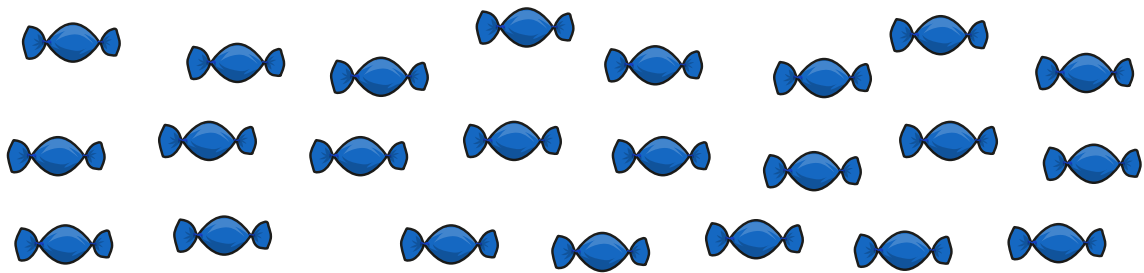


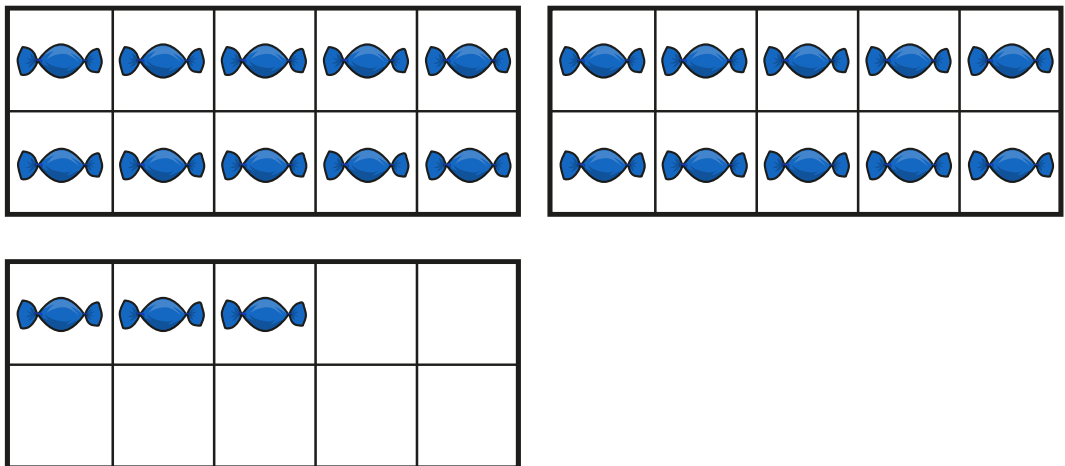
## Numbers to 50

- I** a) How many sweets are there?



There are  sweets.

- b) How many sweets are there?



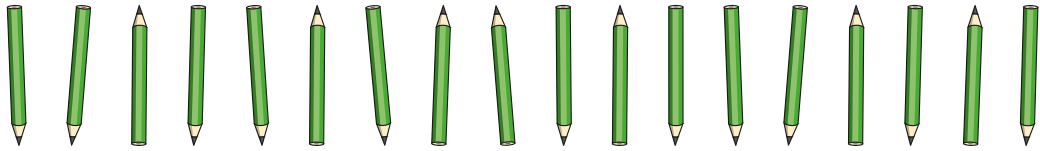
There are  sweets.

- c) Which were easier to count? Why?





- 2** a) Draw counters to show how many pencils there are.





- b) Complete the sentence.

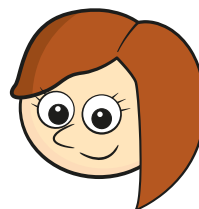
There are  pencils.

- c) How do you know you have counted them all?



**3**

I am going to count  
from 21 to 36



Will Rosie say the number 29? \_\_\_\_\_

How do you know?

