

Reporting a Governor visit to Kea School

Name: Wendy Vincent

Date: 2 April 2019

Purpose of visit

Maths overview meeting with the deputy Head-teacher, Mrs Clare Green

Links with the School Improvement Plan / 20 Questions

Raising standards throughout the school: Maths

Governor Observations and Comments

1. Development plan
Mrs Green took me through the school development plan in regard to maths
2. White Rose Maths and Power Maths
White Rose Maths Scheme of Learning is used to give a yearly overview for each year group. This also provides support resources such as assessments and problem-solving materials.
Power Maths, a textbook and workbook series which delivers the mastery approach, is used to complement this SOL and helping teachers to plan lessons
3. Calculation methods
We discussed how understanding of key number concepts is developed and the written methods that are used to support calculation.
4. Key Instant Recall Facts (KIRFs)
These have been designed to support the development of the mental skills which are the foundation of any written or formal method in maths and to help develop pupils' fluency in maths. They will be introduced at the start of the summer term.
5. Ofsted
This was encouraging. We discussed the recommendations and how these will be addressed.
6. Lesson observations
Mrs Green had recently observed a maths class in each year group and shared her findings with me.
7. Looking at pupils' books
Mrs Green took me to three classes (years 1, 3 and 6) to look at a small selection of pupils' maths exercise books. We looked at presentation, calculation methods and marking.
8. Junior Maths Challenge
I told Mrs Green about this challenge which consists of a lively, intriguing multiple choice question paper designed to stimulate mathematical problem solving and aimed at pupils in year 8 and below.

Behaviour

When we visited the classrooms the pupils were busily at work.

Safeguarding

Signing in procedures were followed and the lanyard system in use.

Any issues for the governing body

Mrs Green has excellent subject knowledge and understands what is needed for effective teaching of maths. She is continually seeking to embed good practice throughout the school so that all pupils consistently make good progress in maths.

We arranged for me to carry out a learning walk with her on Thursday 2 May.