

KEA School
GOVERNOR VISIT REPORT FORM



Governor name: Wendy Vincent

Date of visit: 11 January 2023

Focus of visit and name of lead staff member:

Meeting with the deputy Head-teacher, Michael Barritt, to discuss the School Development Plan with respect to maths

- Assessment - ensuring that the system supports children & their progress
- Tables - ensuring that as many children as possible go into Y5 knowing all their tables
- Extension, support & intervention - ensure that all pupils are appropriately supported and challenged to enable maximum progress
- To ensure that resources used support the White Rose planning scheme and children to make maximum progress during a lesson

Summary of discussion:

Assessment: Renaissance Star Maths has been purchased to help standardise assessment of pupils across the school. This is an online assessment which adjusts dynamically to each pupil's responses. The tests are to be taken each half term.

Reports are generated to show which children may need help to master objectives in the National Curriculum and to monitor their progress to inform planning.

Training has been undertaken by all staff to use this system effectively.

Tables: Teaching of tables will be monitored. Homework should be set to consolidate tables in KS2. In KS1 the focus is on number bonds.

Times Tables Rock Stars has been purchased. This is an online platform that boosts children's fluency and recall in multiplication and division.

Extension, support & intervention: Monitoring will take place to ensure that all pupils are set appropriate work and that they are being challenged, particularly the more able pupils.

In exercise books it should be clear where children have been supported and where extension work has been set. This has been discussed in staff meetings.

In Years 1 and 2 pupils are now working in exercise books rather than sheets being kept in document wallets.

Resources: Resources can have an important role to play in helping teachers to model or demonstrate representations of mathematical ideas. A review of resources will be undertaken to ensure that resources chosen are appropriate and MB will liaise with teachers to ensure they discuss with and question the children how they used or worked with the resources to support their mathematical thinking. This has been discussed in staff meetings.

We looked at the teacher assessments for Y2 & Y6 in July 2022.

MB has not yet had the opportunity to observe maths lessons or undertake a book scrutiny across the school. This is planned for Wednesday 18 January.

Safeguarding: not discussed in this meeting

Next steps:

I will meet with MB on Wednesday 25 January following the learning walk and book scrutiny the previous week. We will discuss the strengths and weaknesses in maths teaching throughout the school and identify any improvement strategies needed.

Any issues for the governing body:

At the moment there is some disparity between the data from the Star Maths assessments and the progress recorded in the previous year. This should be resolved by the end of this year.

The percentage of children in Y6 attaining greater depth and in Y2 attaining expected in July 2022 were significantly below National data from 2019 (last benchmarked data). We discussed the actions being taken to remedy this situation.

I will meet with MB each term to review these issues.

Any other comments: