

## <u>READING</u>

We will continue to cover the discrete reading skills through a class book and topic specific texts:

 $\circ$  Vocabulary

 $\circ \, \text{Infer}$ 

 $\circ$  Predict

 $\circ$  Explain

 $\circ$  Retrieve

 $\circ$  Summarise

Vocabulary: define Greeks city states Olympics democracy mythological



#### WRITING

The text types we are learning about this half term are:

- Biography Based on a famous space scientist
- Narrative Based on award-winning short film 'The Present'

Vocabulary: narrative colon onomatopoeia relative clause adverbial metaphor



#### MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

o Decimals and percentages

 $\circ$  Perimeter and area

Vocabulary: perimeter area fraction rectilinear polygons percentage decimal

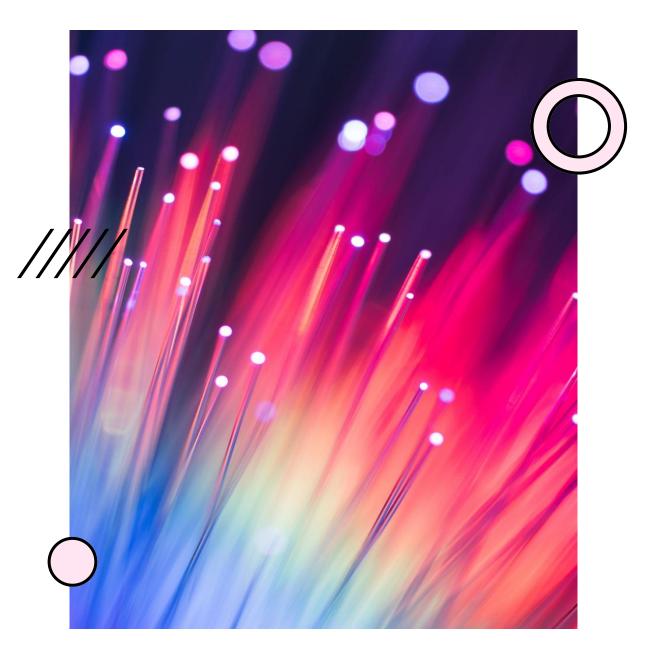


# S C I E N C E

We will be learning about forces.

- o Unsupported objects fall to Earth due to Gravity
- The effects of air resistance, water resistance and friction when two surfaces push against each other
- Some mechanisms allow less force to be used for a greater effect
  - 1. Objects fall to the ground due to the Earth's gravitational pull.
  - 2. Friction is a force that acts between two surfaces or objects that are moving or trying to move across each other.
  - 3. Air resistance is a type of friction caused by air pushing against a moving object.
  - 4. Water resistance is a type of friction caused by water pushing against a moving object.
  - 5. Mechanisms like levers and pulleys allow a smaller force to have a greater effect.

Vocabulary: gravity air resistance friction water resistance mechanism pulley



#### HISTORY

We will be learning about Ancient Greek civilisation.

- $\circ\;$  Ancient Greek civilisation and events around the world
- o Key Greek cities and their differences
- o Studying Greek gods and goddesses
- The influence of Greece through democracy and the Olympics
- Famous Greek scientists and their inventions or contributions to science
- $\circ\;$  Greek culture, including art, literature and architecture
  - 1. Ancient Greek civilisation was at its most important around 2,500 years ago.
  - 2. Ancient Greece was split up into lots of city states, including Sparta, Athens, and Olympia.
  - . The Ancient Greeks worshipped lots of different gods and goddesses.
  - 4. Ancient Greek life influences us today; including the Olympics, democracy and advances in science.
  - 5. SKILLS BASED I can use historical sources (Primary and Secondary) to understand Ancient Greek life; such as art, literature and architecture.

Vocabulary: Ancient Greek Athens democracy Parthenon doric Zeus Olympics

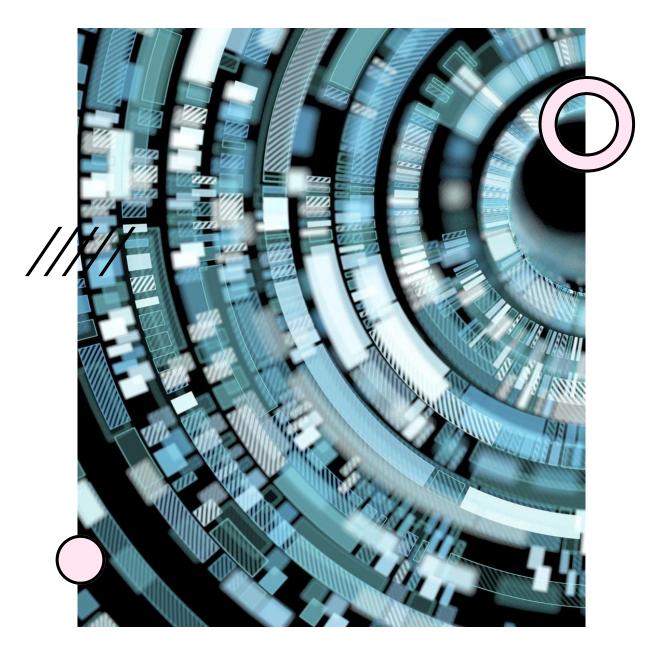


#### COMPUTING

We will be learning about flat-file databases.

- $\,\circ\,$  To use a form to record information
- To compare paper and computer-based databases
- To outline how you can answer questions by grouping and then sorting data
- To explain that tools can be used to select specific data
- To explain that computer programs can be used to compare data visually
- To use a real-world database to answer questions

Vocabulary: database flat-file order sort group field values criteria



#### **P.S.H.E**

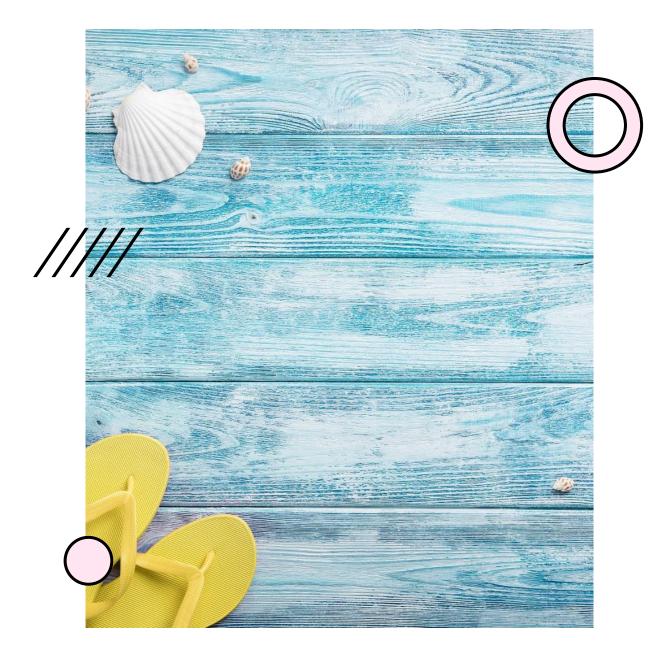
We will be learning about the importance of being ourselves.

- Discuss scenarios where children are torn between 'fitting in' and being true to themselves
- Explain how to communicate feelings in different situations
- o Discuss different ways to manage uncomfortable feelings
- Discuss which situations would make people fight or flee and why
- o Create resolutions to different tricky situations
- Identify the feelings involved in making a mistake and understand how to make amends.
  - 1. I dial 999 for emergency help.



- **2**. Childline telephone is 0800 1111.
- 3. SMART acronym for internet safety means SAFE, MEETING, ACCEPTING, RELIABLE, TELL.
  - 4. Collaboration is working together on an activity or project.

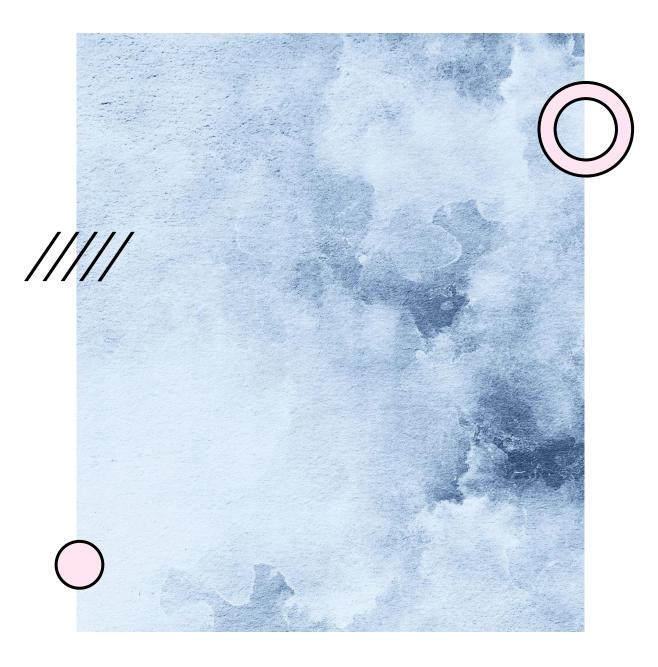
Vocabulary: unique feelings strengths achievements peer self-respect failure

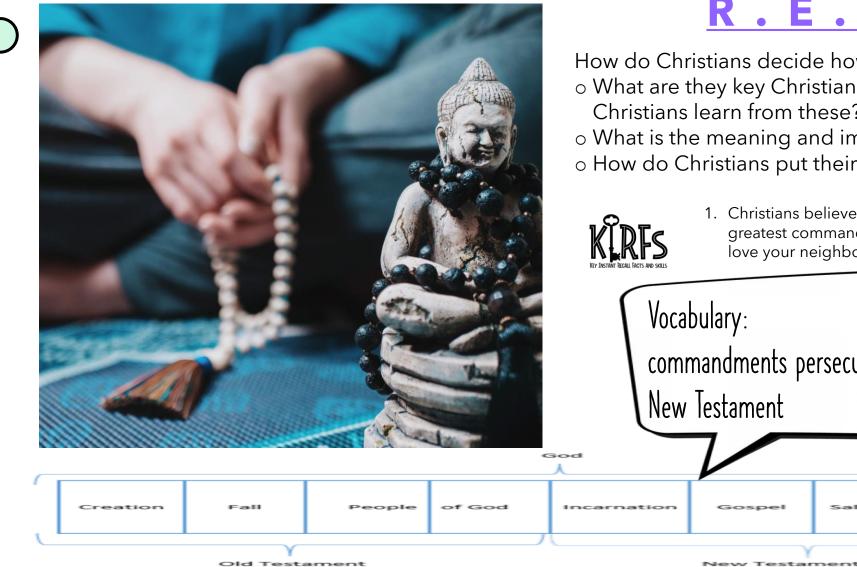


## ART OR D.T.

We will be learning about Greek horses and creating Top Trump cards of mythological creatures

Vocabulary:	Trojan	mythological		frame	
scale	stru	structure		tic	
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#### <u>**R**.E</u>.

How do Christians decide how to live?

o What are they key Christian texts about his teachings? What do Christians learn from these?

o What is the meaning and importance of the Beatitudes? o How do Christians put their beliefs into action?

> 1. Christians believe Jesus' teaches the two greatest commandments are to love God and love your neighbour

> > Kingdom

of God

commandments persecution reconciliation

Salvation





## FRENCH

We will be learning the names of common animals.

Name and recognise 10 common animals
Be introduced to the 1<sup>st</sup> person verb 'Je suis' for 'I am'

 $\circ$  Use the phrases in a simple description

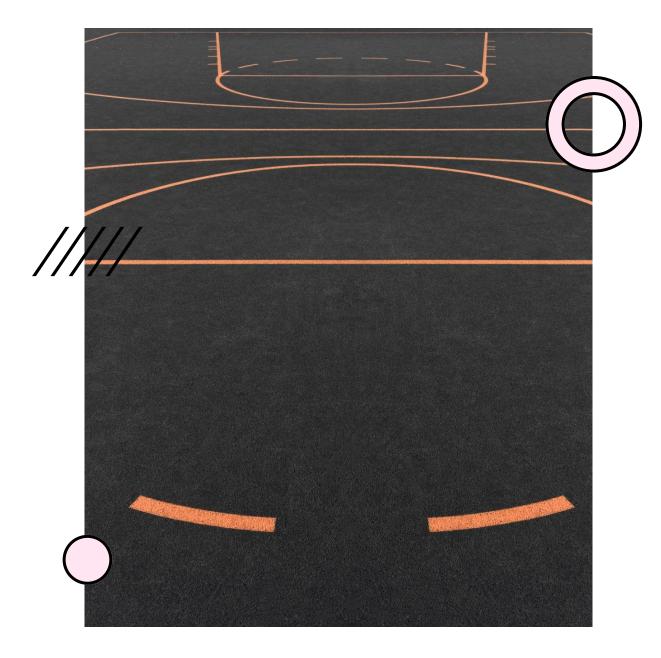
Vocabulary: Les animaux Je suis verb les – the (plural)

## Ρ.Ε.

We will be learning about fitness and netball during our P.E. lessons on a Monday.

- o To perform squats with correct technique
- To sustain physical movements for periods of time.
- $\,\circ\,$  To work to improve performance.
- To pass the ball in a variety of different ways with confidence and control.
- $\,\circ\,$  To find ways to help attack.
- $\circ\,$  To mark an opponent.
- To keep possession of the ball when faced with opponents.
- To work together as a team, showing good awareness of others.

Vocabulary: technique aerobic flexibility receive accuracy tactics chest pass



## MUSIC

We will begin composing within a groove music context. Using Watermelon man by Herbie Hancock as a stimulus, children will develop their rhythmic awareness, listening skills, and compositional skills through a series of practical activities. The second part explores the music of Bali through two dynamic musical forms: gamelan beleganjur - a lively kind of percussion music originally performed during battle - and the kecak vocal chant. Children will learn about the history and context of both forms, develop an understanding of the repeating cycles that structure almost all Balinese music, and explore and perform the interlocking rhythms that underpin both these musical forms.

#### We will focus on:

- Lesson 1: Create a drum groove.
- Lesson 2: Create a bassline.
- Lesson 3: Create a riff-based melody.

#### Balinese music (gamelan beleganjur and kecak)

- Lesson 1: Gamelan beleganjur.
- Lesson 2: The kecak vocal chant.
- o Lesson 3: Making connections... create and perform.

Vocabulary: drum groove bassline riff composition melody



We will be reading a series of texts relating to Ancient Greek culture and history



We will learn about the role of the Spaceport in Cornwall



We will have a visit from Spaceport Cornwall to teach us about the Moon



We will research different people who played an important role in Ancient Greece. We will also learn about key historical figures in Religion and Worldviews from other ethnic backgrounds



We will produce a poster about the Ancient Greeks to share our learning



We will use Watermelon man by Herbie Hancock and music of Bali as a stimulus for our music lessons



We will explore friction, air resistance, water resistance and mechanisms through practical activities

