



M A R V E L L O U S   M A P S  
S P R I N G   2



# READING

In our specific RWI groups we will continue develop our word reading by :

- Applying our phonic knowledge taught so far working towards reading fluently (quickly and accurately).
- Reading words containing common suffixes
- Reading common exception words.
- Re-reading books closely matched to our phonics level

Also, we will:

- Develop our pleasure in reading through recommendation in book club (theme Classic Picture Books)

Vocabulary:      phonic sounds      predict

Fred talk                      vocabulary

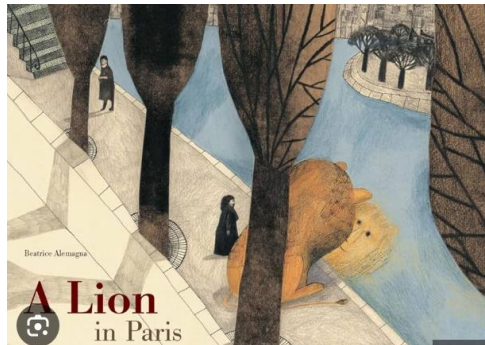
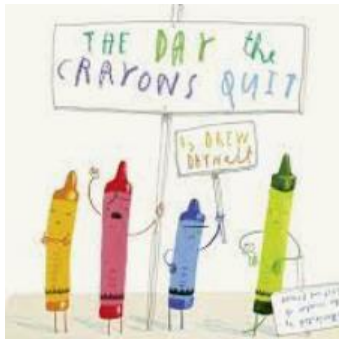


# WRITING

The text types we are learning about this half term are:

- o Persuasive letters and adventure stories

We will be reading:



Vocabulary: persuasive

audience

adventure



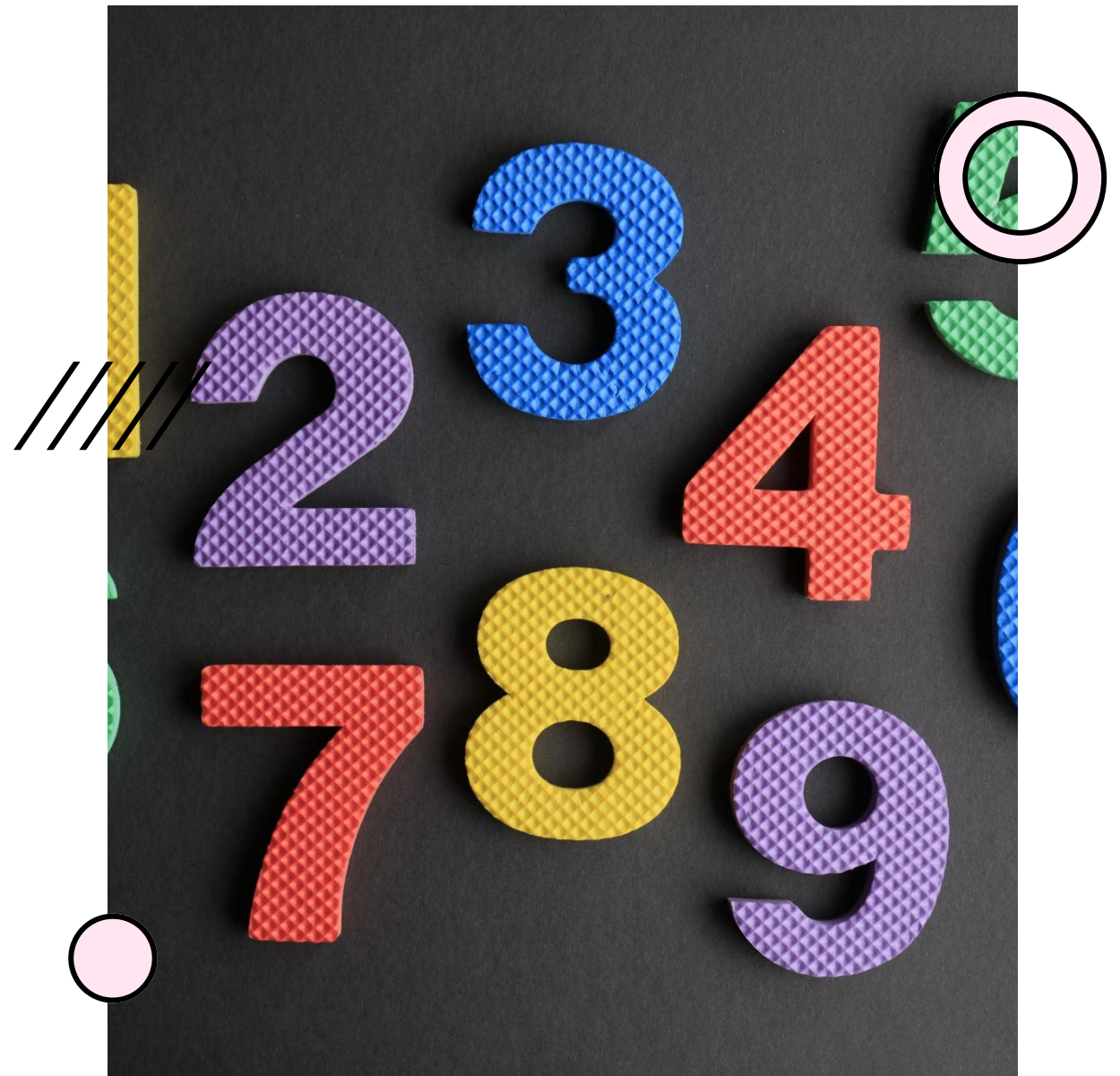


# MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Multiplication and division
- Length and height
- Mass, capacity and temperature

Vocabulary:      multiplication      division  
                 metres                      centimetres



# SCIENCE

We will be learning about plants.

- To describe the life cycle of a plant.
  - To explain what plants need to grow and stay healthy.
  - To describe what happens if plants don't get all the things they need.
  - To explain how plants are suited to their habitats
1. Plants need light, air and water to grow.
  2. Seed dispersal is when wind or animals move a seed away from the parent plant.

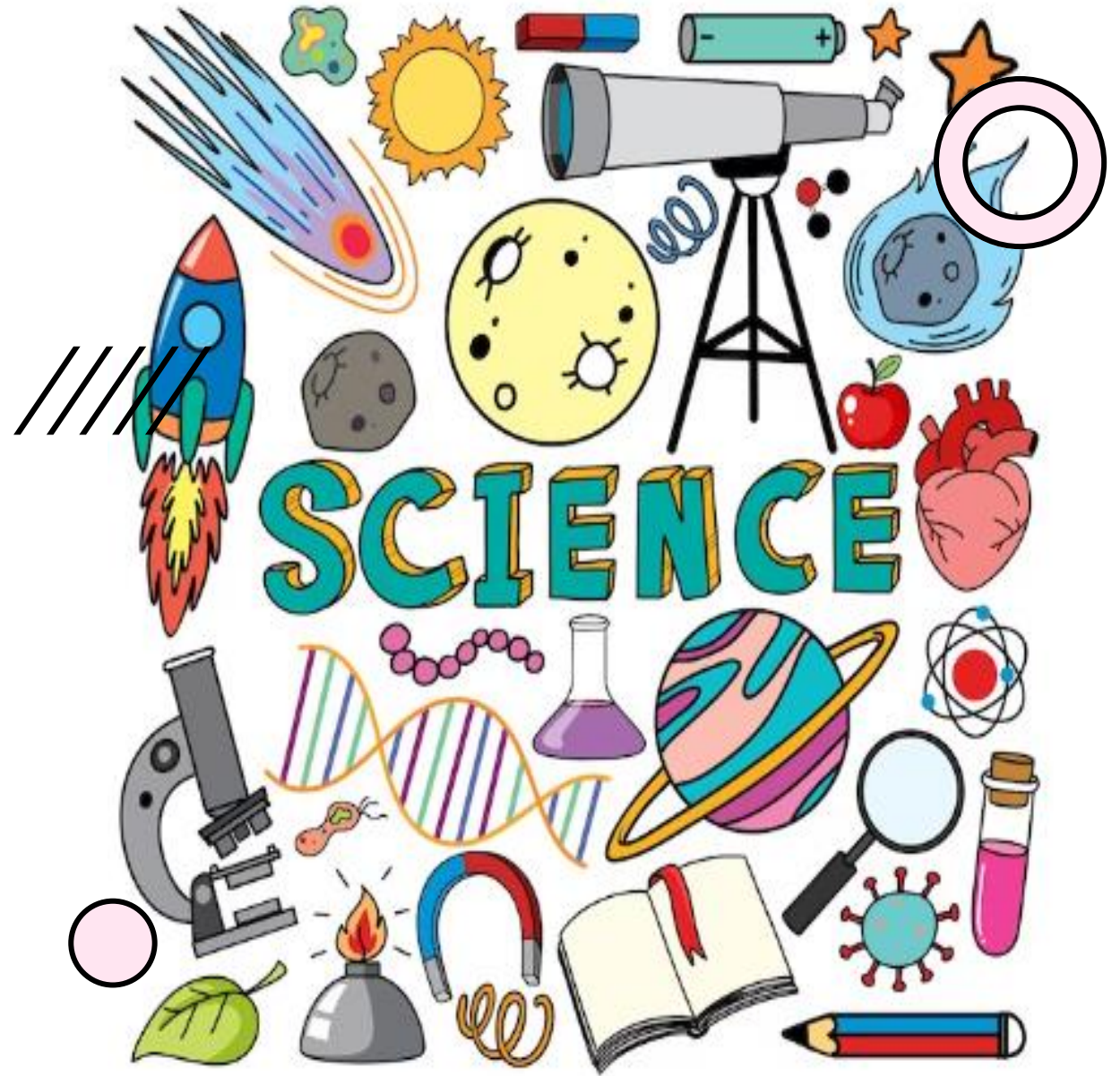


Vocabulary:

seed

germination

plants





# G E O G R A P H Y

We will be learning about marvellous maps!

- Find where they live on a map of the UK.
- Identify the seas which surround the UK.
- Use contents/index to locate a country and draw information from a map.
- Use simple compass directions and locational/directional language when using maps.
- Draw simple maps or plans using symbols for a key.



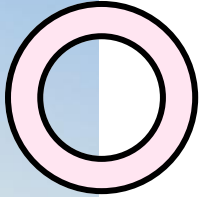
1. I know that I live in the country Cornwall in the United Kingdom.
2. The seas which surround the UK are the North Sea, North Atlantic Ocean, Irish Sea and English Channel.

Vocabulary:

seas

oceans

compass directions



# COMPUTING

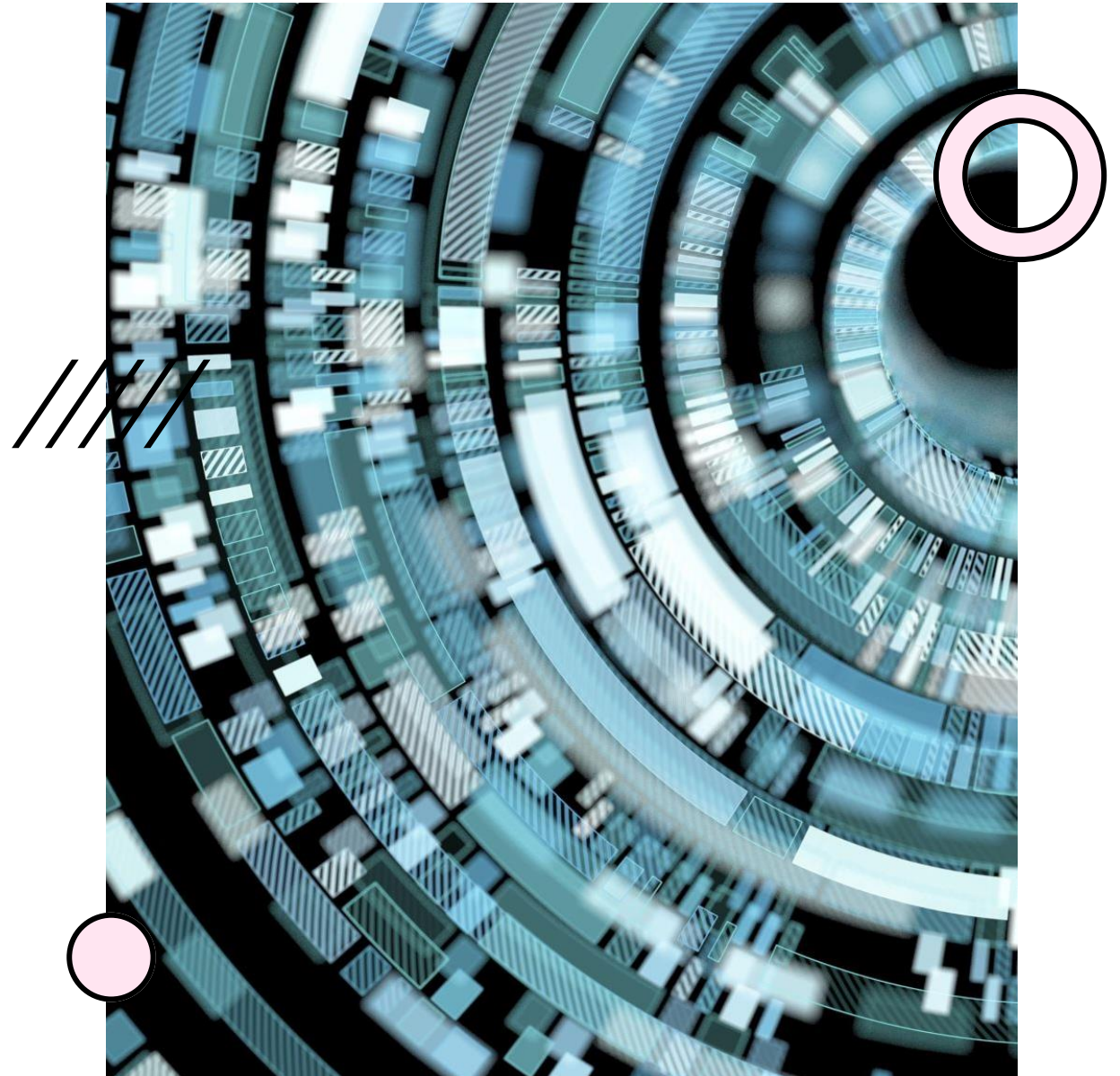
We will be learning about pictograms:

- To recognise that we can count and compare objects using tally charts
- To recognise that objects can be represented as pictures
- To create a pictogram
- To select objects by attribute and make comparisons
- To recognise that people can be described by attributes
- To explain that we can present information using a computer

Vocabulary: tally charts

pictures

attribute





# P . S . H . E

We will continue with our topic of 'Safety First' then start a topic called 'Aiming High'.

- I can keep myself safe in different situations with people I don't know.
- I know what I can share and what I should keep private to keep myself and others safe.
- I know who to go to if I need help.
- I can think of star qualities I already have and those I would like to develop.
- I can explain how a positive learning attitude can help me.
- I can talk about jobs that people can do and tell my friends what I want to be when I grow up



1. I dial 999 for emergency help.
2. Childline telephone is 0800 1111.
3. Two adults that I trust are...
4. I report unkind behaviour so that we all get on well.

Vocabulary: safe

private

star qualities



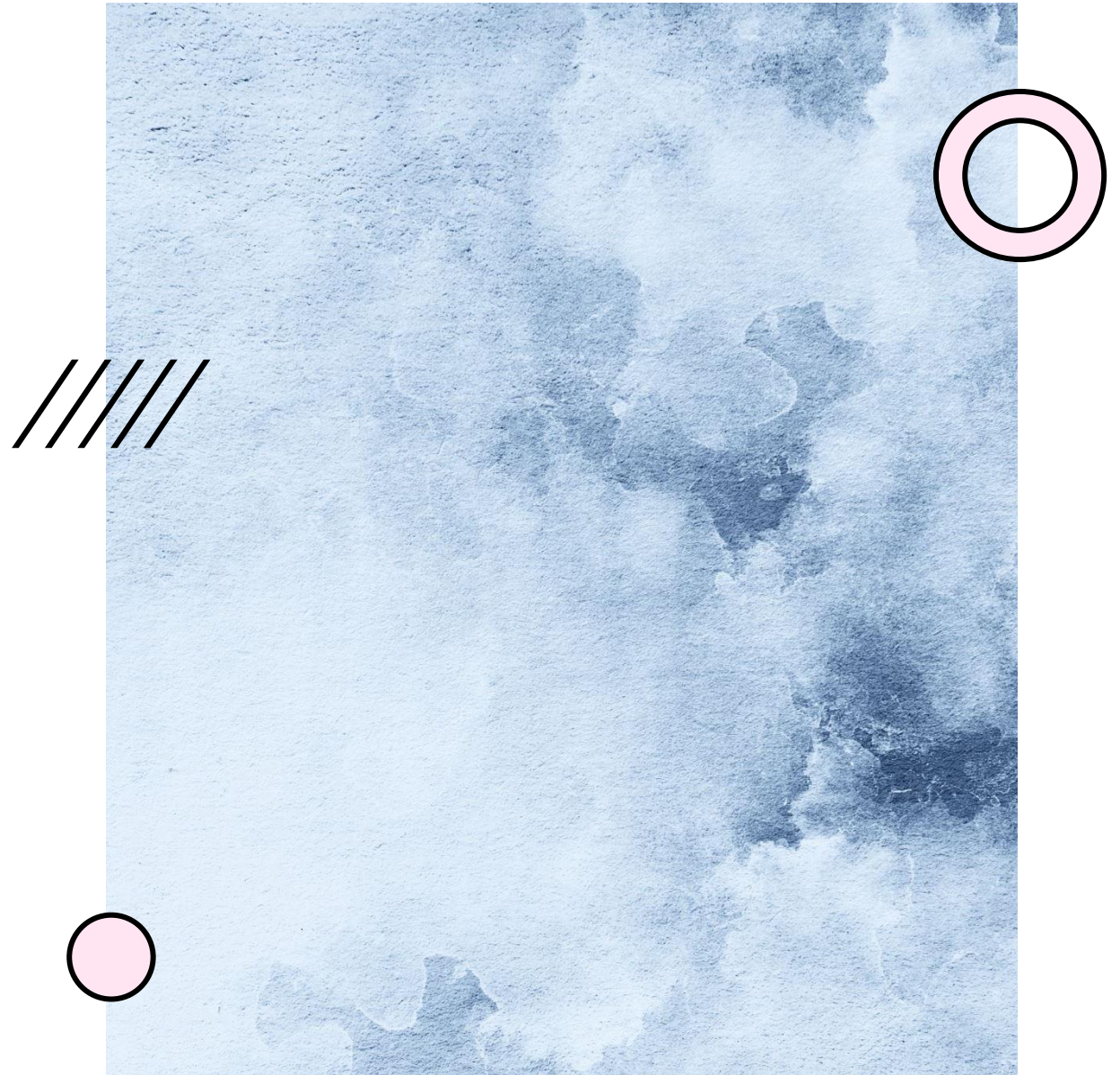


# ART OR D.T.

We will be learning about making fantasy maps based on the artist Alice Murray Whittington:

- Learn about the artist Alice Murray Whittington and that she is a cartographer (draws and designs maps).
- Practice mark making to sketch a map outline.
- Display good control while sketching/designing special landmarks, a compass rose and a key.
- Explore tone by using a fine tipped pen to add depth to their map outline by adding contour lines.
- To use a range of brushes to paint the water of their map (thicker brushes in larger areas and smaller brushes in finer parts of their map).
- To use a different type of material (coloured pencils) to add texture to our fantasy map.

Vocabulary:      texture      materials  
contour      sketching





# R.E.

We will be learning about 'Why does Easter matter to Christians?'

- 1. Sequence the events of Holy Week and Easter from the bible
- 2. Understand the idea of Salvation (Jesus rescuing people)
- 3. Understand that Easter Eggs represent new life, and the belief in Jesus' resurrection.
- 4. Understand how Christians celebrate different parts of Holy Week (Palm Sunday, Good Friday and Easter Sunday).



1. Holy Week is the week leading up to Easter.
2. The Easter story is very important to Christians as it reminds them of Jesus' death and celebrates his resurrection

Vocabulary:      Holy Week      Good Friday

Easter      Palm Sunday



# P . E .

We will be learning about orienteering and gymnastics.

## Orienteering

- Step 1: To move in different ways.
- Step 2: To work well with others and independently.
- Step 3: To use a simple map.
- Step 4: To understand competition.
- Step 5: To solve problems on your own and with others.
- Step 6: To participate in an orienteering event

## Gymnastic 2

- Step 1: To move smoothly with control
- Step 2: To link stepping with other elements.
- Step 3: To jump with control.
- Step 4: To balance on large and small body parts.
- Step 5: To roll with others.
- Step 6: To create sequences with a partner

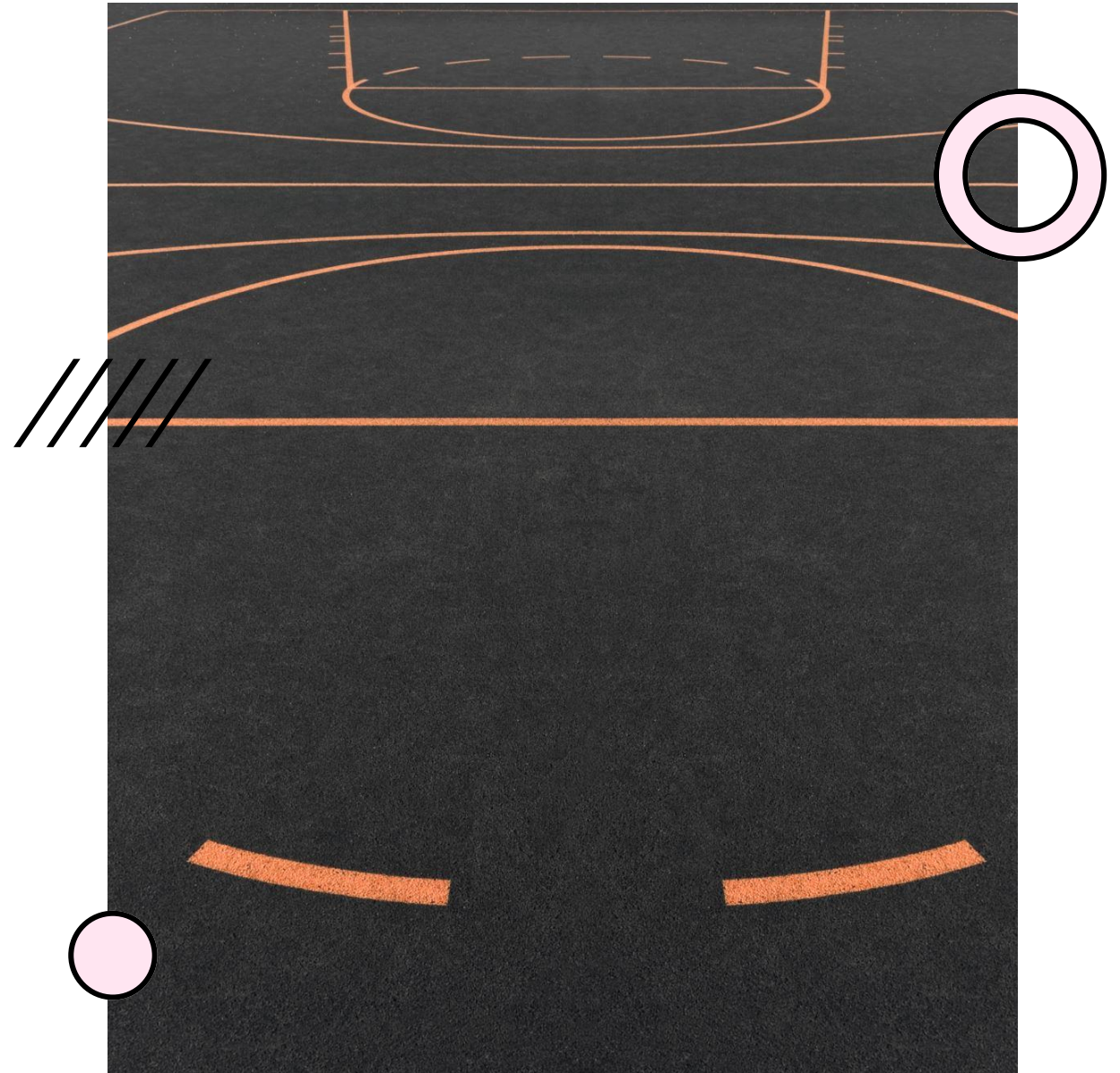
Vocabulary:

map

sequence

orienteering

balance





# MUSIC

In our singing sessions we will be using our voices expressively and creatively by singing songs, chants and rhymes.

The songs we will focus on will be linked to the theme of Easter and spring:

1. Hot cross bunny
2. Dabbling ducks (All the little ducks turn upside down)
3. Hey little frog!
4. In the spring



1. KIRF 1
2. KIRF 2

Vocabulary:

pitch

beat

unison





Our class book will be A lion in Paris



We will be growing broad been plants.



We will be going on a geography field walk to Playing Place Park.



We will explore our local area by going on a walk to Playing Place Park.



Our focus music will link to music from around the world.



We will be looking at different countries around the world.

