



W H Y I S
L O N D O N A N
I M P O R T A N T C I T Y ?
A U T U M N 1



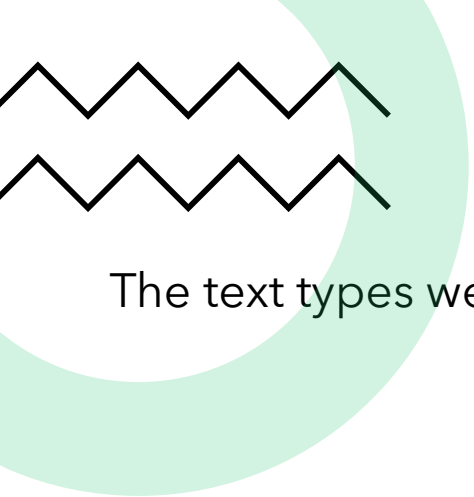


READING

We will cover the discrete reading skills through our class reading book- Kensuke's Kingdom.

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise





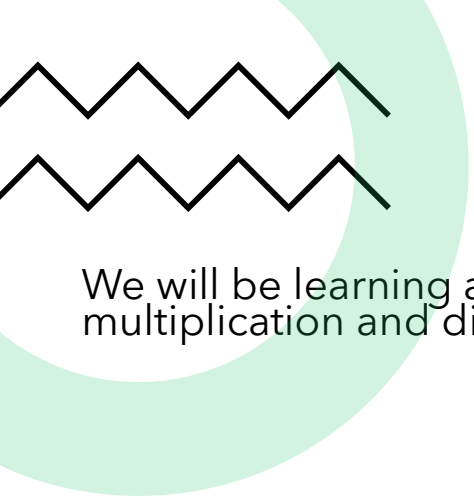
W R I T I N G

The text types we are learning about this half term are:

- Narrative writing
- Diary entries

This term, we will be writing narrative extracts linked to our class novel - 'Kensuke's Kingdom'. We will also be writing diary entries in the form of the ship's log.





MATHS

We will be learning about place value and addition, subtraction, multiplication and division methods.

- I can recognise, write, represent and order numbers up to 10, 000, 000.
- I can round numbers to 10, 100 and 1000.
- I understand negative numbers.
- I can multiply a 4-digit number by a 2-digit number.
- I can complete short and long division.
- I can find prime numbers to 100.
- I can solve multi-step problems.
- I can recognise square and cube numbers.





SCIENCE

We will be learning about the main functions of the human circulatory system?

- I can describe the heart's location and function.
- I can summarise and compare the functions of different blood cells.
- I know what a heart rate is and what factors affect it. (investigation)
- I know how nutrients and water are transported around the body.
- I can explore scientific research about the relationship between diet, exercise, drugs and health.
- I can explain how to keep my heart and body healthy.

- 1. The circulatory system is made up of the heart, blood, and blood vessels.**
- 2. A healthy diet means eating the correct amount of the different types of foods.**
- 3. The benefits of having a healthy diet including not becoming overweight.**
- 4. The benefits of having a healthy diet including being more able to fight off infections.**
- 5. The benefits of having a healthy diet include faster recovery from injuries.**
- 6. Nutrients and water are transported within animals, including humans, through the circulatory system.**



GEOGRAPHY

We will be learning about geography linked to why is London an important city?

- I can locate capital cities of countries of the British Isles and the UK and seas around the UK.
- I can compare London with European countries with high populations and large areas and the largest cities.
- I can locate the River Thames on a map.
- I can identify how rivers erode, transport and deposit materials.



1. **London, Birmingham and Liverpool are 3 of the most populated cities in the U.K.**
2. **Moscow, London and St. Petersburg are 3 of the most populated cities in Europe.**
3. **Truro is the only city in Cornwall.**
4. **Most major cities are next to or near a major river.**
5. **Erosion is the process that wears away the riverbed and banks. Erosion also breaks up the rocks that are carried by the river.**
6. **There are 4 types of transportation: traction, saltation, suspension, solution.**

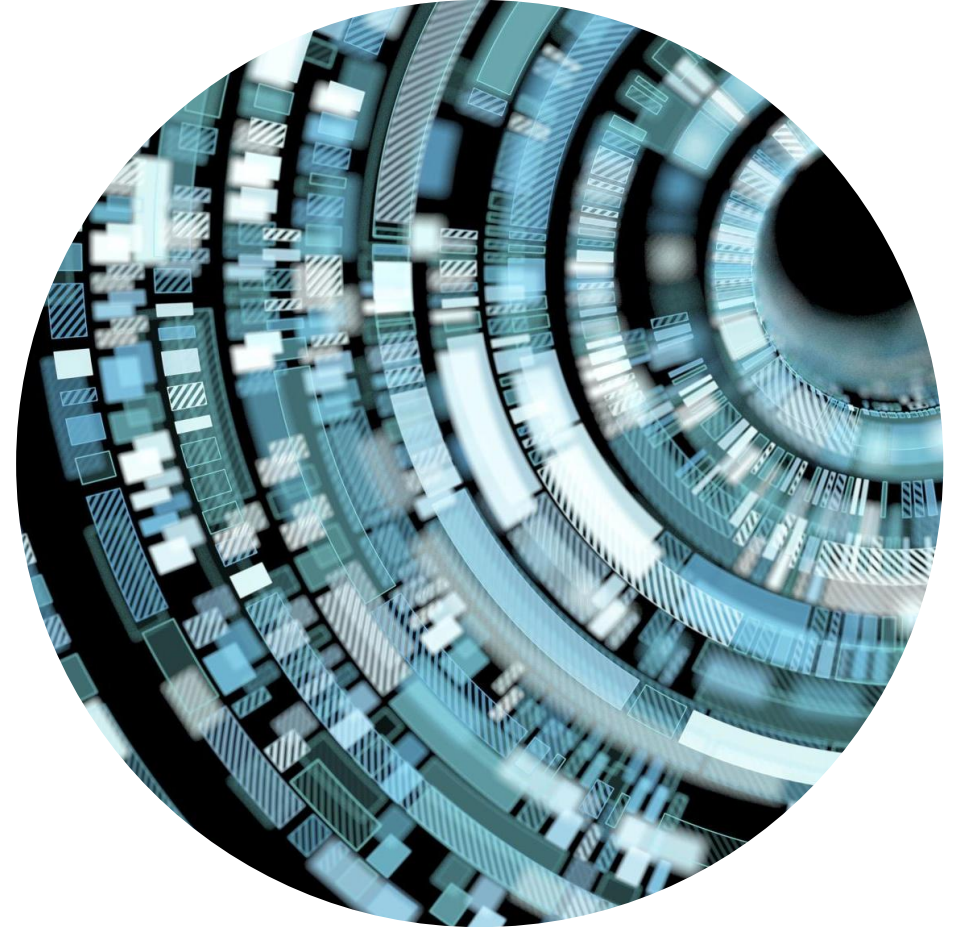




COMPUTING

We will be learning about creating media- web page creation.

- I can say what makes a good website?
- I can lay out a webpage.
- I understand copyright or copywrong?
- I can evaluate how a webpage looks.
- I can create Web links.





P S H E

We will be learning about relationships.

- I can share ideas for ways we can care for our VIPs.
- I can show a calming technique and discuss how a disagreement could be handled.
- I can explain ways to resist pressure.
- I can identify which secrets are OK to keep and which should be shared.
- I can identify some aspects of healthy and unhealthy relationships.
- I can identify different types of relationships.



- 1. Dial 999 or 112 for help.**
- 2. The first line of my address and town is ...**
- 3. My date of birth is...**
- 4. Childline telephone is 0800 1111.**
- 5. SMART acronym for internet safety means SAFE, MEETING, ACCEPTING, RELIABLE, TELL.**
- 6. A responsible, global citizen is someone who is aware of and understands the wider world - and knows their place in it.**





ART

We will be learning about digital art.

- I can appraise a piece of artwork and predict how it was created.
- I can identify common elements between artwork and use appropriate vocabulary to discuss it.
- I can explore a digital tool to make artwork.
- I can use layering to create artistic effects digitally.
- I can use zoom to focus on areas of a piece of digital artwork and add detail.
- I can add and modify text.
- I can appraise a piece of artwork against set criteria.
- I can collate digital images that achieve an outcome.



RE

We will be learning about creation and science.

- I can identify what type of text some Christians say Genesis 1 is, and its purpose.
- I can make clear connections between Genesis 1 and Christian belief about God as Creator.
- I can show an understanding of why many Christians find science and faith go together.
- I can identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.
- I can weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for their views.





FRENCH

We will be learning about 'Je me présente' (Presenting Myself)

- Use basic greetings in French, ask somebody how they are feeling and reply when asked.
- Ask somebody their name in French and reply when asked.
- Recall numbers 1-20 in French.
- Ask somebody how old they are in French and reply when asked.
- Ask somebody where they live in French and reply when asked.
- Express my nationality in French and understand basic gender agreement rules.





P E

We will be learning about Hockey and Tag Rugby.
Tag Rugby.

Tag Rugby:

- Coordination, Control and Cooperation
- Cooperation with Teammates to Pass and Move
- Attacking and Tagging
- Defending
- Circuit- Skills and Tactics

Hockey:

- play games understanding different positions and roles.
- dribble a ball at speed whilst changing direction.
- use different passes whilst on the move.
- decide the best way to defend in a game situation.
- shoot with confidence and control.
- decide the best way to attack in a game situation.



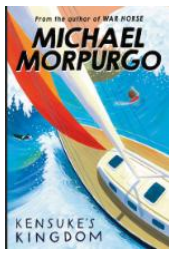


MUSIC

We will be learning about syncopated melody using 'Hey Mr Miller!'

- Compose a syncopated melody using the notes of the C major scale.
- Sing a syncopated melody accurately and in tune.
- Sing and play a class arrangement of the song with a good sense of ensemble.
- Listen to historical recordings of big band swing and describe features of the music using music vocabulary.





We will be learning survival skills linked to our Kensuke's Kingdom class novel.



We will hopefully be working with a local artist to create digital art.



Whilst learning about why London is an important city, we will be comparing it with Truro and another main city in Europe.



We will be working towards a London tour guide leaflet for our class residential.



We will be looking in detail at how and why London is a multi-cultural city.



We will be making apple and blackberry crumble, locally picked.



We will be investigating factors which affect our heart rate.



We will be listening to swing music as part of our 'Hey Mr Miller' work and Japanese inspired music for appreciation linked to Kensuke's Kingdom.



We will be learning about where our food comes from and what is locally sourced and compare it to London.

