



C L O T H E S O V E R T I M E
S U M M E R 1



READING

In our specific RWI groups we will continue develop our word reading by :

- Applying our phonic knowledge taught so far working towards reading fluently (quickly and accurately).
- Reading words containing common suffixes
- Reading common exception words.
- Re-reading books closely matched to our phonics level

Also, we will:

- Develop our pleasure in reading through recommendation in book club (theme different cultures)

Vocabulary: phonic sounds predict

Fred talk vocabulary

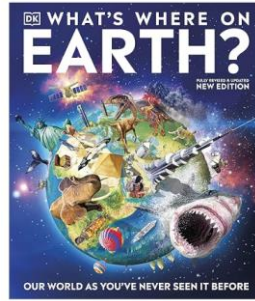
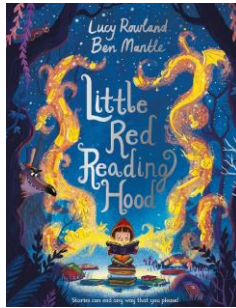


W R I T I N G

The text types we are learning about this half term are:

- Traditional tales (with a twist)
- Non -chronological report

We will be reading:



Our grammar focus will be:

- Apostrophes for contractions
- Suffixes - ness, -er, -ful -less

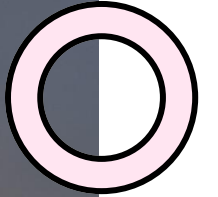
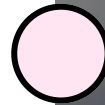
Vocabulary:

traditional

tales

suffix

contractions

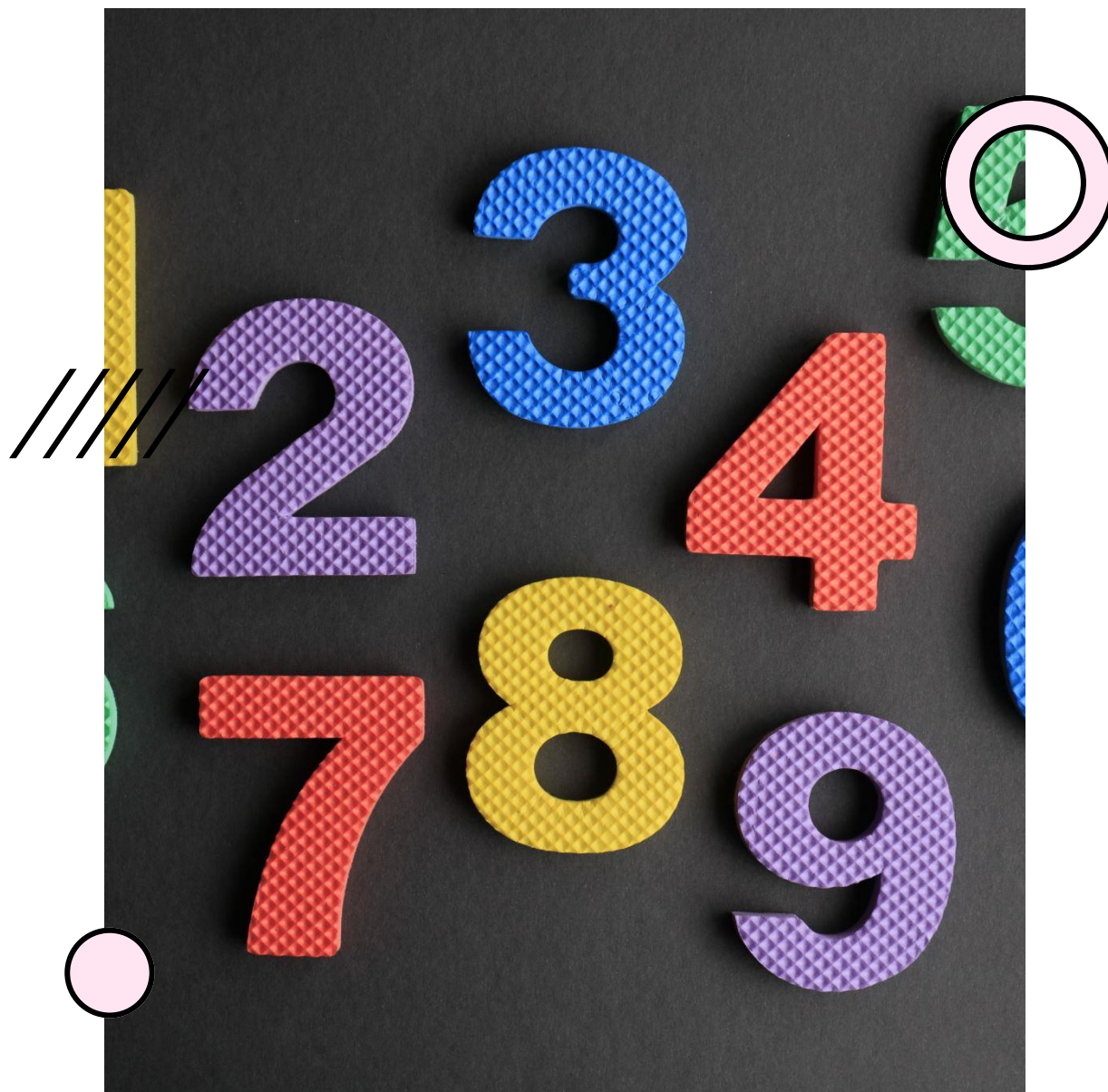


MATHS

We will be continuing working through our maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Fractions
- Time

Vocabulary: quarter O'clock
 half half past



SCIENCE

We will be learning about living things and their habitats.

- I can compare the differences between things that are living, dead and have never been alive
- I can map a habitat and identify what is in it.
- I can classify objects as those that are living, dead and those that have never been alive.
- I can identify animals in their habitats.
- I can identify how an animal is suited to its habitat.
- I can describe how animals get their food



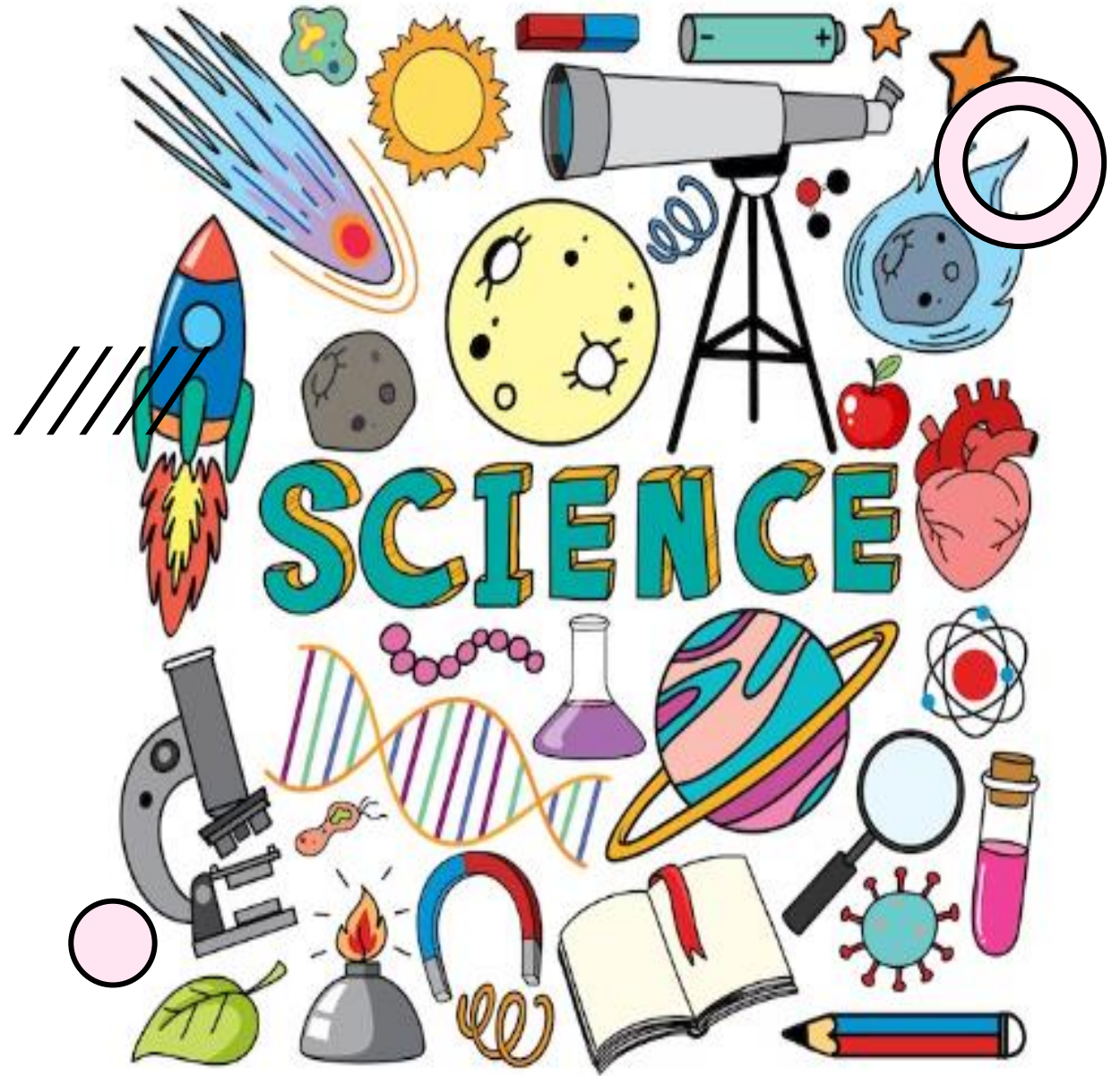
1. Many living things in the world are endangered because they are hunted by people or their habitats are begin destroyed.
2. Tropical rainforests are home to more living things than any other land habitat in the world.

Vocabulary:

habitat

living

food chain



HISTORY

We will be learning about clothes over time!

- Identify different ways that the past is represented.
- Understand and use the words past and present when telling others about an event.
- Identify clothes that are older and clothes that are modern and explain my choices.
- Ask questions about the past.
- Understand how to put people, events and objects in order of when they happened, using a scale the teacher has given me,.
- Use timelines to order significant events of place significant people.
- Describe the differences between then and now.



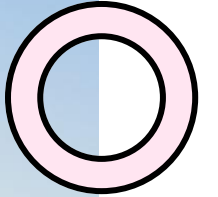
1. The first people made clothes out of animal skins for protection and warmth.
2. School uniforms became popular in the Victorian period when it became law that every child had to go to school

Vocabulary:

materials

fashion

compass directions



COMPUTING

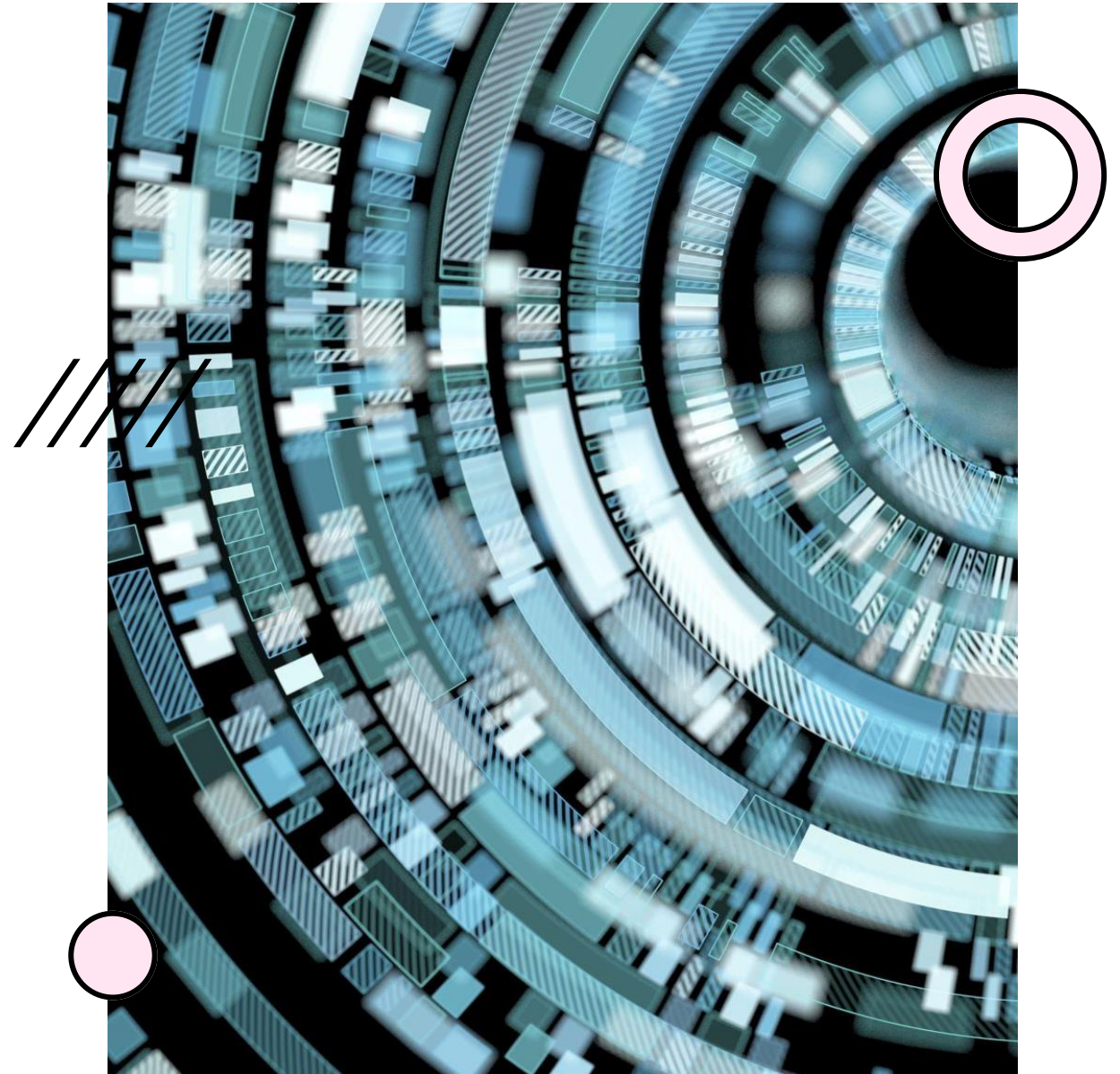
We will be learning about pictograms:

- To recognise that we can count and compare objects using tally charts
- To recognise that objects can be represented as pictures
- To create a pictogram
- To select objects by attribute and make comparisons
- To recognise that people can be described by attributes
- To explain that we can present information using a computer

Vocabulary: tally charts

pictures

attribute



P . S . H . E

We will continue with our topic of 'Aiming High' then start a topic called 'Digital Wellbeing'.

- I can understand that it is a person's interests and skills that make them suited to doing a job.
- I can think about things I would like to achieve in the future.
- I can think about changes which might happen to me and consider how I feel about them
- I can talk about ways in which the Internet is useful.
- I know how to balance screen time with other activities and understand why this is important.
- I know how to stay safe online.



1. I dial 999 for emergency help.
2. Childline telephone is 0800 1111.

Vocabulary: internet

online

screen time



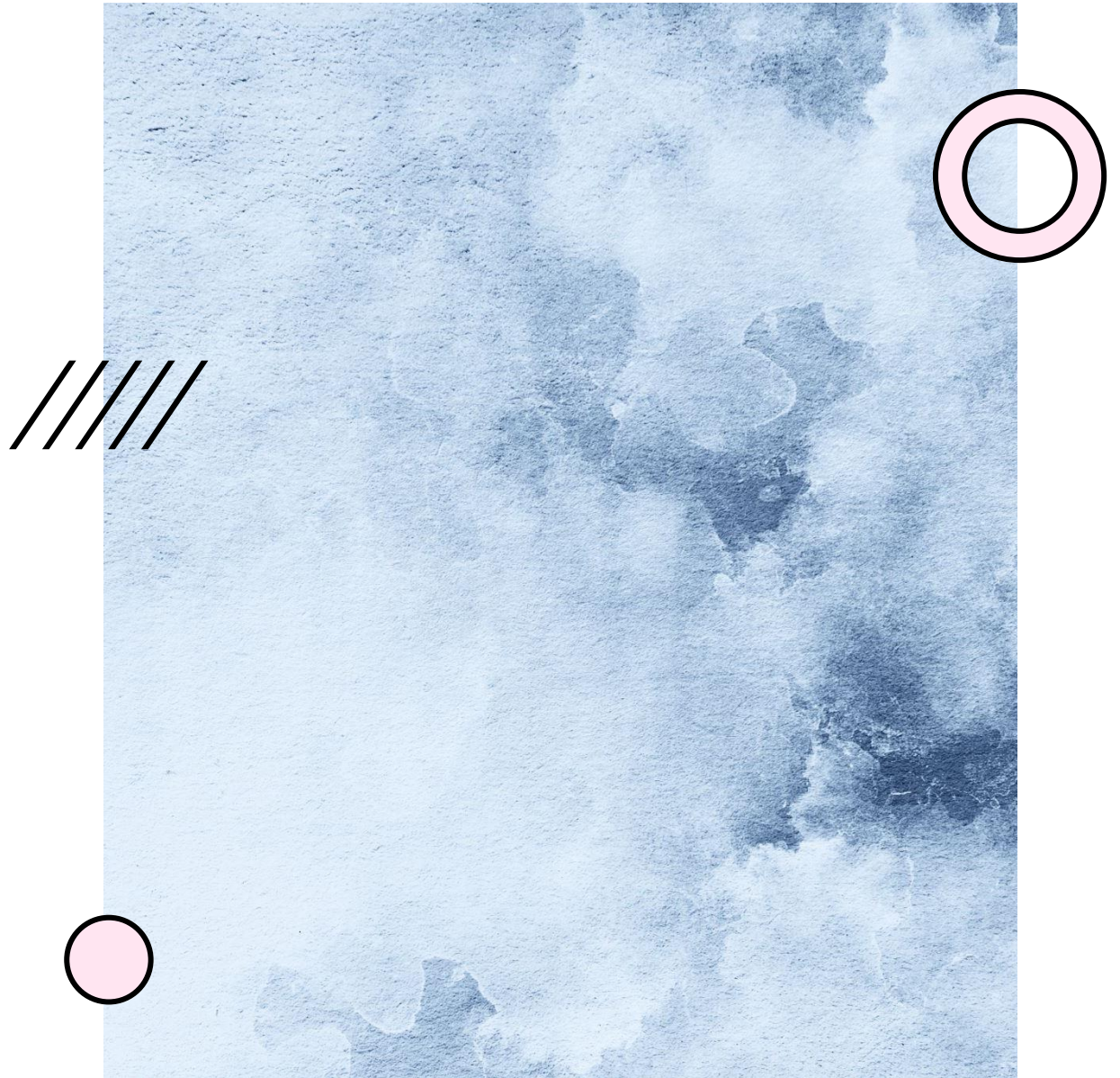
ART OR D.T.

In this Art/ DT unit we will be focussing on textiles, specifically making pouches.

- Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.
- Prepare and cut fabric to make a pouch from a template.
- Use a running stitch to join the two pieces of fabric together.
- Decorate their pouch using the materials provided.

Vocabulary: decorate fabric

running stitch knotting





R.E.

Our RE question for this half term is 'How should we care for others and the world and why does it matter?'

- Identify a story or text that says something about each person being valuable and unique.
- Give an example of a key belief some people find in one of these stories (e.g that God loves all people).
- Give a clear simple account of what Genesis 1 tells Christians and Jews about the natural world.
- Give examples of how Christians and Jews can show care for the natural earth.
- Give good reasons why everyone (religious and non-religious should care for others and after the natural world).



1. The Golden Rule is a rule for religious and non-religious people to treat other people as you would like them to treat you.

Vocabulary:

Holy Week

Good Friday

Easter

Palm Sunday

P. E.

We will be learning about orienteering and gymnastics.

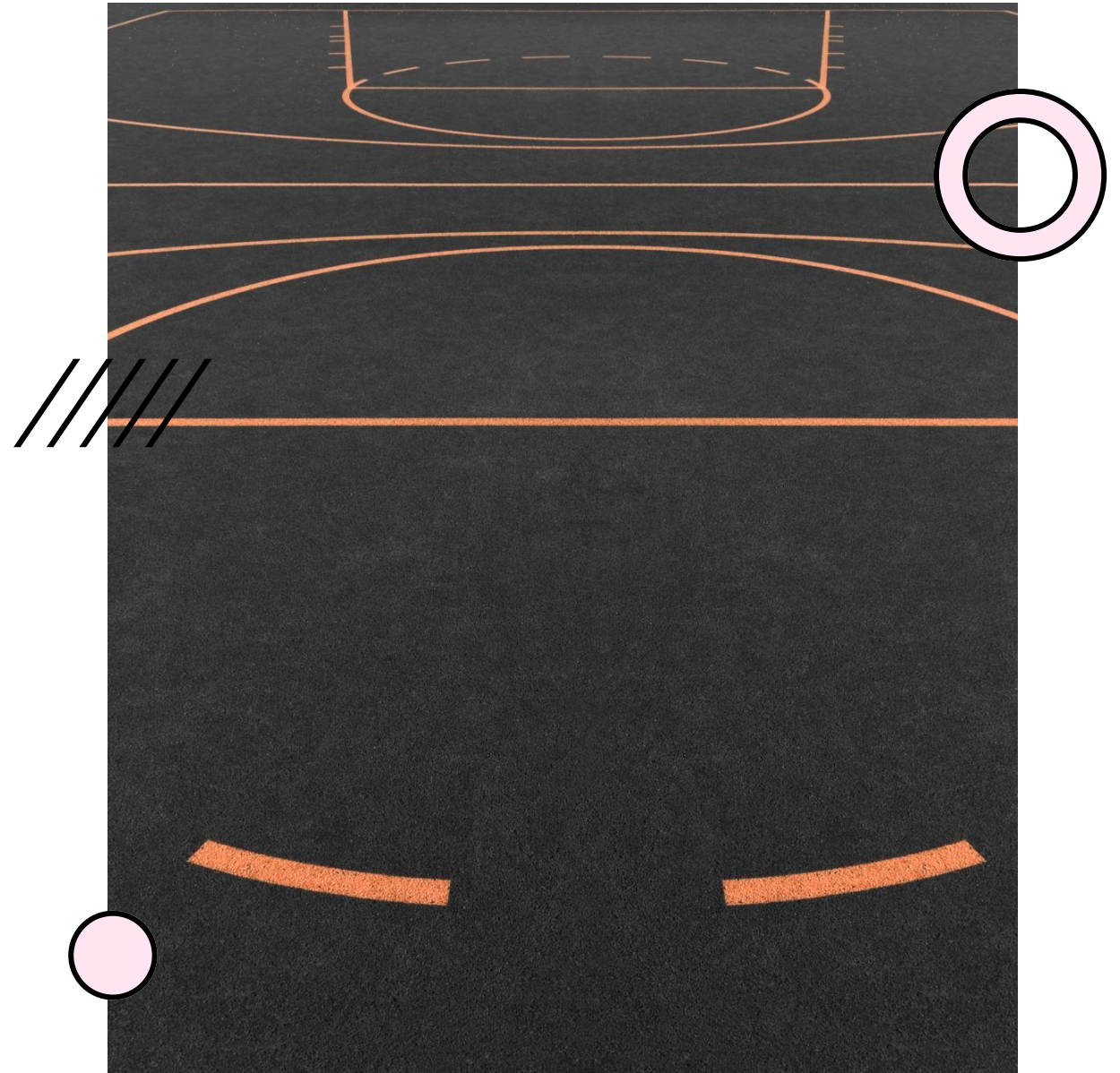
Tennis

- Step 1: Change direction when moving
- Step 2: Control body and equipment
- Step 3: To catch a tennis ball.
- Step 4: To run and jump on the balls of your feet.
- Step 5: To hit a ball with hands and racket.
- Step 6: To compete against yourself and others
-

Basketball

- Step 1: To move with a ball.
- Step 2: To move with a ball under control.
- Step 3: To throw a ball high, low, fast and slow.
- Step 4: To catch with some control.
- Step 5: To move towards a goal to defend it.
- Step 6: To compete against others trying to score

Vocabulary: control compete
direction racket throw





MUSIC

In our singing sessions we will be using our voices expressively and creatively by singing songs, chants and rhymes. The songs we will focus on will be linked to the theme of Spring:

- Dabbling ducks (All the little ducks turn upside down) | Sing Up
- Hey little frog! | Sing Up
- In the spring | Sing Up
- If I were a Butterfly



1. Pitch is how high or how low a note is.
2. Tempo is the speed of a piece of music.

Vocabulary:

pitch

beat

unison



Our class book will be Little Red Reading Hood.



We will be mapping a habitat and identifying what is in it.



We will be going trip to Flambards to explore the Victorian Village.



We will look at photographs of clothing from Victorian times in Cornwall.



Our focus music will link to music from the Victorian era.



We will be looking at school uniforms from different countries.

