



KEA COMMUNITY PRIMARY SCHOOL

A great place to learn and make friends

Year 2 homework - Summer Term 1

Level 1 Homework (must be completed and handed in by the due date)

Numbots or TTRS 15 minutes per week (ideally 3 minutes a day, 5x a week).

Spelling practice- 15 minutes per week (ideally 3 minutes a day, 5x a week). Please practise either list 1&2, or, list 2&3.

You can choose how you practise your spellings, but I would like to see spelling work in your homework book.

Date	List 1	List 2 Y2 words	List 3
19.04.24	was wasp wash want wand	prove should steak	warm water watch quantity squash
26.04.24	wishful painful careful slowly quickly	sugar sure told	careless homeless fearless agreement enjoyment
3.05.24	I'm I'll I've I'd he's	water whole who	she's there's don't isn't doesn't
10.05.24	fiction action nation section relation	wild would after	question education fraction direction destruction
17.05.24	be bee new knew for four (draw a picture next to each word to make sure you know the meaning of it)	Personal list of words to be handed out	hole whole right wright there their they're (draw a picture next to each word to make sure you know the meaning of it)
24.05.25	prettier smellier moodier cheekier		happiest prettiest smelliest sleepest

(The whole list of Y2 words is in the back of your reading record if you want to practise more).

Reading - 5x a week (ideally for 5-10 minutes each time).

Please ensure that all reads are entered into reading records and initialled by an adult, as these will be counted on a Thursday.

For Level 1 homework, the week runs from a Friday to Wednesday.

Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

Complete one of these tasks each week. You can choose what order you complete the tasks. Have fun!

English

This half term our grammar focus is going to be on contractions.

Contractions

• Are not - aren't	• Here is - here's
• Can not - can't	• I am - I'm
• Could not - couldn't	• I have - I've
• Did not - didn't	• I will - I'll
• Does not - doesn't	• Is not - isn't
• Had not - hadn't	• It is - It's
• Have not - haven't	• It has - it's
• He is - He's	• It will - it'll
• He will - he'll	• Must not - mustn't
• He would - he'd	• She has - she's

KIDPID www.kidpid.com



Create some contraction snap cards using some scrap paper or cardboard! One card will need to have the word with the contraction and the other card will need the expanded form. Turn them all over and see if you can match this up! Play with others to see who has the best memory! Send me some pictures on DOJO!

Maths

Soon in maths we will be starting to look at fractions! Using objects or food (cake, chocolate and pizza work well!) can you split things into equal halves, quarters and even thirds? Send me pictures on DOJO of your fractions!



Research

Research traditional clothes from different countries around the world. You can choose how you show your research.



Geography Investigation

Look at the labels in your clothes. Where have your clothes been made? Can you find these countries on a map?

You could show your work by doing a tally or you could do a poster and label the different items of clothing on a world map.

UK	I
China	IIII



Science

We are learning about living things and their habitats. Too many animals lose their habitat so I would like you to build a bug hotel! Send me photos on Dojo of your creations!

[Woodland Trust - How to Build A Bug Hotel](#)

Art

I would like you to design a new outfit! It could be a new sports kit, club uniform (Rainbows, Brownies, Beavers etc), dress, school uniform, pyjamas etc. Make sure you use lots of colours and make it as detailed as you can!

Learn the following KIRFS (suggest 2 minutes a day 5x a week). There will be a KIRFS quiz set at the end of each half term.



Science

1. Many living things in the world are endangered because they are hunted by people or their habitats are begin destroyed.
2. Tropical rainforests are home to more living things than any other land habitat in the world.

History

1. The first people made clothes out of animal skins for protection and warmth.
2. School uniforms became popular in the Victorian period when it became law that every child had to go to school.

PSHE

1. I dial 999 for emergency help.
2. Childline telephone is 0800 1111

RE

1. The Golden Rule is a rule for religious and non-religious people to treat other people as you would like them to treat you.

Music

1. Pitch is how high or how low a note is.
2. Tempo is the speed of a piece of music.

For level 2 homework, the week runs from a Friday to a Wednesday.

Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

Blue Peter Natural Tie-dye t-shirts!

Have a go at this Art/DT project using vegetables! If you don't have a plain t-shirt to use, you can have a go using a bit of cloth or any material that you can have! Reusing an old t-shirt is perfectly fine as well!

Feel free to bring in your tie-dye t-shirts but please send me lots of photos on Dojo so I can put them on my homework wall!

This task will be until the end of half term.

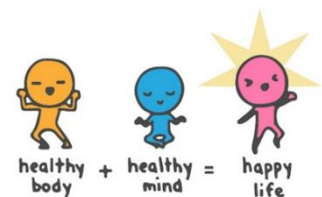


Remember the importance of staying SAFE online. ALWAYS check with a grown up before using any game, device or app. For further information about staying safe online, visit this section of our school website.

Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)!

Please email to secretary@kea.cornwall.sch.uk with 'Year 2 healthy body, healthy mind' in the subject bar.



*LSCWC= Look, Say, Cover, Write, Check. For each word children should look closely at the word, say the word, cover the word up, write the word and then check to see if they spelt it correctly.