how to alter colour choices
- o I know how to make careful choices when painting a digital picture

Vocabulary:

digital artwork

tools

colour



P . S . H . E

We will be learning about living in the wider world - diverse Britain.

- I can explain how to be a good neighbour;
- I can pick out things that harm and things that help a neighbourhood.
- I can describe what it is like to live in Britain;
- I can identify similarities and differences between British people.
- I can talk about what makes them feel proud of being British.



1. I dial 999 for emergency help.
2. I am special because....

Vocabulary: neighbour

similarities

Britain



D.T.

We are learning about: Mechanisms:
Wheels and axles

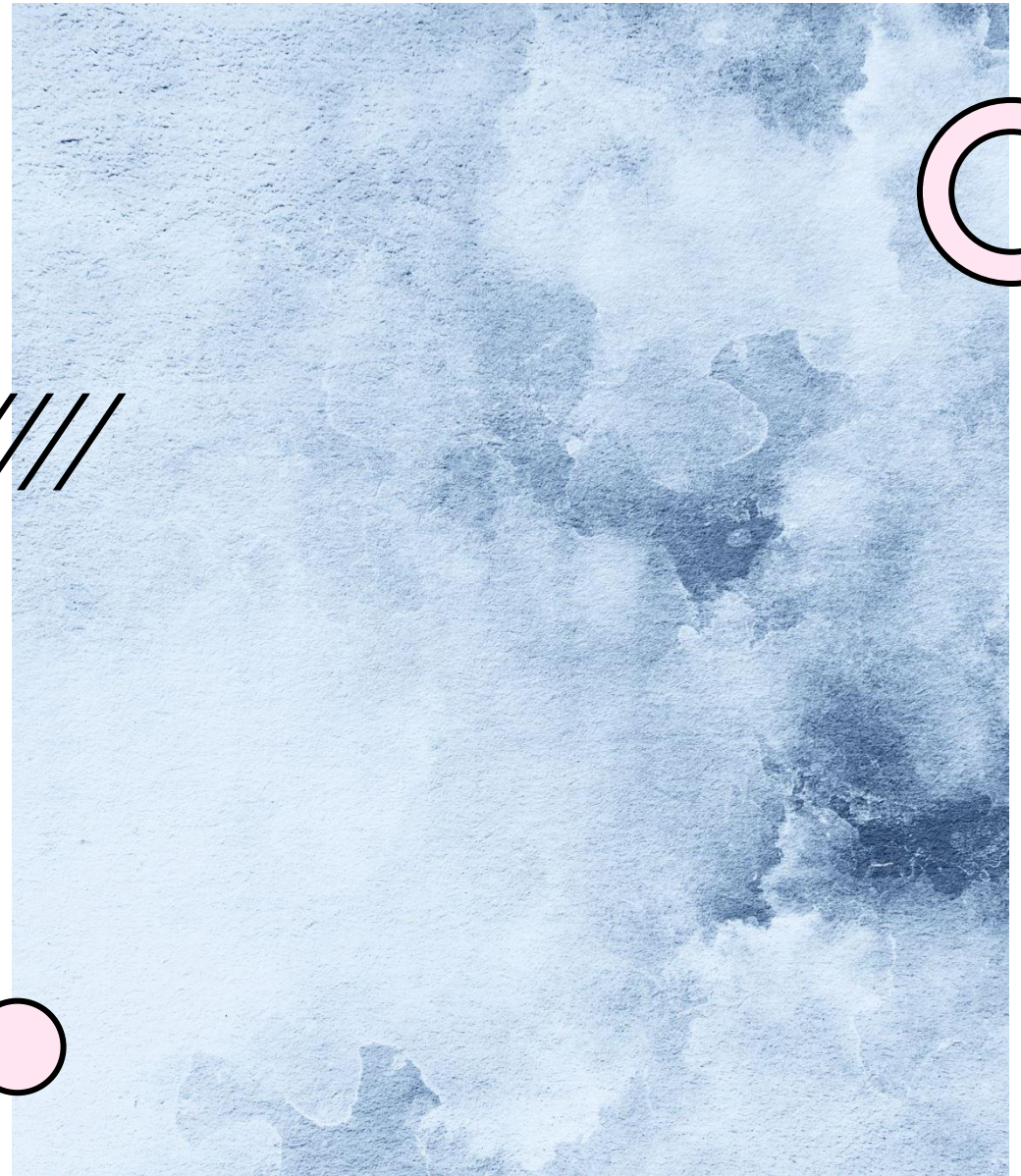
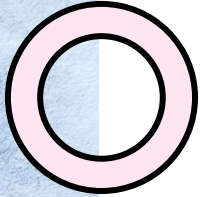
- I can design, make and evaluate.
- I can identify what mechanism makes a toy or vehicle roll forwards.
- I can recall that in order for a wheel to move it must be attached to an axle.
- I can draw and label a diagram of an axle, wheel and axle holder

Vocabulary:

wheels

design

axle





R.E.

We will be learning 'What do Christians believe God is like?'. We will be learning to:

- Identify what a parable is and tell the story of the Lost Son from the bible and what this means to Christians.
- Give examples from of ways Christians sow their beliefs.
- Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas

Vocabulary: faith Christian
 belief parable

P . E .

We will be learning about:

Gymnastic:

- To travel in different ways.
- To link movement and shapes.
- To balance on some large body parts. •
- To land safely when jumping.
- To use different pieces of equipment and apparatus. To work well with a partner.

Golf:

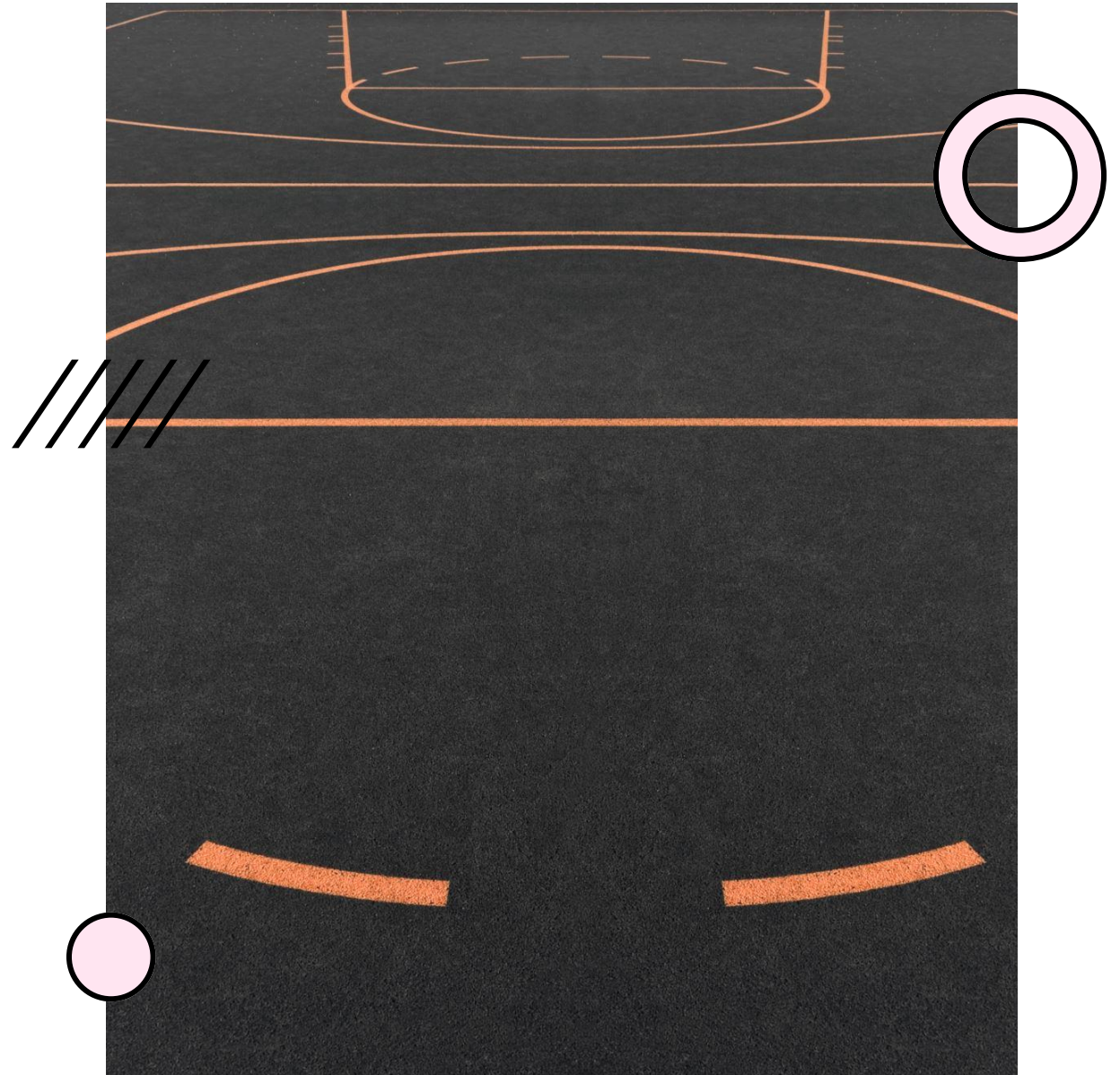
- To move without a ball.
- To move with a ball.
- To control a ball.
- To hold/grip a golf club.
- To control a ball with a racket/golf club.
- To move a ball towards a target.

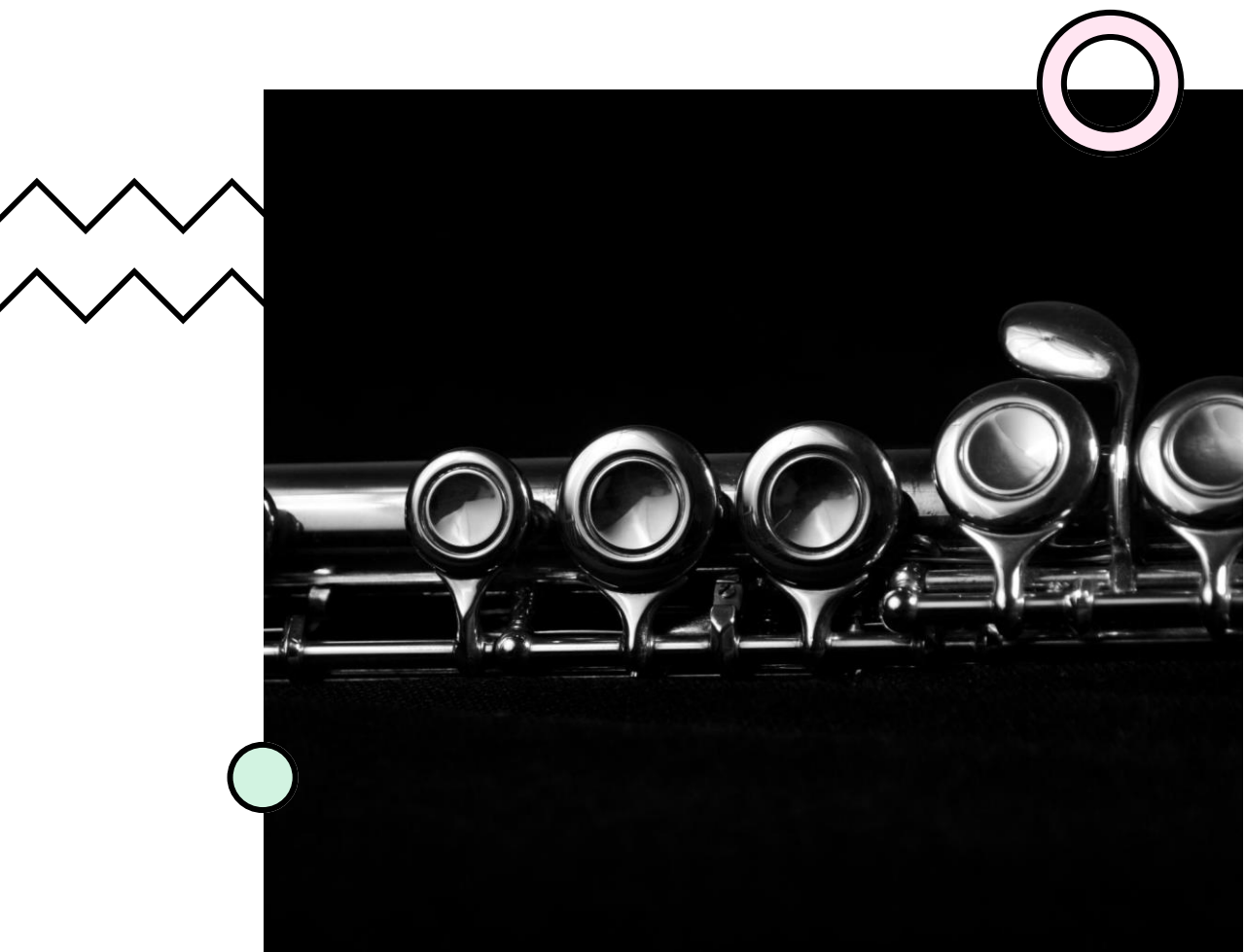
Vocabulary:

teamwork

control

balance





MUSIC

In our music lesson we will be learning Colonel Hathi's march and magical music aquarium.

Colonel Hathi's March:

- Compose music to march to using tuned and untuned percussion.
- Respond to musical characteristics through movement.
- Describe the features of a march using music vocabulary

Magical Music Aquarium:

- Experiment with sounds (timbre) to create aquarium-inspired music and draw the sounds
- using graphic symbols.
- Sing a unison song rhythmically and in tune.
- Play percussion instruments expressively, representing the character of their composition.
- Listen to 'Aquarium', reflecting the character of the music through movement

KIRFS
KEY INSTANT RECALL FACTS AND SKILLS

1. The beat is the steady pulse in the music.

Vocabulary:

pitch

beat

rhythm



Our storytime book is going to be 'The toys from the past'



Our focus music will link to relaxing music based upon the Colonial Hathi arch and Christmas performance.



We will be learning about the wider community of diverse Britain.

