

Cornish Myths and Legends



Maths:

Our units this half term are Place Value and Addition and Subtraction. A detailed breakdown of the learning objectives we will cover this half term can be found [here](#).

Science:

In this unit, Animals Including Humans, children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. They look in detail at how humans change as they grow older, drawing on their own observations. Children are introduced to the three basic needs of animals for survival (water, food and air). They will apply this knowledge, alongside research from secondary sources, to suggest ways to look after pets. The unit ends with children looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene. T

Humanities:

In humanities we are going to be focusing on Geography this half term. We are going to be locating different physical and human features and applying this to our knowledge of Cornwall. We are going to be learning about different myths and legends within Cornwall and be able to use directional language to describe the location of different features. Also we are going to be learning about the 4 points of the compass and apply this to significant places of interest within Cornwall.

KIRFS- Key Instant Recall Facts and Skills- For children to learn in school and at home!



- A physical feature is something that is natural.
- A human feature is something that is man made.
- On a compass there are 4 points (North, South, East and West)

English:

We will be reading learning about the story 'Cormoran the Giant'! We are going to be writing a story based on Cormoran, but we will be creating our own giant characters! We will be writing an exciting recount about our trip visit to St Michael's Mount. After reading 'The Mousehole cat' we are going to be creating our own stories based on this lovely Cornish legend! Also we will be writing some actrostic poetry based on the story 'The Mermaid of Zennor'.

Art: Colour Chaos!

In art we will be using and mixing their own colours to create quality art work that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.

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P.E.

In PE with Mr Cotterill we will be focusing on Multi-skills. We will be working on:

- Throwing and catching
- Stopping and retrieving

In gymnastics with Mr Moyse we will be:

- Learning to roll in different ways.
- Develop control and balance
- Link actions to create movement sequences.

RE:

- We will be recognizing that there are special people and places in Cornwall that are sacred to believers.
- Identifying at least three sacred/holy places in Cornwall.
- Retelling a story about a Cornish Saint
- Explaining some objects and symbols in churches that show what people believe.
- Discussing some sacred places in Cornwall and how communities celebrate this.

PSHE:

This unit explores the Very Important Per (VIPs) in children's lives and the ways in which they can develop positive relationships with them. It enables children to identify who the special people in their life are and what makes someone a special person.

ICT: In ICT we will be focussing on online safety and key computing skills such as:

- Using the keyboard as an inputting device.
- Changing directions with keys
- Using a mouse to perform different actions.
- Creating a game using move buttons
- Using 2 sets of buttons for 2 different characters.

Music:

In this unit, the Musical Spotlight is '**Exploring Simple Patterns**'. You will be thinking and learning about all the Foundational Elements of Music with a focus on **simple patterns** in music, while working implicitly with all the other elements of music as you go through the steps of the unit. The children will be clapping, playing back and creating their own simple patterns in the 'Understanding Music', improvisation and composition activities.

More information about learning covered in Music lessons can be found [here](#).



We will be reading 'The Mousehole cat' and 'The Mermaid of Zennor'



We will go on a trip to St. Michael's Mount.



We will be baking Apple and Blackberry muffins.