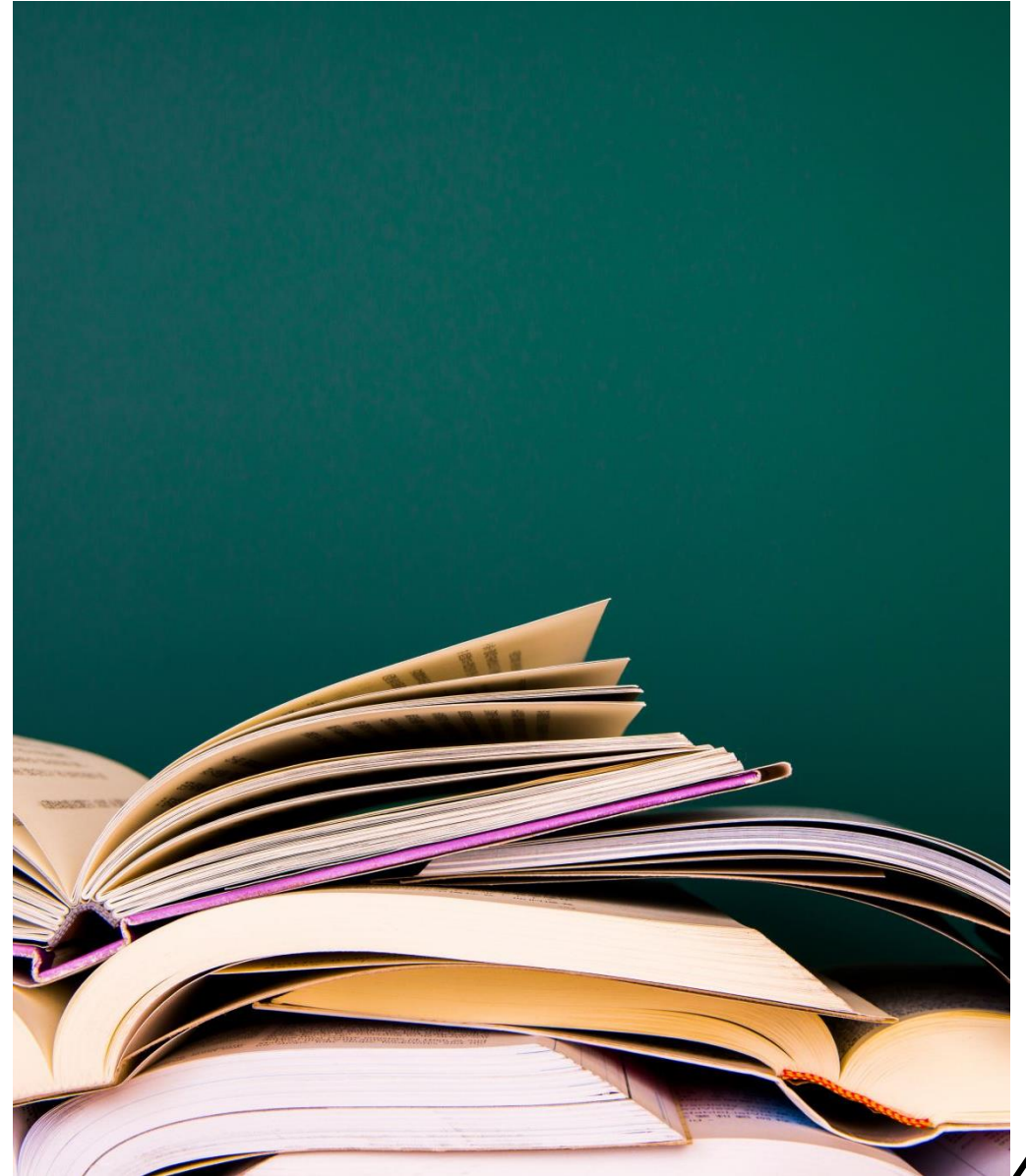


READING

We will continue to cover the discrete reading skills. Our Vipers books this half term are Oliver and the Seawigs and the Hodgeheg. Our class reader is Oh Maya God!

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise

Vocabulary: wandering hasty
 meek wearily



WRITING

The text types we are learning about this half term are:

- Non-chronological reports (Plants and Animals)
- Shape poetry
- Chronological report (Easter Story).

Our grammar focus is:

- Powerful verbs
- Verb Tenses
- Simile Sentences
- Starting a sentence with a powerful verb
- Verb Forms

Vocabulary: noun verb simile
 adjective adverb chronological



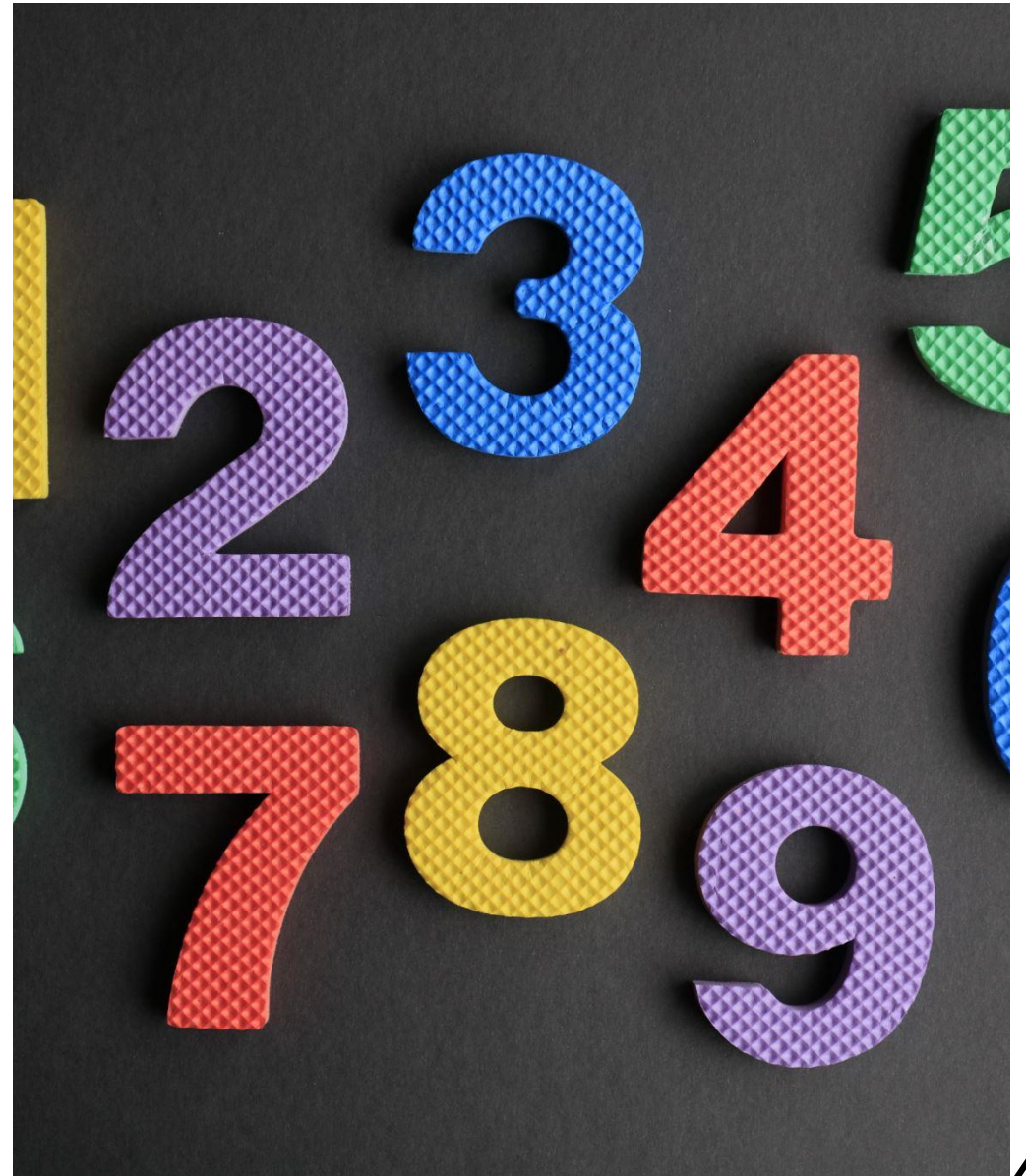
MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Multiplication and division
- Length and Perimeter
- Fractions

Vocabulary:

	equal	
grouping		multiplication
sharing	perimeter	division
repeated addition		



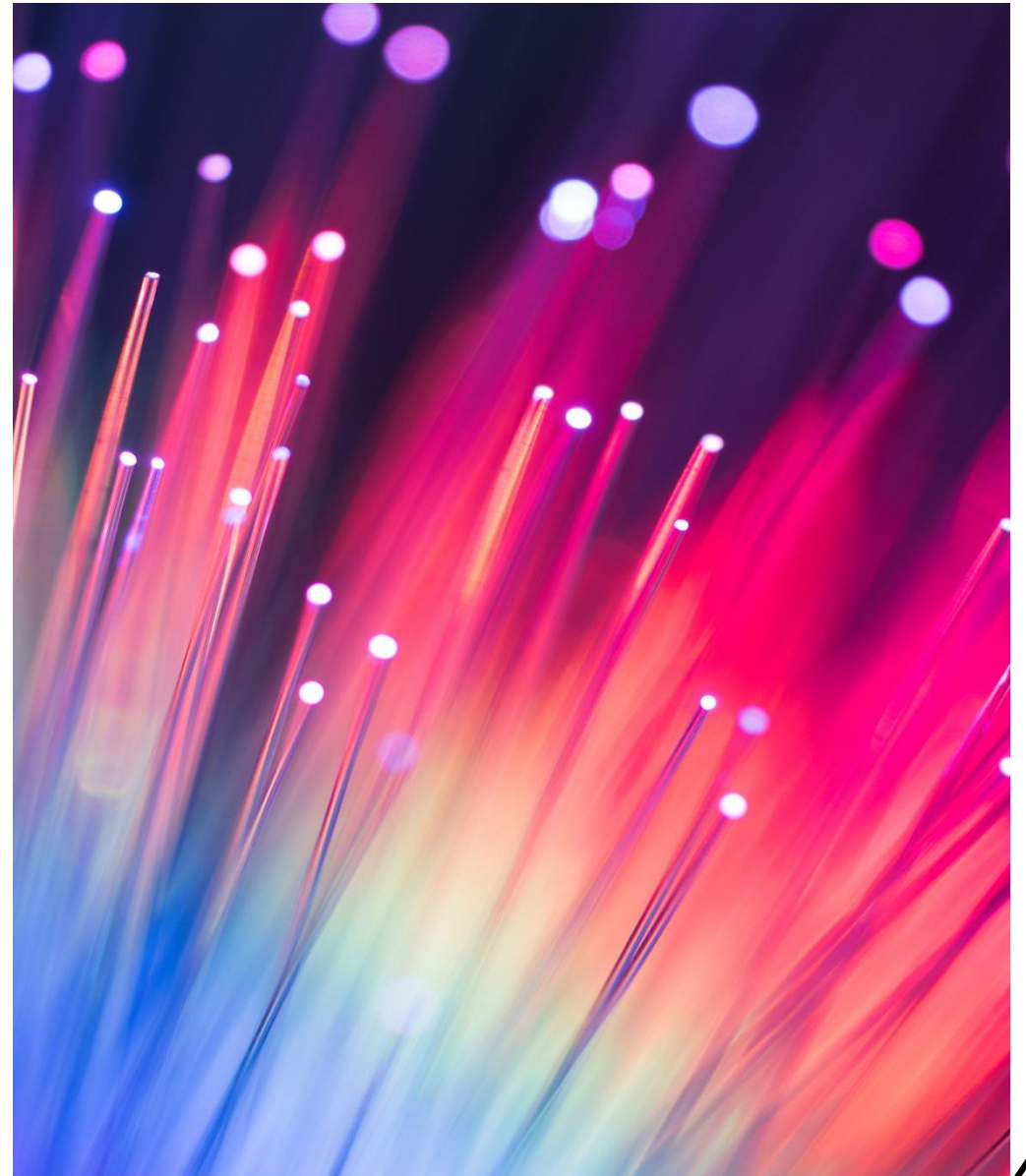
SCIENCE

We will be learning about plants.

- I can look closely at plants and trees and record what I see.
- I can set up a test and make a prediction.
- I can explain the life cycle of plants.
- I can record the results of a comparative test.
- I can describe what plants need to grow and stay healthy.
- I can observe and describe the growth of different plants



Vocabulary: roots stem flower
leaves bulb comparative test
observe life cycle germinate



HISTORY

We will be learning about the Mayans.

- What was the Maya civilisation?
- Did the Maya invent football?
- Who was Pakal the Great?
- How did the Maya keep track of time?
- What is the mystery of the abandoned Maya cities?



1. The Mayan civilisation began in Mexico and part of Central America in around 2,000 BC.
2. The Mayan civilisation began in Mexico and part of Central America in around 2,000 BC.
3. In around 1,600 AD the Maya were conquered and partially destroyed by the Spanish invaders.

Vocabulary: landscape evidence
trade civilisation Maya

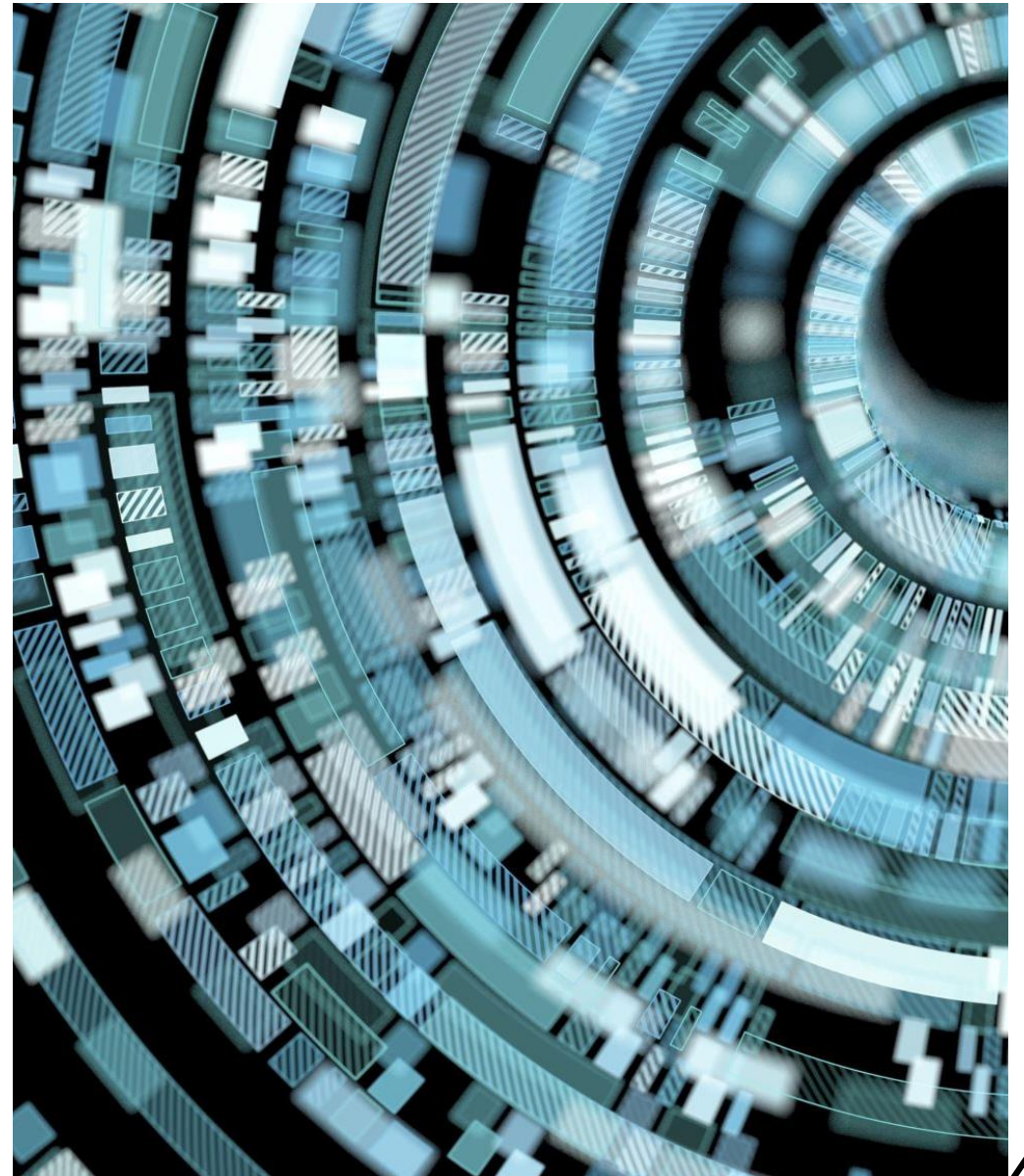


COMPUTING

We will be learning about branching databases to classify and group information.

- To create questions with yes/no answers
- To identify the attributes needed to collect data about an object.
- To create and explain branching database.
- To test and debug a branching database.
- To independently create an identification tool.

Vocabulary: database identify
 classify information



P . S . H . E

We will be learning that it is important to have confidence to be yourself.

- I can say the things about myself that I am proud of.
- I can identify the feelings I have and describe how different emotions feel.
- I can describe different ways to cope with any uncomfortable feelings.
- I know how to be assertive.
- I can explore messages given by the media.
- I can identify different strategies I can use if I make a mistake.



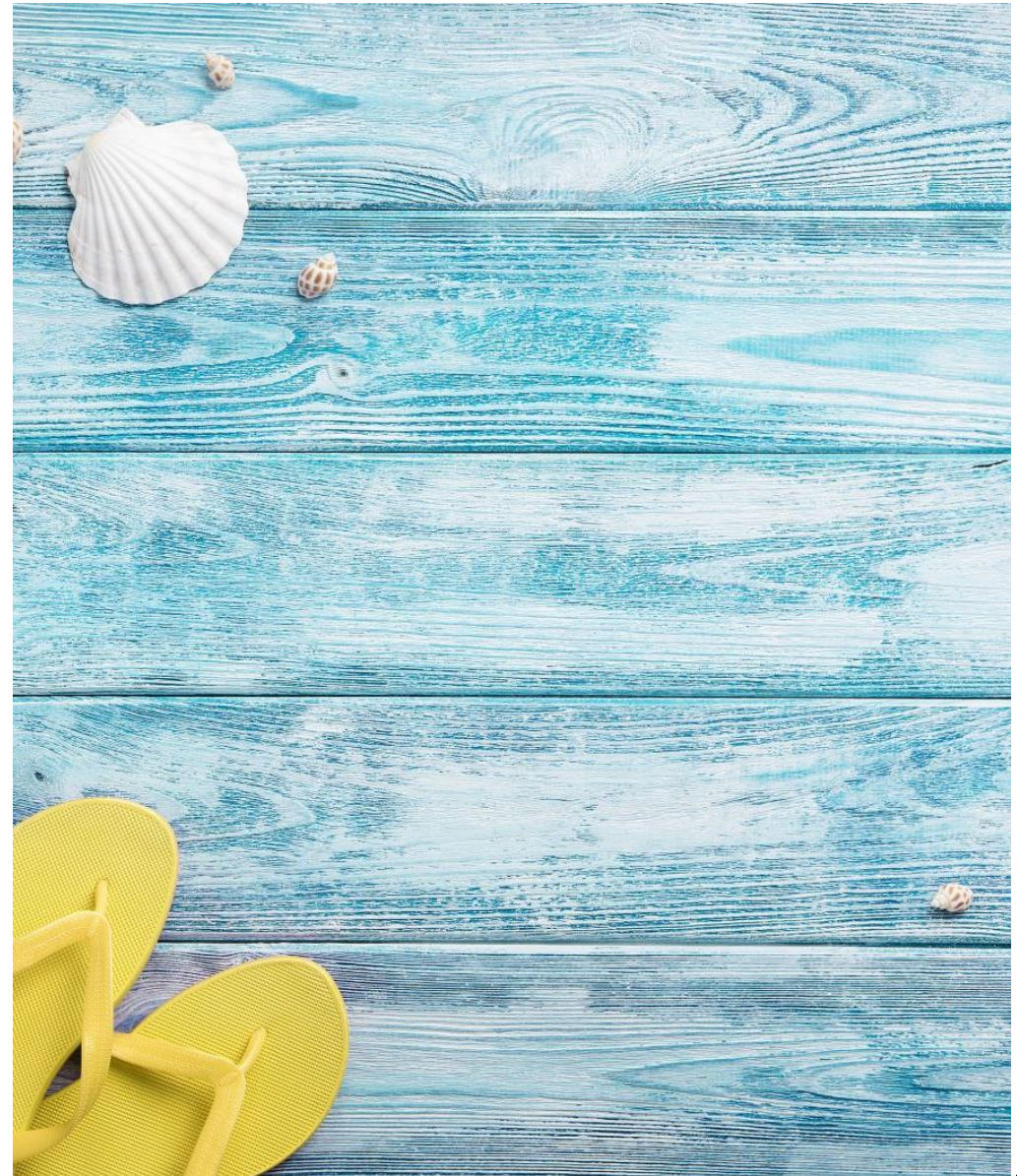
1. Dial 999 or 112 for help
2. Childline number is 0800 1111
3. SMART acronym for internet safety means SAFE, MEETING, ACCEPTING, RELIABLE, TELL

Vocabulary: confidence

emotions

media

assertive



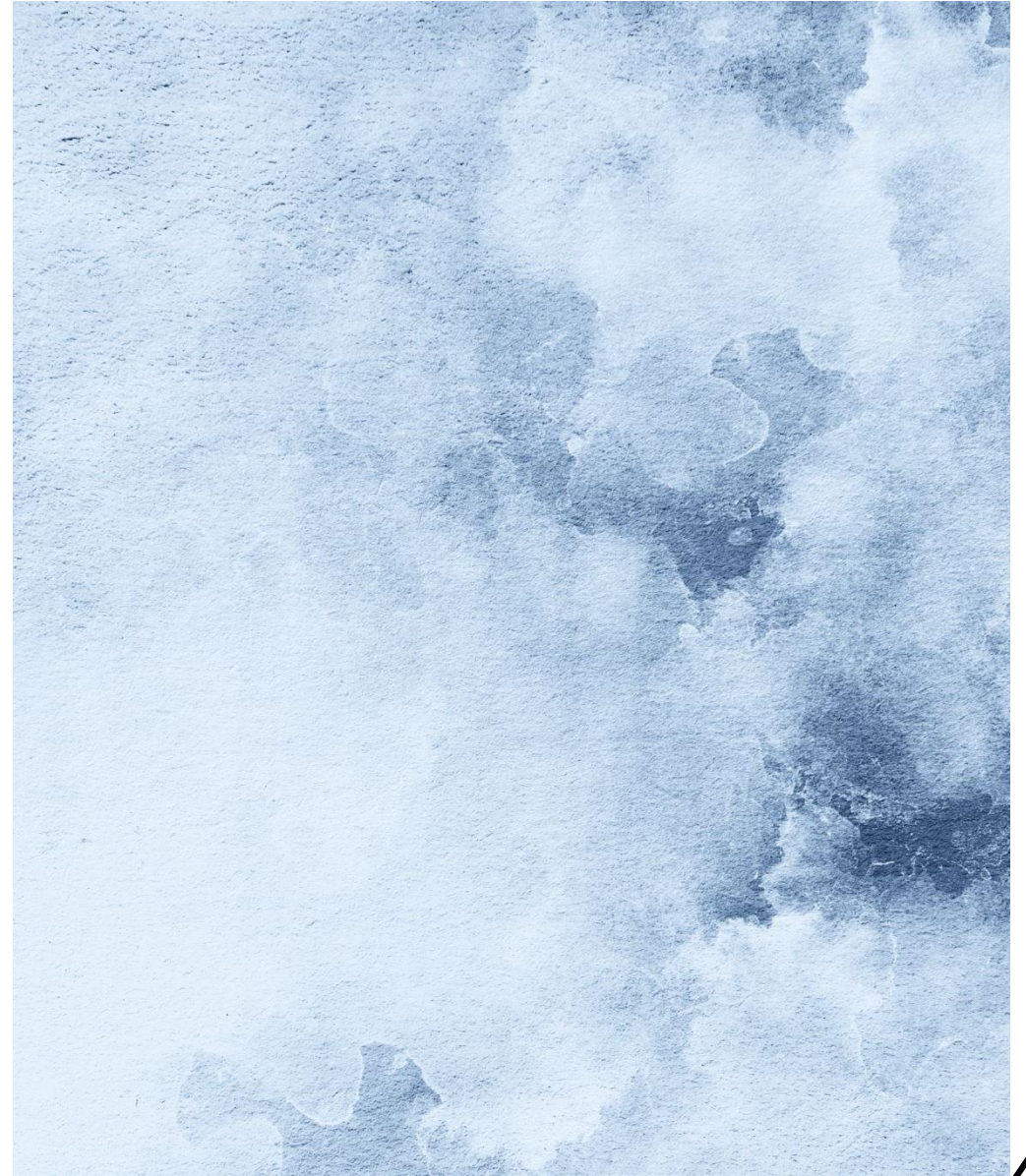


D.T.

We will be learning about Structures and will create a Mayan Temple

- Features of a temple
- Designing a temple
- Nets and structures
- Building a temple

Vocabulary: structure scoring
 stiff stable





R . E .

Why do Christians call the day Jesus died 'Good Friday'?

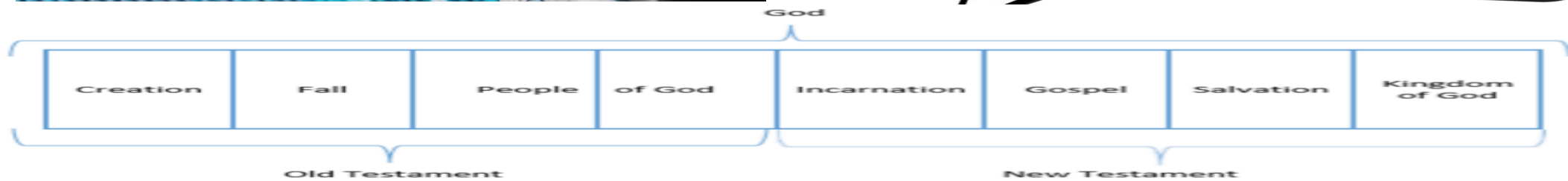
- I can recall the Easter Story.
- I can explain the importance of Jesus' words at The Last Supper.
- I can explain how prayer is related to Good Friday
- I can explain the importance, in Christianity, of the cross and the resurrection going together.
- I describe how Mary and Jesus' disciples felt during holy week.



1. Christians believe Jesus died so that everyone could be forgiven for the things they had done wrong.

Vocabulary:

betray forgive disciple resurrection salvation

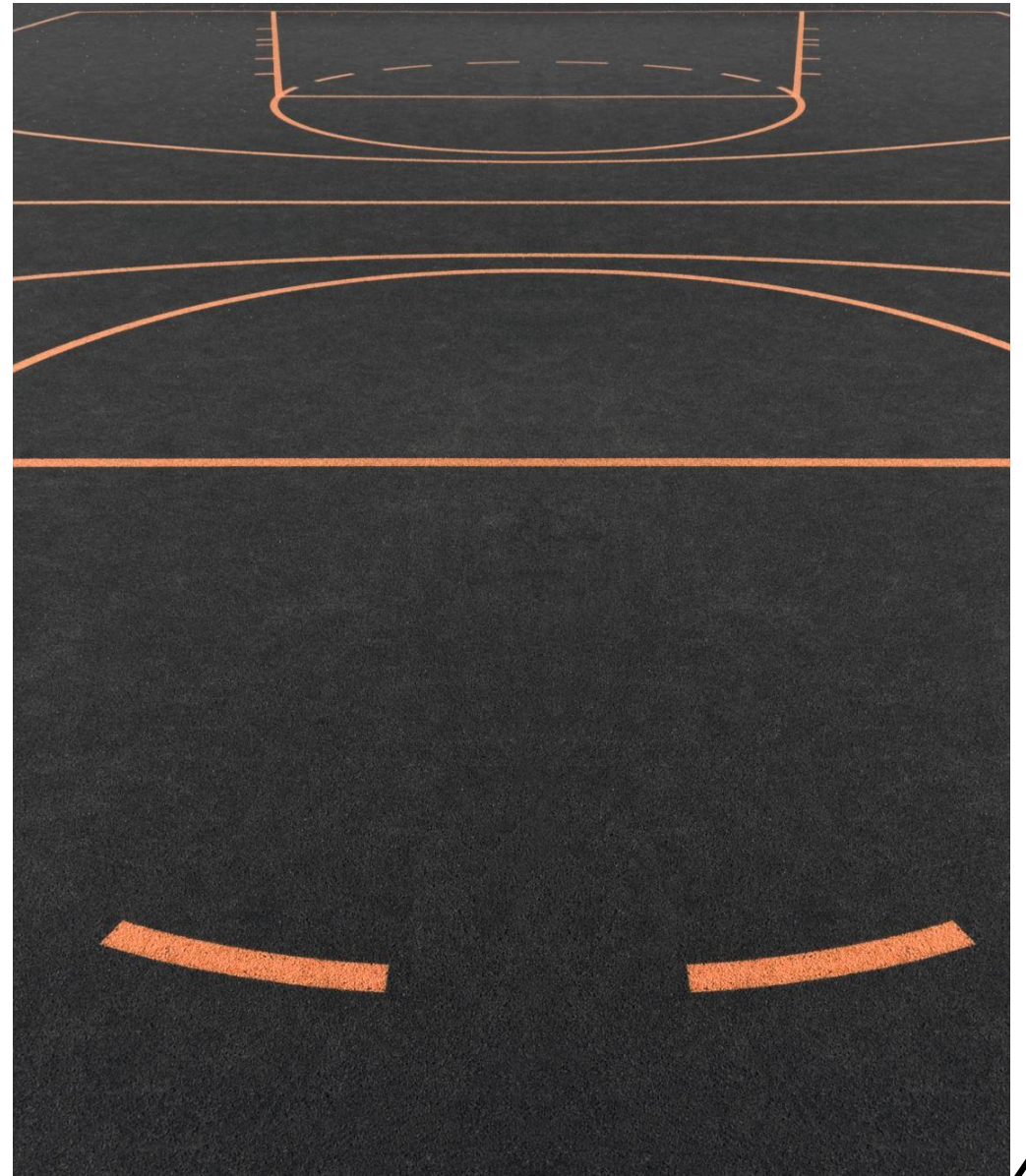


○ P . E .

Orienteering: children will be able to understand safety rules and procedures, as well as following event rules to participate with others and play fairly.

- Teamwork
- Map skills
- Indoor mapping
- Picture orienteering
- Single control event
- Dance and movement. (Fridays)

Vocabulary: teamwork communication
cooperation problem solving





MUSIC

Just three notes

With just three pitches (C-D-E) and four rhythmic durations, the combinations are almost endless! This unit shows how to make simple yet effective music using just a handful of elements, how to read and understand notation to capture compositions, and how to structure ideas. The resulting music will sound a little like a 20th-century American musical movement called minimalism

- Rhythm patterns.
- Just three notes.
- Keep it minimalist

Sound symmetry

This unit takes symmetry as the inspiration for exploring structure in music, and is the basis for composing original music using similar concepts.

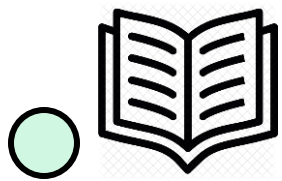
- Recognise symmetrical patterns in songs - Dr Knickerbocker.
- Improvise and sing simple melodies and rhythms
- Compose a simple symmetrical song.

Vocabulary:
rhythm

pitch

symmetrical





We will be reading *Gangsta Granny* by David Walliams. A book about a young bored boy and his grandma who decide to join hands and steal the crown jewels, after discovering that she used to be a jewel thief. We will then read *Oh Maya God!* A Mayan adventure story.



We will make information posters to assess our learning in History and R.E.



We will listen to the music of the ancient Mayan courts. The Maya played instruments such as trumpets, flutes, whistles, and drums.



Our RE topic will be supported by a visit from our local worship leader from Kea Church. Our Science topic will be supported with an exploration of our local environment.



We will learn about non-western civilisations through our history topic.



We will conduct comparative tests and observe plants growing in different conditions.

