

Festivals and Faiths: Hinduism

MATHS

Addition and Subtraction

We will: add and subtract numbers with up to three digits, using formal written methods.
Solve problems using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

We will: count in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Write and calculate multiplication and division using the tables we know, using mental and progressing to formal written methods.

A detailed breakdown of the learning objectives we will cover this half term can be found by clicking the link above.

SCIENCE

Our science unit will be 'light'

1. Explore different sources of light, and that we need light to see.
2. Investigate reflective materials and find out more about reflective surfaces.
3. Test which objects are opaque, transparent and translucent through investigation.
4. Find out how shadows change when the distance between the object and light source changes.

RELIGIOUS EDUCATION

We will be learning about Hinduism.

We will explore two big questions. First what do Hindus believe that God is like? Second, what does it mean to be a Hindu in Britain today? We will identify Hindu deities and say how they help Hindus describe God. We will discover links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God. For the second question we will make links between beliefs about God and how Hindus live.



Brahman is the supreme spirit and the gods and goddesses are different representations of Brahman.

Hindus can worship anywhere, but mainly worship at their home shrine or in a mandir.

Diwali means rows of lights and celebrates the story of Rama and Sita's return home and the triumph of good over evil.

Hinduism originated in the Indus valley but is now practiced throughout the world, including in Britain.

ENGLISH- [Reading](#) and [writing](#)

This half term we will use our learning in RE to inspire recounts and innovations on the story of Rama and Sita. We will also write spooky stories make information posters and write recipes. In grammar we will practice commas, apostrophes, conjunctions and determiners. In our reading lessons we will continue to focus on VIPERS reading skills. (Vocabulary building, Inference, Prediction, Explanation, Retrieval and Summary.)

We  reading!

[ART and D.T.](#)

We will be learning to:

- 1) Make some wonderful Hindu Elephants and Hindu shrines in art.
- 2) Making wooden reindeers

P.E.

(SSG=Small Sided Games) Using a variety of recognized games- basketball, netball, football

1. SSG to develop confidence in opposed games
2. SSG to aid development of assessing and evaluating own performance
3. Dance and movement. (Fridays)

R.E. (Christianity)

What do Christians learn from the Creation story?

1. We will make links between Genesis 1 and what Christians believe about God and Creation.
2. Ask questions and suggest answers about what might be important in the Creation story for Christians and for non- Christians living today.
3. We will particularly focus on the concept of stewardship, to link to our looking after our world topic.

COMPUTING

We will use a variety of computer programs and software to learn about

1. How does a digital device work?
2. What parts make up a digital device?
3. How do digital devices help us?
4. How am I connected?
5. How are computers connected?
6. What does our school network look like?

MUSIC

More information about learning covered in Music lessons can be found by clicking the title. Our lessons this half term will be sessions learning various songs from the musical "Straw and Order".

P.S.H.E.

'Diverse Britain'

We will learn that:

1. We live in a diverse, multicultural and democratic society and brings many benefits.
2. We should be respectful of difference.
3. British values include democracy, tolerance, respect, liberty and rule of law. They also learn about the importance of being tolerant of differences within their society.



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A responsible, global citizen someone who is aware of and understands the wider world – and their place in it.

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We will make pizzas as part of our marble treat.



We are reading 'The World's Worst Children' by David Walliams We will also read some traditional Indian Tales and 'A Christmas Carol'.



We will visit Kea Church and have visitors from the church come into school.



We will produce an information film looking at Hinduism, Judaism, Islam and non-religious world views.



We will be learning about Diversity in Cornwall.



We carry out an investigations into testing reflective materials and observing the transparency of different materials.



We will learn about diversity in Britain in PSHE and learn traditional Hindu tales in R.E.