



# WHY ARE THE TUDORS REMEMBERED?

SUMMER 1







# READING

We will continue to cover the discrete reading skills

- Vocabulary and infer
- Predict and explain
- Retrieve and summarise
  
- Class read: Treason by Berlie Doherty





# W R I T I N G

The text types we are learning about this half term is a Narrative based on the short film Feast from Walt Disney Animation Studios

- It is important to map the plot points and analyse the highs and lows of the narrative built across a unit, as this will generate the task for independent writing at the end. Using the 'Independent Writing Teaching Sequence' included, teachers move through the steps to guide children from the highly modelled Sentence Stack to writing independently. When writing narrative, the pupil's independent task should be to craft their own text which mirrors the highs and lows mapped. It is within the teacher's discretion to choose a big idea focus for pupils to build their own ideas e.g. story about a character who shows their bravery. This gives pupils real freedom to develop their plot points independently.





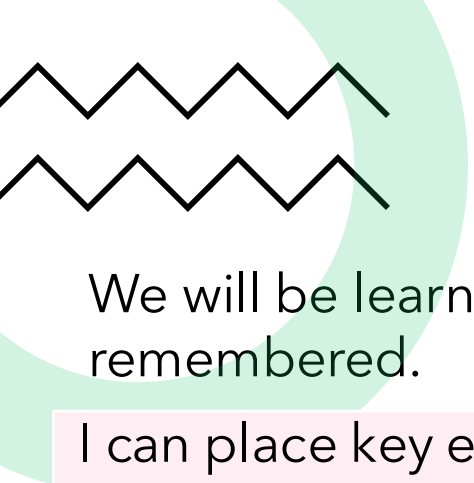
# MATHS

We will be learning about Decimals, Money, Time and Shape.

Step 1 Tenths as fractions  
Step 2 Tenths as decimals  
Step 3 Tenths on a place value chart  
Step 4 Tenths on a number line  
Step 5 Divide a 1-digit number by 10  
Step 6 Divide a 2-digit number by 10  
Step 7 Hundredths as fractions  
Step 8 Hundredths as decimals  
Step 9 Hundredths on a place value chart  
Step 10 Divide a 1- or 2-digit number by 100

Step 1 Write money using decimals  
Step 2 Convert between pounds and pence  
Step 3 Compare amounts of money  
Step 4 Estimate with money  
Step 5 Calculate with money  
Step 6 Solve problems with money





# HISTORY

We will be learning about why the Tudors are remembered.

I can place key events from the Tudor period on a timeline.

I can research and analyse the Battle of Bosworth and its impact.

I can order events from the Battle of Bosworth.

I can explain the meaning of the Tudor Rose.

I can recall facts about the six marriages of Henry the VIII.

I can use a range of sources to investigate the legacy of Henry VIII.



1. Henry VIII was King of England 1509- 1547.
2. Henry VIII married 6 times and had 3 children called Mary, Elizabeth and Edward.
3. The Battle of Bosworth took place in 1485 to begin the Tudor era.
4. Henry VIII broke from Rome in 1528 and created the Church of England.
5. Henry VIII's ship 'The Mary Rose' sank in Solent in 1545.



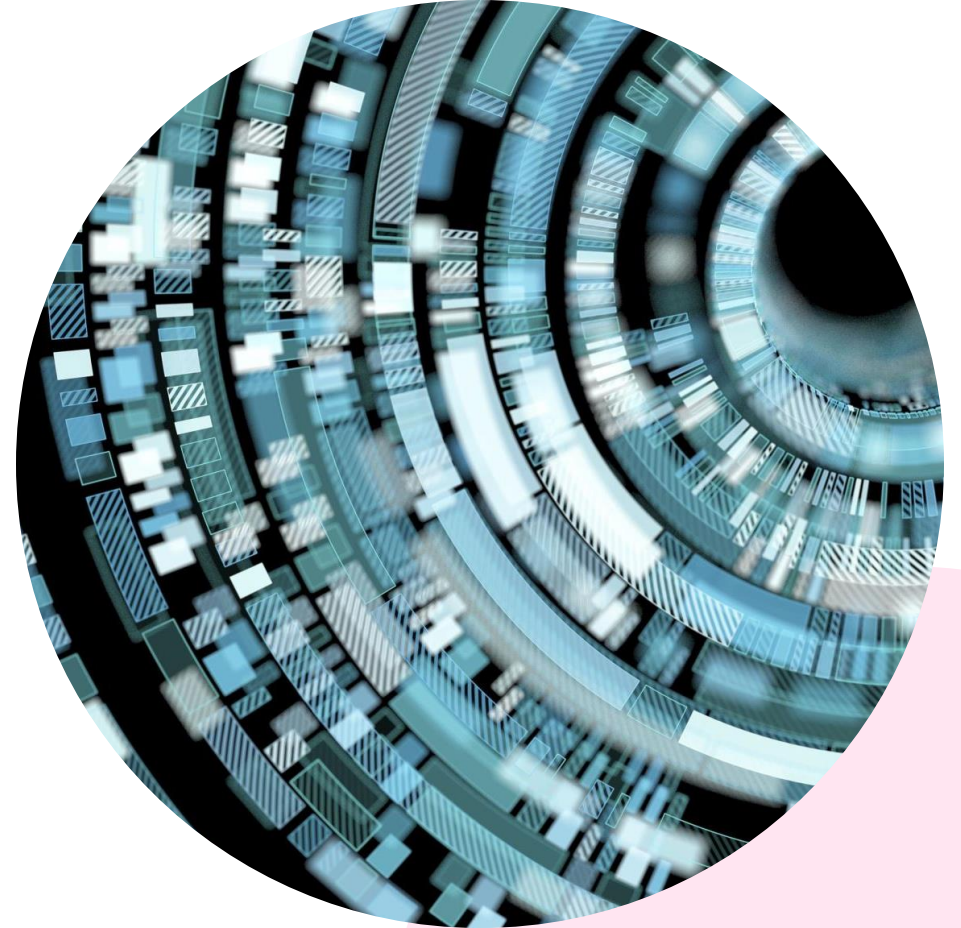




# COMPUTING

We will be learning about Creating media - Digital painting

Crop an image  
Improve an image by rotating it  
Experiment with different colour effects  
Add to the composition of an image by cloning  
Remove parts of an image using cloning  
Experiment with tools to select and copy part of an image  
Use a range of tools to copy between images  
Create a project that is a combination of other images  
Combine text and a finished image to complete the project



# RE

We will be learning about Christians and how to live. 'What would Jesus do?'

## **Make sense of belief:**

Make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth

Offer informed suggestions about what the events of Pentecost in Acts 2 might mean

Give examples of what Pentecost means to some Christians now

## **Understand the impact:**

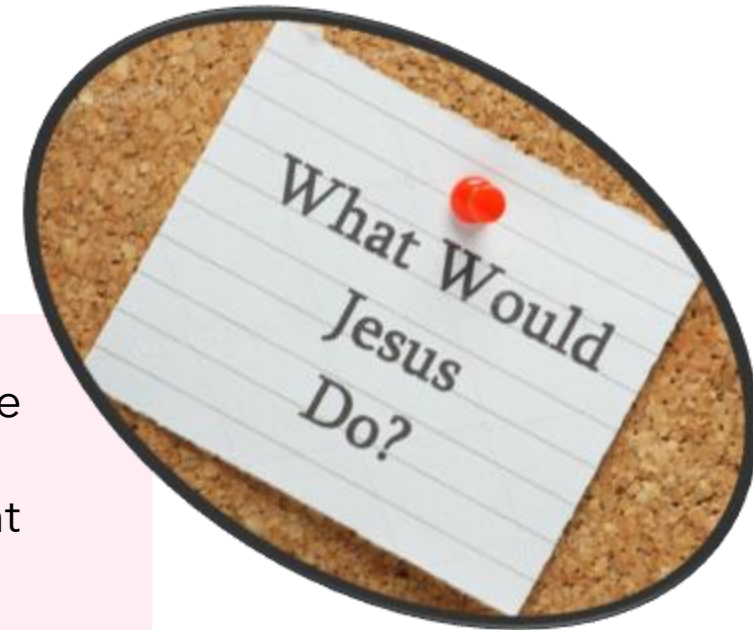
Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now

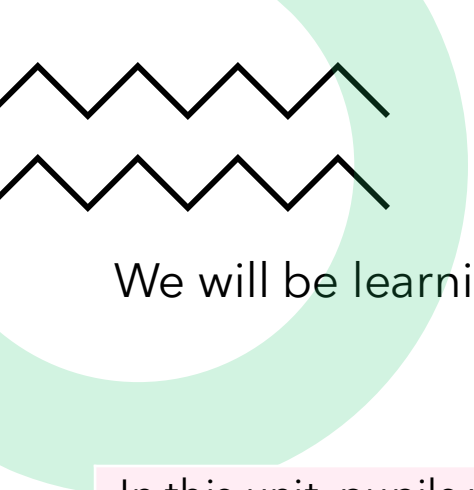
Describe how Christians show their beliefs about the Holy Spirit in worship

## **Make connections:**

Make links between ideas about the kingdom of God in the Bible and what people believe about following

- The gospels contain the parables that Jesus told and how he told people to live known as commandments.
- The gospels contain the two great commandments of Jesus that tell Christians how to live.
- He also gave The Sermon on the Mount to tell people how to live.
- Jesus would show that the good news was for everyone including those people in society many did not like. An example of this was Jesus' healing people with leprosy, a disease that people were scared of.





# FRENCH

We will be learning about shape.

In this unit, pupils will learn how to:

- Objective 1: I will learn and become familiar with 5 shapes nouns and their determiners in French.
- Objective 2: I will learn and become familiar with 5 more shapes nouns and their determiners in French.
- Objective 3: I will learn more about the 2 determiners for 'a' in French.
- Objective 4: I will revise numbers 1-5 in French and express how many of each shape I can see.
- Objective 5: I will learn how to use my new knowledge on shapes in a variety of creative tasks in French







# P E

We will be learning about Tennis and Basketball.

- To watch, track, and catch a tennis ball successfully.
- To hit a ball into space (at different speeds and heights) to try beat an opponent.
- To perform a basic forehand action with increasing accuracy.
- To keep a rally going using a range of shots.
- To perform a basic backhand shot with increasing control.
- To compete with others

- To pass / send a ball with increasing accuracy.
- To find and use space well to keep possession.
- To move with the ball keeping it under control.
- To apply basic attacking and defending principles.
- To pass the ball in different ways.
- To Play in small sided games, employing simple tactics



# ART

We will be creating a Tudor style portrait paintings.

Children will be able to:

I can observe and appraise Tudor paintings.

I can describe some of the key ideas, techniques and practices of working artists.

I can draw familiar objects with correct proportions.

I can draw a portrait, thinking about the proportions of the face.

I can use pencils to create shade and tone.

I can mix colours accurately and select appropriate brushes for my artwork.



# MUSIC

We will be learning about during the unit, pupils will learn to sing and play the song, develop technical skills on tuned percussion, and experience playing in a class band.

Playing and singing activity is supported by listening to range of music in a folk and folk-rock style, comparing different artists' styles.

- Lesson 1: Get to know the song - Learn Verse 1, learn the verse chords.
- Lesson 2: Get to know the song - Learn the Chorus, learn the Chorus chords.
- Lesson 3: Progression snapshot 2. Make a video recording of children singing.
- Lesson 4: Recap playing Verse 1 and the Chorus and compare pieces of music.
- Lesson 5: Practise singing and playing the song.
- Lesson 6: Rehearse and perform.







This half term will be reading  
Treason by Berlie Doherty.



We are planning an educational  
visit for this half term to the  
Tudor workshop at National  
Maritime Museum.



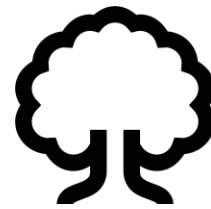
In History our Kea task to assess  
pupil's learning will be Tudor  
fact file.



We will explore Tudor foods  
throughout our History lessons.



We will listen to Tudor and  
Renaissance Music whilst we work  
through our topic.



Our Udeskole sessions will focus on  
creating Tudor-inspired crafts, such  
as designing Tudor-style gardens  
using natural materials found in the  
area.



Our local links sessions will focus  
on how the Tudors effected  
Cornwall.



Our RE topic studying how other  
religions choose to live their lives.



In science we will have To  
investigate teeth and acid and  
know how this affects our oral  
health.



We will think about how the  
growth of trade routes during  
Tudor England effected the  
world.

