



M A R V E L L O U S M A P S
S P R I N G 1

oh, the places you'll go



kindred soul collective

READING

In our specific Read, Write Inc groups we will continue to develop our word reading by:

- Applying our phonic knowledge taught so far, working towards reading with fluency (quickly and accurately)
- Reading words containing common suffixes.
- Reading common exception words.
- Re-reading books closely matched to our phonics levels.

Also, we will:

- Develop our pleasure in reading through recommendation in book club (theme - classic picture books)

Vocabulary: title, front cover, chapter, contents page, fiction non-fiction



W R I T I N G

The text types we are learning about this half term are:

- Poetry
- Riddles
- Traditional tales

We will be exploring different types of poems and writing our own poems about our senses and our natural environment.

Vocabulary: poem riddle
verse traditional

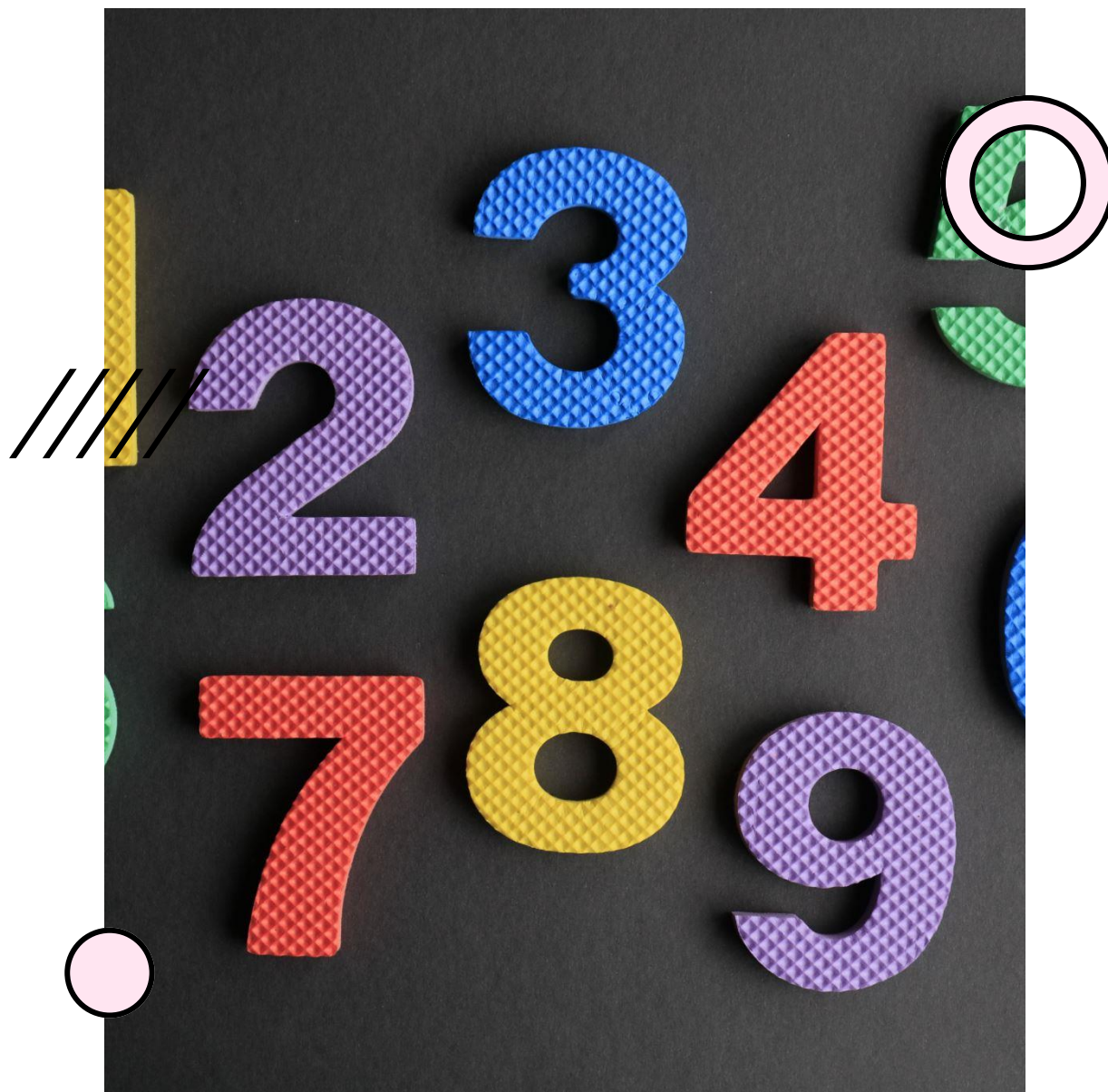


MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Length and height
- Mass and volume
- Place value to 50

Vocabulary: partition number line estimate
grouping length height mass volume millimetres
centimetres metres milligrams grams kilograms



SCIENCE

We will be learning about the human body.

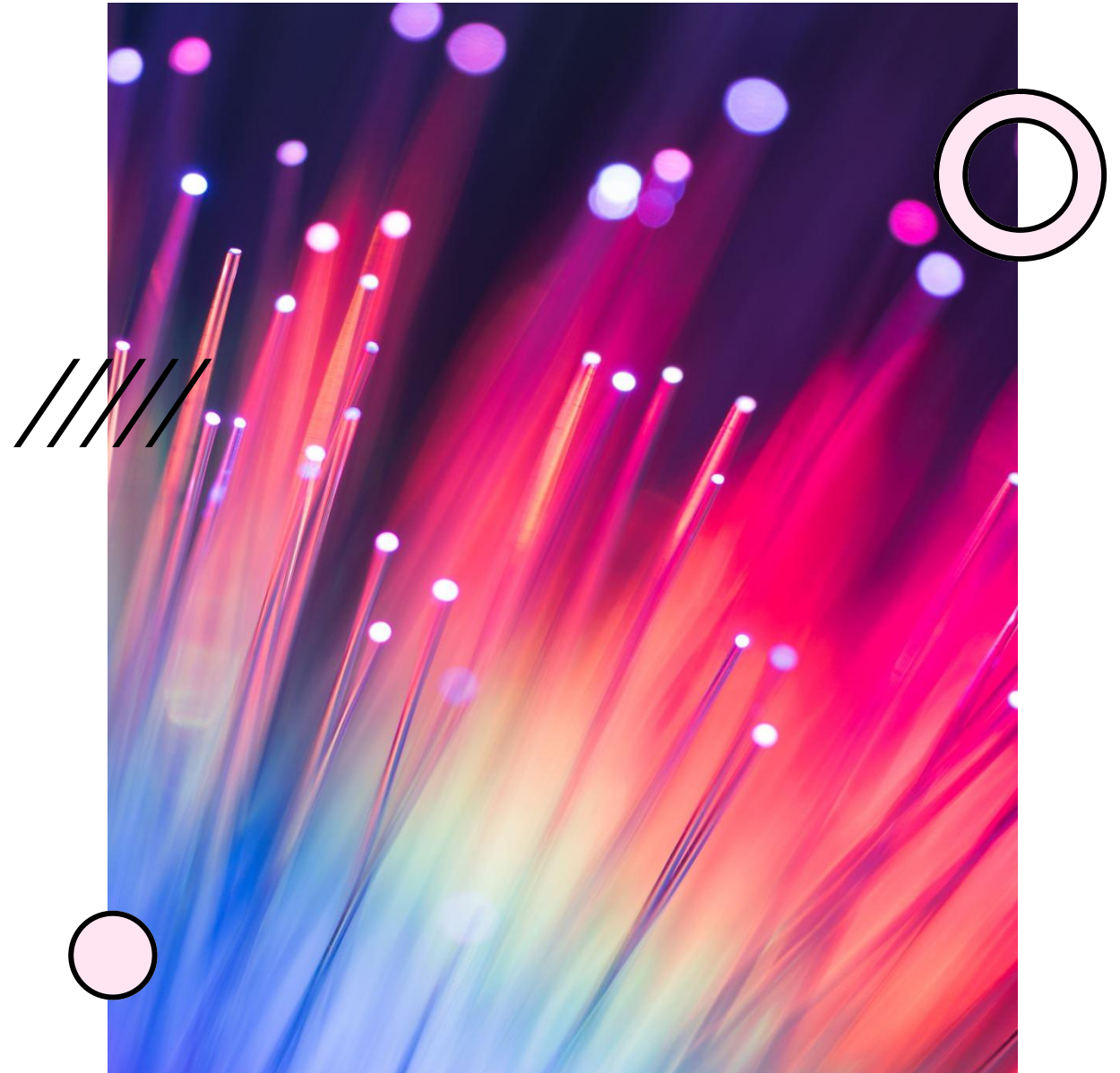
- Explore the five senses and their roles and uses within our bodies.
- Name the parts of the body and talk about how to keep healthy and fit.
- Carry out experiments to use our five senses
- Investigate how the body works.



1. Humans have five senses.
2. Our bodies are made up of bones, organs, muscles and skin.

Vocabulary:

taste	skeleton	skin
sight	smell	organs
muscles	hearing	bones



G E O G R A P H Y

We will be learning about marvellous maps and their uses.

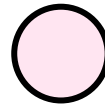
- Looking at the school grounds and mapping tree locations.
- Using simple maps of the local area.
- Following directions using simple maps.
- Use field sketches and photography to understand our setting.



1. I know that I live in Cornwall
2. I know that Truro is a city

Vocabulary: Map north south east west

Location city town village hamlet



COMPUTING

In our computing sessions we will be learning about:

- Programmable robots
- Giving commands
- Moving a robot

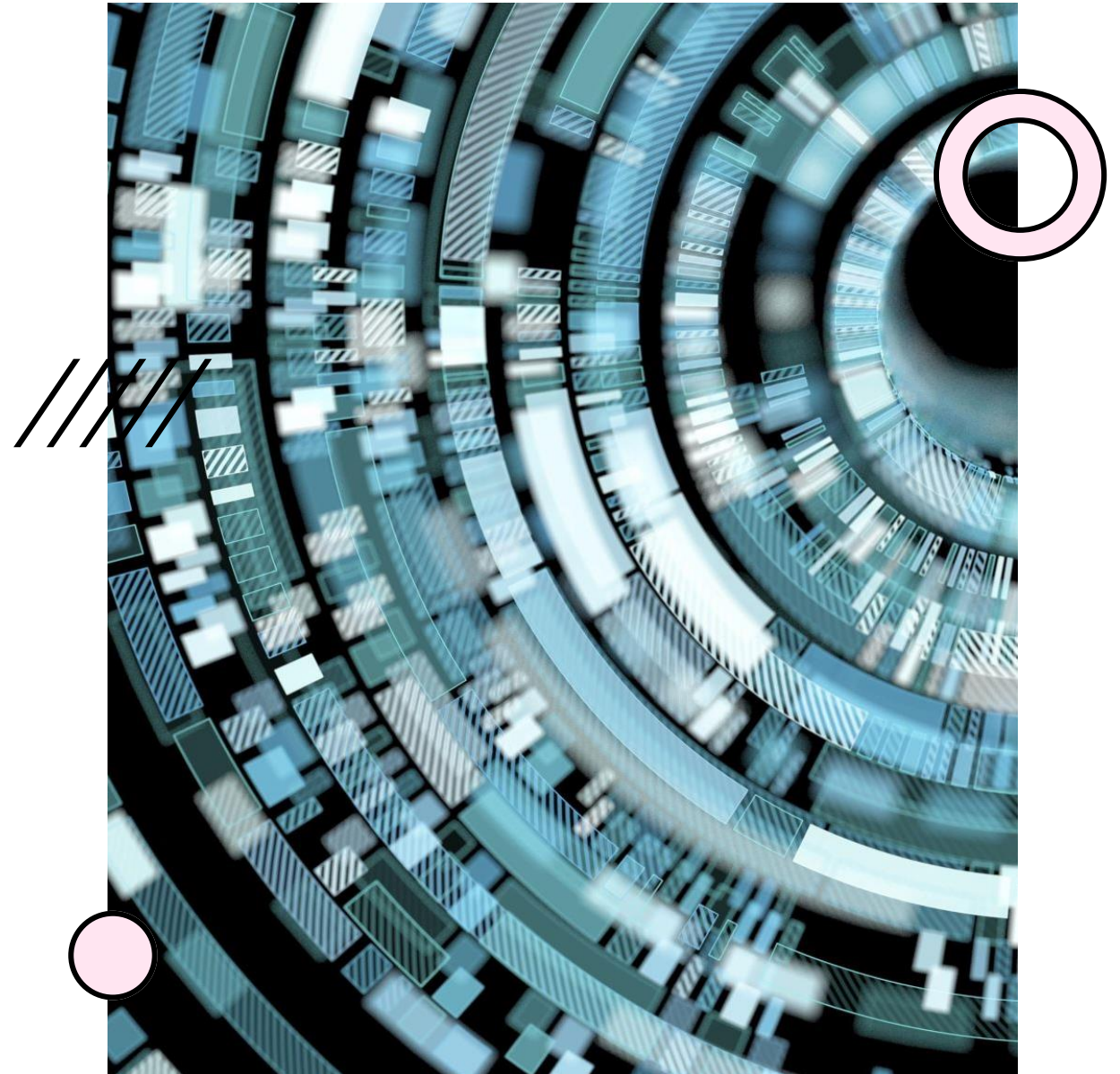


1. I can programme a toy using the following instructions: forwards, backwards, up, down, left and right.
2. I know that we use technology to present work / information and to communicate.

Vocabulary:

Robot forwards
 backwards left right

Programmable



P . S . H . E

In PSHE this half term we will be focussing on money and payment methods.

- Learn the importance of keeping belongings, including money safe.
- Learn where money comes from and how we can use it.
- The idea of spending and saving will be discussed
- The difference between things we want and things we need.



1. I know that we must look after belongings including money.
2. There are some things we want and some things we need.

Vocabulary: money spend
cash payment card save

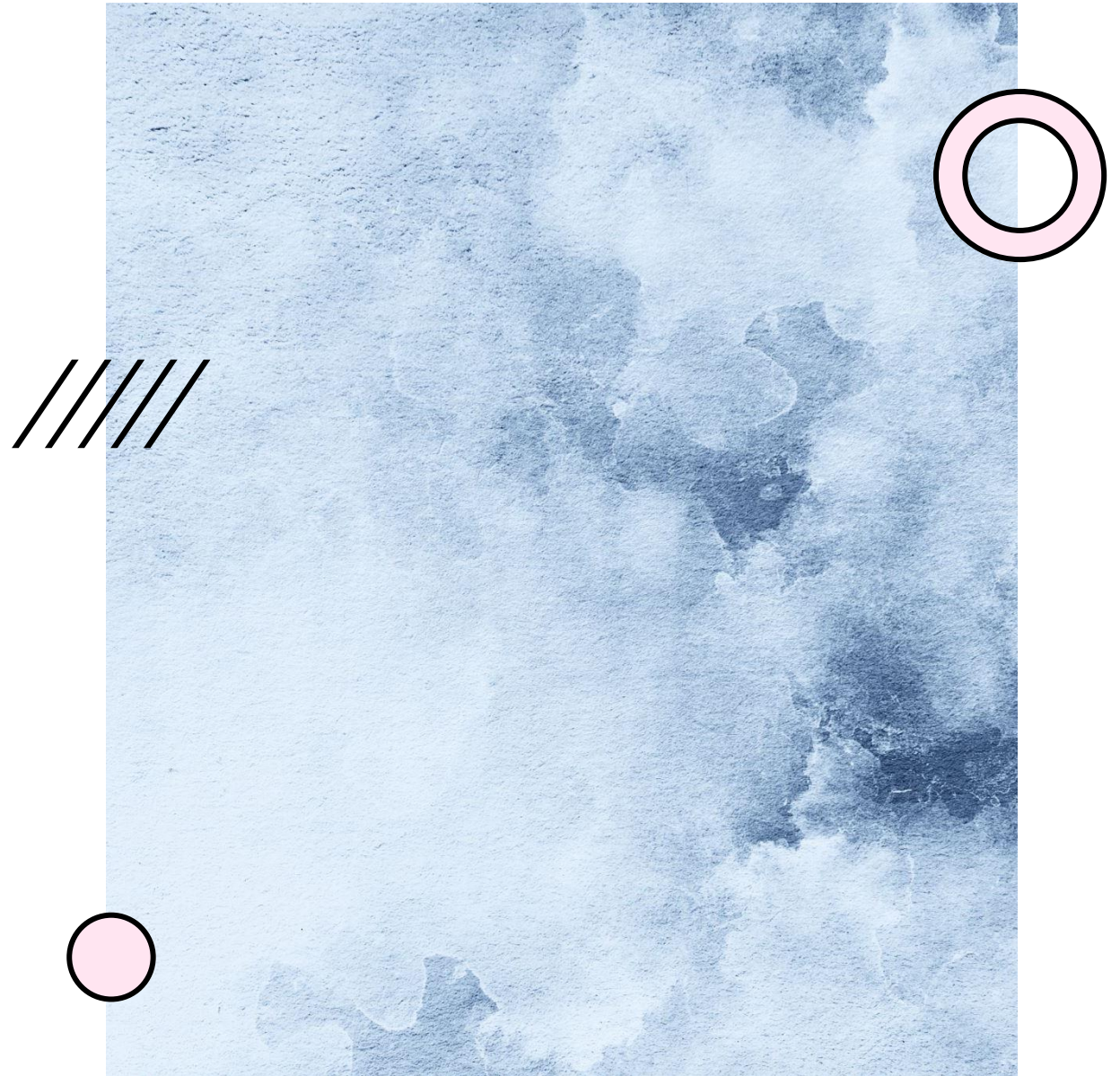


ART OR D.T.

We will be learning about the famous printing artist, Orla Kiely.
We will explore her creations and see how they have become renown world-wide.

We will make our own prints using vegetables and fruits, make our own lino prints and print onto fabric.

Vocabulary: lino print block print fabric





R.E.

We will be learning about why Easter is important to Christians.

- I can explain what Palm Sunday is.
- I can explain what happened on Maundy Thursday.
- I can describe what happened on Good Friday.
- I can explain why Christians celebrate Easter Sunday.
- I can make connections between Easter Sunday and Easter eggs.



1. Christians believe Jesus died to save people.

Vocabulary:

betray forgive tomb resurrection salvation

P.E.

In our PE sessions we will be starting units on Football and Gymnastics.

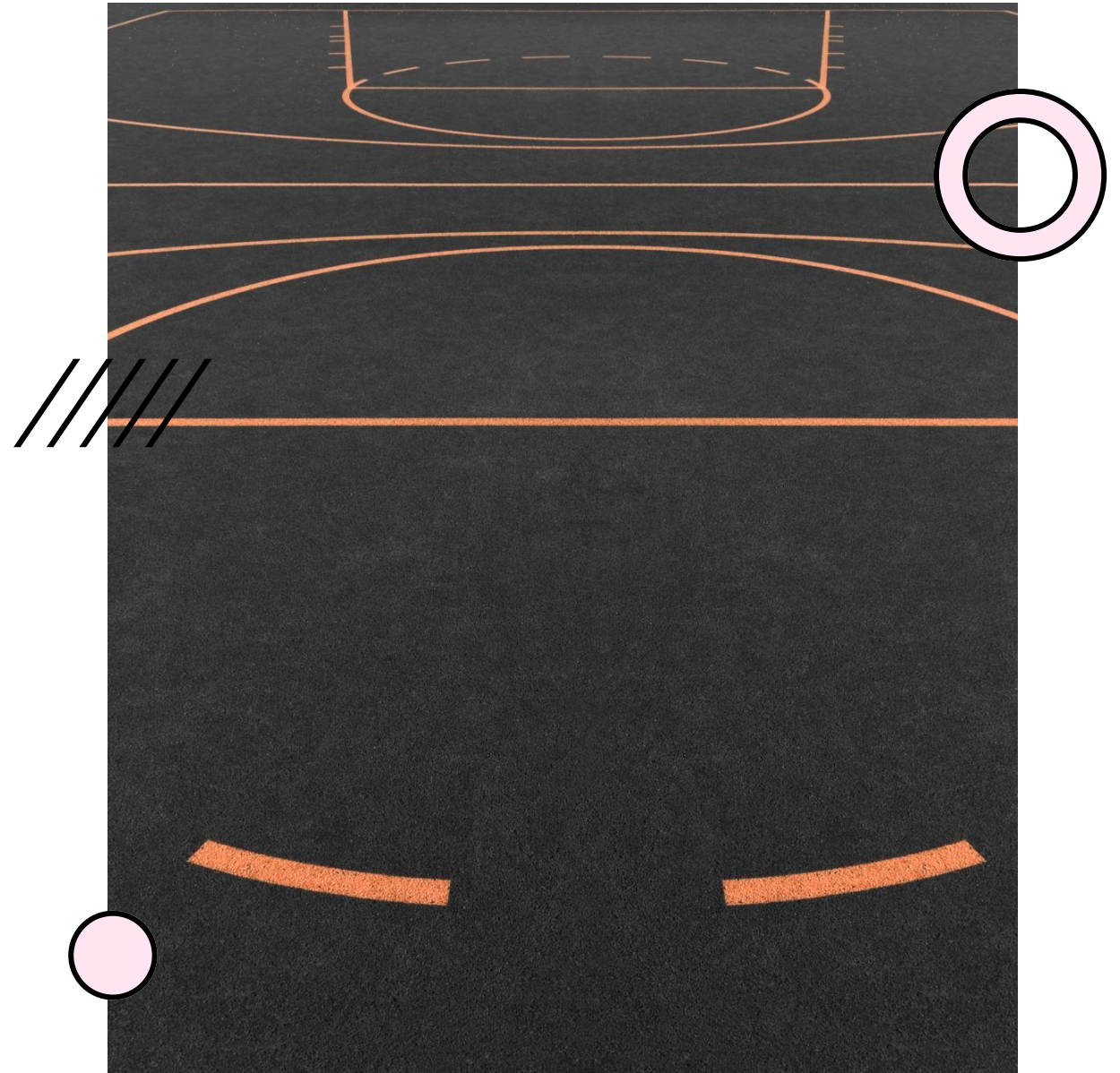
- Ball control
- Co-ordination and movement
- Getting into a space
- Dribbling
- Balances
- Rolls
- Jumps
- Linking movements.



1. We must warm up before exercising.

Vocabulary:

kick control football dribble
jump roll balance sequence





MUSIC

We will be learning about Latin style music.

- Listen and appraise various Latin style music.
- Find the pulse
- Listen and repeat a rhythm
- Sing the songs
- Play instruments to accompany the songs.
- Perform the songs..



1. Music has a pulse, rhythms and pitch.

Vocabulary:

pitch	rhythm	pulse	instruments
songs	melody	chorus	verse



We will read “The Gingerbread Man”.



We will be planning a walk to Playing Place park using maps we have drawn, logging different things we see on the journey.



We will bake our own gingerbread men.



We will be listening to “It had Better Be Tonight” by Michael Bublé



We will use our school grounds to map out tree locations.



How will you create links to Kernow in this topic’s learning



We will link our PE learning to the famous black footballer, Peter Foley, who gained an MBE for his services to stamp out racism in football.



We will investigate if we need our senses of sight and smell in order to taste.

