



# Bravery and Beyond



## Math:

**Our units this term are division and fractions including:**

Ordering and comparing fractions, adding and subtracting fractions and also work on area and perimeter.

A detailed breakdown of the learning objectives we will cover this half term can be found [here](#).

## Science:

### Living things and their habitats:

Pupils will be taught to:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- describe the life process of reproduction in some plants and animals.

## Geography:

- Describe route, direction and location, linking 8 points of compass to degrees on compass.
- Plan a journey to a place in another part of the world, taking account of distance and time.
- Name and locate many of the world's major rivers on maps.
- Name and locate many of the world's most famous mountain regions on maps.
- Locate the USA and Canada on a world map and atlas.

We will be looking at the lives of different explorers who changed how we look at the world. We will also look at how their mindset impacted upon their expeditions. Explorers will include: including Edmund Hillary/ Ibn Battuta/ Robert Falcon Scott and Amelia Earheart. Our geography topic will be concentrating on rivers and mountains of the world.



**KIRFS- Key Instant Recall Facts and Skills- For children to learn in school and at home!**

- The 4 points of the compass are North, South, East and West
- A key uses symbols to mark features on a map.
- The equator is an imaginary line that goes around the middle of the globe.
- The half of the globe north of the equator is called the Northern Hemisphere.

## English:

We will be completing diary entries for famous explorers. We will also be writing newspaper reports. For grammar, we will be looking at different types of tense/ how to use ; : - ( ) in our writing. We will continue to work on our VIPERS (**V**ocabulary, **I**nference, **P**rediction, **E**xplain, **R**etrieval, **S**ummarise) reading skills.

## R.E:

What does it mean if Christians believe God is holy and loving? / Creation and science: conflicting or complementary?

- Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today. Apply this to how we can all make a difference.
- I can explain how Christians explain the creation story in different ways.

P.E.

1. SSG Develop confidence Opposed games
2. SSG Development of assessing and evaluating own performance
3. SSG Recognised Games
4. SSG Recognised Games
5. SSG Recognised Games

DT & Art:

The children will be designing and making their own wooden car.

PSHE:

Our topic is 'Think Positive!'

The unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as the links between our thoughts, feelings and emotions, making good choices and mindfulness and applying a growth mindset approach to life.

Work will be focussed on Growth Mindset thinking by Carol Dweck

**French:**

1. Revise food. Discuss healthy and unhealthy and create healthy menu for classmates.
2. Name how we travel to school, places in school and subjects they like to study.
3. Name and revise sports and hobbies and describe a weekly timetable of sports.
4. Name months, seasons and weather to describe holidays at home and abroad.
5. Name and plan a party, revise birthday vocabulary and plan invitations.
6. Name and learn about the festivals of Christmas, Easter and Bastille Day.

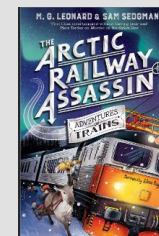
**I.C.T:**

1. I know how to stay safe online. I can open and title a spreadsheet.
2. I can use formulae to complete times tables. I can change size of columns and rows.
3. I can create an Excel document, input data correctly and calculate costs.
4. I can turn data into informative graphs.
5. I can plan a healthy buffet and begin to cost it out.
6. I can complete a party plan, keeping to a budget.

**Music:**

In this unit, the Musical Spotlight is 'Words, Meaning and Expression'. We will continue to learn about all the Foundational Elements of Music with a focus on expression of musical meaning through words, while working implicitly with all the other elements of music as we go through the steps of the unit.

We will be reading



We will be visiting Porth Beach to complete a field research exercise about rivers and settlements.



We will be studying the life of Ibn Battuta.



We will be visiting a local beach and also visiting a life skills activity morning where we will learn about fire safety/first aid/ train safety and beach safety. .