

Grammar Workout

Year 5 Summer 1 Week 2



Without fail Janes grandmother walks around the street every day – what a trooper

1. Add a missing comma.
2. Explain its use.
3. Add a missing apostrophe.
4. Replace the fronted adverbial with an alternate one.
5. Add missing punctuation to the end of the sentence.
6. Explain why you used that punctuation mark.



Without fail Janes grandmother walks around the street every day – what a trooper

1. Without fail,
2. The comma is used following a fronted adverbial.
3. Jane's grandmother
4. **Various possibilities:** 'Slowly,' 'Every morning,' etc...
5. what a trooper!
6. It's an exclamation so must end with an exclamation mark.

It is not imperative for you to drive to the shops today. Do not drive there under any circumstances.

1. Is this sentence written in a formal or informal tone?
2. Write two synonyms of imperative.
3. Join the two main clauses with a conjunction.
4. Contract two words into expanded form.
5. Identify a command.
6. Re-write the second clause with the adverbial phrase at the beginning.



It is not imperative for you to drive to the shops today. Do not drive there under any circumstances.

1. formal tone
2. **Various possibilities:** crucial, important, vital etc...
3. **Various possibilities:** so
4. It is → it's **or** is not → isn't **and** Do not → Don't
5. Do not drive there
6. Under any circumstances, do not drive there.

My sisters' friend Jane is a phenomenal singer even though I don't know the songs she is singing.

1. If there is one sister, what is the punctuation error?
2. Add brackets.
3. Re-write the parenthesis as a relative clause.
4. Write two antonyms of phenomenal.
5. Identify the subordinate clause.
6. Identify the pronouns.



My sisters' friend Jane is a phenomenal singer even though I don't know the songs she is singing.

1. The apostrophe is used incorrectly. It should be sister's friend.
2. (Jane)
3. (who is called Jane)
4. **Various possibilities:** terrible, shocking, horrendous etc...
5. even though I don't know the songs she is singing
6. My, I, she

“It’s my birthday on Wednesday!” “I can’t wait!” exclaimed Jane smiling widely.

1. Rectify the use of inverted commas.
2. Identify the preposition.
3. Identify the adverbial phrase.
4. Identify the proper nouns.
5. Write a reply to Jane using direct speech.
6. Write a list of four items Jane may receive for her birthday.



“It’s my birthday on Wednesday!” “I can’t wait!” exclaimed Jane smiling widely.

1. “It’s my birthday on Wednesday! I can’t wait!”
2. on
3. smiling widely
4. Wednesday, Jane
5. **Various possibilities:** “How old will you be?” I asked.
6. **Various possibilities:** Jane may receive many presents for her birthday:
some pens, a notebook, a computer game and a box of chocolates.

I must try and fix my scooter tomorrow; Jane wants to scoot to the shopping centre.

1. Identify the modal verb.
2. Replace with an alternate modal verb of possibility.
3. Identify the verbs.
4. Name the punctuation mark after tomorrow.
5. Why doesn't shopping centre need capital letters?
6. Write a question you may ask Jane.



I must try and fix my scooter tomorrow; Jane wants to scoot to the shopping centre.

1. must
2. **Various possibilities:** may, might etc...
3. try, fix, wants, scoot
4. semi-colon
5. It is not a proper noun; it is not a specific shopping centre
6. **Various possibilities:** What do you want to buy? Etc...