

DISABILITY ACCESS PLAN (INCLUDING ACCESS PLAN) 2023 – 2026

The SEN and Disability Act 2001 amended Part 4 of the Disability Discrimination Act 1995 by introducing new duties on LAs and schools in relation to disabled pupils and prospective pupils.

The responsibility for the Access Plan lies with the governing body and headteacher. In terms of the day to day management of the Plan responsibilities lies with the SENCO.

In the long term the intention is to ensure that the school is wholly accessible in curricular, premises and communication terms to all the people who may be served by it. To this end we will focus on all access strategies which will aim to overcome some of the barriers to learning or participation experience by disabled people served by or serving the school.

Should any prospective child or member of staff be in need of premises adaptation the governors will inform the Local Authority immediately.

The attached grid outlines the short, medium and long term targets which are designed to assist us towards our stated objective.

Adaptions to be funding from school capital funding or Schools Access Initiative as needs arise.

The main building at Kea School was built in 2006. A number of adaptions have taken place in both buildings over the past 8 years to meet the specific needs of children with disabilities, particularly those with sight impairment and physical disabilities so very few changes need to take place.

Contacts	
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Hearing Impairment Service	Trudy Chappell – Sensory support lead Trudy.Chappell@cornwall.gov.uk

Short Term 2023/24	Targets	Strategies	Time frame	Outcome
As soon as a child with disabilities starts school	Review emergency evacuation plans	Create personal evacuation plans		Personal evacuation plan in place for all disabled pupils / staff

Medium Term 2024/25	Targets	Strategies	Time frame	Outcome
	Review ICT provision	Wireless keyboards Large keyboards	When purchasing new ICT equipment	Full access of ICT provision for disabled pupils

Long Term 2026 onward (when refurb building takes place or sooner if required for disabled pupils)	Targets	Strategies	Time frame	Outcome
	Independent access to school field for wheelchair users	Extend pathway and create ramp down to the field Create small ramps infills by outside doors (currently there are small steps of approx. 2cm between bottom of outside doors from the corridor)	As decided by funding priorities	Physical accessibility of school increased
	To ensure full access for partially sighted people	Tactile markings to be installed on steps down to the play court and by the shelter	As decided by funding priorities	Improved independent access round the school for partially sighted people
	Hearing loop	Install hearing loop system in school hall		Improved sound for pupils / parents with hearing difficulties