

Fabulous Food!

MATHS

Our units this half term are shape, money and we will begin multiplication and division. A detailed breakdown of the learning objectives we will cover this half term can be found by clicking the link above.

SCIENCE

We will be finishing our topic on materials, then we will be starting our plants topic.

- I can explain the process of recycling.
- I can tell you about the inventor John McAdam.
- To design and set up a test to find out what plants need to stay healthy.
- To look closely at the parts of a seed that will grow into a plant and explain how it will germinate.
- To describe the life cycle of a plant.



All animals depend on plants for their food.

Plants grow towards light because they use light to make food. There are 4 main parts to a plant: roots, stem, leaves and flowers

Plants need light, air and water to grow.

HISTORY

We will be using world maps to locate countries then investigate traditional dishes of those countries. With this, we will discuss 'air miles' of where our food comes from. Children will learn about the geographical similarities and differences between China and the United Kingdom relating to food and farming.

1. I can name the World's Oceans and find them in an atlas.
2. I can use a world map to find different countries (and place traditional dishes on the map)
3. I can use simple compass directions and directional language when using maps.
4. I can draw simple maps.
5. I can compare similarities and differences of Chinese (food) and farming in China between the UK.



The world's oceans are: Pacific, Atlantic, Indian, Southern and Arctic.

The 4 points of a compass are North, East, South and West.

ENGLISH- Reading and writing

In English lessons we will be learning to write instructions linking to recipe writing. We will be reading the story 'Biscuit Bear' and will be writing our own instructions for how to make biscuits. Also, we will be looking at traditional tales. We will be reading the story 'The Enormous Turnip' and writing our own version of this traditional tale.

We  reading!

ART and D.T.

1. Artist: Arcimboldo – create a vegetable face collage.
2. Artist: Arcimboldo - create a vegetable portrait using only fruits/ vegetables that are in season by sketching then filling in with oil pastels.
3. Artist: Warhol – sketch an image of an item of food.
4. Artist: Warhol – using the same image duplicated from last week, colour in using felt tips to create a pop-up inspired food piece of art!

Click the subject names for more information on our website!

P.E.

In PE with Mr Cotterill the children will be focusing on multiskills.

1. Sending Technique
2. Throwing / catching
3. Dribbling
4. Hitting/ striking
5. Revisit and combinations of the above

R.E.

Our topic is 'Who is a Muslim and how do they live?'

1. Muslims believe in God (Allah) and follow the example of Prophet Muhammad
2. Shahadah
3. Understand what Muslims believe about God/Allah (Shahadah/ 99 Names of Allah)
4. Understand who Muhammad is, why he is important and why PBUH is put after his name
5. Retell some stories about the prophet

MUSIC

We will be using our voices expressively and creatively by singing songs, chants and rhymes. The songs we will focus on will be linked to the theme of community and our topic of food:

1. Proud-of-our-school
2. Best-behaviour
3. Sunshine-in-my-heart
4. Bake-bake-bake
5. Menu-song

COMPUTING

We will use a variety of computer programs and software to teach pupils to:

1. Use a digital device to take a photograph
2. Make choices when taking a photograph
3. To describe what makes a good photograph
4. To decide how photographs can be improved
5. To use tools to change an image
6. To recognise that photos can be changed

P.S.H.E.

Our topic is 'Safety First' and we will

1. Identify ways to stay safe in the home.
2. Identify a range of dangers outside.
3. Explain the basics of the Green Cross Code.
4. Explain why we shouldn't take anyone else's medicine.
5. Explain what to do if they feel unsafe online.
6. Explain the difference between safe secrets, unsafe secrets and surprises.
7. Identify their personal 'trusted adults'



I dial 999 for emergency help

Childline telephone is 0800 1111



We will be reading 'Biscuit Bear', 'The Disgusting Sandwich' and 'The enormous Turnip'



We will be creating an online food magazine full of our recipes, writing and artwork!



We will be testing to find out what plants need to stay healthy.



We will be growing cress seeds.



We will be baking biscuits.



We will learn about traditional dishes from different countries around the world.