

**S P O R T S
P R E M I U M
R E P O R T**

AUTUMN
2024

TOTAL FUNDING FOR
ACADEMIC YEAR 2023/24
£23,317



○ Curriculum delivery- engage young people in a high quality, broad and balanced curriculum

Outdoor education provision- spend £7,529

In line with the school's 3-year vision for physical activity and use of the outdoors, two trained teachers provided outdoor education and outdoor adventurous activity lessons across the school. They also provided CPD for all staff to increase knowledge and confidence of the outdoor curriculum.

IMPACT: All classes now have a termly outdoor education session and a weekly 'Udeskole' (outdoor classroom session) led by class teachers

SUSTAINABILITY NOTE: The CPD provided and change of culture about use of outdoors will impact positively on provision for future years

Subscription to curriculum PE scheme of work- £185

Following undertaking research on the best scheme available for the needs of our school, we subscribed to a scheme of work that provides high quality lesson plans and assessment tools to support the PE curriculum

IMPACT: Monitoring shows that this scheme is being used by teachers and impacting on pupil progress

SUSTAINABILITY NOTE: The scheme will support the assessment of pupils during their time here as well as impacting on progression of skills across year groups

Purchase of literary resources to support an outdoor curriculum- spend £115

We purchased a series of books that provide teachers with lesson plans to support high quality outdoor learning and physical activity across the curriculum.

IMPACT: Monitoring shows that these books have supported teachers in providing high quality outdoor learning.

SUSTAINABILITY NOTE: The CPD provided and change of culture about use of outdoors will impact positively on provision for future years





Physical activity, Health & Wellbeing:

all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle

Purchase of sports and outdoor equipment- spend £1801.03

From climbing grips that attach to trees, tyre swings, sustainable wooden outdoor field games to SEN friendly playground equipment, we spend money to ensure that all children have access to equipment that supports them being outside and active during breaktimes.

IMPACT: Children are routinely physically active during the three school breaks per day. This has supported behaviour at breaktimes and during lessons

SUSTAINABILITY NOTE: We purchased equipment that exceeds the normal life span of plastic play equipment to ensure that it can be used by successive year groups

Provision for extra curricular after school clubs- spend £2,500

Following an audit of our school clubs and the uptake for each one, an increase in the range of clubs that involve physical activity was actioned. These included staff led clubs that were targeted at increased take up from girls and those pupils that hadn't previously attended physical after school clubs.

IMPACT: Staff absence affected the impact of these clubs but still meant that the cost to plan for them and provide them was incurred.

SUSTAINABILITY NOTE: For the next academic year, we will use premium spend to engage an external provider for physical activity clubs, meaning that the cost of any staff absence will not affect impact

'Skateboarding Day'- spend £360

We booked a session of skateboarding tuition for every child in the school through Team Rubicon. By offering a range of provision, including those that involve trying new and alternative sports, we are broadening the children's horizons when it comes to choices that involve an active and healthy lifestyle.

IMPACT: overwhelmingly positive feedback from the school community about the children's enjoyment and engagement on the day. Some children had subsequently asked for a skateboard for a birthday present and attend skating sessions at a local skate park.

SUSTAINABILITY NOTE: The skateboarding day will be provided again but funded by the PTA. A new 'alternative' sport will be funded each year via premium spend





Diverse and Inclusive: provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people

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IMPACT: Children are routinely physically active during the three school breaks per day. This has supported behaviour at breaktimes and during lessons

SUSTAINABILITY NOTE: We purchased equipment that exceeds the normal life span of plastic play equipment to ensure that it can be used by successive year groups

Outdoor education provision- spend £7,529

In line with the school's 3-year vision for physical activity and use of the outdoors, two trained teachers provided outdoor education and outdoor adventurous activity lessons across the school. They also provided CPD for all staff to increase knowledge and confidence of the outdoor curriculum.

IMPACT: A well-researched initiative for engagement of SEN pupils, outdoor education is firmly part of the plan for provision for SEN groups moving forward.

SUSTAINABILITY NOTE: The change of culture in use of the outdoor environment has been the gateway for SEN nurture groups linked to OAA and outdoor education

Subscription to curriculum PE scheme of work- £185

Following undertaking research on the best scheme available for the needs of our school, we subscribed to a scheme of work that provides high quality lesson plans and assessment tools to support the PE curriculum

IMPACT: The scheme provides detailed planning to support teachers in the delivery of inclusive lessons. All pupils have access to high quality teaching and learning across the PE curriculum

SUSTAINABILITY NOTE: In line with the school's 3-year vision for SEN and PE, the starting point for planning of lessons is inclusion and provision for pupils with additional needs.





Competitions: Provide a well-organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities.

Membership of Penair Sports Partnership- spend £1,000

A partnership run by our main feeder secondary school that ensures us access to a series of well-organised and diverse range of competitive events against other local primary schools, hosted at the secondary school site. We try and ensure there is a Kea school team in attendance at every event from cross country to football and hockey.

IMPACT: Pupil conferencing has shown that the children thoroughly enjoy the competitive events and transition information shows good attendance of our year 7 pupils at active extracurricular clubs.

SUSTAINABILITY NOTE: Our engagements with events increased over the course of the academic year and enabled us to plan for further increased attendance in the coming year.





Leadership, Coaching & Volunteering: provide pathways to introduce and develop leadership skills.

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IMPACT: Part of the Penair Partnership provision includes UKS2 pupils acting as Sports Leaders at certain events as well as attending a Sports Leaders session.

SUSTAINABILITY NOTE: The introduction of Sport



S W I M M I N G

Percentage of our current year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres: 71.43%

Percentage of current year 6 cohort that use a range of strokes effectively: 71.43%

Percentage of current year 6 cohort that performed safe self-rescue in different water-based situations: 36%

We have not used Sport Premium to provide additional provision for swimming.

