



W H Y A R E
R A I N F O R E S T S
U N I Q U E ?

S U M M E R 1





READING

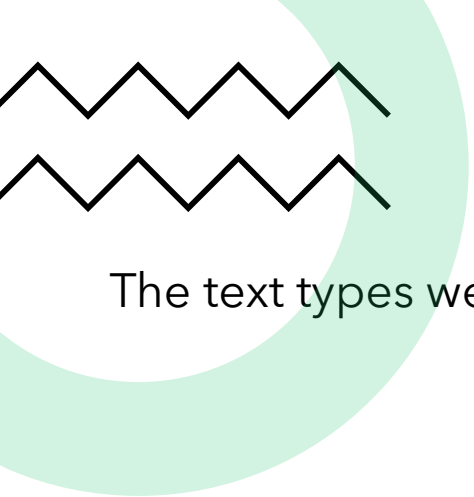
In our specific RWI groups we will continue develop our word reading by :

- Applying our phonic knowledge taught so far working towards reading fluently (quickly and accurately).
- Reading words containing common suffixes
- Reading common exception words.
- Re-reading books closely matched to our phonics level

Also, we will:

- Develop our pleasure in reading through recommendations in book club





WRITING

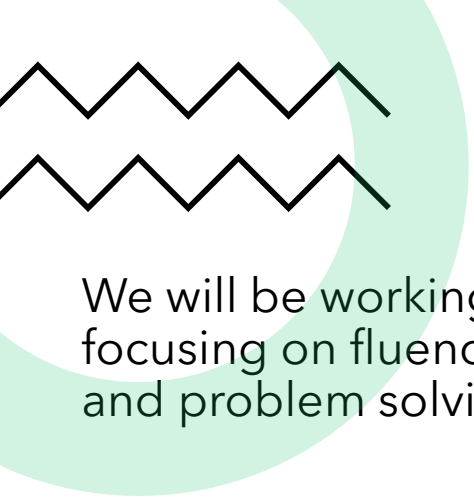
The text types we are learning about this half term are:

- Poetry – Free verse based on the poem 'If I were in charge of the world' by Judith Viorst.

Our grammar focus will be:

- Recognising and using exclamation marks
- Recognising and using statements
- Revising all 4 sentence types





MATHS

We will be working through our year group maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- o Multiplication and division (recognising and making equal groups, adding equal groups, introducing the multiplication symbol, using arrays, multiplying by 2/5/10, dividing by 2/5/10 and doubling and halving)
- o Length and height (measuring in centimetres, metres, comparing length and height, ordering length and height, four operations with length and height).





SCIENCE

We will be learning about living things and their habitats

- To compare the differences between things that are alive, used to be alive and have never been alive.
- To find and name some plants and animals in a local habitat and explain how they depend on each other.
- To find and name some plants and animals in a microhabitat and describe why they are suited to living there.
- To find and name some plants and animals in a microhabitat and describe why they are suited to living there.
- To describe how living things in habitats around the world depend on each other.
- To use a food chain to show how animals get their food.



1. A habitat gives living things everything they need to survive (food, shelter and water)
2. A food chain shows how each animal gets its food.



GEOGRAPHY

We will be learning about our wider world and then comparing Truro with rainforests. .

1. I can compare daily weather and seasonal weather in Truro.
2. I can locate rainforests on a world map and globe.
3. I can locate the Amazon rainforest and begin to describe its similarities and differences between Cornwall.
4. I can talk about the changes in weather in a rainforest.



1. The Amazon is the world's largest tropical rainforest.
2. The Amazon has a tropical and humid climate.

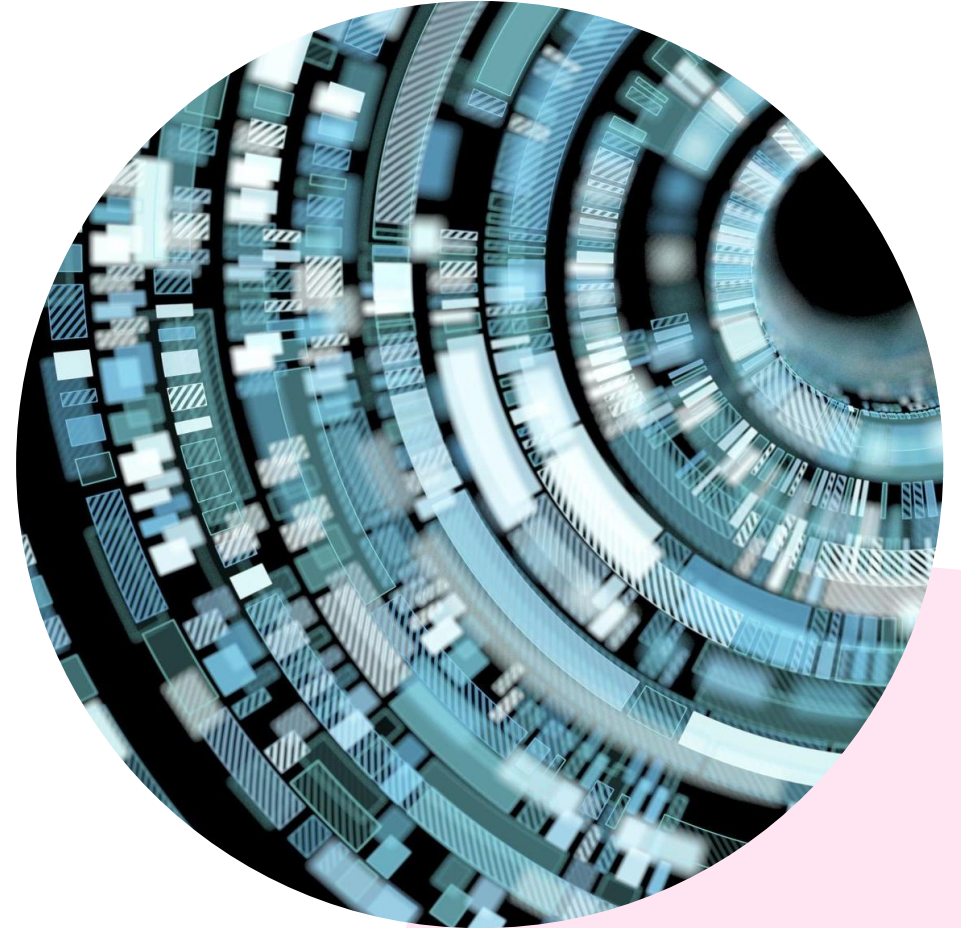


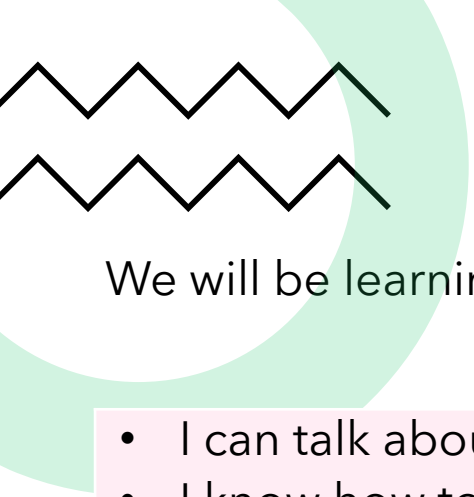


COMPUTING

Children will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

- To say how music makes us feel
- To identify that there are patterns in music
- To experiment with sound using a computer
- To use a computer to make a musical pattern
- To create music for a purpose
- To review and refine our computer work.





P S H E

We will be learning about how to be safe online.

- I can talk about ways in which the Internet is useful.
- I know how to balance screen time with other activities and understand why this is important.
- I know how to stay safe online
- I can explain why we keep personal information private.
- I know how to communicate online in ways that show kindness and respect.
- I understand that not everything on the Internet is true.



RE

- We will be studying 'What is the 'good news' Christians say Jesus brings?'

- Tell stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news'
- Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians
- Recognise that Jesus gives instructions to people about how to behave
- Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless
- Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession)

Christians believe:

1. God forgives them, but they need to forgive others too.
2. Jesus promises his followers peace.





P E

We will be learning about dance and badminton.

BASKETBALL

- Step 1: To move with a ball.
- Step 2: To move with a ball under control.
- Step 3: To throw a ball high, low, fast and slow.
- Step 4: To catch with some control.
- Step 5: To move towards a goal to defend it.
- Step 6: To compete against others trying to score.

TENNIS

- Step 1: Change direction when moving.
- Step 2: To control your body and equipment.
- Step 3: To catch a ball a tennis ball.
- Step 4: To run and jump on the balls of your feet.
- Step 5: To hit a ball with hands and racket.
- Step 6: To compete against yourself and others.

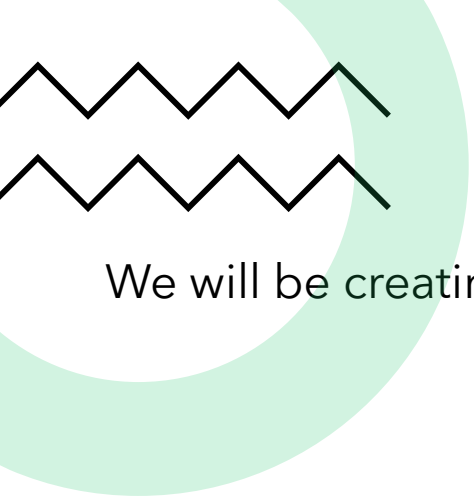


A R T

In art we will be learning about the artist Henri Rousseau.

- Step 1: Learn about the artist Henri Rousseau and his famous piece 'Tiger Peeking Out From Grass'.
- Step 2: To paint a background using a range of materials, focussing on using different shades of colour.
- Step 3: To use drawing techniques to design and then paint a tiger (or other rainforest creature).
- Step 4: To use different materials to recreate the rainforest floor using layering techniques.





MUSIC

We will be creating a rainforest sound scape.

- To identify sounds within a rainforest.
- To use untuned instruments to recreate certain elements and animals of a rainforest.
- To compose and organise a piece of music based upon a rainforest.
- To reflect and review our compositions, highlight elements that we are proud of and what we would do better next time.





Our class book will be 'The Great Kapok Tree'.



We will be learning about different habitats.



Children will be able to collage a picture showing the seasons of the Amazon Rainforest.



We will be learning about homes in Brazil and how people live.



We will visit the Eden Project to learn about rainforests.



We will be investigating microhabitats within our school grounds.



We will be listening to sounds of the rainforest.



We will be locating continents and oceans on a world map.

