



KEA COMMUNITY PRIMARY SCHOOL

A great place to learn and make friends

Year 2 homework - Summer Term 2

Level 1 Homework (must be completed and handed in by the due date)

Numbots or TTRS 15 minutes per week (ideally 3 minutes a day, 5x a week).

Spelling Shed- 15 minutes per week (ideally 3 minutes a day, 5x a week).
Work on the spelling assignment you have been set (containing statutory spellings). When you reach 'Royal Bee', a Mastery Zone Button will appear. Children should then click and play on this it will automatically determine their spelling strengths and areas for improvement. Also, more games will appear for you to play!



Reading - 5x a week (ideally for 5-10 minutes each time).
Please ensure that all reads are entered into reading records and initialled by an adult, as these will be counted on a Thursday.

For Level 1 homework, the week runs from a Friday to Wednesday.

Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

Complete one of these tasks each week. You can choose what order you complete the tasks. Have fun!

English

Short story writing! Choose a character, object and a setting and write a short story!

Character	Object	Setting
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Maths

In maths we are going to be learning about statistics! I would like you to create a tally chart. You could do a tally chart about the number of mini beasts in your garden, the number of different coloured cars that you can see, the possibilities are endless!

1 | 2 || 3 ||| 4 |||| 5 |||||

Science Research

We've been learning about different living things and their habitats. Now that we've been to the beach, I would like you to research a creature that lives in a rock pool! See if you can find at least 5 interesting facts about a rock pool creature of your choice. You could show your results as a poster, a fact file or however you like!

You could research:



hermit crab



starfish



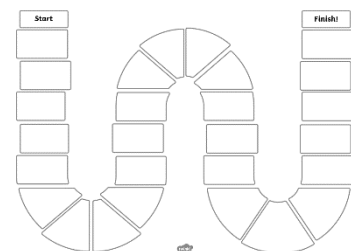
jellyfish

Beach Safety

Design a board game all about beach safety. Below are some ideas of what you could put in your game, but I am happy for you to think of your own!



I have some A3 board game templates, let me know if you would like one or you can create your own.



History

You have a choice of two historical things to research!

The Cornish inventor Henry Trengrouse.



'The Voyage of the Mystery'



You can show your results however you like! You could do a poster, powerpoint, fact file.

Art

Make a rockpool craft! Remember to include lots of creatures in your rockpool!



Learn the following KIRFS (suggest 2 minutes a day 5x a week). There will be a KIRFS quiz set at the end of each half term.



Science

1. Louis Pasteur showed that germs can be spread through the air or through touch.
2. Waterproof fabric was invented by a scientist called Charles Macintosh.

History

1. Grace Horsley Darling was born on 24 November 1815.
2. In 1838, Grace Darling became a national heroine after risking her life to save the stranded survivors of the wrecked steamship *Forfarshire*.

PSHE

1. I dial 999 for emergency help.
2. Childline telephone is 0800 1111

RE

1. A 'faith community' is a group of people (of any size) that live near each other and follow the same religious traditions

Music

1. Pitch is how high or how low a note is.
2. Tempo is the speed of a piece of music.

For level 2 homework, the week runs from a Friday to a Wednesday.

Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

From September, our year group classes will have names!

One very special name, 'Parry', is already reserved for a class, but the rest are up to you! We would love you to pick an important or wonderful person who calls or called Cornwall 'home'. To enter your suggestion, you will need to do some research on that person and let us know why you think we should name one of our classes after them!

Your research could take the form of a poster, an information text, a biography, a homemade Top Trump card, a painting- whatever you like! Try and include as much interesting information as you can. You are welcome to enter as many times as you like and choose a different person to research each time! We will be sharing wonderful work with the school community and then announcing the new class names based on your researched suggestions.

There are so many important people that lived or live in Cornwall. See if you can introduce us to someone we might not know. Perhaps some of you will research Richard Trevithick, the Cornish engineer who invented the steam locomotive? Or maybe the life of Joseph Emidy, an 18th century musician who spent parts of his life enslaved before going on to lead Truro Philharmonic Orchestra? Or how about Rick Rescorla, a former soldier from Hayle who sadly died whilst saving others during the events of 9/11 in America?

We can't wait to see who you suggest!

This task may require you to use the internet for research. Please only do this with an adult's support and remember to be SMART when online.

This task will be until the end of half term.

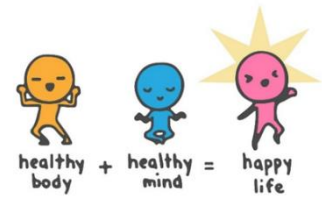


Remember the importance of staying SAFE online. ALWAYS check with a grown up before using any game, device or app. For further information about staying safe online, visit [this section](#) of our school website.

Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)!

Please email to secretary@kea.cornwall.sch.uk with 'Year 2 healthy body, healthy mind' in the subject bar.



*LSCWC= Look, Say, Cover, Write, Check. For each word children should look closely at the word, say the word, cover the word up, write the word and then check to see if they spelt it correctly.