

### READING

We will continue to cover the discrete reading skills through a class book and topic specific texts:

Vocabulary

Infer

**Predict** 

Explain

Retrieve

Summarise

Class read: James and the Giant Peach by Roald Dahl

Vocabulary: mythical narrative unheard of soil fiction



#### WRITING

The text types we are learning about this half term are:

A Non-fiction Persuasive Post - Christmas Dessert Social Media Post

We will use sentence stacking lessons to learn to collect ideas, use tools to help us expand and improve our writing and learn the techniques for editing and improving our work.

Vocabulary: post social media persuasive fiction



### MATHS

We will be learning about addition and subtraction and multiplication and division.

- o Count in 50s
- o Add and subtract 1, 10s and 100s
- o Add 2-digit and 3-digit numbers
- Subtract a 2-digit number from a 3-digit number
- Using arrays
- o Multiples of 2, 5 and 10
- o Learn the 3, 4 and 8 times tables

Vocabulary: multiple divide array subtraction addition



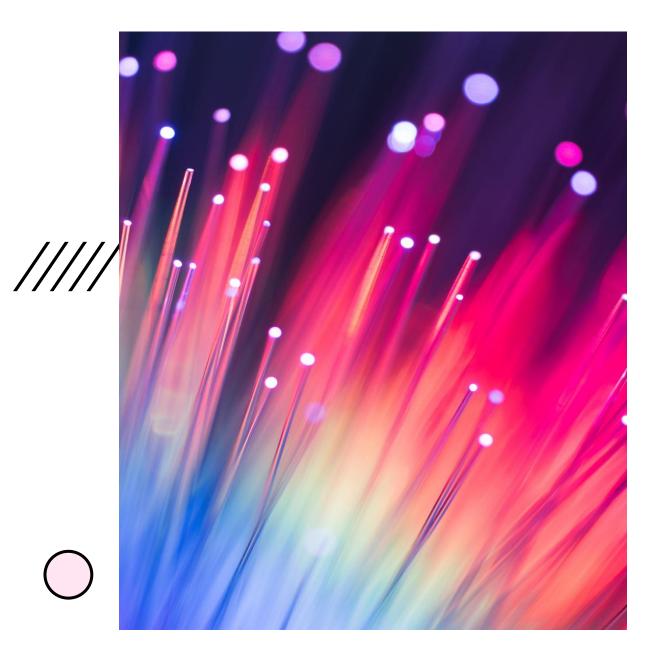
#### SCIENCE

We will explore the properties, formation, and changes of rocks, soils, and fossils, using hands-on investigations to understand natural processes like weathering, erosion, and the rock cycle while developing scientific observation, questioning, and presentation skills.



- •Weathering is when rocks break into smaller pieces because of things like rain, wind, and temperature changes.
- •Erosion is when those broken pieces of rock and soil are moved away by water, wind, or ice.
- •Fossils are remains or marks of old plants and animals that are found in sedimentary rocks, showing us what life used to be like.

Vocabulary: weathering erosion fossil soil formation rock cycle



#### GEOGRAPHY

We will be learning about what it is like to live in Greece.

- Locate countries on maps, globes and digital maps.
- o Compare human and physical features.
- Identify similarities and differences between places.
- o Describe changes to the landscape or wildlife.



- o Greece is a country in Europe, bordered by North Macedonia, Bulgaria, Turkey, and Albania.
- o The capital city of Greece is Athens. Athens is one of the oldest cities in Europe.
- Mount Olympus is the highest peak in Greece, measuring 9754 feet high.

Vocabulary:

digital maps
landscape

differences
physical features

landscape

human features

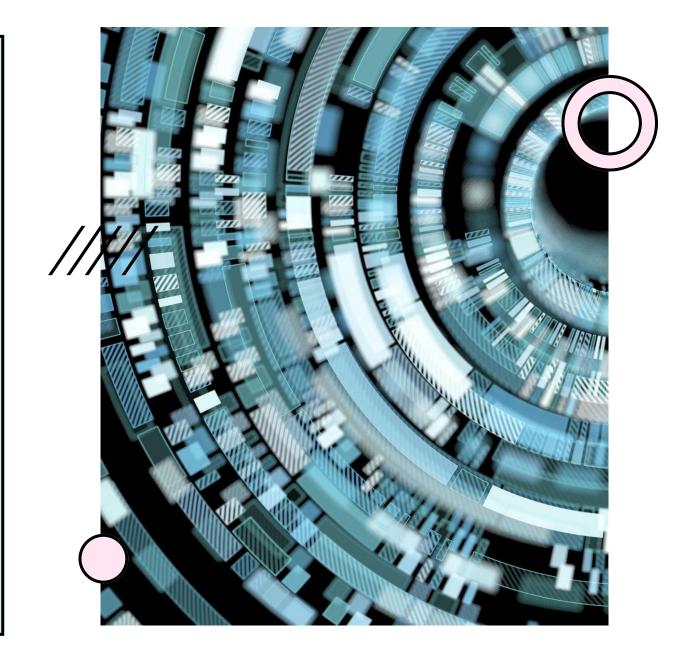


## COMPUTING

We will be learning how to create media - stop-frame animation.

- o Learn simple animation techniques
- o Create flip book animations.
- o Develop skills to make stop-frame animations using tablets.
- o Learn about the job of an animator.
- o Plan animations like an animator.
- o Make stop-frame animations with consistent frames.
- o Evaluate their animations and improve them.
- o Create a new animation based on feedback.
- Add media like music and text to enhance animations.

Vocabulary: animator flip book media animation stop-frame



### P.S.H.E

Unit 1 - We will be learning about how a class team can work well together and the positive impact it has on all its members and what they can achieve.

Unit 2 - We will be learning about living in a diverse, democratic society, emphasising respect and tolerance for differences. We will learn about British values, rules, law, liberty, and the meaning of democracy.



- o I dial 999 for emergency help.
- o Childline telephone is 0800 1111.
- o I will talk to \_\_\_\_\_\_ if I feel unsafe on the internet (at school and home).
- Considerate means responding positively to someone's facial expressions, body language and words.

Vocabulary: empathy relationships liberty responsibilities team democracy values



#### **ART**

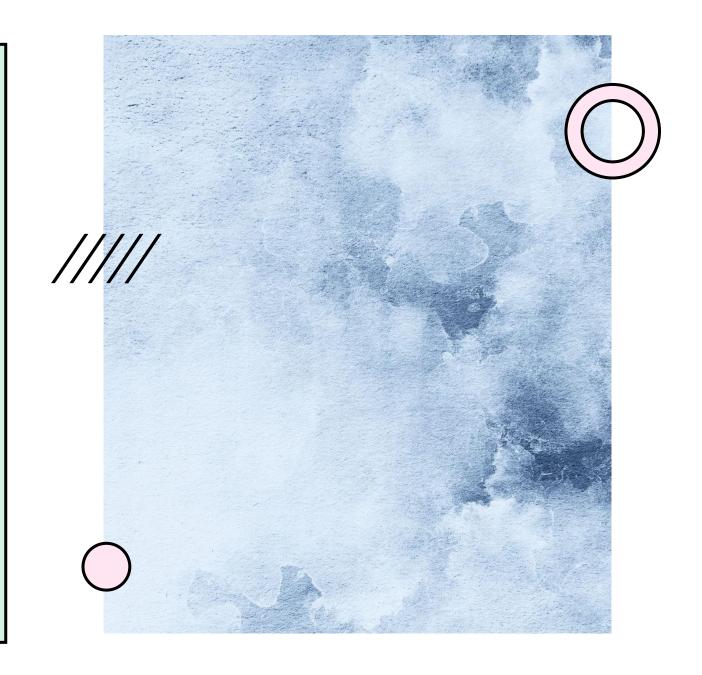
We will be creating pinch pots in the style of Greek pottery.

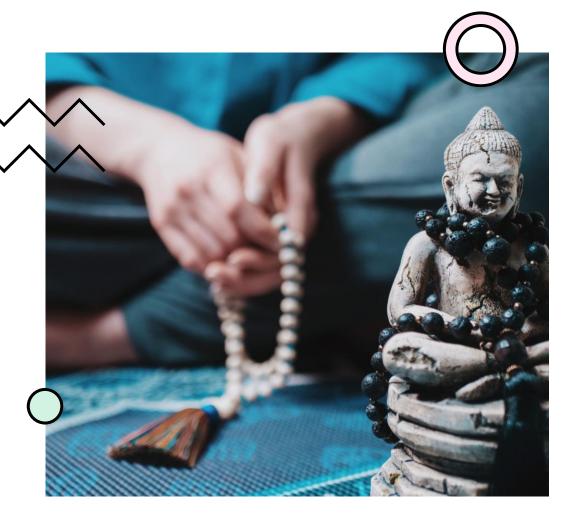
- Draw geometric shapes accurately and symmetrically
- Use blending and shading to create shadow
- o Roll and shape clay to make a pinch pot



- 1. Potters in Corinth and Athens made beautiful pottery.
- 2. They used a watery clay mixture to make patterns on the clay before it was hard.
- The pot was baked in an oven called a kiln.

Vocabulary: pottery symmetrical shading blending geometric shapes





# R.E.

We will be learning about what it is like for someone to follow God.

- Show how the story of Noah relates to the idea of a covenant.
- Compare the promises God made in Noah's story to the promises Christians make in weddings.
- o Relate the lessons from Noah's story to how we live in school and the wider community.

Vocabulary: ceremony covenant

Christianity pact community



# FRENCH

We will be learning the pronunciation of various French sounds and words.

- o Learn about the Francophone world.
- o Learn colours in French.
- o Learn numbers 1-10 in French.
- o Learn to greet somebody in French.
- o To ask 'What is your name?'
- o To ask 'How are you?'

Vocabulary: un je m'appelle salut ça va comment t'appelles-tu ?

#### P.E.

We will be learning about gymnastics and golf.

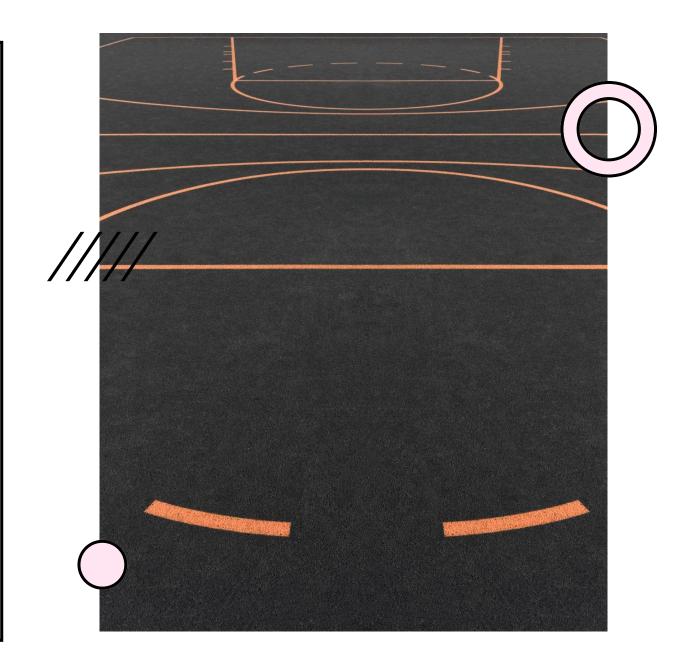
#### Gymnastics:

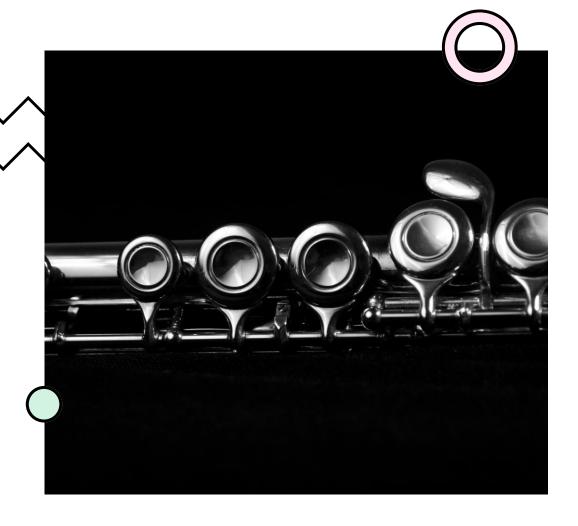
- o Perform some partner balances.
- o Travel with spinning.
- o Create and experiment with sequences.
- o Skip with a rope.
- o Perform with others, in front of others.

#### Golf:

- o To successfully hit the target using a putt shot.
- o To play putting games.
- o To compete in target games against others.
- o To develop the chip shot.
- o To apply correct techniques when competing.

Vocabulary: transition co-ordination rhythm agility chipping





#### MUSIC

Unit 1 - We will be learning about around two songs that were originally sung by boatmen. *Nao chariya de -* a Bengali folk song and *Mingulay boat song*, which is Scottish.

- Start to learn about and enjoy music from various cultures around the world.
- o Songs come from various places, use different instruments, have different beats, and can be fast or slow.
- Learn that A folk song is music that represents the people of a specific place.

Unit 2 - We will think about symmetry and how it relates to music. We'll explore how symmetrical ideas in math can inspire us to create our own original music.

- o Use symmetry to shape the melody and structure.
- o Use a steady beat to go along with the melody.
- o Show how the song's melody uses symmetry.
- o Make your own tunes and rhythms while singing.

Vocabulary: symmetry timbre
rhythm pitch structure
melody tempo duration

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James and the Giant Peach by Roald Dahl



Emidy class will explore the similarities and differences between life in Greece and life in Cornwall, finding connections in how both Greek and Cornish people appreciate their sandy beaches, historic legends, and locally caught fish.



Mingulay boat song,

<u>Traditional.</u> performed by The

Corries. How does folk music
make you feel?



Emidy class will investigate the similarities and differences between Greece and other countries.



We will assess children's learning using KIRFs and quizzes.



Learning about how people of different backgrounds, religions, and cultures live together.

