

Journeys and Explorers



Maths:

Our units this half term are shape, money and we will begin to learn about multiplication and division. A detailed breakdown of the learning objectives we will cover this half term can be found [here](#).

Humanities:

In humanities we will be learning about several different explorers from the past who made exciting journeys! We are going to be using the words past and present when telling others about events, using a timeline to order important events, as well learning about the places people have explored using geographical words .

KIRFS- Key Instant Recall Facts and Skills- For children to learn in school and at home!



- **Battuta was an explorer in the past who travelled for 30 years!**
- **Felicity Aston explored Antarctica using skis in 2012!**
- **Matthew Henson was a Black American explorer and is believed by many to be the first person to reach the North Pole.**

RE:

In RE, our unit is called 'Who is a Muslim and how do they live?'. We will be learning about the words of the Shahadah, identifying some key Muslim beliefs and learn some stories about the Prophet to show what Muslims believe about Muhammed.

English:

We will be reading some super stories which all link to our topic of Journeys Explorers. We are going to be writing lovely letter's and a non-chronological report based on the story 'Meerkat Mail'. Also, we are going to be reading 'Starlight' where a hobbyhorse takes a young girl, Rosie, on fantastic journeys through the night. We will be creating our own stories about a favourite toy taking us on magical journeys!

Science:

In this unit, 'The Environment' children will begin to learn about the ecological challenges that face the modern world. We will undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives.

Art:

In art we will be learning about landscapes. We will be learning about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. We will look at the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. We will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day. We will make paintings, drawings, and mosaic art, inspired by the three artists.

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P.E.

In PE with Mr Cotterill we will be focusing on Multi-skills. We will be working on:

- Games involving skills challenges.
- Developing agility, balance and co-ordination skills.
- Stopping and retrieving

In PE with Miss Reeve we will be learning about circuit training. We will be working on:

- Building fitness through a circuit of 8 activities, each based on a different skill
- Watching others and evaluating their own performance
- Learning about the effects of exercise on their body and about the role of the human heart.

PSHE: Safety First

In this unit of work, children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe. Children will also learn rules to keep themselves safe around strangers, both in real life and online. Children will also learn about people who help them and how to get help when needed, as well as their growing responsibility for their own safety

ICT:

In ICT we will be learning to:

- Be safe online.
- Use hyperlinks and web searchers safely
- Create pictograms from surveys
- Type information in note form using bullet points.
- Create a fact sheet with a supporting picture

Music:

In this unit, the Musical Spotlight is 'Exploring feelings through Music'. We will be learning all about the Foundational Elements of Music with a spotlight on feelings and emotions. We will learn that music is linked to communicating and understanding our emotions and feelings.



We will be reading 'Meerkat Mail' and 'Starlight'.



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