

Reporting a Governor visit to Kea School

Name Maureen Woodhouse	Date September 2019
Purpose of visit To assist with the induction of the Year 6 Ambassadors and to see the school in action.	
Links with the School Improvement Plan and 20 Questions <ul style="list-style-type: none">• School Development plan – PSHE target ‘Increased inclusion for all children – manners/confident speaking• Governors’ Twenty Questions - number 20 - Are we having an impact on outcomes for pupils?	
Governor observations and comments Induction of the Year Six Ambassadors: In Year six the pupils apply in writing and are interviewed for the jobs that year six traditionally undertake e.g. showing visitors round the school, being monitors in assembly and in the dining room. Every pupil has an important task so no one is left out. There are six Ambassadors who show visitors round the school. The headteacher and the class teacher train them for this important role. The pupils plan the route and decide what they will tell the visitors. Two pupils accompanied me and they received feedback at the end of the tour. These pupils are a credit to the school and also to their parents. They are confident, use appropriate eye contact, and speak clearly. They had planned their talk meticulously. It was obvious that they value their school. One pupil said, ‘It’s a really nice place to learn and there are good teachers here.’ ‘If you are not getting on well the teachers will help you. One boy came here last year and he didn’t want to learn but the teachers helped him and now he is just like the rest of us and he is learning’. The other said, ‘This is a really good school. My Mum and Dad always say it is the best thing they have done to send me here’. Both pupils said they were proud to be Ambassadors. General observations about the school observed during the tour. <ul style="list-style-type: none">• The school is well ordered and tidy. Pupils move around the corridors quietly and have regard for their classmates and adults. They appear confident and happy.• In all the classes (and in small groups) the children were enjoying the activities and contributing to discussion. They were keen to talk about their learning. They are actively learning and there is due emphasis on this. It was noticeable that teachers and support staff are amongst the children assisting them rather than directing from the front of the class.• There are thoughtful displays of the children’s work and there was obvious pride when the two Ambassadors described the writing, the big map in the corridor, the art work and projects etc.• The system of ‘Growth Mindset’ is inspiring for the children. They spoke of it in an animated way, describing the purpose and how it enables pupils to overcome obstacles and be positive about their learning and friendships. Behaviour The pupils are extremely well behaved. They participate in their work enthusiastically and share information with their classmates. The Children in the Foundation Class were enjoying their snack time and they are cooperative and settled in the school.	

Any issues for the governing body

To continue to monitor PSHE targets and look at other areas of the curriculum and activities where the targets are being addressed. The targets include:

- 'putting opportunities in place in all classes for children to take the lead and talk with people they don't know well'
- 'to continue to develop respect and confidence among children when greeting adults in school'
- 'develop manners and confidence among the children when speaking and asking questions/ eye contact'

As usual there was a warm welcome from staff and pupils.